

Go on to the next page.

She agreed. "Yes. We should have left the city long ago."

he said to his wife.

The husband went back to the house. "Farm life is very easy,"

proud of the work he had done.

took the ears of corn and planted them in the holes. He felt very

he dug holes in the ground in even rows. Next, he thought as he carried the bushel to the field. Then,

corn-on-the-cob in the barn. "This will do nicely," he to plant corn in the field. First, he found a bushel of

The husband woke up very early the next day

happy that she had milked the cow.

"Drink the milk!" she cried to the cow. She patted the cow and was

cow in the barn. She put the bucket of milk in front of the cow.

So the wife poured some milk into a bucket and took it to the

and plant the corn in the field."

asked a neighbor for help. The neighbor told them, "Milk the cow

the country. Since neither of them had ever lived on a farm, they

the city. They decided to pack their things and move to a farm in

Once upon a time, a husband and wife grew tired of living in

### Foolish Farmers

How do this husband and wife do the chores on their farm?

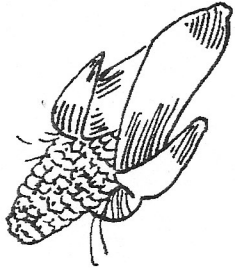
Read the story. Think about the question as you read.




## Drawing Conclusions

Name \_\_\_\_\_

Date \_\_\_\_\_



## Drawing Conclusions

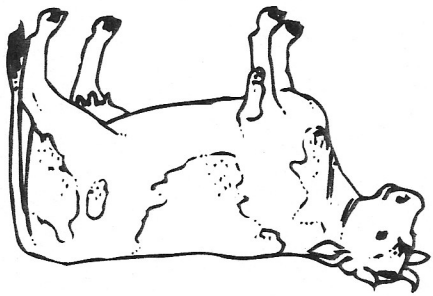
 Answer each question about the story. Circle the letter in front of the correct answer.

1. The neighbor probably knew \_\_\_\_\_

- a. the husband and wife
- b. how to run a farm
- c. what the husband and wife would do
- d. all about the city

2. The cow most likely \_\_\_\_\_

- a. still needs milking
- b. is happy with the milk
- c. belongs to the neighbor
- d. is lonely



3. The husband and wife think farm life is easy because \_\_\_\_\_

- a. their chores were easy
- b. they have only one cow
- c. they only grow corn
- d. they do not do things correctly

4. You can tell that the husband and wife \_\_\_\_\_

- a. are very smart
- b. know all about farming
- c. are not very clever
- d. have had a garden

Name: \_\_\_\_\_ #: \_\_\_\_\_

\* Show your Work \*

Date: \_\_\_\_\_

1. Twenty-three students went to the library. Ten of them used computers. The rest looked at books. How many looked at books?

2. Apples cost fifteen cents a pound. Pears cost five cents a pound more. How much do pears cost?

3. A large school bus can carry 40 students. A small school bus can carry half as many. How many students can the small bus carry?

4. A boy washed two pans, four pots and eight plates. How many things did he wash?

Circle the numbers that go together.

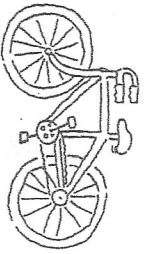


cones

8  
7  
9

scoops

7  
10  
4

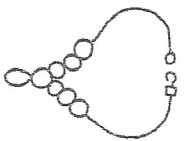


bicycles

1  
5  
3

wheels

2  
5  
12

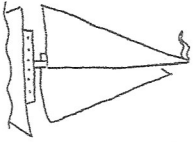


necklaces

2  
3  
1

beads

9  
16  
20



boats

3  
7  
6

sails

12  
16  
9



bugs

3  
4  
6

spots

8  
16  
25

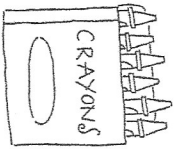


bowls

5  
4  
8

fish

20  
12  
16

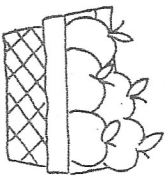


boxes

4  
2  
3

crayons

24  
6  
12



baskets

2  
3  
5

apples

5  
15  
20

1. (A) forty (B) broom (C) hungry (D) begun
2. (A) louder (B) stir (C) rule (D) using
3. (A) air (B) street (C) single (D) crowd
4. (A) owl (B) show (C) larg (D) every
5. (A) hair (B) late (C) funny (D) cryed
6. (A) each (B) window (C) staires (D) table

Now, complete the rest of the questions. Stop at the end of the test. For questions 1-7, find the misspelled word.

