

Name:

#:

Date:

### Citizenship at School

Task: Answer each question in a complete sentence. Proofread your work.

What do you like about your school?

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Why is your school important?

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How can you show good citizenship toward the school ground and building?

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How can you show good citizenship toward students and faculty?

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Why is it important to show good citizenship at school?

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How can you improve your school?

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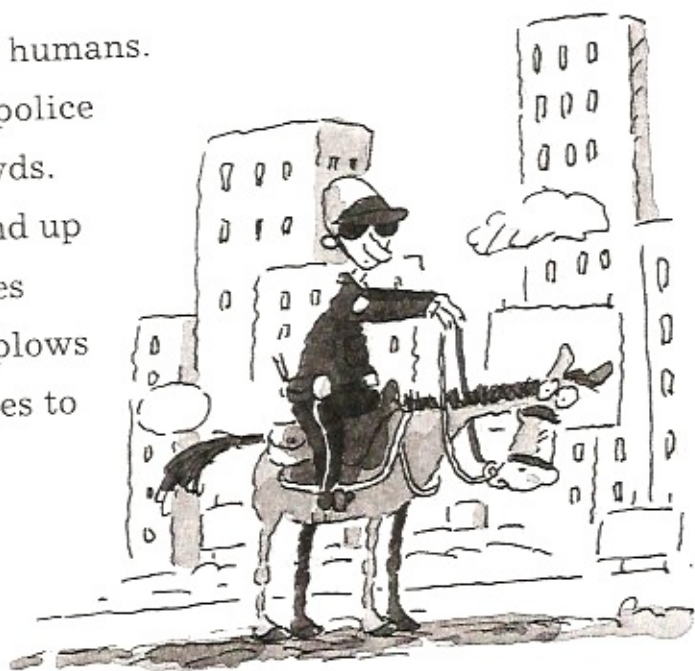
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Name \_\_\_\_\_

Date \_\_\_\_\_

Read the paragraph. Then fill in the bubble that best completes each sentence.

**H**orses are often helpers for humans. In some communities the police ride horses to control large crowds. Cowboys use horses to help round up herds of cattle. In some countries farmers still use horses to pull plows or wagons. People also use horses to carry them from place to place.



1. The main idea of the paragraph is

- A. the different jobs that horses can do
- B. how the police use horses in crowds
- C. the ways that animals help people

2. A detail that tells more about the main idea is

- A. how cowboys use horses in their work
- B. the kinds of horses used in police work
- C. the names of countries using farm horses

3. The best title for this paragraph would be

- A. Helpful Horses
- B. Horses in Parades
- C. Traveling by Horse

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## 6 Adding Tens and Ones

Use = or ≠ to fill in the blank. Show your thinking.

