Name: #: Date:

I Am Respectful

Task: Write a paragraph about respect. In your introduction, explain what respect is. Write at least 4 detailed sentences describing how show respect at school. In your conclusion, explain why it is important to be respectful.

* Criteria Chart *
(This is what needs to be in your writing)

* First and last name, #, and date on your paper
* Indent (two finger space) the paragraph
* Include an introduction, at least 4 details, and conclusion
* Try your best in spelling
* Proper punctuation and capitalization
* Use transition words or phrases (some examples are: also, in addition, next, then)
* Coherent (logical) sentences
* Best penmanship (handwriting must be readable)
* If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

_____

_____

_____

_____

_____

_____

Practice Page 7

Name_____ Date_____

Read the paragraph. Then fill in the bubble that best completes each sentence.

Can you name the planets in our solar system? Mercury is one of them. Like the other planets, Mercury moves in a path around the sun. Mercury travels faster than the other planets. It speeds along at about 107,000 miles an hour. Mercury is the planet closest to the sun. Its days are very hot, and its nights are very cold. There is no water on Mercury.
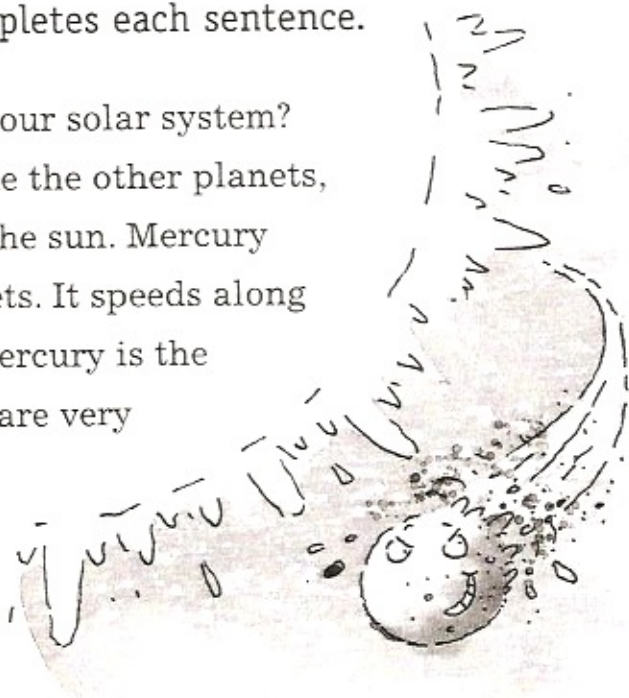
1. **The main idea of the paragraph is**

   ○ A. the lack of water on Mercury

   ○ B. the planets in the solar system

   ○ C. what the planet Mercury is like

2. **A detail that tells more about the main idea is**

   ○ A. the speed at which Mercury travels around the sun

   ○ B. the names of the other planets in the solar system

   ○ C. how fast other planets in the solar system travel

3. **The best title for this paragraph would be**

   ○ A. Moving Around the Sun

   ○ B. Hot Days and Cold Nights

   ○ C. The Planet Mercury
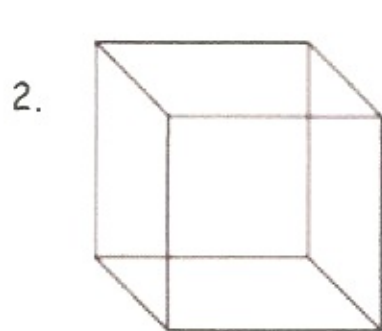
5.1 Flat Surfaces, Vertices, and Edges

Write the number of faces (flat surfaces), edges and vertices for each solid.
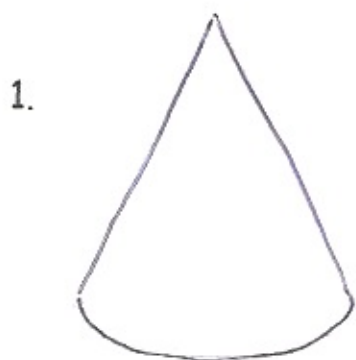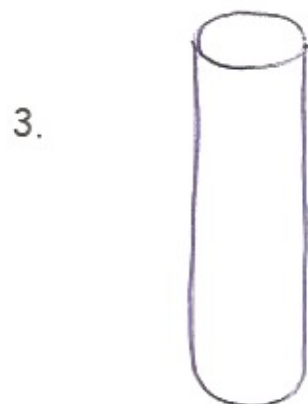
1.

