

Name: _____ #: _____ Date: _____

Quotation Marks

Task: Place quotation marks where they should go in the following sentences.

1. Pay attention! ordered Mrs. Blanco.
2. Let's go the museum! exclaimed Mrs. Kennedy.
3. Amariion wondered, What is concealing coloration?
4. Jaalen inquired, When is our next spelling test?
5. Mrs. Kennedy promised, I will always love my dogs.
6. Pride asked Ayana, How many coins do you have?
7. The masked crab uses disguise to camouflage itself, said Mrs. Dunlap.
8. Eileen thought, I will win the prize!
9. Be wary of strangers said Mrs. Kennedy.
10. Karen asked, could you survive in the desert without any water?
11. Read the directions carefully, said Mrs. Kennedy.
12. The king thought, I'm the best king in the whole entire world.
13. Be cautious when you cross the street! warned Mrs. Kennedy.
14. Mrs. Lee asked Ms. Telebrico, Could you lend your car to me?
15. Dior inquired, Are we going to have a field trip?

Name: _____

#: _____

* Show your Work *

Date: _____

1. Ms. Telebrco picks ten apples. She eats seven of them. What fraction of the apples does Ms. Telebrico eat?

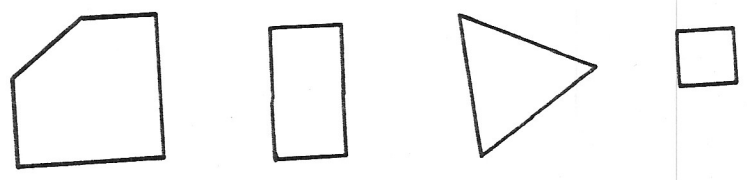
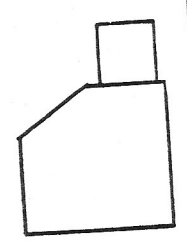
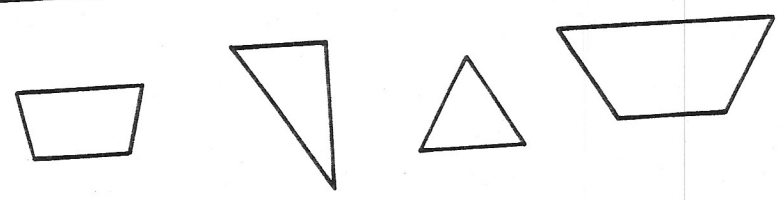
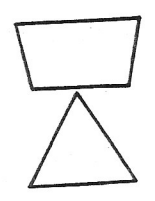
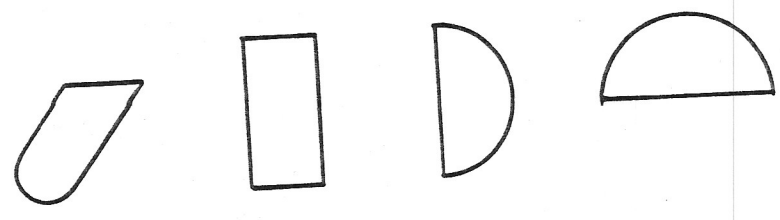
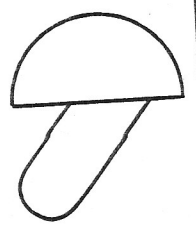
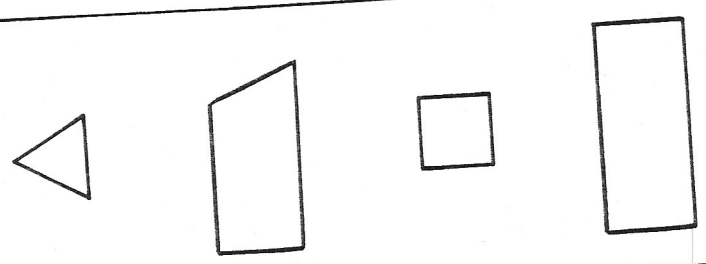
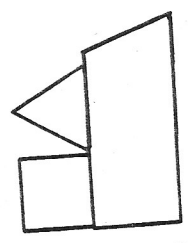
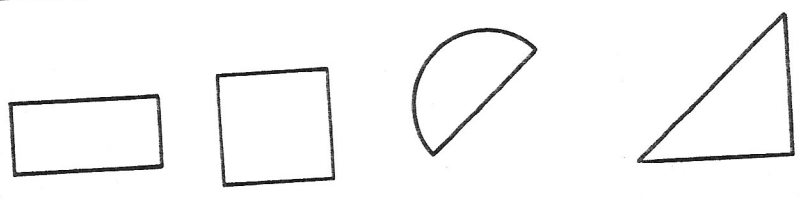
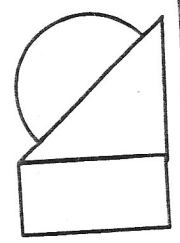
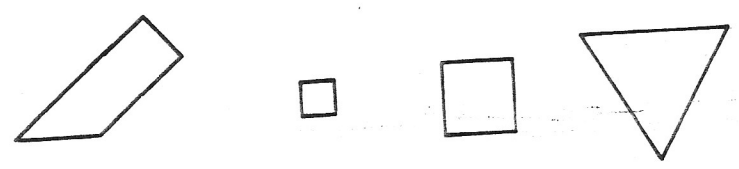
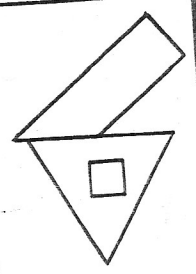
2. DeJohn makes a batch of twelve cookies. He eats two a day. What fraction of the cookies are left after three days?