1.  $34 + 23$  \_\_\_\_\_  $52 + 33$

2.  $42 + 12$  \_\_\_\_\_  $25 + 21$

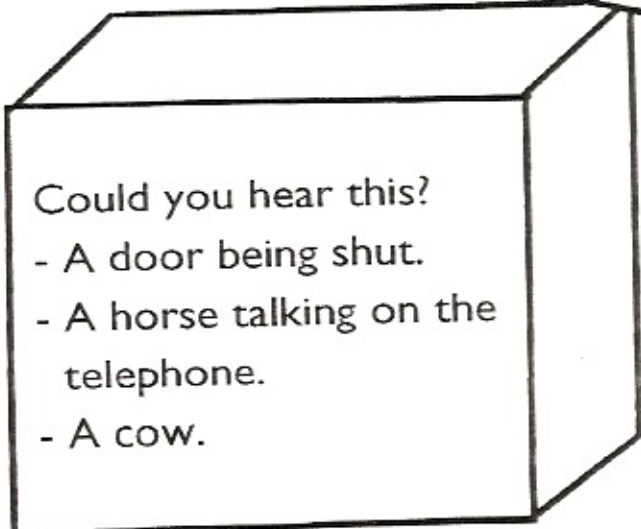
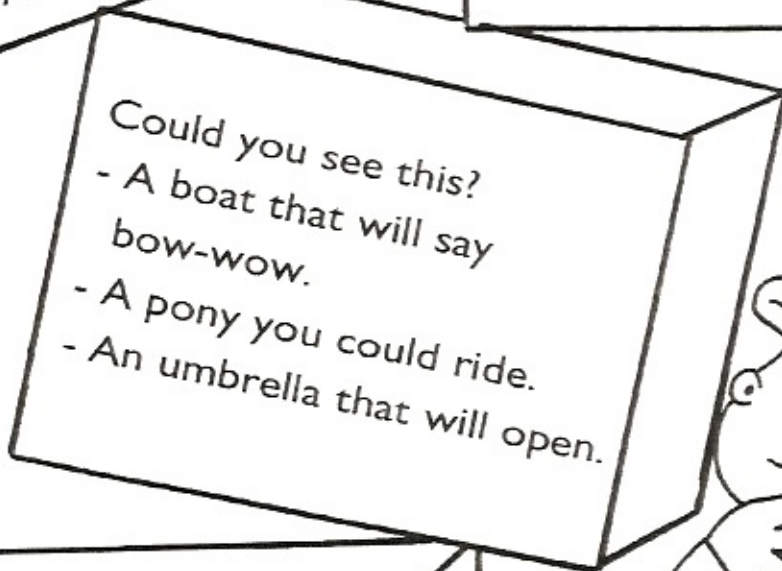
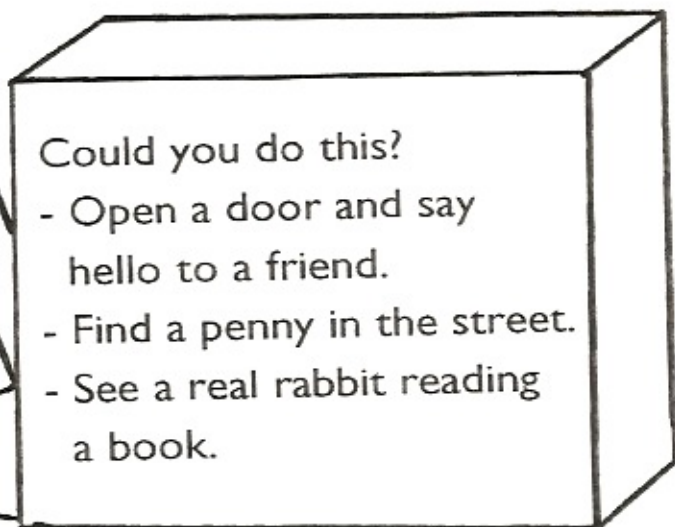
3.  $56 + 15$  \_\_\_\_\_  $53 + 33$

4.  $37 + 21$  \_\_\_\_\_  $17 + 52$

5.  $43 + 36$  \_\_\_\_\_  $50 + 25$

**Real or Make-believe?**

Each box tells things you could really do and things that are make-believe. Circle the real answers.



Name \_\_\_\_\_

Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best completes each sentence.

## In the U.S.

**P**arts of the United States are rolling meadows called **prairies**. These regions have deep, rich soil. The land is mostly flat. Prairies do not get enough rain for many trees to grow. But grasses grow well on them. These areas are good for growing grains such as wheat and oats. The prairies are also good for raising animals that eat grass, such as cattle.



1. In this paragraph, the word **prairies** must mean

- A. drylands
- B. wetlands
- C. grasslands

## Abby's Talk

**A**bby was asked to give a talk in school. She was **eager** to do this. Abby liked to talk. She was good at getting people to listen. She could make people laugh, too. When the time for her talk came, Abby was ready. She gave a great talk.

2. In this paragraph, the word **eager** must mean

- A. wanting to do something
- B. unhappy about being chosen
- C. not interested in a project

### 6.3 Adding Tens and Ones

Use = or  $\neq$  to fill in the blank. Show your thinking.