_____flat surfaces

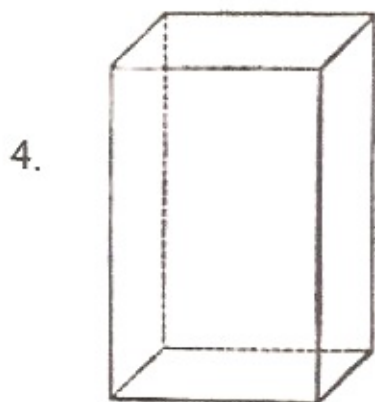_____edges

_____vertices

2.

_____flat surfaces

_____edges

_____vertices

3.

_____flat surfaces

_____edges

_____vertices

4.

_____flat surfaces

_____edges

_____vertices

5.

_____flat surfaces

_____edges

_____vertices

6.
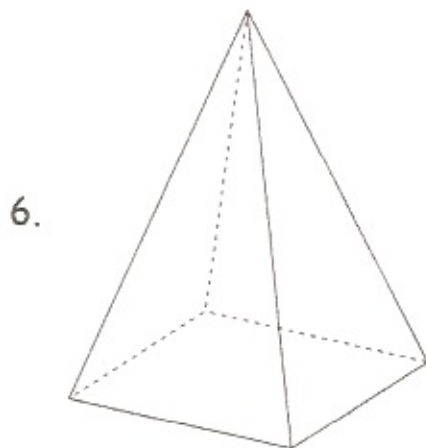
_____flat surfaces

_____edges

_____vertices

Name _____

Look at each pattern. Make the next shapes on the lines.

△ ○ △ ○ △ ○ ___ ___ ___ ___

☐ ○ ☐ ○ ☐ ○ ___ ___ ___ ___

∩ ▭ ∩ ▭ ∩ ▭ ___ ___ ___ ___

▽ △ ▽ △ ▽ △ ___ ___ ___ ___

✕ ○ ✕ ○ ✕ ○ ___ ___ ___ ___

∪ ○ ∪ ○ ∪ ○ ___ ___ ___ ___

◇ ▯ ◇ ▯ ◇ ▯ ___ ___ ___ ___

+ △ + △ + △ ___ ___ ___ ___

Practice Page 7
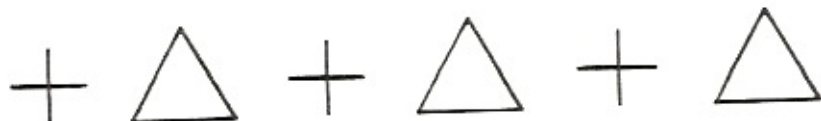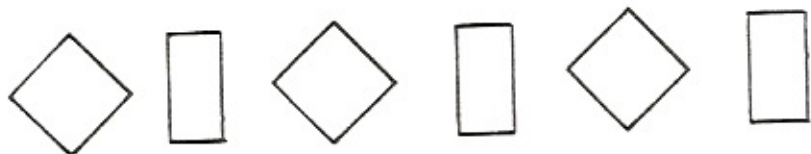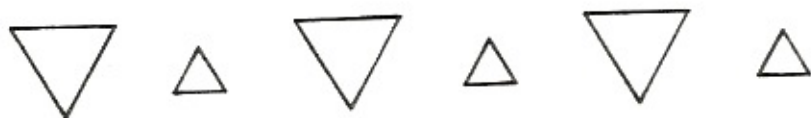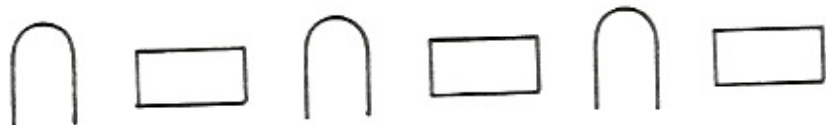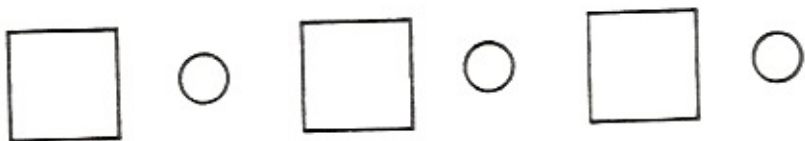
Name_____ Date_____

Read each paragraph. Then fill in the bubble
that best completes each sentence.

The Story of Rudolph

Have you heard of Rudolph the Red-Nosed Reindeer? Rudolph first appeared in a poem in 1939. Copies of the poem were given to children by a store in Chicago. Rudolph became very popular. In 1949 a **composer** named Johnny Marks wrote a song about the shiny-nosed reindeer. Today his song about Rudolph is still a holiday favorite.