3. The Dodgers played eight baseball games. They won six of the games. What fraction of the games did they lose?

4. Ms. Telebrico had five Stargazers and four Roses for sale. She sold three Stargazers and two Roses. What fraction of all the flowers did she not sell?

SEQUENCE

Name _____
 Circle the shapes used to make the one in the first box. Then draw the first shape in the empty box.



Task: Add commas to the following sentences.

1. Before Comma came to Crescent Heights student's sentences were very long.

2. One second grader told her friends that her favorite ice cream flavors were

peach chocolate vanilla strawberry fudge-ripple and butterscotch.

3. The students worked for social justice liberty and non-violence.

4. Comma thought that Crescent Heights was the friendliest kindest and prettiest

school he'd ever seen.

5. All students obeyed the school rules showed respect and took ownership of

their learning.

6. Comma knew he could help the students with their long sentences although it

would take a lot of work

7. The students of Crescent Heights wanted to thank Comma so they threw him a

party.

8. Comma wished he could stay at Crescent Heights forever but he had many other

schools to visit.

9. Comma wished all the students good luck good health and good grammar.

10. Comma said that he was proud to be a mighty champion of truth knowledge

action and justice.

Commas

Name:

#:

Date:

Name: _____ # _____



Date: _____

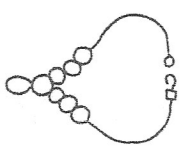
5. Eighteen boys went on a hike. Nine girls also went. How many more boys went hiking than girls?

6. Ms. Telebrico's students saw fifteen birds in the morning and six in the afternoon. How many fewer birds did they see in the afternoon?

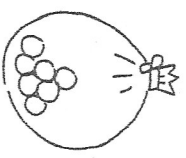
7. Ms. Telebrico saw twenty-seven big fish and Mrs. Lee saw thirty-six small fish. How many fish did they see altogether?

8. There are thirty-five students in Ms. Telebrico's class. Each student spends five hours a week at the computer. How much time in all do the students spend at the computer in a week?

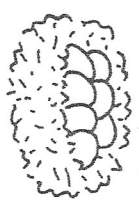
Circle the numbers that go together.



