

Task: Place quotations marks where they belong in the following sentences.

Quotation Marks

Name: _____

#: _____

Date: _____

1. The groom promised, I will always love my wife.
2. The cashier asked, How many coins do you have?
3. The prey can use disguise to camouflage, said the teacher.
4. The child thought, I will win the prize!
5. Be cautious when you cross the street! warned the mother.
6. My cousin asked, Could you lend your car to me?
7. Clean your desk, put your homework in your bag, and you can leave, told the teacher.
8. The students inquired, Are we going to have a field trip?
9. Pay attention! ordered the teacher.
10. Your mother inquired, When is your next test?
11. Let's go to the museum! exclaimed the students.
12. They wondered, What is concealing coloration.

Name: _____ #: _____

* Show your Work *

Date: _____

1. A can of tennis balls holds three balls. How many balls are in five cans?

2. Mrs. Telebrico bought two loaves of rice bread, five bottles of white grape juice, and three cans of tomatoes soup. How many things did she buy?

3. There are thirty-three students on a school bus. At the first stop, seventeen of the students get off. The rest stay on the school bus and drive to the next stop. How many students stayed on the bus?

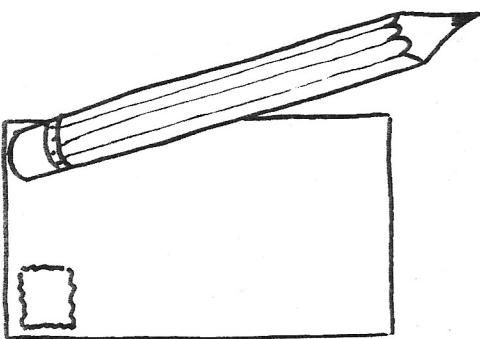
4. Ms. Telebrico started to bake three batches of cookies at 7:00 pm. She finished baking at 10:00 pm. How long did it take her to finish all three batches?

**What do you need to know?
Underline the things you would need to know.**

Name _____

Logic

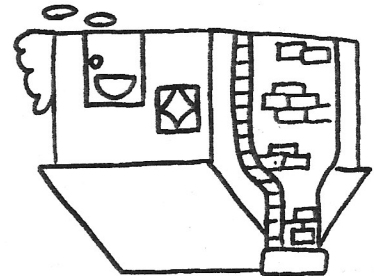
1. You are going to write a letter.
You need to know:
 - a. who you are writing to
 - b. how paper is made
 - c. where to get the paper and pencil



2. You are going to visit a friend.

You need to know:

- a. if your friend is home
- b. how to get to your friend's house
- c. how old your friend's house is



3. You are going shopping.

You need to know:

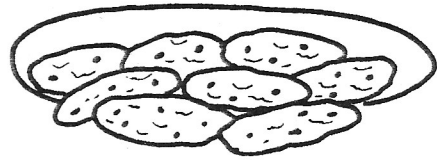
- a. who owns the store
- b. how much money you can spend
- c. what time the stores open



4. You are going to make cookies.

You need to know:

- a. how much sugar to use
- b. how to turn on the oven
- c. who wrote the recipe



Task: Read all of the sentences. Find and circle the misspelled word in the sentence. Write the correct spelling.

1. Your backard is my favorite place to play hide and seek.

2. A lerge cat sat on top of my car.

3. Please fill the blue contayner with water.

4. Wayne likes to use his imaginashum when he reads.

5. I bought two pawnds of Sour Patch Kids.

6. The wild animel ran past the hungry lion.

7. Were you planing to go the kickball game?

8. The sound spelling cards were facdown on the table.

9. Mrs. Kennedy gently separated the cast from the mold.

10. Today's writing assignment was easyer than last week's.

Spelling

Name:

#:

Date:

Name: _____

#: _____



Date: _____

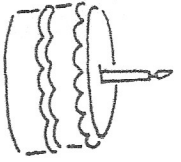
5. Ms. Telebrico has twenty-one pens. She bought eight more. How many pens does she have in all?

