

Name \_\_\_\_\_ # \_\_\_\_\_ Date \_\_\_\_\_

Task: October is the tenth month. Write one paragraph about ten nice things you have done this year.

Ten Nice Things

Handwriting practice lines consisting of multiple sets of three horizontal lines (top, middle dashed, bottom) for writing.

Name \_\_\_\_\_

Date \_\_\_\_\_

Read the paragraph. Then fill in the bubble that best completes each sentence.

**C**ommunity names often have words for water in them. For example, Riverview is a town in Kansas. Running Springs is in California. You'll find Bay City in Michigan. Storm Lake is in Iowa, Great Falls is in Montana, and Brookfield is in Vermont. Where is Silver Creek? Why, it's in Mississippi.



1. The main idea of the paragraph is

- A. where to find Silver Creek
- B. names of places with water words
- C. different bodies of water in states

2. A detail that tells more about the main idea is

- A. which state has the most bodies of water
- B. in which state you'll find Bay City
- C. why water words appear in names

3. The best title for this paragraph would be

- A. Where Is Storm Lake?
- B. Water Words in Place Names
- C. How Communities Are Named

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## 7.1 Subtracting Tens

Use  $\neq$  or  $=$  to fill in the blank. Show your thinking.

1.  $95 - 70$  \_\_\_\_\_  $76 - 20$

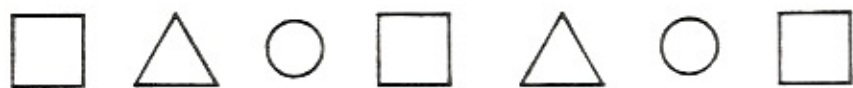
2.  $62 - 40$  \_\_\_\_\_  $84 - 50$

3.  $98 - 50$  \_\_\_\_\_  $76 - 40$

4.  $94 - 60$  \_\_\_\_\_  $33 - 20$

5.  $65 - 10$  \_\_\_\_\_  $52 - 30$

Look at the pattern. Finish the row.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_





Name \_\_\_\_\_ Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best completes each sentence.

## The Ocean Floor

**M**ost people think of the bottom of the ocean as a flat place. But it is not. It is much like the rest of Earth—uneven. In some places the ocean bottom slopes downward from the shore. In other places it is flat. There are also lots of mountains. Between the mountains are deep **trenches**. The Mariana Trench in the Pacific Ocean is almost 40,000 feet deep.

1. In this paragraph, the word **trenches** must mean
- A. big ditches
  - B. areas where the land trembles
  - C. mountains on the floor of the ocean



## Fred the Fish

**F**red was a very smart fish. He lived in a peaceful river. Nothing much happened there unless people came around. Then Fred had to be **alert**. A yummy worm might mean a trap. If Fred wasn't careful, he could end up as someone's supper. He had seen it happen to many careless fish.



2. In this paragraph, the word **alert** must mean
- A. watchful
  - B. careless
  - C. sleepy

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## 7 Finding the Difference

Use  $\neq$  or  $=$  to fill in the blank. Show your thinking.

1.  $47 - 30$  \_\_\_\_\_  $61 - 40$

2.  $48 - 10$  \_\_\_\_\_  $36 - 20$

3.  $57 - 30$  \_\_\_\_\_  $44 - 10$

4.  $64 - 26$  \_\_\_\_\_  $36 - 12$

5.  $22 - 11$  \_\_\_\_\_  $47 - 31$

6.  $23 - 11$  \_\_\_\_\_  $68 - 34$

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Equivalent 5

Use = or  $\neq$  to fill in the blank. Show your thinking.

Example:  $4 + 4 = 8$   
 $8 = 8$

1.  $3 + 5$  \_\_\_\_\_  $8 - 4$

2.  $13 - 9$  \_\_\_\_\_  $2 + 7$

3.  $4 + 9$  \_\_\_\_\_  $12 - 2$

4.  $6 + 6$  \_\_\_\_\_  $14 - 2$

5.  $7$  \_\_\_\_\_  $3 + 4$

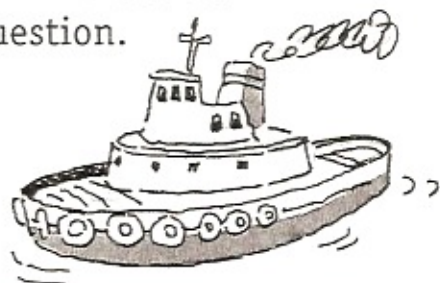


Name \_\_\_\_\_ Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best answers each question.

## On the River

All year long, powerful tugboats push barges up and down the Hudson River. The barges are loaded with oil, gas, and supplies for factories. In the winter of 2003, the tugboats and barges often got stuck. They had to be rescued by icebreakers. First a breaker would free the frozen boats. Then it would cut a path through the frozen water. Then the river traffic could move again.



### 1. Which sentence is most likely true?

- A. The winter of 2003 had low temperatures.
- B. Tugboats and barges got stuck in the mud.
- C. Not much happens on the river in winter.