**REMEMBER:** Remember to read the directions carefully. Underline key words in the directions to remind you of what to do.



Underline the word "correctly" as a reminder that this time you're looking for the word with the correct spelling. The answer is C.

- (A) redy (B) reedy (C) ready (D) reddy

Are you \_\_\_\_\_ to go?

B. Which word is spelled correctly and belongs in the blank?

look for the word with the incorrect spelling. The answer is D.

Underline the word "misspelled" in the question. It reminds you to

- (A) goose (B) thousand (C) lying (D) worrie

A. Which word is misspelled?

**Sample Questions**

Directions: Read the questions. Fill in the circle next to the best answer.

**Test #3: Language Mechanics (Spelling)**



For questions 8-12, find the word that is spelled correctly and belongs in the blank.

- 7. (A) self (B) glass (C) print (D) which

8. Cut the sandwich into two \_\_\_\_\_.

- (A) partes (B) parts (C) partts (D) partz

9. Isaac is the next \_\_\_\_\_ in line.

- (A) purson (B) persun (C) purson (D) person

10. We have new \_\_\_\_\_.

- (A) furnitire (B) fernitire (C) furnature (D) furnichure

11. Rachel is my best \_\_\_\_\_.

- (A) friend (B) freind (C) trend (D) frende

12. They are wearing \_\_\_\_\_ shirts.

- (A) diferentt (B) differant (C) different (D) diferent

For questions 13-18, find the word with the correct spelling.

13. (A) starte (B) cownt (C) size (D) flott

14. (A) cercle (B) shadde (C) barrk (D) noon

15. (A) hurry (B) bettir (C) lauwn (D) gifte

16. (A) maybee (B) hour (C) soyle (D) dropp

17. (A) writen (B) arownd (C) crayon (D) angree

18. (A) above (B) saile (C) abel (D) rainy

Name: \_\_\_\_\_

#: \_\_\_\_\_



Date: \_\_\_\_\_

5. One morning, there were eight cars parked on a street. The owners drove two of the cars away. How many cars were left on the street?

6. Ruby is 14 years old. Her sister is 8 years younger. How old is Ruby?

7. Ms. Telebrico has twelve dollars. Mrs. Lee gave her five more dollars. How much money does Ms. Telebrico have in all?

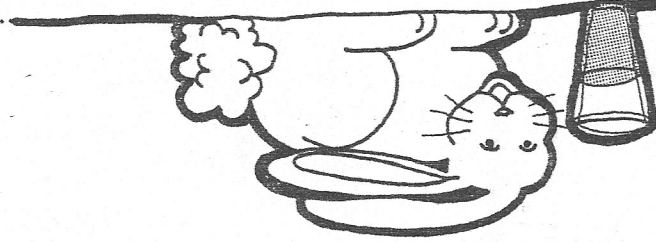
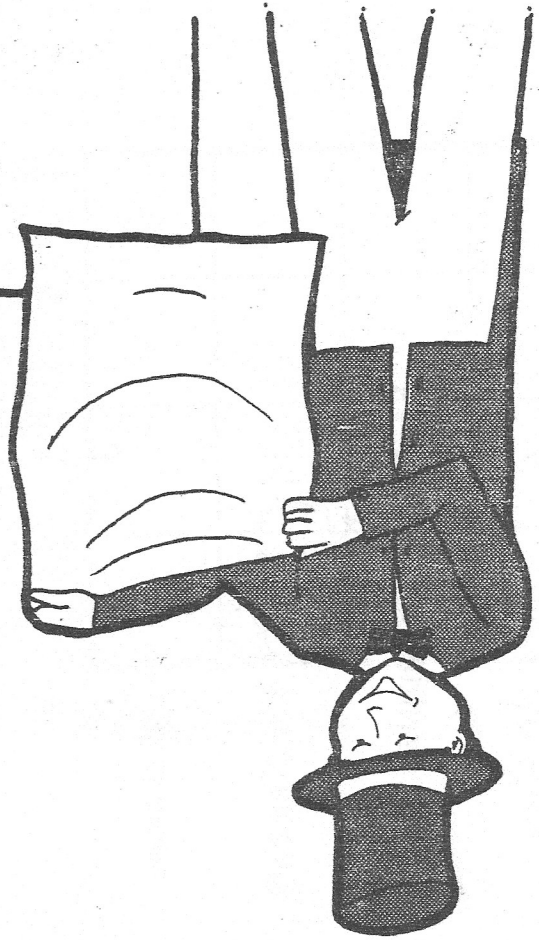
8. A clown is holding eight red balloons and nine blue balloons. How many balloons is the clown holding in all?