1.  $34 + 23$  \_\_\_\_\_  $52 + 33$

2.  $42 + 12$  \_\_\_\_\_  $25 + 21$

3.  $56 + 15$  \_\_\_\_\_  $53 + 33$

4.  $37 + 21$  \_\_\_\_\_  $17 + 52$

5.  $43 + 36$  \_\_\_\_\_  $50 + 25$

6.  $62 + 25$  \_\_\_\_\_  $41 + 24$

7.  $46 + 32$  \_\_\_\_\_  $13 + 61$

8.  $72 + 15$  \_\_\_\_\_  $31 + 28$

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Algebra 4

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$\triangle = 5$$

$$\bigcirc = 2$$

$$\square = 10$$

1.  $\square - \triangle =$

2.  $\triangle + \bigcirc =$

3.  $\square - \bigcirc =$

4.  $\bigcirc + \square =$

5.  $\square + \triangle + \bigcirc =$

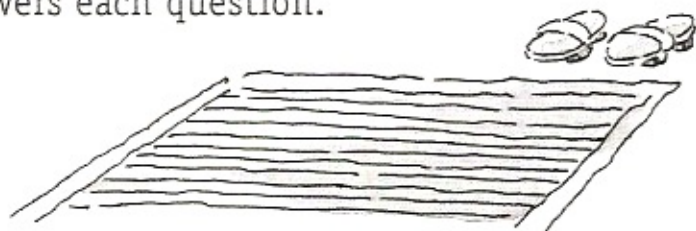
Bonus:

$$\triangle \times \bigcirc =$$

Read each paragraph. Then fill in the bubble that best answers each question.

## Be Careful About Customs

**Y**ou have to be careful about customs. Not everyone follows the same ones. For example, in Japan people remove their shoes before entering a temple. They don't let their socks touch the floor. Instead, they step directly onto a mat called a *tatami*. Many visitors don't know this custom. So sometimes they seem rude.



### 1. Which sentence is most likely true?

- A. People in Japan go barefoot most of the time.
- B. Foreigners might not remove shoes at a temple.
- C. People in Japan think shoes and socks are silly.

## Leaving Home

**M**r. Patel was ready to leave for the day. He kissed his wife and children goodbye. He gave the dog a pat on the head. Then he picked up his briefcase and opened the door. Stepping outside, Mr. Patel looked up. He held out his hand. Quickly, he turned around and went back into the house.

### 2. Which sentence is most likely true?

- A. Mr. Patel wants to say goodbye again.
- B. Mr. Patel forgot to pat the cat.
- C. Mr. Patel went back to get an umbrella.



Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## 6 Problem Solving

Use the clues and the chart to solve the problem.

1. Mrs. Kennedy is collecting cans for a recycling project. The chart shows how many cans she plans to collect each week. What is the pattern?

\_\_\_\_\_ more cans each week

Week 1	10 cans
Week 2	20 cans
Week 3	30 cans
Week 4	? cans
Week 5	? cans

2. What is Mrs. Kennedy's goal for week 4 and week 5?

Week 4: \_\_\_\_\_

Week 5: \_\_\_\_\_

1. On Monday, a baker has 2 cupcakes. Tuesday, she baked 7 cupcakes. On Wednesday she baked 12 cupcakes. What is the pattern?

\_\_\_\_\_ more cans each week

Monday	2 cupcakes
Tuesday	7 cupcakes
Wednesday	12 cupcakes
Thursday	? cupcakes
Friday	? cupcakes

2. How many cupcakes did she bake on Thursday and Friday?





Thursday: \_\_\_\_\_

Friday: \_\_\_\_\_

## ACTIVITY 8

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

**P O M K**

A boy, girl, their mom, and their grandfather have each picked one of the letters above. Find each person's chosen letter.

1. The grandfather's letter is made up of both straight lines and curves.
2. The mom's and girl's letters are made with only straight lines.
3. The mom's letter is the beginning sound in the word for "wet dirt."

