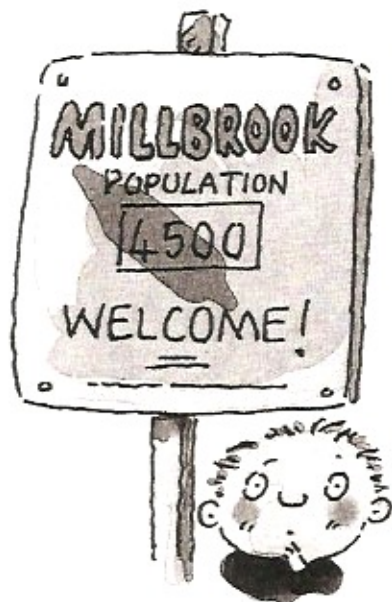


Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then fill in the bubble that best completes each sentence.

**W**hat is a census? A census is a count. Every ten years the U.S. Census Bureau counts people. It also finds out where people live, the kind of work they do, and other facts. The census tells whether the population of a state changes. The number of representatives a state has in Congress depends on its population. Census numbers are helpful in planning new roads, schools, and other things.



1. The main idea of the paragraph is

- A. how Congress changes
- B. why populations change
- C. what the census is

2. A detail that tells more about the main idea is

- A. how many people now live in the U.S.
- B. which states have the most people
- C. how the census numbers are used

3. The best title for this paragraph would be

- A. Every Ten Years
- B. The Census Counts
- C. Where People Live

# Clock Riddles

Each riddle is about a different clock.

**Reasoning**

Write the time that each clock shows.

1. My hour hand is between the 5 and the 6.  
My minute hand is pointing to the 4.  
What time do I show? \_\_\_\_\_

2. My hour hand is between the 1 and the 2.  
My minute hand is pointing to the 6.  
What time do I show? \_\_\_\_\_

3. My hour hand is between the 11 and the 12.  
My minute hand is pointing to the 1.  
What time do I show? \_\_\_\_\_

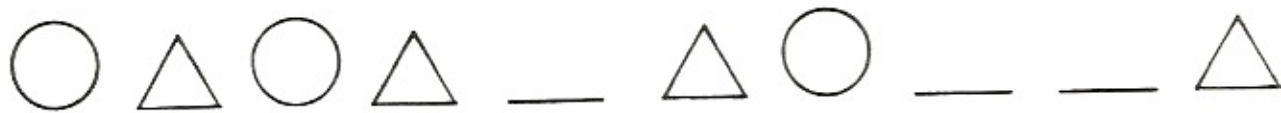
4. My hour hand is between the 8 and the 9.  
My minute hand is pointing to the 3.  
What time do I show? \_\_\_\_\_

5. My hour hand is between the 7 and the 8.  
My minute hand is pointing to the 10.  
What time do I show? \_\_\_\_\_

6. My hour hand is between the 3 and the 4.  
My minute hand is pointing to the 7.  
What time do I show? \_\_\_\_\_

**What's missing?**

Fill in the spaces in each pattern.





Name \_\_\_\_\_ Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best completes each sentence.

## An Old Custom

**A** “baker’s dozen” is 13 instead of 12. The custom goes back to the year 1266 in England. Bakers were making small loaves of bread. People did not get what they paid for. So laws were passed. The laws said that bakers had to meet **standards** set by the government.

To be sure that they met these measures, bakers gave people an extra loaf when they ordered a dozen.



1. In this paragraph, the word **standards** must mean

- A. special stamps for bread
- B. well-known measures
- C. extra pieces of bread

## Garbage Day

**T**he bags of garbage were lined up at the curb. Down the street came the truck. At each stop the men got out and picked up the bags. One by one they **heaved** the heavy bags into the back of the truck. As the bags dropped into the truck, they made crashing, clunking sounds.

2. In this paragraph, the word **heaved** must mean

- A. pulled
- B. lifted
- C. opened

# Early, Late, or On Time?

**Number Sense**

Write the time.

Then answer each question.

1. Nancy arrives at 10 minutes before 8.

\_\_\_\_\_

School starts at



Is Nancy early or late?

\_\_\_\_\_

2. Sean arrives at quarter to 7.

\_\_\_\_\_

Dinner starts at



Is Sean early or late?

\_\_\_\_\_

3. Chris arrives at 20 minutes before 1.

\_\_\_\_\_

Lunch starts at



Is Chris early or late?

