

Name:

#:

Date:

## I Feel

Task: Write a paragraph about how you feel. Use detailed sentences to describe how you feel when someone smiles at you, when you get in trouble, when you make a mistake, when you get dressed up to go somewhere special, and how you feel right now.

### \* Criteria Chart \*

(This is what needs to be in your writing)

- \* First and last name, #, and date on your paper
- \* Indent (two finger space) the paragraph
- \* Include detailed sentences.

Example: I feel ashamed when I get in trouble because I want to be proud of my actions. I want my parents to know that I am responsible and respectful even if they are not watching me.

- \* Try your best in spelling
- \* Proper punctuation and capitalization
- \* Coherent (logical) sentences
- \* Best penmanship (handwriting must be readable)
- \* If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

---

---

---

---

---

---

---

---

Name \_\_\_\_\_ Date \_\_\_\_\_

Read the paragraph. Then fill in the bubble that best completes each sentence.

**M**ount Rushmore is a huge carving in a stone cliff. The carving shows the faces of four U.S. presidents. They are George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln. Mount Rushmore is in South Dakota. Each year many people visit this amazing sight.



1. The main idea of the paragraph is

- A. what Mount Rushmore is
- B. where Mount Rushmore is
- C. the names of the presidents

2. A detail that tells about the main idea is

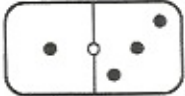
- A. how the four presidents were chosen
- B. which presidents are at Mount Rushmore
- C. why Mount Rushmore is in South Dakota

3. The best title for this paragraph would be

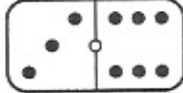
- A. The Face of Washington
- B. Visiting South Dakota
- C. Mount Rushmore Carvings

# 1.1 Writing Addition Number Equations

Write the addition equation for each problem.

Example:   $1+3=6$

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

Name \_\_\_\_\_

Finish the pattern. Add the two shapes that would come next.

○ △ ○ △ _____	⊘ ▽ ⊘ ▽ _____
□ ◇ □ ◇ _____	●● □ ●● □ _____
⌋ × ⌋ × _____	⌋⌋ ⌋⌋ _____
∩ ∪ ∩ ∪ _____	◇ ○ ◇ ○ _____
⊙ ○ ⊙ ○ _____	▽ △ ▽ △ _____
◇ △ ◇ △ _____	∩ □ ∩ □ _____
⌈ ○ ⌈ ○ _____	⊙ × ⊙ × _____



Name \_\_\_\_\_ Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best completes each sentence.

## Using Plants

Long ago, people used plants to make colorful **dyes**. They boiled plants in water. Different plants gave off different colors. For example, boiled acorns made a light brown, and beets made a bright pink. The skins from certain onions made an orange-colored dye. Once the dyes were ready, people dipped wool or other cloth into them.



1. In this paragraph, the word **dyes** must mean

- A. flags  
 B. colorings  
 C. foods

## The Singing Bird

From her window, Mindy could see an old apple tree. Each morning a bird sang to her from a **bough** of the tree. Then the bird would hop to another branch and sing some more. Mindy was always sorry when she had to leave for school.

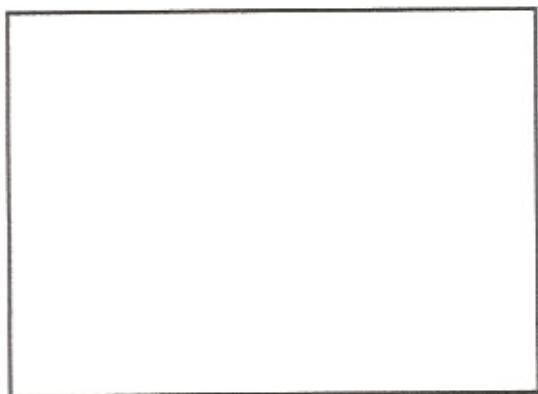
2. In this paragraph, the word **bough** must mean

- A. branch  
 B. song  
 C. trunk

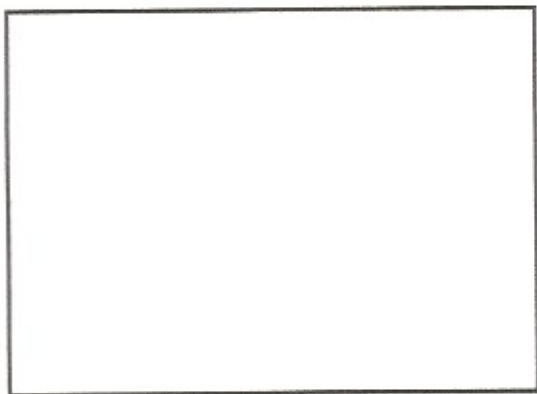
## 1.2 Stories about Joining

Illustrate a picture to solve each story problem. Write a number equation to go with each story.