# Magic Show

Amanda, Charlie, Leslie, and Stuart are putting on a magic show featuring their best tricks. The tricks are the amazing rising handkerchief, raining pennies, changing water into orange juice, and the disappearing dog. Focus on the hocus-pocus clues to find out which child is performing which trick.

## Clues

1. Amanda, her sister who is doing the raining pennies trick, Charlie, and the boy who will do the disappearing dog trick are going to use the show's proceeds to help the homeless.
2. Amanda cannot turn water into orange juice.



				Stuart
				Leslie
				Charlie
				Amanda

- rising handkerchief
- raining pennies
- water to orange juice
- disappearing dog



# Comparing and Contrasting

Name \_\_\_\_\_

Date \_\_\_\_\_

 Read the story. Think about the question as you read.

Why is Ollie different?

## Ollie Ostrich

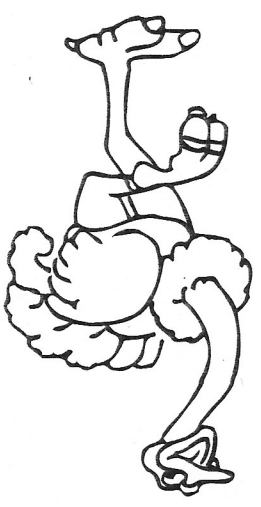
All the birds were very proud that they could fly. All the birds, that it, except Ollie. Ollie was an ostrich. She could not fly. She was not tiny like the other birds. Instead, she was large and fluffy and had long, strong legs. Ollie did not like being different from the other birds. Most of all, she wished that she could fly.

One day there was a terrible fire. Ollie and the other birds had to flee for their lives. As the fire grew, the smoke became so thick that the birds in the sky dropped to the ground. All, that is, except Ollie. She was already on the ground.


When she saw that the other birds were in trouble, she picked them up and put them on her big fluffy back. Then she ran as fast as she could with

her long, strong legs. She carried the other birds to safety. Afterwards, one of the little birds said to Ollie, "Thank you, Ollie. I wish I had long, strong legs like you." Ollie thought about that for a moment, and then she smiled a great big ostrich smile.

Go on to the next page.



## Comparing and Contrasting

 Answer each question about the story. Circle the letter in front

of the correct answer.

1. What makes the other birds proud?

- a. Ollie can fly.
- b. They can fly.
- c. They can run.
- d. They are smart.

2. Which of these is NOT what makes Ollie different?

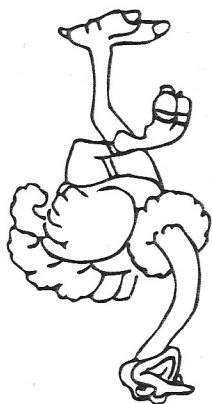
- a. Ollie is large and fluffy.
- b. Ollie has strong legs.
- c. Ollie is a bird.
- d. Ollie can run fast.

3. When the fire comes, what do the other birds do?

- a. They run away fast.
- b. They save Ollie.
- c. They hop away.
- d. They drop to the ground.

4. How does the little bird wish to be like Ollie?

- a. The little bird wants strong legs like Ollie.
- b. The little bird wants to fly like Ollie.
- c. The little bird likes Ollie's feathers.
- d. The little bird wants to be an ostrich.



Name: \_\_\_\_\_

#: \_\_\_\_\_

# MATH

Date: \_\_\_\_\_

9. Mrs. Telebrico runs three miles a day five days a week. How many miles does she run in a week?

10. A candy bar costs fifteen cents. How much change will you receive if you pay for the candy bar with two dimes?

11. There are one hundred cookies in a box. Ms. Telebrico ate twelve of them. How many are left?

12. A tree is eighteen inches tall. How tall would it be if it grew six more inches?

If  $\square = 2$  and  $\square = 1$ , circle those groups that equal 8.  
 Write an equation below each group that is circled.