\_\_\_\_\_

4. Cory arrives at 5 minutes before 10.

\_\_\_\_\_

Practice starts at



Is Cory early or late?

\_\_\_\_\_

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Equivalent 8

Find the missing number. Show your thinking.

Example:  $4 + 4 = 2 + \underline{\quad}$   
 $8 = 2 + \underline{\quad}$   
 $8 = 2 + 6$   
 $0 = \underline{\quad}$

1.  $7 + 5 = \underline{\quad} + 8$

2.  $3 + \underline{\quad} = 14 - 4$

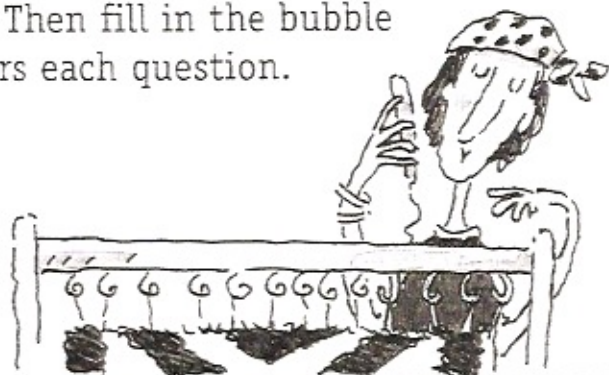
3.  $10 - \underline{\quad} = 4 + 3$

4.  $2 + 3 = 9 - \underline{\quad}$

Read each paragraph. Then fill in the bubble that best answers each question.

## Weaving

In many parts of the world, women make rugs and blankets on hand looms. They use yarn spun from cotton or wool. The yarn is dyed with natural plant colors. The designs that the women weave are age-old. Often the designs and colors have special meaning to a region or group of people.



1. Which sentence is most likely true?

- A. All rugs and blankets are woven by women.
- B. Weaving is a traditional art in many places.
- C. The weaving industry never uses new designs.

## Calling Dana

Dana and her parents sat in the first row. Dana was a little nervous, but her parents had big smiles on their faces. Dana clapped politely as the principal called out names. She watched different students go to the stage. Then her name was called! Excitedly, Dana went up on the stage. She could hear her father cheering as the principal held out his hand.

2. Which sentence is most likely true?

- A. Dana is going to become an actress.
- B. Dana has won an award at school.
- C. Dana is in trouble with the principal.

# City Sights

## A Tour of the City

Data

Event	Time
Bus trip around the city	9:15
Visit the museum	10:30
Buggy ride in the park	12:45
Science Center dinosaur movie	2:15
Dinner at the harbor	5:30
Go to a play	7:00

Use the chart to answer the questions.

1. The museum visit lasts 2 hours. What time does it end? Draw the clock hands.



\_\_\_\_\_

2. The play lasts for 1 hour and 30 minutes. What time does it end? Draw the clock hands.



\_\_\_\_\_

3. Maggie gets to the park at 12:00. How long does she wait to take the buggy ride?

\_\_\_\_\_

4. Vinnie leaves his house at 1:15. How much time does he have to get to the Science Center before the dinosaur movie begins?