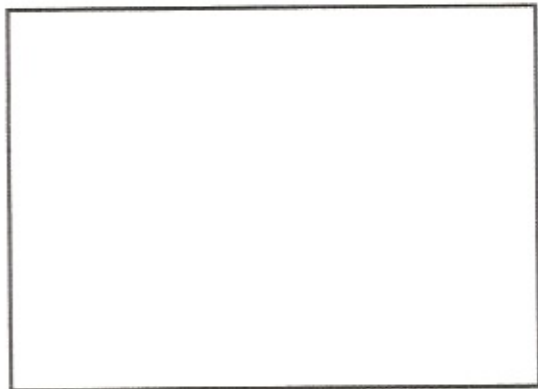
1. Eight dogs are at the park.  
Five more dogs join them.  
How many dogs are there in all?



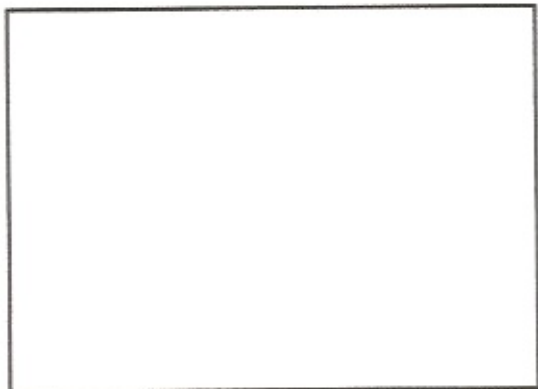
2. You have six pencils.  
Mrs. Kennedy gives you three more.  
How many pencils do you have in all?



3. Two kids are playing handball.  
Seven more kids join them.  
How many kids are playing handball?



4. Four birds are in a tree.  
Three more birds join them.  
How many birds are there in all?



Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Equivalent $\neq$

Use  $=$  or  $\neq$  to fill in the blank. Show your thinking.

Example:  $4 + 4 = 8$   
 $8 = 8$

1.  $2 + 8$  \_\_\_\_\_  $9$

2.  $7 + 5$  \_\_\_\_\_  $12$

3.  $7 + 3$  \_\_\_\_\_  $14$

4.  $10 - 5$  \_\_\_\_\_  $3$

5.  $2 + 3$  \_\_\_\_\_  $3 + 2$

Read each paragraph. Then fill in the bubble that best answers each question.

## The Factory

**T**he factory was humming. On one floor a metal press stamped a large square of blue nylon. Fifty white stars appeared on the cloth. A worker stitched the stars more firmly in place. Then the blue square was attached to 13 stripes of red and white nylon. Finally, the worker folded the whole thing into a box.

1. Which sentence is most likely true?

- A. The workers in this factory make nylon.
- B. This paragraph is about making music.
- C. This paragraph is about a flag factory.

## Max Makes a Call

**M**ax picked up the telephone and began to dial. Frowning, he put down the receiver. He opened a drawer in the desk and pulled out a large book. Max turned the pages. Soon he found what he was looking for. Then Max picked up the phone and dialed once more.



2. Which sentence is most likely true?


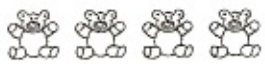
- A. Max was making a long distance call.
- B. Max forgot the number he was calling.
- C. Max forgot what he wanted to say.

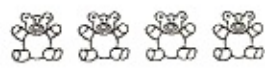




# I.3 Writing Subtraction Number Equations

Count the bears and write a matching subtraction equation.

1.  — 

2.  — 

3.  — 

4.  — 

5.  — 

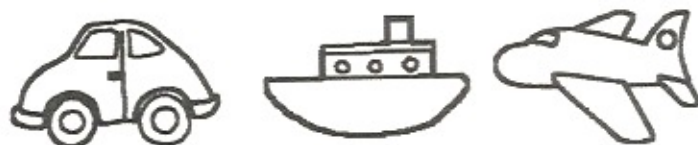
6.  — 

7.  — 

8.  — 

## ACTIVITY 1

**DIRECTIONS:** Fill in the chart using Y for yes or N for no as you solve the puzzle.




A girl, a boy, and their mom have favorite ways to travel. Find each person's favorite ride.

1. The mom's ride never leaves the ground.
2. The boy's ride is the fastest.

---

(title)

Some people think that fish do not sleep because they do not close their eyes. That is because fish do not have eyelids. Fish can sleep with their eyes open. When a fish is tired, it will stop moving. It will stay very still. The fish is taking a nap.