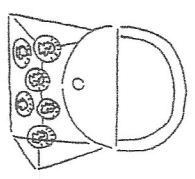
necklaces beads
2 16
4 12



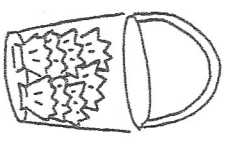
bags marbles
2 14
4 18



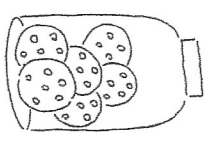
nests eggs
0 21
3 7



purses pennies
3 9
2 18



buckets shells
4 24
3 18



jars cookies
3 14
2 18

Name:

#:

Date:

Abbreviation

Task: Write the abbreviation for the underlined word.
Example: Street = St.

1. Doctor Smith told the class all about fossils.

2. Did you know that Mister Lamb use to teach second grade?

3. "I live on Hammack Avenue," said Mrs. Kennedy.

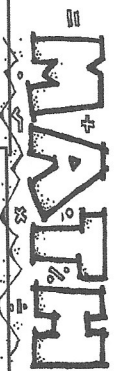
4. Crescent Heights is located in Los Angeles, California.

5. Every Friday afternoon we have art.

6. Every Monday morning we have an assembly.

Name: _____

#: _____



Date: _____

9. A bag of dog food weights one hundred pounds. Ms. Telebrico used thirty-six pounds. How many pounds of dog food is left?

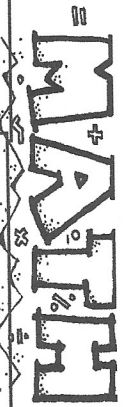
10. Christopher picked eight flowers for Ms. Telebrico before breakfast. Then he picked eight more after lunch. How many flowers did he pick for her?

11. Write the expanded notation for nine thousand two hundred thirty-four?

12. There are forty-five pencils in the box. Each pencil box holds ten pencils. How many pencil boxes can be filled completely with pencils?

Name: _____

#: _____



Date: _____

13. Illustrate a figure that is two-third shaded?

14. Illustrate a figure that is two-third not shaded?

15. Ms. Telebrico has thirty cookies. If she shares the cookies equally with three students, how many cookies will each student receive?

16. Which shape has four corners?

Which solid has no corners?

Name:

#:

Date:

Spelling

Task: Read all the sentences. Find the misspelled word in each sentence. Circle the word and write the correct spelling.

1. Rafael's pencil was stuk in the pencil sharpner.
2. "Always keep your dests clean," said Mrs. Kennedy.
3. Did Nayzeth nock over the pumpkin?
4. Arely tride to pry the gate open with a hammer.
5. Chanel loves wip cream in her chocolate milk.
6. I have a boks of books to donate to our school library.
7. Mrs. Lee's plane's flite to France was long and bumpy.
8. Kacelyn has a green smuge on her shirt because she was using pastels to illustrate her Human Right's project.
9. Lorena could not closes the door.
10. The lach on the gate is broken because it does not work.
11. "We must protect our endangered wildelife!" yelled Eileen.
12. Karen is a gurl who loves to read.
13. "Have you studied how the brane works?" asked Demia.
14. Jaelen payd Mrs. Kennedy \$5.00 because he had to use the bathroom during our testing time.
15. In math we made a graf showing how many syllables are in our names.
16. I want to be on America's Best Dance croo.