**EXAMPLE**

$2 + 2 + 2 + 2 = 8$



# Test #2: Study Skills (Table of Contents and Index)

Directions: Read the questions. Fill in the circle next to the best answer.

## Sample Question

### Table of Contents

Chapter 1: Oceans	4
Chapter 2: Rivers	29
Chapter 3: Lakes	47
Chapter 4: Ponds	62
Index	78
Glossary	83

### Index

Atlantic Ocean	4, 15, 23
Great Lakes	48, 52
Mississippi River	29, 37, 39, 42
Pacific Ocean	4, 19, 20, 28

On which pages would you read about lakes?

- (A) 62-77
- (B) 29-46
- (C) 47-61
- (D) 78-82

Underlining the word "lakes" in the question tells you what to look for. The correct answer is C, 47 - 61. Chapter 3 is about lakes.

**REMEMBER:** Remember to underline key words and phrases in the question that will help you find the correct answer.

Now, complete the rest of the questions. Stop at the end of the test.

1. On what page does the chapter on rivers begin?

- (A) 83
- (B) 4
- (C) 29
- (D) 78

2. On page 62, which topic would you read about?

- (A) oceans
- (B) ponds
- (C) rivers
- (D) index

3. What pages would you look at to find information about the Great Lakes?

- (A) 4, 15, 23
- (B) 4, 19, 20, 28
- (C) 48, 52
- (D) 29, 37, 39, 42

4. Which page would have information about the Pacific Ocean?

- (A) 15
- (B) 52
- (C) 1
- (D) 20



Refer to the Table of Contents and Index below to answer questions 5-8.

Table of Contents	
Introduction	1
Chapter 1: Crawling Insects	6
Chapter 2: Flying Insects	24
Chapter 3: Spiders	53
Chapter 4: Water Bugs	71
Glossary	92

Index	
Ant	6-7
Beetle	24, 46
Black Widow	53, 55-56
Housefly	26, 27
Grasshopper	38
Tarantula	68, 70

5. Which chapter would you look at to read about bees?

- (A) Chapter 1
- (B) Chapter 4
- (C) Chapter 3
- (D) Chapter 2

6. Which page does Chapter 4 start on?

- (A) 6
- (B) 92
- (C) 71
- (D) 53

7. Which pages would you look at to read about tarantulas?

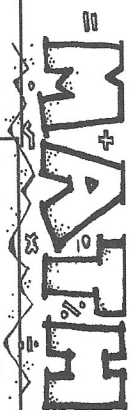
- (A) 68, 70
- (B) 55-56
- (C) 24, 46
- (D) 6-8

8. The Table of Contents and Index above are from a book. What would be a good title for this book?

- (A) Snakes and Reptiles
- (B) All About Animals
- (C) Creepy, Crawly Things
- (D) Scary Spiders

Name: \_\_\_\_\_

#: \_\_\_\_\_



Date: \_\_\_\_\_

13. In the morning, there were thirty-five boxes of cereal on a store shelf. At the end of the day, there were only seven left. How many boxes of cereal were sold that day?

14. Ms. Telebrico has thirty-eight bottles to recycle. Mrs. Lee has forty-two bottles to recycle. How many bottles in all do they have to recycle?

15. Ms. Telebrico found that there are four quarts of water in a bucket. How many quarts of water are in five buckets?

16. The students in a class are divided into four teams of six students each. How many students are in the class?

# Square in Rows

◆ Shade to keep each pattern going.

Name \_\_\_\_\_

1.												
2.												
3.												
4.												
5.												
6.												





Name:

#:

Date:

## Syllabication Practice 19

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e      2 syllables

1. airplane

2. wonderful

3. highway

4. sand

5. dinner

Standards Addressed:

### *Decoding and Word Recognition*

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013



Practice Test #2: Measurement - Weight and Capacity

Read each question. Fill in the circle next to the best answer.

Example:

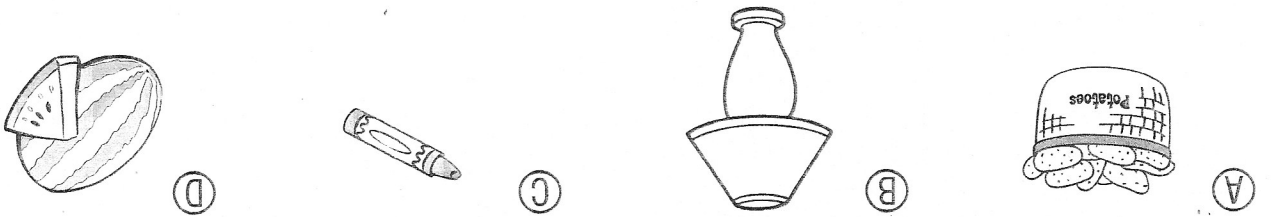
Which unit of measurement would you use to measure the amount of water in your bathtub?

