

Favorite

(What we like)

Name: _____

<u>me</u>

game

color

fruit

dessert

holiday

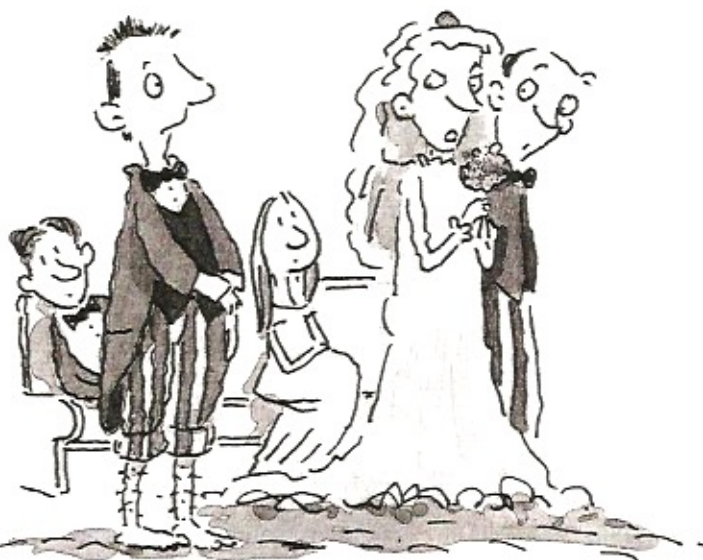
animal

<u>a family member</u>

Name _____ Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

The year was 1850. The place was New York City. A gentleman was on his way to a wedding. He was all dressed up. However, it had just rained, and the streets were muddy. The man turned up the bottoms of his pants to keep them clean. At the wedding, he forgot to turn them down. That is how the fashion for cuffs on pants got started.



1. The main idea of the paragraph is

- A. what New York was like in 1850
- B. the story behind cuffs on pants
- C. how to keep pants clean in the mud

2. A detail that tells about the main idea is

- A. why the man turned up his pants
- B. who was getting married that day
- C. what people said about the weather

3. The best title for this paragraph would be

- A. A Rainy Day in New York
- B. Keeping Your Clothes Clean
- C. How Cuffs Turned Up

Name: _____ #: _____ Date: _____

Adding in Any Order

Task: Use your knowledge addition strategies solve each equation. Prove your thinking (B.I.U) on the provided boxes.

Example: $9 + 6 + 4 = 19$

B.I.U: $6 + 4 = 10$ & $10 + 9 = 19$ or $10 + 6 = 16$, $16 - 1 = 15$, $15 + 4 = 19$

1. $7 + 8 + 2 =$

2. $8 + 9 + 8 =$

3. $6 + 8 + 6 =$

4. $9 + 7 + 3 =$

5. $4 + 8 + 6 =$

6. $2 + 9 + 8 =$

7. $7 + 2 + 7 =$

8. $9 + 1 + 9 =$

Name _____

Look at each pattern. Circle the shape that comes next.

Name:

#:

Date:

Favorite with a Family Member

Task: Write at least four detailed sentences describing three favorite things you like. Then write four detailed sentences describing three favorite things of your family member. It needs to be the same family member you completed the tree map with.

Read each paragraph. Then fill in the bubble that best completes each sentence.

What a Lizard!

Have you ever seen a chuckwalla? This animal is a kind of lizard. The chuckwalla lives in deserts. In the spring and early summer, it eats desert flowers. If anything **alarms** the chuckwalla, it hides in between rocks. The frightened lizard pumps itself up with air. That way it cannot be pulled from its hiding place. When not eating or hiding, the chuckwalla sleeps up to seven months a year!



1. In this paragraph, the word **alarms** must mean

- A. scares
- B. catches
- C. pulls

The Eyeglasses

Bev was upset. The eye doctor said she needed to wear glasses. Bev had a big **scowl** on her face as she tried them on. She wouldn't even look in the mirror. Nothing her mother said made Bev feel better. Then her friend Joe came over. "Hey, cool glasses," he said. "I want frames just like yours." Bev's scowl turned into a smile.

2. In this paragraph, the word **scowl** must mean

- A. grin
- B. stare
- C. frown

2.5 Adding Three Numbers

Find the sums and explain the strategy you used (Make 10 or Look for Doubles)

1. $8 + 3 + 2 =$

2. $2 + 9 + 2 =$

3. $5 + 3 + 7 =$

4. $7 + 5 + 7 =$

5. $5 + 2 + 8 =$

6. $6 + 4 + 4 =$

7. $10 + 11 + 10 =$

8. $8 + 2 + 2 =$

9. $8 + 4 + 8 =$

10. $2 + 7 + 3 =$

Name: _____ #: _____ Date: _____

Equivalent 2

Use = or \neq to fill in the blank. Show your thinking.