1. In this paragraph, the word
    composer must mean

    ○ A. someone who writes poetry

    ○ B. someone who writes music

    ○ C. someone who works in a store

Rob's Job

The Dells had a big fireplace. On snowy winter days they often lit a fire. Rob's job was to make sure there was plenty of wood to burn. He would take his sled to the woodshed. There he loaded logs onto the sled. Then he would **haul** the wood back to the house and bring it in to burn.

2. In this paragraph, the
    word **haul** must mean

    ○ A. chop
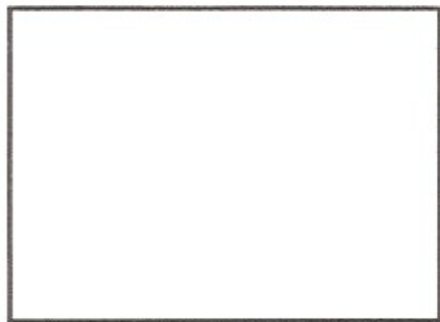
    ○ B. pull

    ○ C. burn

5.5 What Am I?

Read the clues, draw and answer the problems in a complete sentence. Remember, shapes are flat (circle, square, rectangle) and solids are 3-Dimensional (sphere, pyramid, cylinder, cone, cube, rectangular prism).
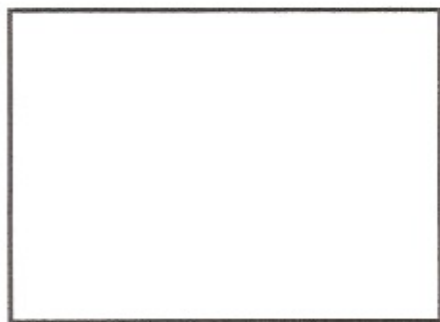
1. I have three sides. What shape am I?

_____
_____
_____

2. I have no edges, vertices, or flat surfaces?
    What solid am I?

_____
_____
_____

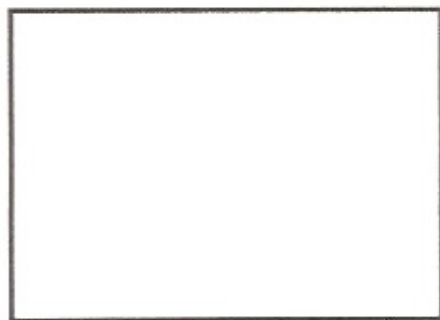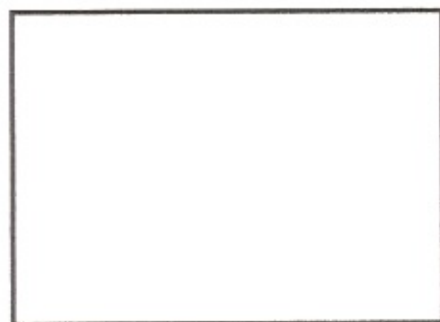3. I have four sides. Not all my sides are
    parallel. What shape am I?

_____
_____
_____

4. I have two flat surfaces and I roll.
    What solid am I?

_____
_____
_____

Name: _____ #: _____ Date: _____

Equivalent 4

Use $=$ or $\neq$ to fill in the blank. Show your thinking.   Example: $4 + 4 = 5$

$\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad\qquad 8 \ = 5$

1. 5 _____ $14 - 7$

2. $9 - 6$ _____ 3

3. $13 - 5$ _____ 2

4. $9 + 0$ _____ $0 + 9$

5. $2 + 7$ _____ $8 - 4$

Practice Page 7

Name_____ Date_____

Read each paragraph. Then fill in the bubble
that best answers each question.

Trouble in the Pacific

A loud roar came from an island in the Pacific Ocean. Fiery rock and smoke shot into the sky. People 3,000 miles away heard the noise. Dust hung in the air. Great waves rolled through the sea. They slammed into villages along the coasts of other islands. The damage was huge.
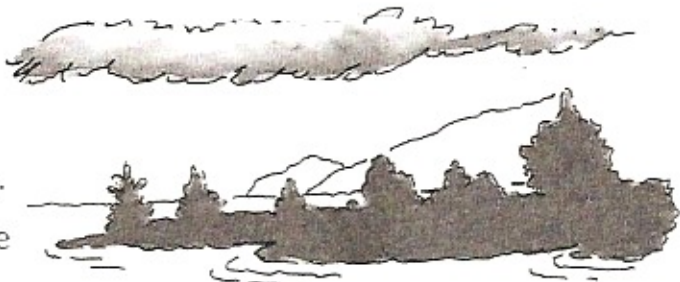
1. Which sentence is most likely true?

○ A. A dragon on the island was angry.