\_\_\_\_\_

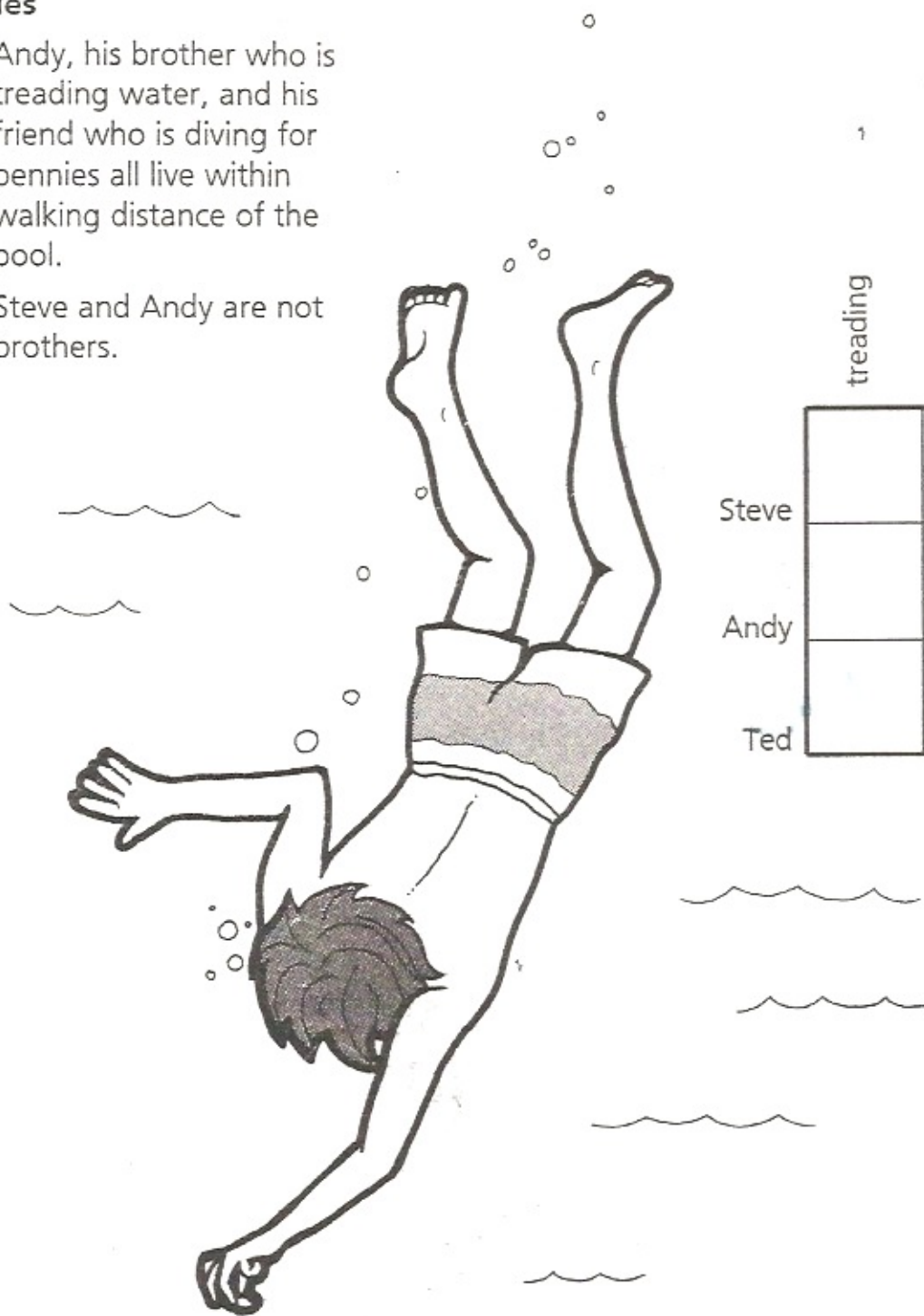


## Swimming Lessons

Steve, Andy and Ted all go to the pool for swim lessons. They have different instructors. Today one boy is in a group learning to tread water, one is in a group diving for pennies on the bottom of the pool, and one is in a group jumping off the diving board. Dive into these clues to find out who is doing what.

### Clues

1. Andy, his brother who is treading water, and his friend who is diving for pennies all live within walking distance of the pool.
2. Steve and Andy are not brothers.



	treading	pennies	diving board
Steve			
Andy			
Ted			

(title) \_\_\_\_\_

Today is a very warm day. It is a good day because I do not have to go to school. I am going to spend my whole day outside. The pond looks perfect, so cool and inviting. I think I'll go swimming with my friend Emily. Mom thought that it would rain today because it is cloudy. Maybe it won't rain at all today. The weather seems wonderful to me!

---

*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
  - a. a day off school
  - b. going swimming
  - c. bad weather

*Locating the Answer*

2. Circle the word that tells where they will go swimming.

*Vocabulary*

3. What does the word *inviting* mean in this story? \_\_\_\_\_
  - a. looks very good
  - b. come to a party
  - c. looks very bad

*Conclusion*

4. From the description of the weather, what could happen later in the day?

---

---

*Fact or Opinion*

5. Staying home from school is good. \_\_\_\_\_

*Title*

6. Give the story a title. Write the title on the line above the story.

Number Sense

January						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

February						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Use the calendars to answer each question.