- (A) pounds
- (B) cups
- (C) gallons
- (D) tons

The answer is C. To measure liquids, we would use cups or gallons. Cups are too small, so gallons would be the correct answer.

**REMEMBER:** Remember to look for key words or numbers.

1. Which object is lighter than 1 pound?



2. If there are 4 cups in 1 quart, how many cups are there in 3 quarts?

- (A) 12
- (B) 8
- (C) 10
- (D) 4

3. Which unit of measurement would you use to tell the weight of a book?

- (A) gallon
- (B) pound
- (C) liter
- (D) inch

4. If there are 8 pints in 1 gallon, how many gallons do 32 pints equal?

- (A) 8
- (B) 2
- (C) 1
- (D) 4

5. About how much would a cat weigh?

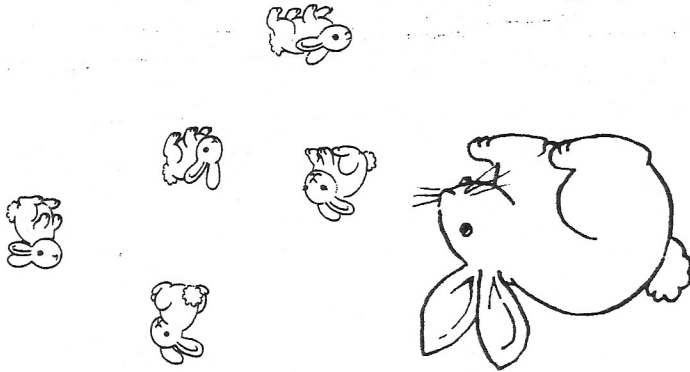
- (A) 700 ounces
- (B) 7 tons
- (C) 7 pounds
- (D) 70 pounds

6. About how much would an eraser weigh?

- (A) 50 kilograms
- (B) 5 kilograms
- (C) 5 grams
- (D) 500 grams

Answers

- 1. (A) (B) (C) (D)
- 2. (A) (B) (C) (D)
- 3. (A) (B) (C) (D)
- 4. (A) (B) (C) (D)
- 5. (A) (B) (C) (D)
- 6. (A) (B) (C) (D)



Go on to the next page.

sound asleep in their bed.

Snowball and one of her grown-up babies, named Snowshoe, were When Mrs. Kelp went home, there were only two rabbits left.

very happy, and they thanked Mrs. Kelp very much for her gift. gave the rabbits to the teachers and the children. Everyone was

rabbits. She took the rabbits to the school near her house. She rabbits grew up. Mrs. Kelp decided to give away some of the

found five baby rabbits nestled up to Snowball. Soon the baby One morning Mrs. Kelp went over to Snowball's little bed and

was the perfect pet.

hop around the house. Mrs. Kelp was very happy. A fluffy rabbit she named Snowball. She played with Snowball and watched her

When she got home she made a little bed for the rabbit, which a rabbit.

she saw a fat, fluffy white rabbit. Mrs. Kelp decided she would buy Mrs. Kelp wanted a pet to keep her company. She went to the

pet store to look at the kittens and puppies. But when she got there, Mrs. Kelp wanted a pet to keep her company. She went to the

### Plenty of Pets

What kind of pet does Mrs. Kelp get at the pet store?


Read the story. Think about the question as you read. 

## Identifying Important Details

Name \_\_\_\_\_

Date \_\_\_\_\_

**Identifying Important Details**

 Answer each question about the story. Circle the letter in front of the correct answer.

1. Mrs. Kelp wanted a \_\_\_\_\_.
- a. friend
  - b. pet
  - c. house
  - d. hat



2. She bought a \_\_\_\_\_.
- a. kitten
  - b. puppy
  - c. mouse
  - d. rabbit



3. What did Snowball have?
- a. five babies
  - b. five toys
  - c. five sisters
  - d. five teeth



4. How many rabbits did Mrs. Kelp keep?
- a. one
  - b. two
  - c. three
  - d. four