Example: $4 + 4 = 8$
 $8 = 8$

1. $2 + 6$ _____ $14 - 6$

2. $7 - 3$ _____ $2 + 2$

3. 8 _____ $3 + 3$

4. 13 _____ $4 + 9$

5. $12 - 9$ _____ 4

Name:

#:

Date:

Favorite with a Family Member

Task: Write a paragraph. In your paragraph write at least two detailed sentences of your favorites from the tree map you completed earlier in the week. Next, write at least two detailed sentences about your family member's favorite things.

* Criteria Chart *

(This is what needs to be in your writing)

- * First and last name, #, and date on your paper
- * Indent (two finger space) the paragraph
- * Include at least 4 detailed sentences
- * Try your best in spelling
- * Proper punctuation and capitalization
- * Use transition words or phrases (some examples are: also, in addition, next, then)
- * Coherent (logical) sentences
- * Best penmanship (handwriting must be readable)
- * If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

Read each paragraph. Then fill in the bubble that best answers each question.

Owl Features

Did you know that owls have ears? In fact, owls have large ears that are good for listening to night sounds. Owls also have big eyes that see well in the dark. Owls have big wings too. These large wings don't make loud flapping noises when an owl flies after its dinner.



1. Which sentence is most likely true?

- A. Owls can quietly hunt for food at night.
- B. Owls are thoughtful about other animals.
- C. Owls are careless about making noise.

Making a Decision

Mrs. Elliot looked at a lot of samples. She brought many of them home. She held them up in different parts of the living room. She asked all the members of the family to name their favorite. She called her friends and asked their opinions as well. Finally, she made a decision. Mrs. Elliot called the painter the next day.

2. Which sentence is most likely true?

- A. Mrs. Elliot has a large group of friends.
- B. The Elliot family has a big living room.
- C. Mrs. Elliot is having her living room painted.

Name: _____ #: _____ Date: _____

Make 10

Task: Use your knowledge of making 10 to solve each equation. Prove your thinking (B.I.U) on the provided lines.

Example: $9 + 6 = 15$

B.I.U: $10 + 5 = 15$ or $10 + 6 - 1 = 15$

1. $7 + 8 =$

2. $8 + 9 =$

3. $5 + 8 =$

4. $9 + 7 =$


5. $4 + 8 =$





6. $2 + 9 =$

7. $8 + 2 =$

ACTIVITY 3

DIRECTIONS: Fill in the chart using  for yes or  for no as you solve the puzzle.



A girl, a boy, their mother, and their father have their own pet fish. Find each person's fish.

1. The girl's fish has more dots than the other fish.
2. The mom's fish has more dots than the dad's fish, but fewer dots than the boy's fish.

(title)

We all know fish swim in water. They would die on land. This is not true for a special kind of fish. It is called the Walking Catfish. It really walks on land!

Sometimes these catfish need to go to another lake or river. Maybe their old river is drying up. These catfish walk to find a new lake or river.

The Walking Catfish uses its fins for walking. It does not walk fast, but it moves faster than a dead fish!

Fish use gills to breathe in water. The Walking Catfish has gills. It also has organs that breathe.

Main Idea

1. What is this story mostly about? _____
 - a. what happens to fish when they go out of water
 - b. how fish breathe
 - c. catfish that can walk

Locating the Answer

2. Underline the sentence in paragraph 1 that tells why this fish is called the Walking Catfish.

Details

3. What does the Walking Catfish use for walking? _____

Conclusion

4. Why is the Walking Catfish able to go out of the water? _____
 - a. it has feet
 - b. it has organs that can breathe the air
 - c. its gills can breathe the air

Sequence

5. What happens when the lake or river the Walking Catfish lives in dries up? _____
 - a. it dies
 - b. it walks to find a new lake or river
 - c. it waits until more water comes into the lake or river

Title

6. Give the story a title. Write the title on the line above the story.

Name: _____ #: _____ Date: _____

Find the Missing Fact

Task: Find the missing fact. Use fact families (inverse operations) to prove your thinking.

Example: $2 + \underline{\quad} = 5$

$$5 - 2 = 3$$

The missing fact is 3.