1. It is February 26th. Juan has a game on March 5th. How many more days until Juan's game?

\_\_\_\_\_ days

2. Trish went to a party on January 28th. It is February 7th. How many days have passed since the party?

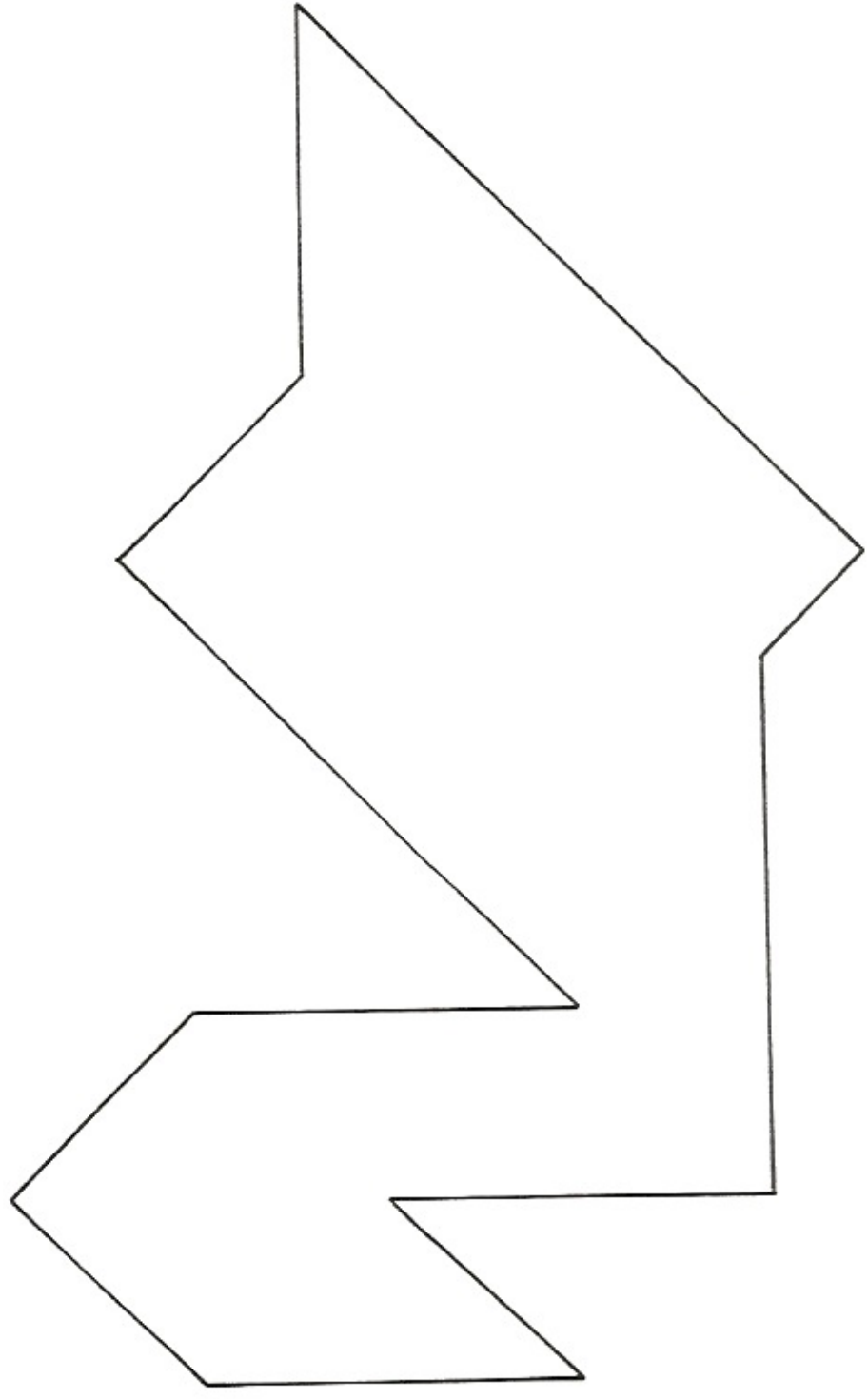
\_\_\_\_\_ days

3. It is February 17th. In 14 days, Tonya has a piano recital. What is the date of Tonya's recital?

\_\_\_\_\_

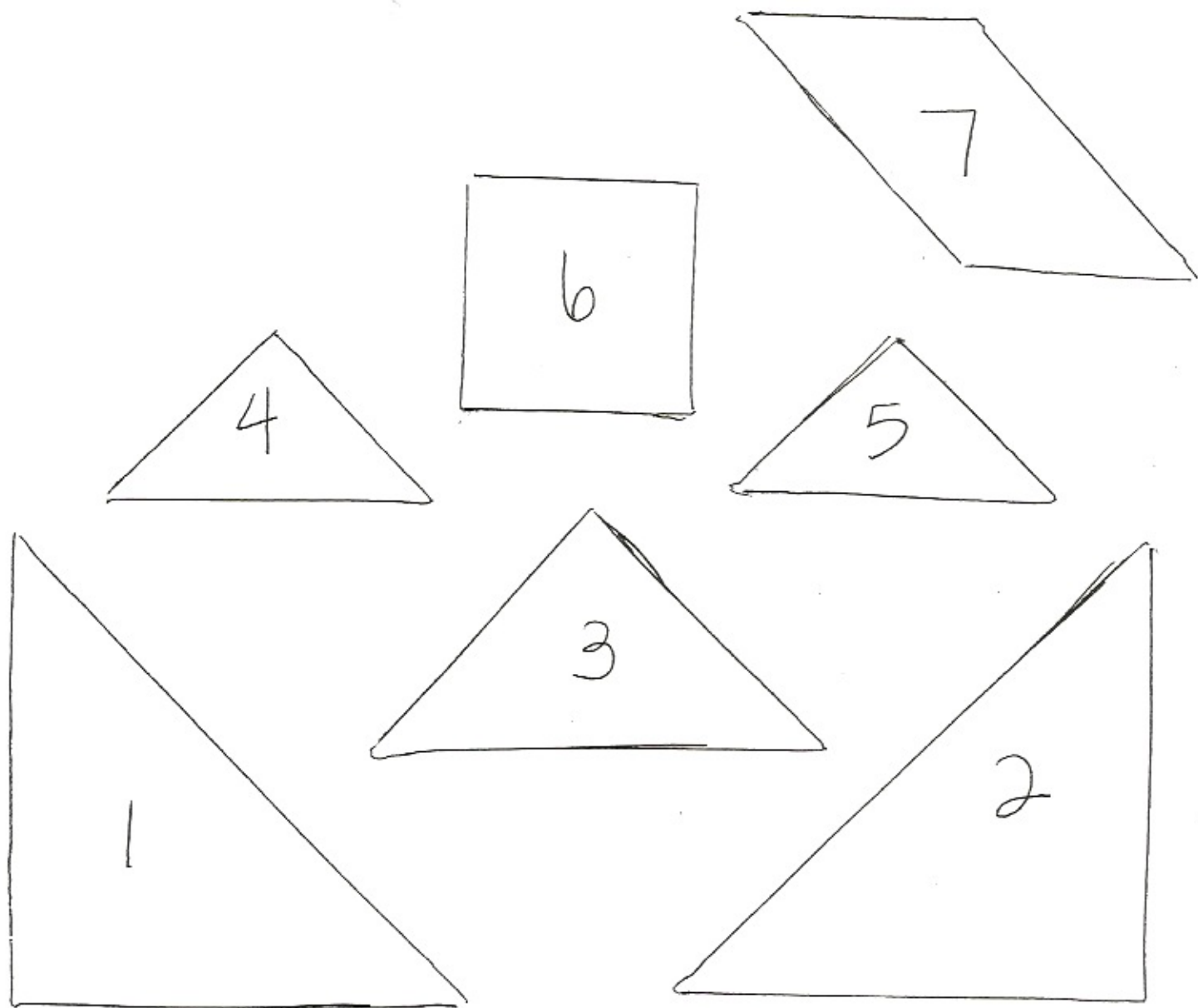
4. Bill went ice skating on January 30th. One week later, the ice melted. What was the date the ice melted?

\_\_\_\_\_



swan

Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle.



Name:

#:

Date:

## Syllabication Practice 8

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e      2 syllables

1. b r e a k f a s t

2. c a r e f u l

3. w o r k e r

4. h o p e f u l

5. c o p p e r

Standards Addressed:

***Decoding and Word Recognition***

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

1 4 5 9

$$\square - \square - \square + \square = 1$$
$$\square + \square - \square = 7$$

$$\square - \square + \square = 2$$
$$\square + \square - \square = 8$$

$$\square - \square - \square = 3$$
$$\square + \square = 9$$

$$\square - \square - \square = 4$$
$$\square + \square - \square = 10$$

$$\square - \square = 5$$
$$\square + \square - \square = 11$$

$$\square + \square = 6$$
$$\square + \square - \square = 12$$