6. A care bear doll costs thirty-nine cents. If you paid with two quarters, how much change would you get back?

7. A car is traveling forty-five miles an hour. It slows to twenty-five miles an hour. How much slower is the car going?

8. Ms. Telebrico has twenty-four feet of wire. She uses fifteen feet of wire to repair a fence. How many feet of wire does she have left?

Circle the numbers that go together.

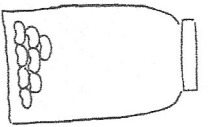


cakes

2
5

candles

6
5



jars

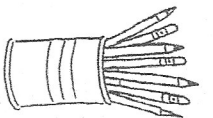
1
0

jellybeans

10
8

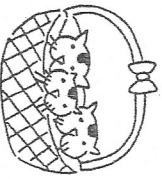
cans

2
3



pencils

18
14



baskets

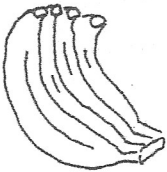
6
5

kittens

15
9

bunches

4
3



bananas

24
12

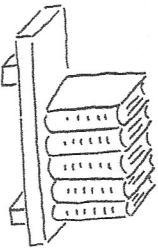


packages

2
1

gum

20
12

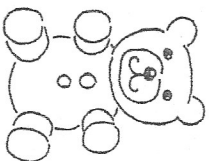


shelves

4
2

books

6
20



teddy bears

6
7

buttons

14
16

Name: _____

#:

Date: _____

Adverbs

Task: Read each sentence. Underline the adverb in each of the following sentences.

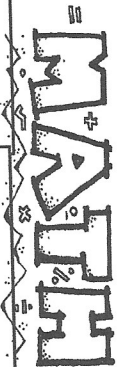
1. The creature silently stalks the deer.
2. The children crossed the road cautiously.
3. The player jumps very high.
4. Yesterday we improvised a scene.
5. The reptile silently sneaks up on its prey.
6. The predator swiftly pounced on the zebra.
7. The child spoke harshly to his friend.
8. The rabbit had swiftly in his burrow.

Task: Underline the subject of the sentence. Then tell whether the subject is singular or plural.

1. Walking sticks use disguise. _____
2. This problem confuses the students. _____
3. An alligator eats snakes. _____
4. Mice crawl under the bed. _____
5. The children created beautiful cards for their mother. _____
6. The kid helps his injured friend. _____
7. The teacher inquires if students understood. _____
8. My feet hurt in these shoes! _____
9. A burrow looks like a tunnel. _____

Name: _____

#: _____



Date: _____

9. In May, Ms. Telebrico did yoga six times. In June, she only did it five times and in July, only twice. How many times is all did Ms. Telebrico do yoga?

10. A case of fruit has twenty-four jars. How many jars are in two cases?

11. A building in downtown L.A. has thirty-nine floors. People live on twenty-seven floors of the building and the other floors are used for stores. How many floors are used for stores?

12. Ms. Telebrico lives halfway between the school and Mrs. Lee's house. School is eighteen miles from Mrs. Lee's house. How many miles does Ms. Telebrico travel to school?

Everyone's a Winner

Several members of the third grade worked at a booth at the carnival. Sean, Laquita, Nathan, and Heather worked together collecting money, handing out balls, giving out prizes, and setting up targets. Use these clues to find out who did what job.