Name: _____

#: _____



Date: _____

17. Which number goes in the box to make the equation (# sentence) true?

$$5 + \square = 5 + 3 + 5$$

- A. 13
- B. 8
- C. 3
- D. 18

18. Which equation has the same value as the one shown?

$$7 + 3 + 7$$

- A. $7 + 7$
- B. $7 + 3$
- C. $7 + 10$
- D. $7 + 17$

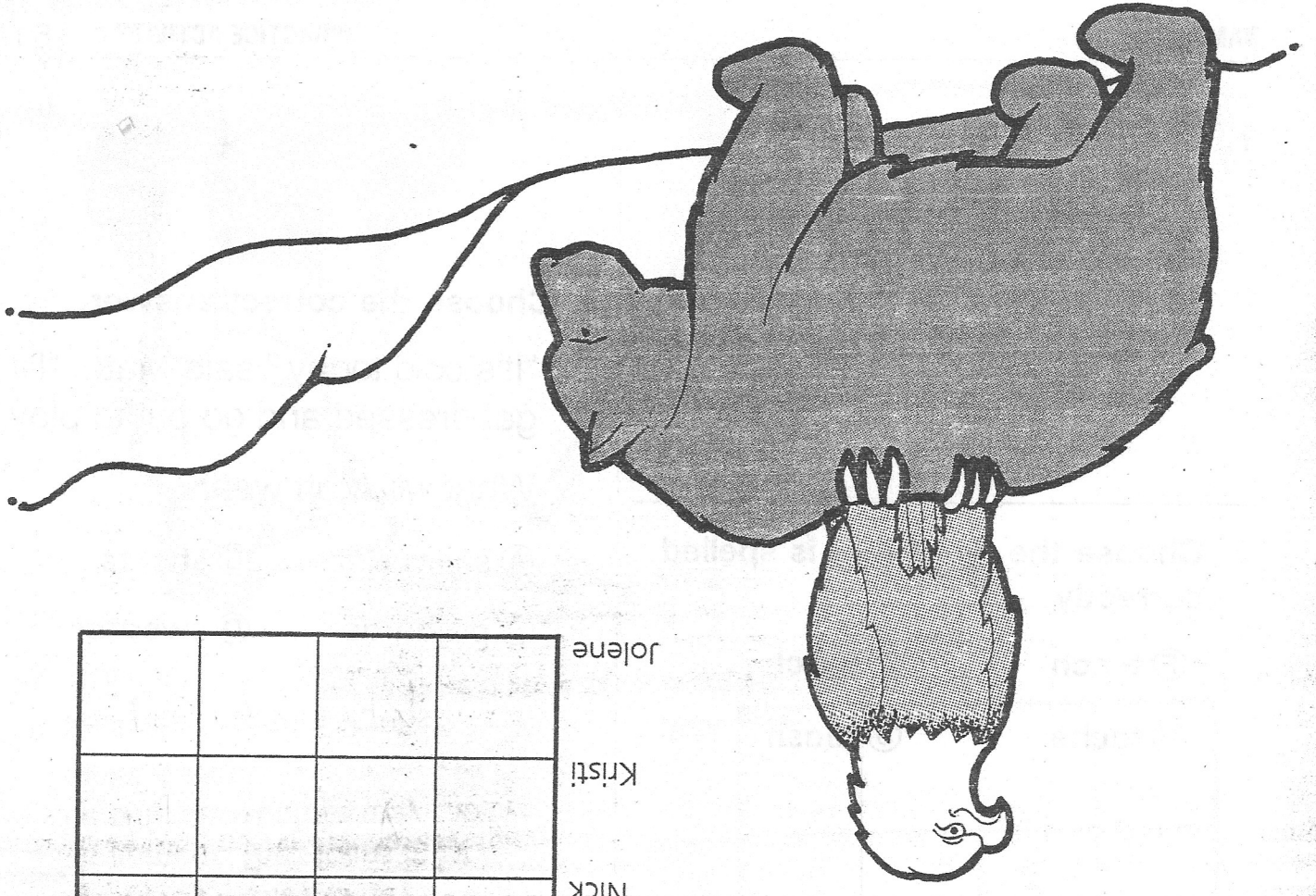
19. Which is equal to $7 + 1 + 9$?

- A. $7 + 19$
- B. $7 + 9 + 1$
- C. $9 + 9$
- D. $7 + 7 + 1$

20. Which number makes this sentence true?

$$6 + 7 = 7 +$$

- A. 7
- B. 6
- C. 13
- D. 0



1. Sarah, and the boy who voted for the bald eagle, and the girl supporting the prairie dog, and the girl who wanted to adopt an American alligator all hope their choice will win.
2. Kristi did not vote for the prairie dog.