---

*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
- a. why a fish sleeps
  - b. how a fish sleeps
  - c. going fishing

*Locating the Answer*

2. Write the sentence that tells why some people think fish don't sleep.

---

---

*Details*

3. What will a fish do when it is tired? \_\_\_\_\_
- a. close its eyes
  - b. keep swimming
  - c. stop moving

*Cause and Effect*

4. Why can't fish close their eyes? \_\_\_\_\_
- a. They do not have eyelashes.
  - b. They need to see where they are swimming.
  - c. They do not have eyelids.

*Comparison*

5. How are fish eyes different from human eyes? \_\_\_\_\_

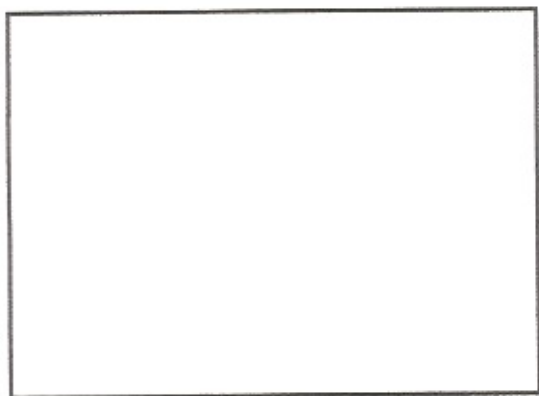
*Title*

6. Give the story a title. Write the title on the line above the story.

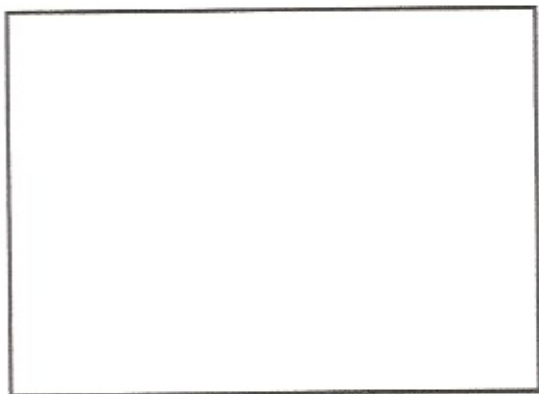
## 1.4 Stories about Separating

Illustrate a picture to solve each story problem. Write a number equation to go with each story.

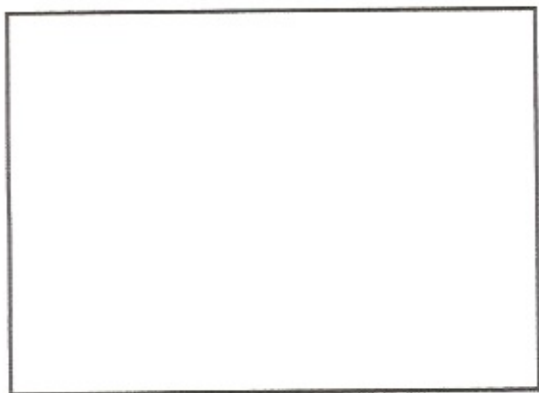
1. Eight dogs are at the park.  
Five more dogs run away.  
How many dogs are left?



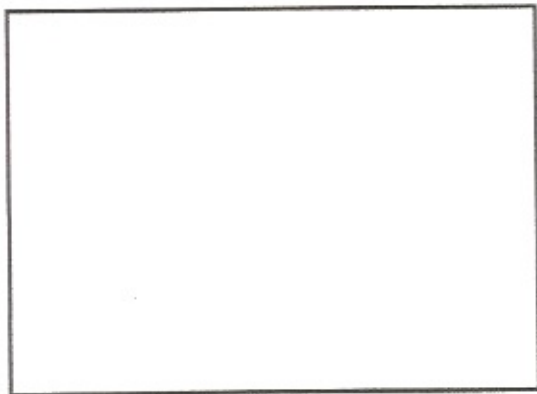
2. You have six pencils.  
Mrs. Kennedy takes three away.  
How many pencils do you have in all?



