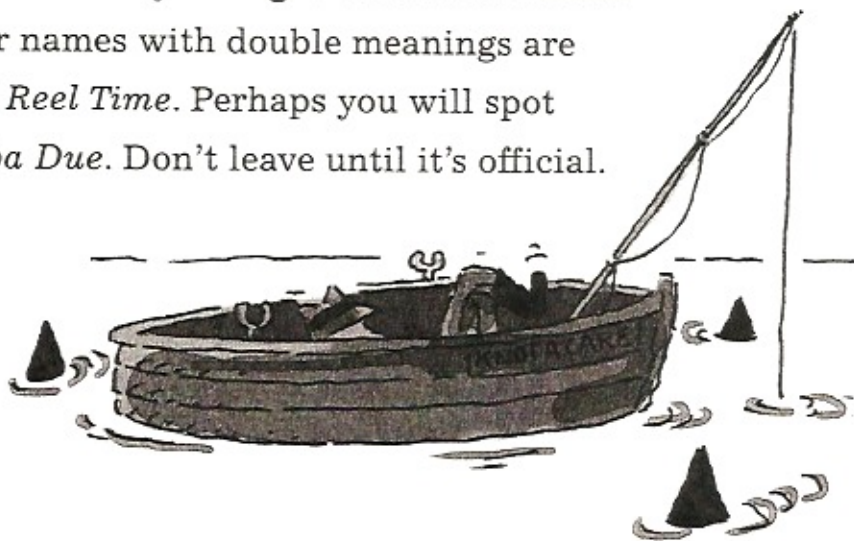


Name _____

Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

People often play with words when they name their boats. Go down to the harbor and you might see a boat named *Knot A Care*. Some other names with double meanings are *Willy Tippit*, *Sea Ya*, and *Reel Time*. Perhaps you will spot the *Crewless* or the *Scuba Due*. Don't leave until it's official. Find the *O-Fish-Hull*!



1. The main idea of the paragraph is

- A. finding a boat called *Scuba Due*
- B. boat names with double meanings
- C. an official visit to the harbor

2. A detail that tells more about the main idea is

- A. a boat might have a name such as *Sea Ya*
- B. a popular boat name is *Serenity*
- C. why people don't name their houses

3. The best title for this paragraph would be

- A. Fun With Boat Names
- B. Who Is Willy Tippit?
- C. Boats in the Harbor

MATH

1. Which symbol goes in the box to make the equation (# sentence) true?

$$51 \square 15$$

- A. <
- B. >
- C. =

2. Which equation is true?

- A. $5 + 9 = 5 + 5$
- B. $5 + 9 = 9 + 6$
- C. $5 + 9 = 8 + 8$
- D. $5 + 9 = 9 + 5$

3. Which number BEST fills the blank?

5, 10, 15, _____, 25, 30, 35

- A. 24
- B. 20
- C. 16
- D. 10

4. Which problem has the same answer as the problem shown?

$$4 + 7 + 6$$

- A. $10 + 4$
- B. $10 + 6$
- C. $10 + 7$
- D. $10 + 11$

This is Buster. He is a very busy kid!
Read the clues and write what he does each day.



Monday	_____
Tuesday	_____
Wednesday	_____
Thursday	_____
Friday	_____
Saturday	_____

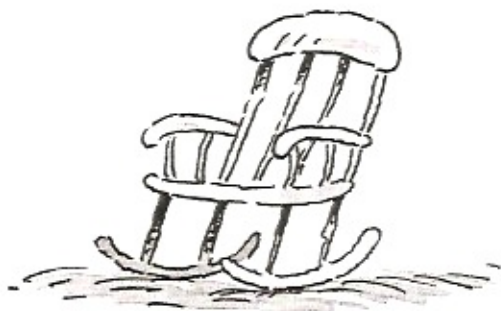
1. He has a soccer game on Thursday.
2. He has swim lessons 3 days before soccer.
3. He has music lessons 2 days after soccer.
4. He has cub scouts the day before music lessons.
5. He goes to the library the day after swim lessons.
6. What day does he get to stay home? _____

Name _____ Date _____

Read each paragraph. Then fill in the bubble that best completes each sentence.

Furniture of the Past

In early America most furniture was made by hand. Many people had only a few pieces in their homes. So furniture such as chairs sometimes had more than one **function**. For example, a ladder-backed chair could be used for sitting. It could also be used as a ladder. A rocking chair also served as a baby's cradle. Some chairs could be used to hold up shelves.