○ B. There was a blizzard on the island.

○ C. A volcano erupted on the island.

In the Display Case

The little boy stood on tiptoe to see inside the display case. He pointed to one of the containers. As the clerk opened the case, the little boy shook his head. He looked some more. He pointed to another container. But, no, that wasn't the one either. Finally, the little boy nodded and pointed to still another container. The smiling clerk began scooping.

2. Which sentence is most likely true?

○ A. The boy is trying to make the clerk angry.

○ B. The boy is choosing an ice cream flavor.

○ C. The store does not have many choices.

Task: Write an equivalent equation. Example:
$$1 + 3 = 2 + 2$$

8. 4 + 9 =

_____

9. 8 + 6 =

_____

10. 9 + 6 =

_____

Task: Find the missing fact. Use fact families (inverse operations) to prove your thinking.

Example: 2 + ____ = 5

  5 – 2 = 3   The missing fact is 3.

1. 7 + ____ = 11

_____

2. ____ + 6 = 10

_____

3. 8 + ____ = 13

_____

4. ____ + 15 = 20

_____
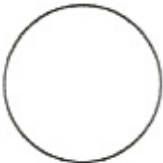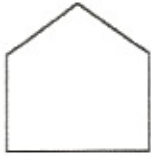
BOUNS: Find the missing fact. Prove your thinking.

17 + 5 = 20 + ____

ACTIVITY 7

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

A girl, a boy, and their mom and dad all have favorite shapes. Find each person's favorite shape.

1. The dad's and the mom's shapes have sides of different lengths.

2. The girl's shape has no straight lines.

3. The boy's shape has one less side than the mom's shape.

Name _____ Date _____

_____
(title)

Do you believe that a person could cross the ocean in a rowboat? Many years ago, two men did just that. Their names were George Harbo and Frank Samuelson. They were sailors. They believed they could row from New York to France. It was a 3,000-mile journey. They planned to row 54 miles a day. That way, they would cross the Atlantic Ocean in two months.

They had fresh water and food on their boat. They had many problems, but sometimes big ships would see them and help them. They made the journey in 55 days.

Main Idea

1. What is this story mostly about? _____
   a. traveling from New York to France
   b. two young sailors
   c. two men who crossed the ocean in a rowboat

Details

2. How far was it from New York to France? _____

Locating the Answer

3. Write the sentence that tells how long it took George and Frank to row across the ocean.

   _____

   _____

True or False

4. George and Frank crossed the Atlantic Ocean in less than two months. _____

Inference

5. Which of these sentences is probably true? _____
   a. George and Frank were relieved and happy to arrive in France.
   b. The boat was painted blue and white.
   c. George and Frank did not like rowing.

Title

6. Give the story a title. Write the title on the line above the story.

Problem Solving

Use the clues and the chart to solve the problem.

Numbers on Racing Flags

1. The flag that Mrs. Kennedy waves has an odd number in the ones place and an even number in the tens place. What flag does she wave?