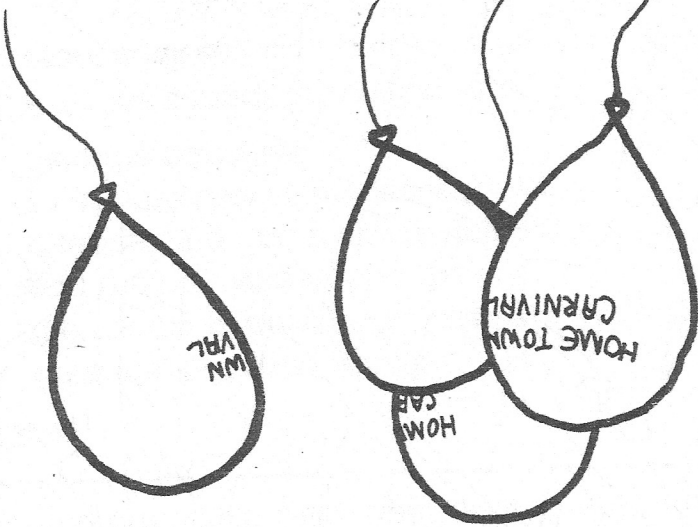
Clues

1. Laquita, and the girl who collected money, and the boy who handed out balls, and the boy who set up targets really enjoyed working in the booth.
2. Nathan did not hand out balls.



	Sean	Laquita	Nathan	Heather

- collect money
- hand out balls
- give prizes
- set targets



Task: Read each sentence. In which sentence is the underlined word used in the same way as the sentence in bold (the sentence above the choices).

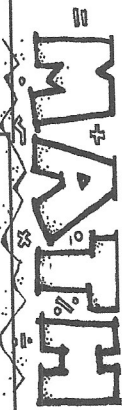
1. The prince sent a page to every family in the kingdom to find Cinderella.

- a. What page is the vocabulary work "cellar" on?
- b. Please page Ms. Lee at the store.
- c. This is a colorful page in your art book.
- d. The knight's page carried a message to the queen.

2. Cinderella promised to leave the ball before midnight.

- a. Did you bring the bat and ball for the baseball game?
- b. "I am standing on the ball of my foot," said Ms. Telebrico.
- c. I enjoyed dancing at the ball last night.
- d. "That student is really on the ball!" said Ms. Telebrico.

Name: _____ #: _____



Date: _____

13. Mr. Lamb read eight books. Mrs. Lee read two more than Mr. Lamb. Ms. Telebrico read five more than Mrs. Lee. How many books did they all read together?