Clues

Students at Claymont School are going to adopt an animal at the St. Louis Zoo. There are four animals they can adopt. They are the black tailed prairie dog, the American alligator, the American black bear, and the bald eagle. Sarah, Nick, Kristi, and Jolene voted for a different animal. Tally these clues to find out who voted for each animal.

				Jolene
				Kristi
				Nick
				Sarah
prairie dog	alligator	black bear	bald eagle	

Animal Adoption

Name:

#:

Date:

Syllabication Practice 17

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. s n a k e

2. k a n g a r o o

3. w a l r u s

4. w o l f

5. c h i m p a n z e e

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

If $\square + \triangle = 12$, show how \square could be:

1. even

$$\square + \triangle = 12$$

2. odd

$$\square + \triangle = 12$$

3. less than 3

$$\square + \triangle = 12$$

4. more than 8

$$\square + \triangle = 12$$

5. between 4 and 8

$$\square + \triangle = 12$$

6. not a 1-digit number

$$\square + \triangle = 12$$

7. equal to \triangle

$$\square + \triangle = 12$$

8. less than \triangle

$$\square + \triangle = 12$$

Practice Test #2: Geometry - Transformations & Symmetry

Read each question. Fill in the circle next to the best answer.

Example:

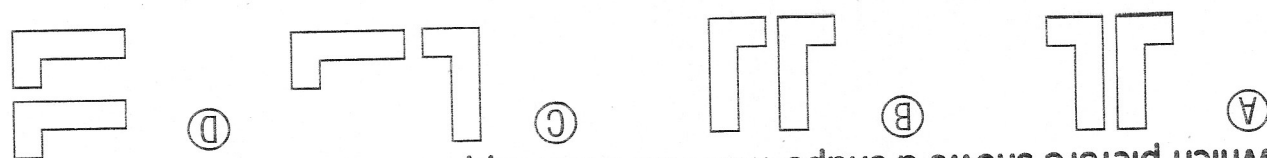
Which picture shows a line of symmetry?



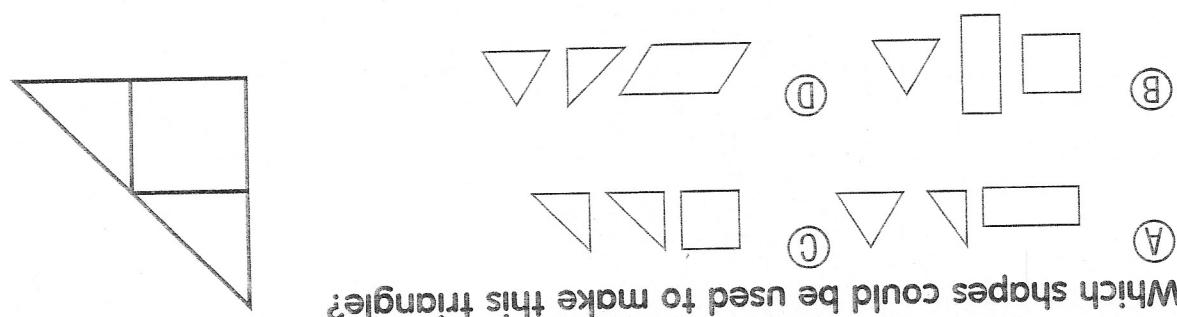
The answer is D. A line of symmetry divides an object so that both sides are reflections of each other.

REMEMBER: Remember to underline key words to help you.