Red Flag	25
Blue Flag	14
Yellow Flag	32
Green Flag	6
Orange Flag	17

    red   blue

    yellow   green

2. I am a two-digit number.
   I have 2 tens.
   If you add both my digits the sum is 9.
   What number am I?

3. I am a two-digit number.
   I am an even number.
   I am greater than forty and less than sixty.
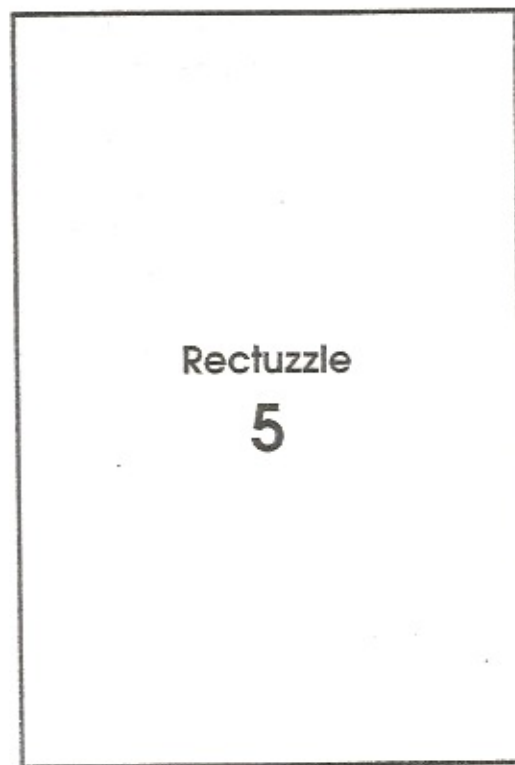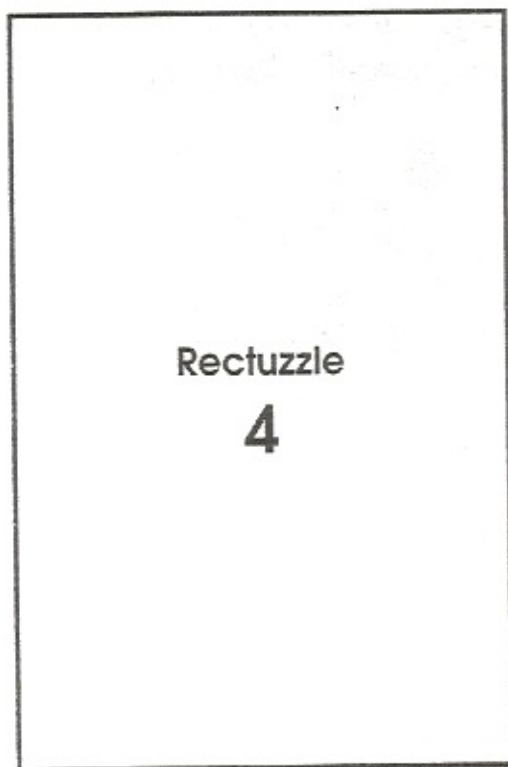   If you add both my digits the sum is nine.
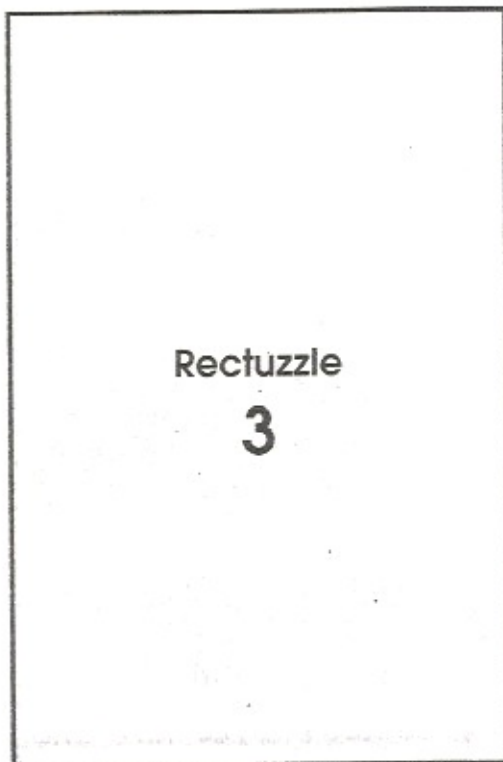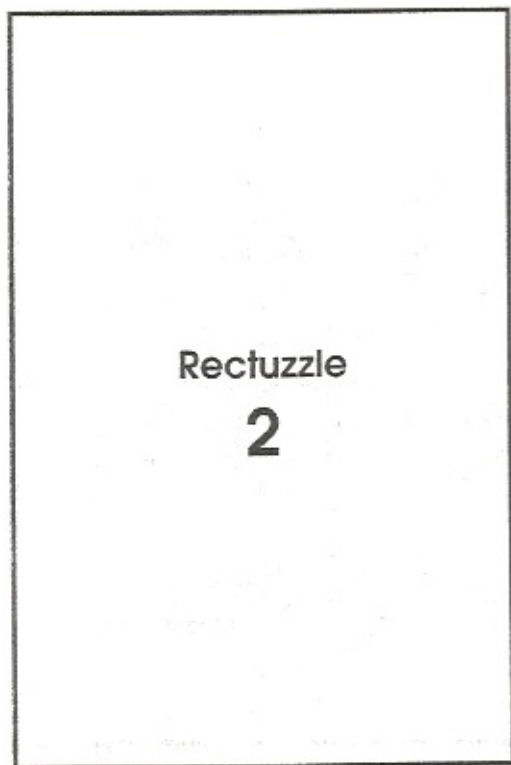   What number am I?

More Rectuzzles

♦ Cut out the "2" pieces on page 18. Put them on Rectuzzle 2 so they fit the outline. Do the same for Rectuzzles 3, 4 and 5.

Rectuzzle
2

Rectuzzle
3

Rectuzzle
4

Rectuzzle
5

Syllabication Practice 4

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e   2 syllables

1. b a n k r u p t

2. p l u r a l

3. g l a c i e r

4. m e t h o d

5. c o u r a g e

Standards Addressed:

Decoding and Word Recognition

    1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings

    1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).

    1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these nu   8
5
1