14. There are seven days in one week. How many days are in four weeks?

15. Ms. Telebrico found that there are four quarts of water in a bucket. How many quarts of water are in five buckets?

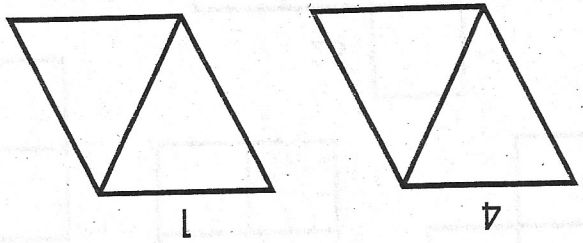
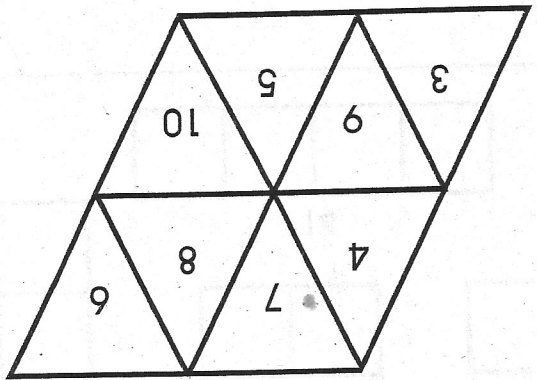
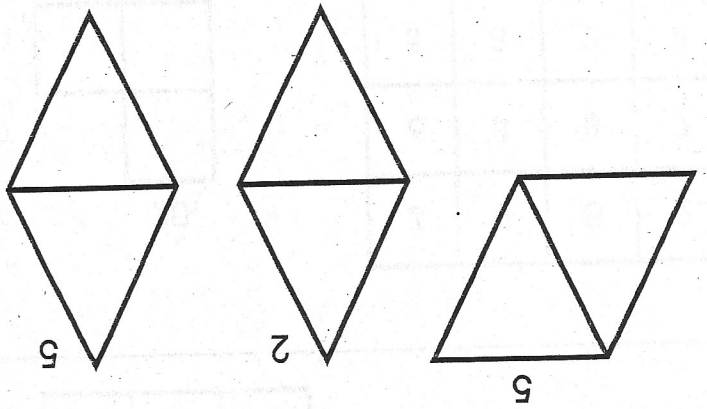
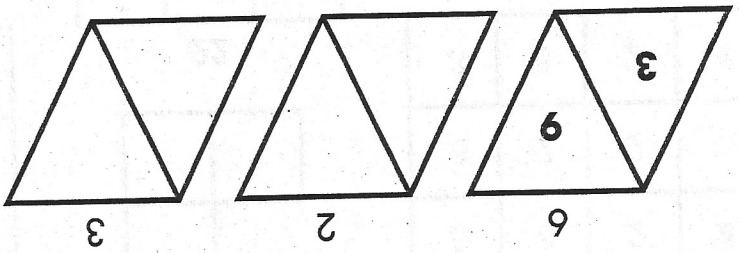
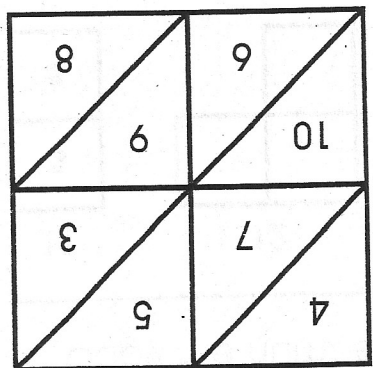
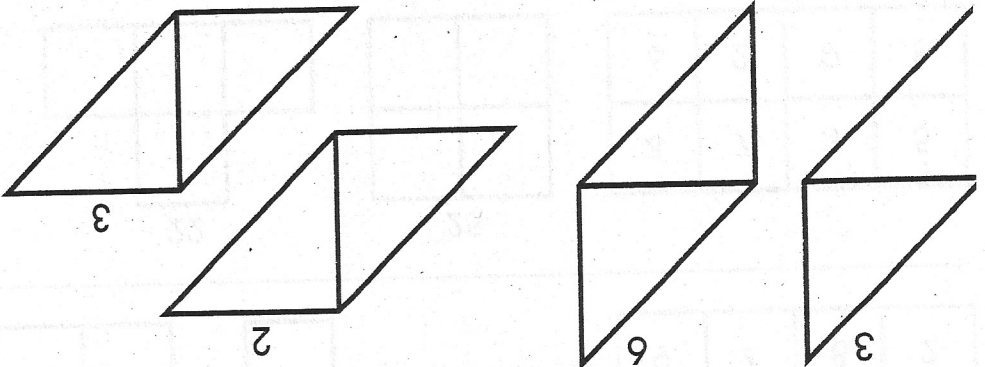
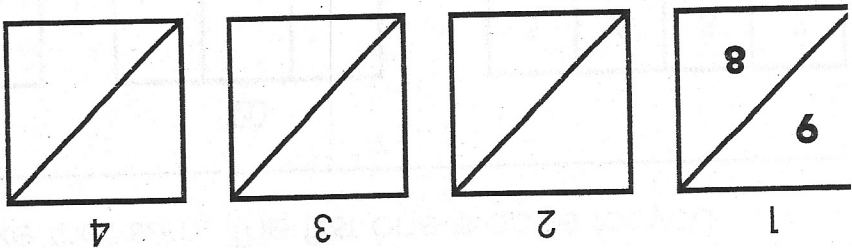
16. A team of four students each ran a race of one hundred meters. Their times were fourteen seconds, fifteen seconds, fourteen seconds, and sixteen seconds. How long did it take the team to finish the race?



Hidden Differences

Name _____

- ◆ Find the shape with the correct difference.
- ◆ Copy the numbers that make that difference. The first one is done for you.