1. In this paragraph, the word **function** must mean

- A. cushion
 B. future
 C. use

The Sandwich

Mr. Greenberg made a sandwich for his lunch. As he set it on the table, the doorbell rang. When Mr. Greenberg came back, his sandwich was gone. But Mr. Greenberg knew what had happened. He had seen his dog **seize** the sandwich and run. Right now Old Pal was sitting on the porch licking his lips.

2. In this paragraph, the word **seize** must mean

- A. grab
 B. sniff
 C. leave

5. Which symbol goes in the box to make the equation (# sentence) true?

$$458 \square 485$$

- A. <
- B. >
- C. =

6. Which equation is true?

A. $10 + 9 = 8 + 10$

B. $15 + 19 = 19 + 16$

C. $15 + 5 = 11 + 9$

D. $8 + 9 = 9 + 5$

7. Look at the set of numbers. What is the difference between the highest number and the lowest number?

68, 75, 80, 94, 99

- A. 5
- B. 19
- C. 31
- D. 68

8. Which of the following number equations can be used to check this problem?

$$57 - 23 = 34$$

A. $34 + 23 = 57$

B. $34 - 23 = 11$

C. $57 + 23 = 80$

D. $91 - 34 = 57$

Name: _____ #: _____ Date: _____

Algebra 7

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$\triangle = 1$$

$$\bigcirc = 2$$

$$\square = 12$$

1. $\square - \triangle =$

2. $\triangle + \bigcirc =$

3. $\square - \bigcirc =$

4. $\bigcirc + \square =$

5. $\square + \triangle + \bigcirc =$

Bonus:

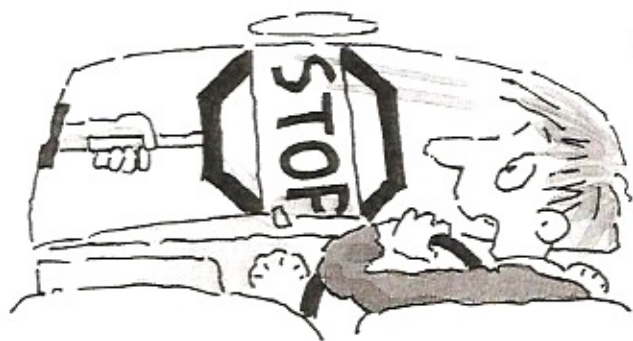
$$\triangle \times \bigcirc =$$

Name _____ Date _____

Read each paragraph. Then fill in the bubble that best answers each question.

Road Signs

Drivers see many of the same signs each time they are on the road. One of the most common traffic signs is “Stop.” Another one is “Slow.” These two signs alone prevent lots of accidents. Some other helpful signs are “Enter” and “Exit.” The road signs “Yield” and “Caution” also provide good advice.



1. Which sentence is most likely true?

- A. Drivers do not obey traffic signs.
- B. Road signs are hard to read.
- C. Many road signs are for safety.

Words on a Wall

The students in Mr. Habib’s class were making a word wall. Alex pinned up the word *rocket*. Erin got out a dictionary to check on *shuttle*. Ed and Macy wrote a sentence using *orbit*. Nelson wanted to add *probe* to the wall, and June planned to use *gravity*.

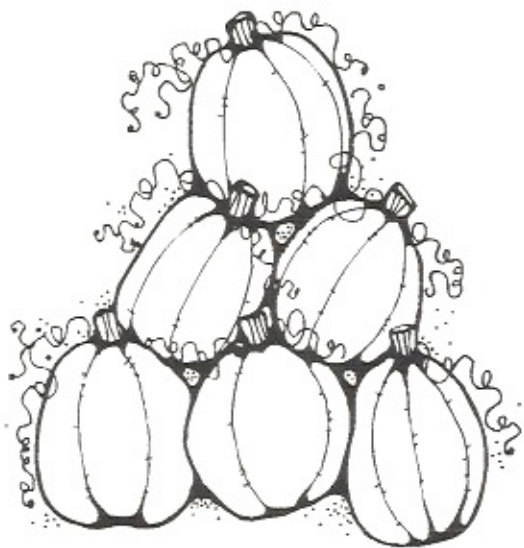
2. Which sentence is most likely true?

- A. Mr. Habib’s class is making wallpaper.
- B. The students are not very good spellers.
- C. Mr. Habib’s students are studying space.