3. Seven kids are playing handball.  
Two kids leave for kickball.  
How many kids are playing handball?



4. Four birds are in a tree.  
Three birds fly away.  
How many birds are there in all?

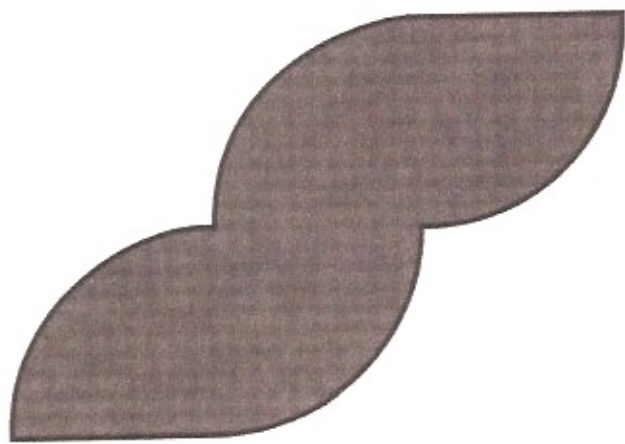
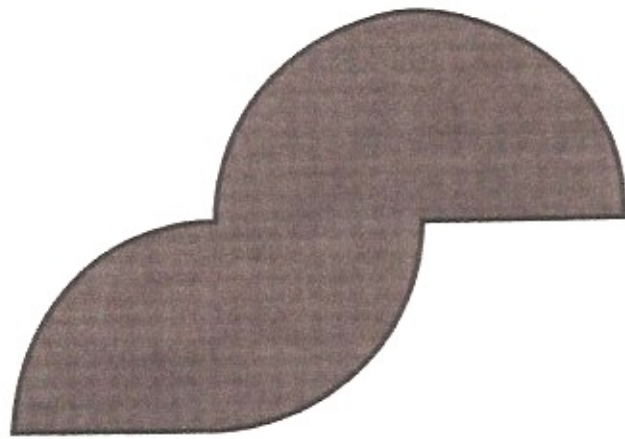
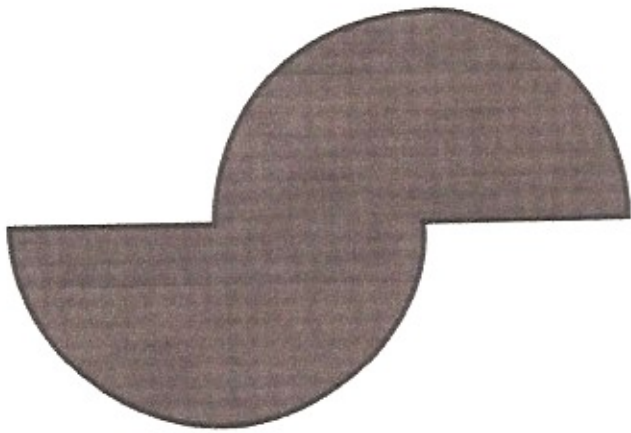
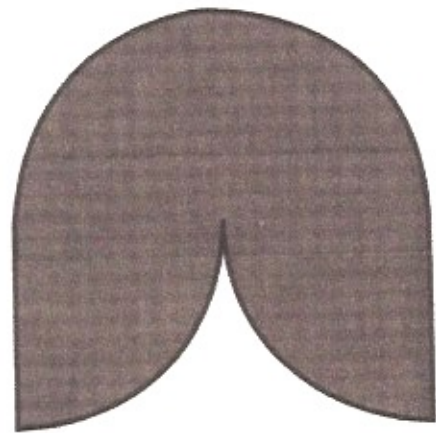
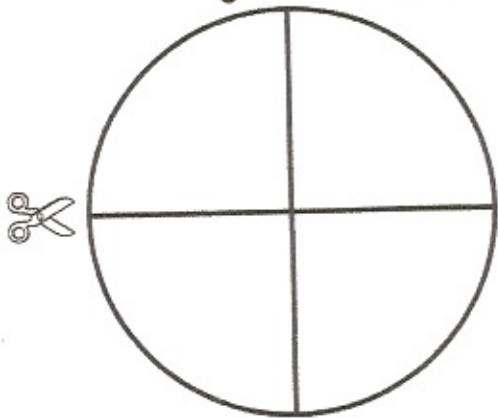




# Circle Puzzles

Name \_\_\_\_\_

- ◆ Cut out the 4 pieces of the circle. Use them to make each shape.  
*Trace each of the 4 pieces to show how you made each shape.*



Name:

#:

Date:

## Syllabication Practice 1

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e      2 syllables

1. b o r d e r

2. p l a s t i c

3. e m p l o y

4. m o n s t e r

5. c a l o r i e

Standards Addressed:

***Decoding and Word Recognition***

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

1 2 3 6

$$\square - \square = 1$$

$$\square - \square = 2$$

$$\square - \square = 3$$

$$\square + \square = 4$$

$$\square + \square = 5$$

$$\square + \square + \square = 6$$

$$\square + \square = 7$$

$$\square + \square = 8$$

$$\square + \square = 9$$

$$\square + \square + \square = 10$$

$$\square + \square + \square = 11$$

$$\square + \square + \square + \square = 12$$