Name:

#:

Date:

Syllabication Practice 18

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. h i p p o

2. b e a r

3. a l l i g a t o r

4. o s t r i c h

5. p a n d a

Standards Addressed:

Decoding and Word Recognition

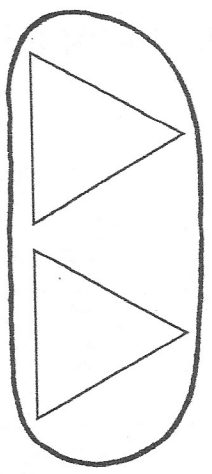
- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per;
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

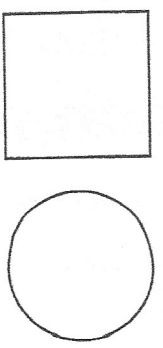
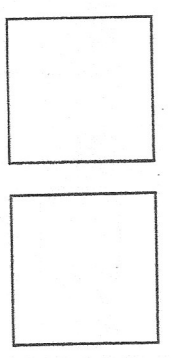
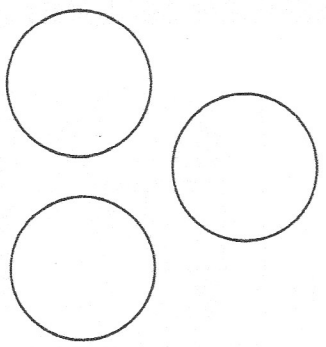
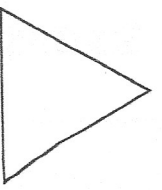
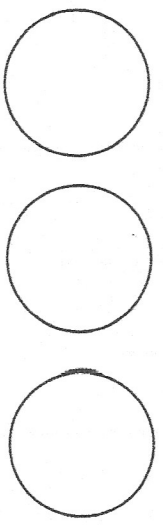
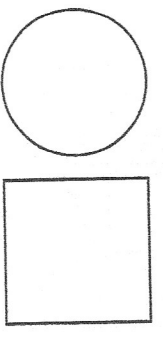
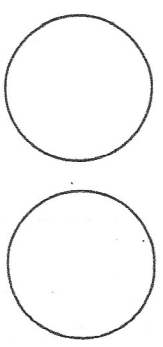
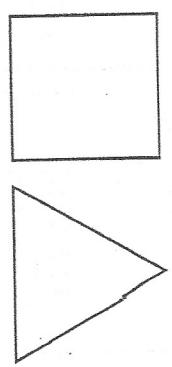
2012-2013

If $\triangle = 3$, $\square = 4$, and $\circ = 2$, circle the groups that equal 6.
 Write an equation below each group that is circled.

EXAMPLE



$$3 + 3 = 6$$



Read each question. Fill in the circle next to the best answer.

Example:

Which number comes next in the pattern?

2, 4, 8, 16, _____

- (A) 32
- (B) 20
- (C) 24
- (D) 28

The answer is A. The pattern is doubling ($\times 2$), so 16×2 is 32.

REMEMBER: Try plugging in each answer to see if it makes sense.

1. Which number comes next in the pattern?

12, 23, 34, 45, 56, 67, _____

- (A) 72
- (B) 78
- (C) 87
- (D) 76

2. How much does one T-shirt cost?

T-Shirts	1	2	3	4	5
Cost	?	\$12	\$18	\$24	\$30

- (A) \$6
- (B) \$5
- (C) \$4
- (D) \$10

3. Which figure comes next?



- (A)
- (B)
- (C)
- (D)

4. Which number comes next? 84, 72, 60, 48, _____

- (A) 39
- (B) 41
- (C) 42
- (D) 36

5. What is the missing number?

Input	8	19	12	9
Output	4	15	8	?

Rule: $- 4$

- (A) 2
- (B) 5
- (C) 6
- (D) 0



Answers

1. (A) (A) (B) (C) (D)
2. (A) (A) (B) (C) (D)
3. (A) (A) (B) (C) (D)
4. (A) (A) (B) (C) (D)
5. (A) (A) (B) (C) (D)