1. Which picture shows a shape that has been flipped?



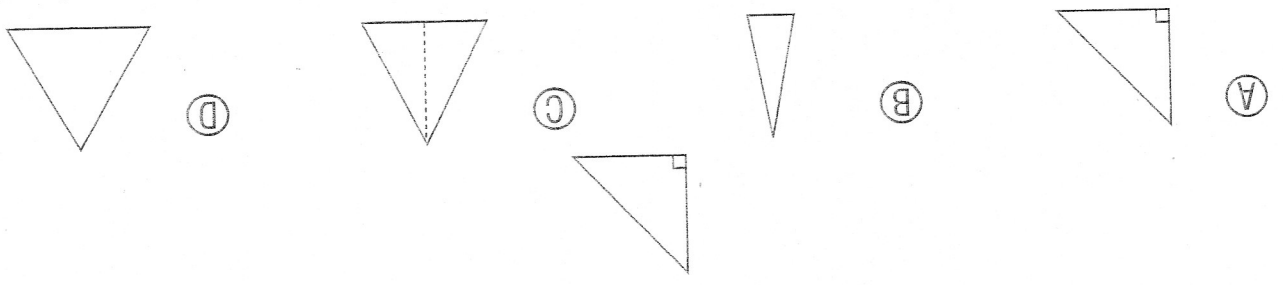
2. Which shapes could be used to make this triangle?



3. Which letter shows a correct line of symmetry?



4. Which of these is congruent to this triangle?

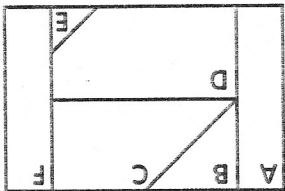




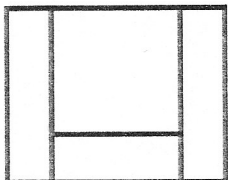
10.	(A)	(B)	(C)	(D)
9.	(A)	(B)	(C)	(D)
8.	(A)	(B)	(C)	(D)
7.	(A)	(B)	(C)	(D)
6.	(A)	(B)	(C)	(D)
5.	(A)	(B)	(C)	(D)
4.	(A)	(B)	(C)	(D)
3.	(A)	(B)	(C)	(D)
2.	(A)	(B)	(C)	(D)
1.	(A)	(B)	(C)	(D)

Answers

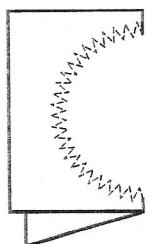
10. Which two shapes are congruent?
 (A) B and E
 (B) A and F
 (C) C and D
 (D) D and F



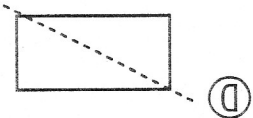
9. Which shapes were used to make this picture?
 (A) [Two squares, two vertical rectangles, and two horizontal rectangles]
 (B) [Two squares, three vertical rectangles, and one horizontal rectangle]
 (C) [Two squares, two vertical rectangles, and one horizontal rectangle]
 (D) [Two squares, two vertical rectangles, and two triangles]



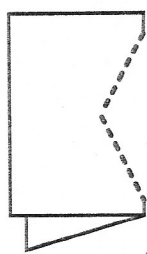
8. Which shape was cut from this piece of paper?
 (A) [A flower shape]
 (B) [A heart shape]
 (C) [A leaf shape]
 (D) [A circular shape with a serrated edge]



7. Which picture shows a line of symmetry?
 (A) [A rectangle with a horizontal dashed line through the middle]
 (B) [A rectangle with a vertical dashed line through the middle]
 (C) [A rectangle with a horizontal dashed line through the middle, tilted]
 (D) [A rectangle with a diagonal dashed line from top-left to bottom-right]



6. Which shape was cut from this piece of paper?
 (A) [A heart shape]
 (B) [A diamond shape]
 (C) [An inverted triangle]
 (D) [A parallelogram]



5. Which two figures are congruent?
 (A) [A large triangle and a smaller inverted triangle]
 (B) [A large circle and a smaller circle]
 (C) [A large star and a smaller star]
 (D) [A large L-shaped figure and a smaller L-shaped figure]