Pumpkin Bread

Ingredients:

- 2 cups all-purpose flour
- 1 cup packed brown sugar
- 1 tablespoon baking powder
- 1 teaspoon ground cinnamon
- $\frac{1}{4}$ teaspoon salt
- $\frac{1}{4}$ teaspoon baking soda
- $\frac{1}{4}$ teaspoon ground nutmeg
- $\frac{1}{8}$ teaspoon ground ginger or ground cloves
- 1 cup canned or fresh pumpkin
- $\frac{1}{2}$ cup milk
- 2 eggs
- $\frac{1}{3}$ cup shortening
- $\frac{1}{2}$ cup walnuts



Directions:

In a large mixer bowl combine 1 cup of the flour, the brown sugar, baking powder, cinnamon, salt, baking soda, nutmeg, and ginger or cloves. Add pumpkin, milk, eggs and shortening.

Beat with an electric mixer on low speed till blended, then on high speed for 2 minutes. Add remaining flour; beat well. Stir in nuts and raisins.

Pour batter into a greased 9x5x3-inch loaf pan. Bake in 350° oven for 60 to 65 minutes or till a toothpick inserted near the center comes out clean. Cool for 10 minutes on a wire rack. Remove from the pan; cool thoroughly on a wire rack. Wrap and store overnight before slicing. Makes 1 loaf (18 servings).

Answer the following questions:

How many servings would you have if you made 2 loaves of bread?

How many serving would you have if you made 5 loves of bread? Hint: Make a t-chart to show your findings.

Hint: Make a t-chart to show your findings.

Name _____

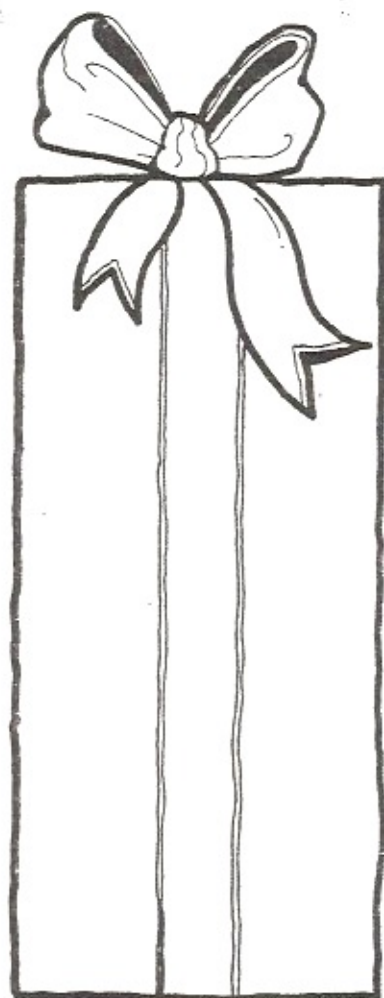
Birthday Bashes

Lyle, Ryan, and Troy have their birthdays in the same month. They have chosen to have their parties at the roller rink, the miniature golf course, and the pizza parlor. Tear open these clues to find out how each person will be celebrating his special day.

Clues

1. Lyle, and the boy who has chosen the roller rink, and the boy whose party will be at the pizza parlor are all very excited.
2. Troy's party will not be at the pizza parlor.

	roller rink	miniature golf	pizza parlor
Lyle			
Ryan			
Troy			



When doughnuts were first made, they did not have holes in them. When the doughnuts were cooked, the middle would be soggy. The middle did not cook as well as the rest of the doughnut. Then someone started to cut a hole in the middle of the doughnut before it was cooked. It cooked the same all over. It tasted good. After that, all doughnuts were made with holes.

Main Idea

1. What is this story mostly about? _____
 - a. the middle of doughnuts
 - b. cooking doughnuts
 - c. how doughnuts got holes in them

Details

2. Which part of the doughnut did not cook as well as the rest of it? _____

Cause and Effect

3. Why did someone start cutting the middle out of the doughnut? _____
 - a. They liked how it looked.
 - b. They did not like how the middle tasted.
 - c. The middle was soggy and did not cook as well as the rest of the doughnut.

Sequence

4. What happened just after someone cut a hole in the middle of the doughnut before it was cooked?

Locating the Answer

5. Write the sentence that tells how the doughnut tasted after a hole was cut in the center of it.

Title

6. Give the story a title. Write the title on the line above the story.

Apple Crisp

Ingredients:

3 cups canned or sliced apples

2 tablespoons sugar

$\frac{1}{2}$ teaspoon cinnamon

1 tablespoon lemon juice

$\frac{1}{2}$ stick butter

$\frac{1}{2}$ cup brown sugar

$\frac{1}{2}$ cup all purpose flour



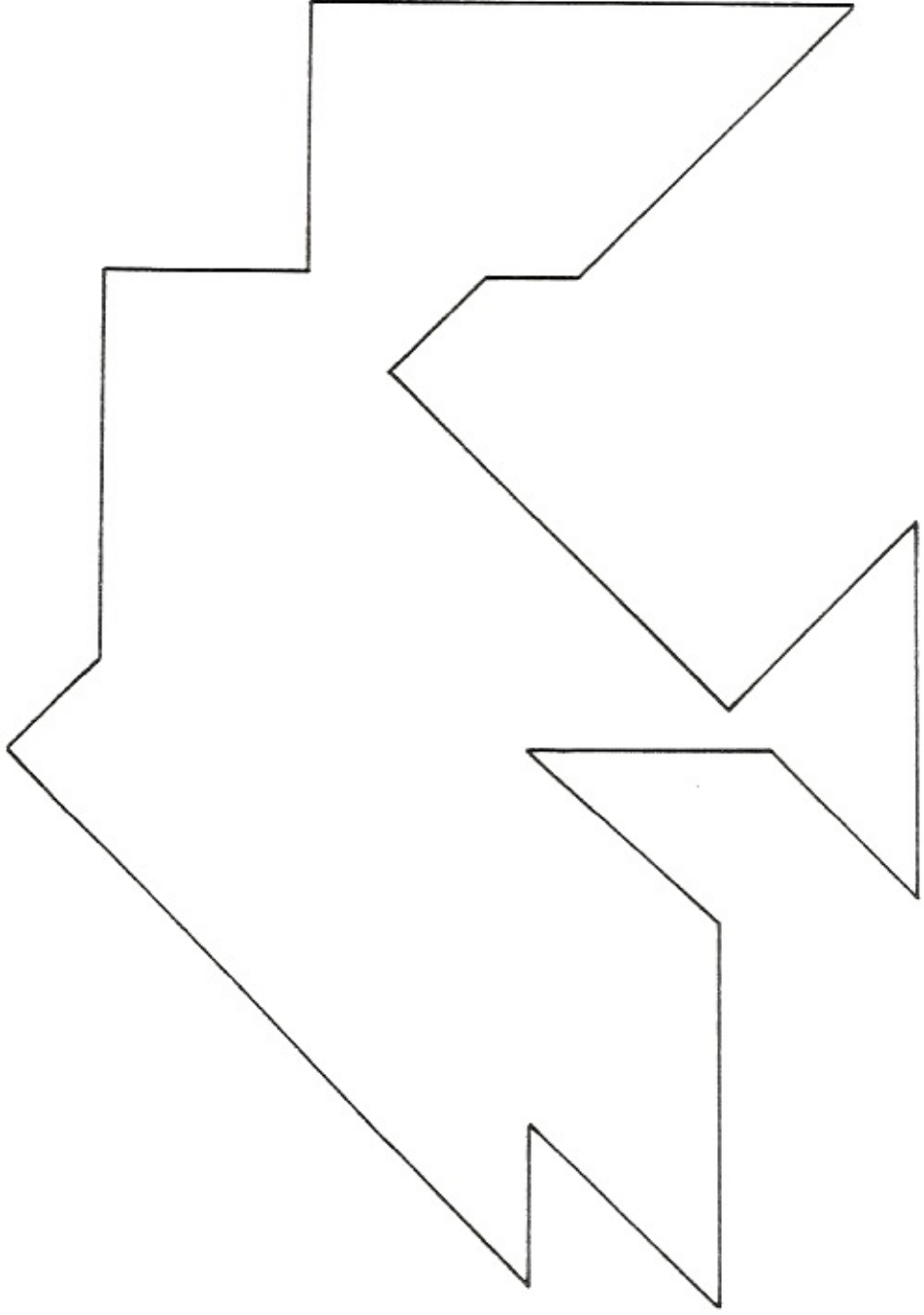
Directions:

Butter a 9-inch square cake pan. Cover the bottom with the apple slices. Sprinkle with sugar, cinnamon and lemon juice. Crumble with hands or fork butter, brown sugar and flour. Sprinkle over the apple slices. Bake in a 350 oven for 30 minutes. Serve warm with ice-cream. Yum!!!