## Busy Nan

Nan opened the drawer and took out five forks. She counted out knives and spoons too. Then she got water glasses and plates down from the cabinet. She folded some napkins and found her little brother's bib. Nan even remembered to get out the salt and pepper.

### 2. Which sentence is most likely true?

- A. Nan is going to have a tea party.
- B. Nan works in a large restaurant.
- C. Nan is setting the table for supper.



## 7.1 Subtracting Tens

Use  $\neq$  or  $=$  to fill in the blank. Show your thinking.

1.  $95 - 70$  \_\_\_\_\_  $76 - 20$

2.  $62 - 40$  \_\_\_\_\_  $84 - 50$

3.  $98 - 50$  \_\_\_\_\_  $76 - 40$

4.  $94 - 60$  \_\_\_\_\_  $33 - 20$

5.  $65 - 10$  \_\_\_\_\_  $52 - 30$

6.  $47 - 30$  \_\_\_\_\_  $61 - 40$

7.  $48 - 10$  \_\_\_\_\_  $36 - 20$

8.  $57 - 30$  \_\_\_\_\_  $44 - 10$

## ACTIVITY 9

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.


A fireman, doctor, boy, and girl all live in different houses. Find which house belongs to each person.

1. The girl's house has more than two windows and is not the widest.
2. The fireman's house has fewer than three windows.
3. The doctor's house has one more window than the fireman's and two more windows than the boy's.

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(title)

Cowboys carry a rope on their saddles. The rope is used to catch wild horses or cattle. The rope is tied so it has a loop in it. A cowboy twirls the rope and throws the loop over a cow's head. This is called lassoing. While a cowboy is riding his horse, he can lasso a running cow.

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*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
  - a. how cowboys catch wild horses and cattle
  - b. the rope cowboys carry on their saddles
  - c. what cowboys do in the desert

*Details*

2. What is it called when a cowboy twirls his rope and throws the loop over a cow's head? \_\_\_\_\_

*Sequence*

3. What happens just after a cowboy twirls the rope? \_\_\_\_\_
  - a. He throws the loop over a cow's head.
  - b. He throws the loop around a bandit.
  - c. He puts it down and gets to work.

*Fact or Opinion*

4. Cowboys love riding horses. \_\_\_\_\_

*Locating the Answer*

5. Write the sentence that tells what the rope is used for.

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*Title*

6. Give the story a title. Write the title on the line above the story.

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## 7 Finding the Difference

Use  $\neq$  or  $=$  to fill in the blank. Show your thinking.

1.  $87 - 72$  \_\_\_\_\_  $79 - 48$

2.  $65 - 41$  \_\_\_\_\_  $99 - 52$

3.  $35 - 13$  \_\_\_\_\_  $84 - 33$

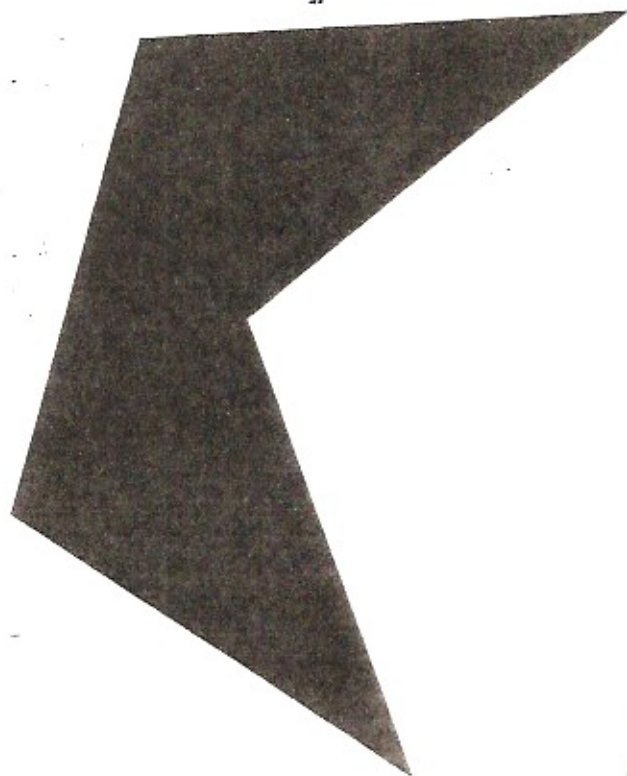
4.  $78 - 25$  \_\_\_\_\_  $99 - 43$

5.  $37 - 16$  \_\_\_\_\_  $55 - 23$



# FIVE-POINTED STAR PUZZLE

Have a copy of this page made. Cut out each of the four shapes below and place the pieces together in the shape of the star shown to the right.



Name:

#:

Date:

## Syllabication Practice 5

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e      2 syllables

1. l i o n

2. q u i e t

3. d i s c o m f o r t

4. b u y e r

5. m e s s y

Standards Addressed:

**Decoding and Word Recognition**

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