(title)

There is an artist in India. He is a painter. He does not paint on canvas like most artists. He paints pictures on grains of rice! They may be the smallest paintings in the world. His paintbrush has only one or two hairs on it. So far, he has painted on 400 grains of rice. He is always worried that someone will cook and eat his paintings. The painted rice might taste bad. Be careful the next time you eat rice. You may be eating a painting!

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*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
- a. a man who eats rice
  - b. a man who paints on rice
  - c. a man who paints on canvas

*Details*

2. How many hairs does the artist's hairbrush have on it? \_\_\_\_\_

*Locating the Answer*

3. Write the sentence that tells what the artist is worried about.

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*Vocabulary*

4. What does the word *canvas* mean in this story? \_\_\_\_\_
- a. material used to make sails
  - b. a piece of cloth used for painting
  - c. to spread out and look for something

*Fact or Opinion*

5. Painting on rice would be fun. \_\_\_\_\_

*Title*

6. Give the story a title. Write the title on the line above the story.

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## 6 Adding Tens and Ones

Use = or  $\neq$  to fill in the blank. Show your thinking.

1.  $62 + 25$  \_\_\_\_\_  $41 + 24$

2.  $46 + 32$  \_\_\_\_\_  $13 + 61$

3.  $72 + 15$  \_\_\_\_\_  $31 + 28$

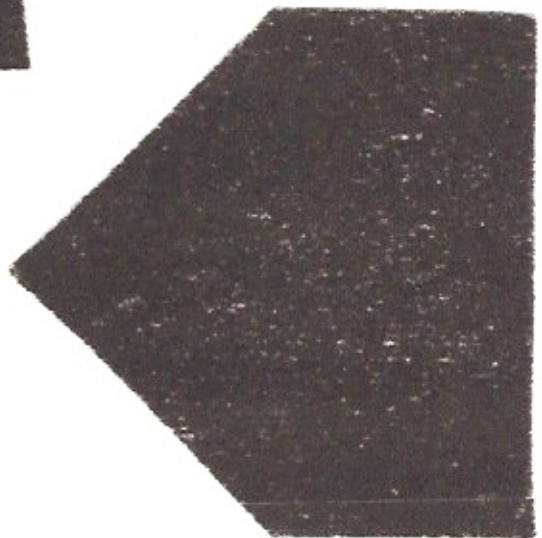
4.  $12 + 11$  \_\_\_\_\_  $31 + 45$

5.  $67 + 10$  \_\_\_\_\_  $50 + 25$

1. Cut the shapes  
precisely.

2. Make a square  
with all 5 pieces.

3. Tape or glue onto  
another piece of  
paper.



# Grammar Ad Libs 1

Directions: Think of some nouns and verbs, and write them on the lines.

1. plural noun (things): \_\_\_\_\_

2. noun (place): \_\_\_\_\_

3. verb: \_\_\_\_\_

4. plural noun (things): \_\_\_\_\_

5. verb: \_\_\_\_\_

6. noun (thing): \_\_\_\_\_

7. noun (person): \_\_\_\_\_



Stranded on a \_\_\_\_\_  
(2)

Our ship ran out of \_\_\_\_\_,  
(1)

hot tropical \_\_\_\_\_, with no water to \_\_\_\_\_  
(2) (3)

or \_\_\_\_\_ to eat. The hot sun tires us and  
(4)

\_\_\_\_\_ our skin. We sleep on the ship's \_\_\_\_\_  
(5) (6)

every night, which isn't comfortable. The ship's

\_\_\_\_\_ tells us that we will be rescued any day  
(7)

now, but I don't trust him. After all, he's the one who

got us into this mess!

Use these numbers to write equations:

1 2 3 4 5 7

Make 12 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline 12 \end{array}$$
$$\begin{array}{r} \square \square \\ - \square \\ \hline 12 \end{array}$$
$$\begin{array}{r} \square \square \\ - \square \\ \hline 12 \end{array}$$

$$\square + \square + \square = 12$$

$$\square + \square + \square = 12$$

$$\square \square - \square = 12$$