Answer the following questions:

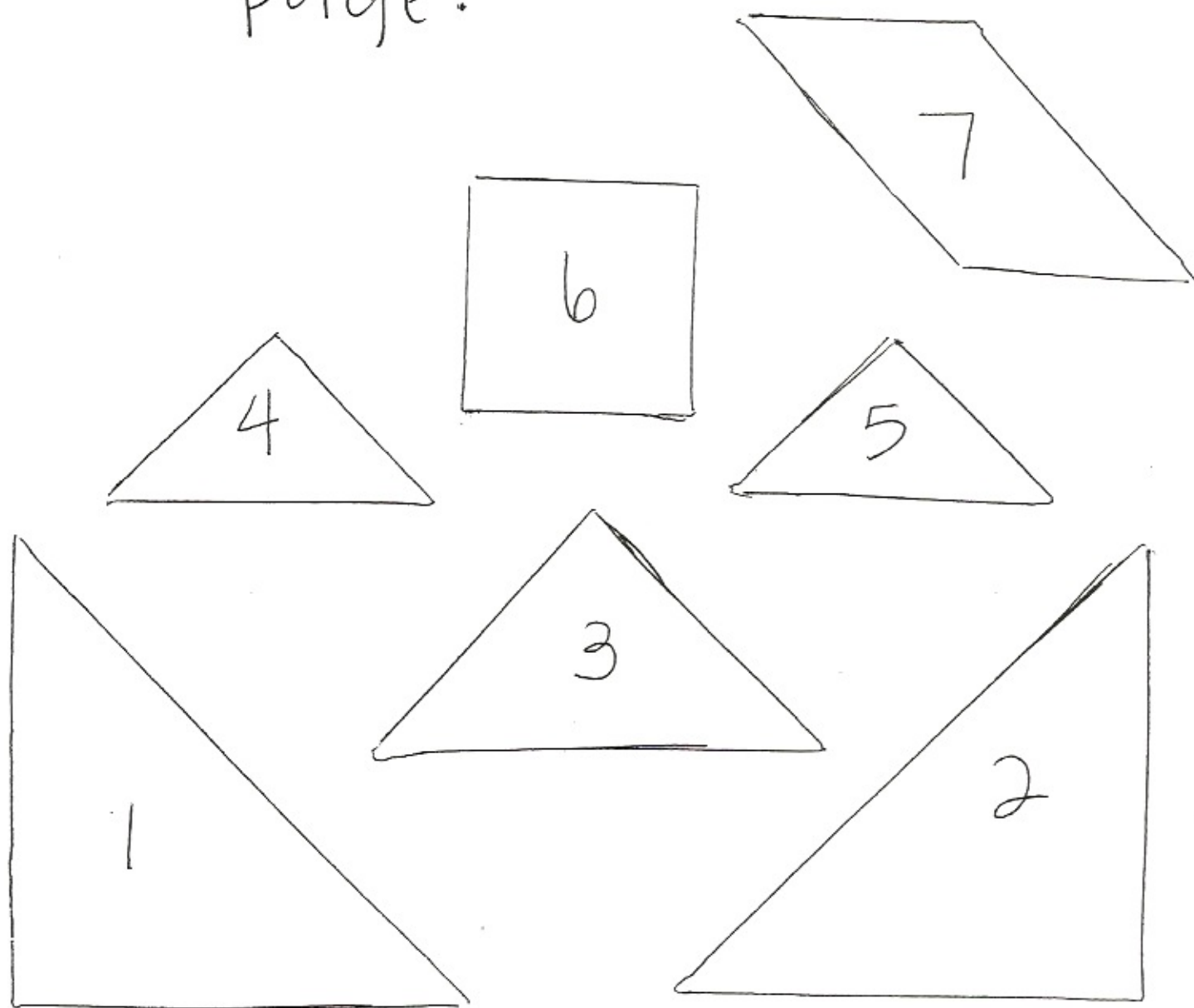
How many people does this recipe serve?

Is there more than one answer? Why?



vulture

Task: Cut out the shapes below. Use the Seven Tangram pieces to solve the puzzle on the next page.



Grammar Ad Libs 3

Think of a word for each category, and write it on the line.

1. noun (animal): _____

5. adjective: _____

2. adjective: _____

6. verb: _____

3. adverb: _____

7. preposition: _____

4. verb: _____

8. verb: _____

Choosing a _____⁽¹⁾

Selecting a pet _____⁽¹⁾ should be a _____⁽²⁾ and careful process. _____⁽³⁾ choose a place from which

you'd like to purchase your _____⁽¹⁾. Ask to see all of the _____⁽¹⁾s they have, and _____⁽⁴⁾ each _____⁽¹⁾ with _____⁽⁵⁾ hands and a calm voice.

Never _____⁽⁶⁾ a _____⁽¹⁾ _____⁽⁷⁾ a corner, or the _____⁽¹⁾ may _____⁽⁸⁾! Most importantly, choose a _____⁽¹⁾ that seems loyal and friendly.

Use these numbers to write
1 2 6 7 8 9
Make 15 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline 15 \end{array}$$