1. $4 + \underline{\quad} = 10$

2. $\underline{\quad} + 7 = 10$

3. $8 + \underline{\quad} = 10$

4. $\underline{\quad} + 5 = 15$

5. $\underline{\quad} + 4 = 14$

6. $11 + \underline{\quad} = 20$

7. $\underline{\quad} + 6 = 14$

BOUNS: Find the missing fact. Prove your thinking.

$$7 + 5 = 20 - \underline{\quad}$$

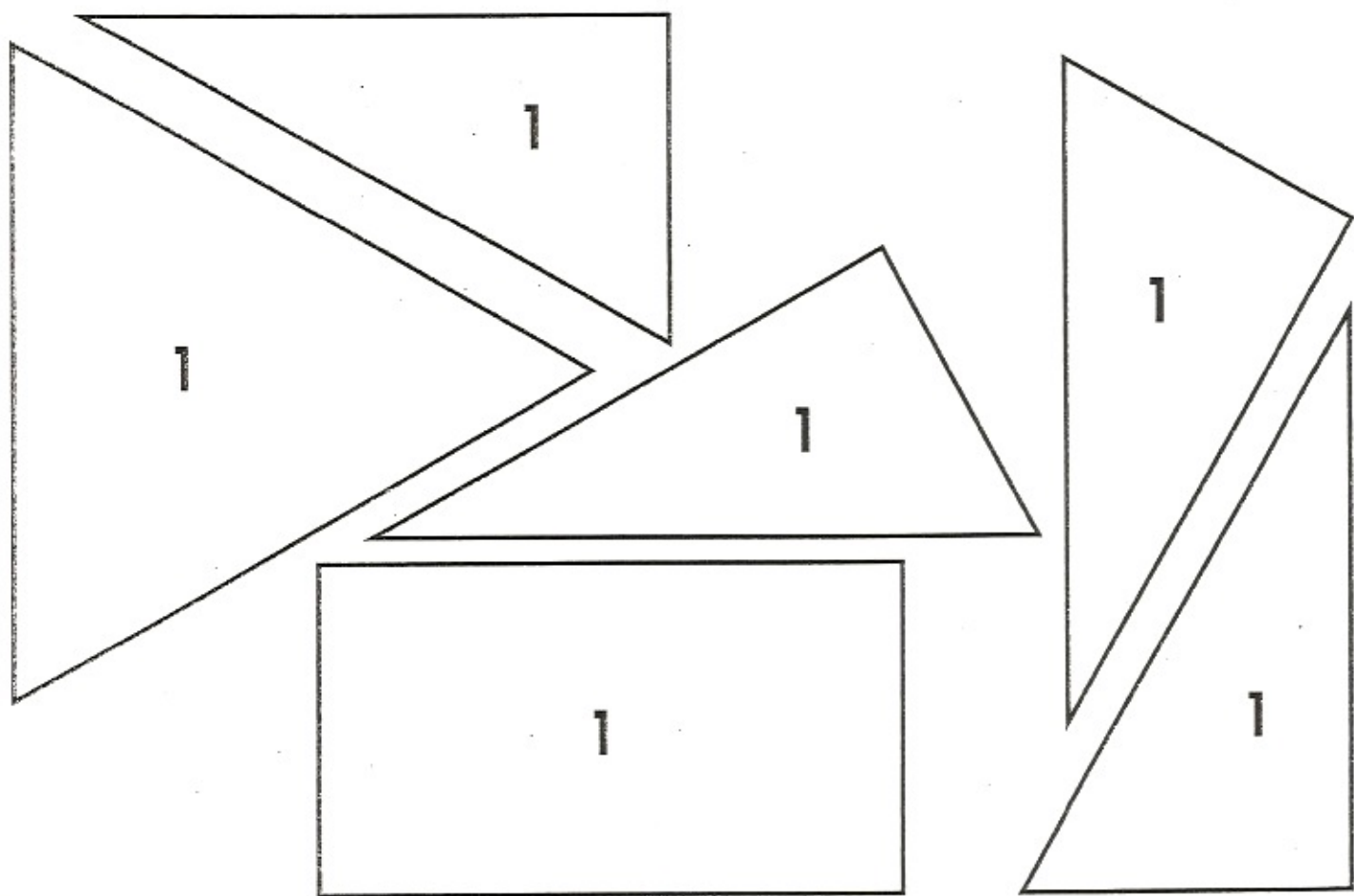


Rectuzzle 1

Name _____

- ◆ Cut out all the "1" pieces below.
- ◆ Put them on this Rectuzzle so they fit the outline.

Rectuzzle
1



Name:

#:

Date:

Syllabication Practice 2

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. b o n u s

2. d o z e n

3. e c h o

4. c l i e n t

5. p o e m

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these number
1 2 5 7

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