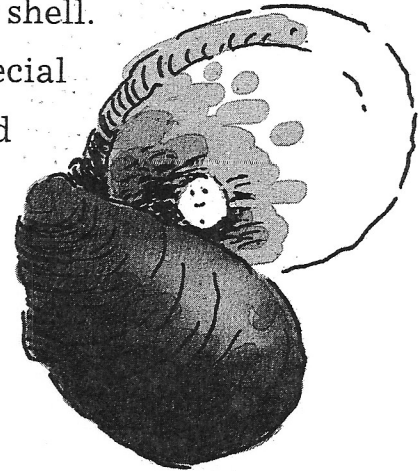


Name _____

Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

An oyster lies on the warm sea floor. One day a speck of something gets inside the oyster shell. To protect itself, the oyster builds layers of a special material around the speck. The material is called nacre. After a few years a pearl is formed from the nacre. Someday a diver may find this natural pearl. It might become part of a valuable piece of jewelry.



1. The main idea of the paragraph is

- A. how pearl divers work
- B. how a pearl is formed
- C. what the material nacre is

2. A detail that tells more about the main idea is

- A. how natural pearls differ from cultured ones
- B. the names of the seas where natural pearls are found
- C. the role of nacre in forming a natural pearl

3. The best title for this paragraph would be

- A. How Natural Pearls Are Made
- B. An Oyster's Life in the Sea
- C. Using Pearls in Fine Jewelry

Name:

#:

Date:

Subject of a sentence

Task: Read each sentence. Underline the subject of the sentence. Then write on the line whether the subject is singular or plural.

1. Masked crabs use disguise. _____
2. This math problem confused the students of room 13. _____
3. A burrow looks like a tunnel. _____
4. An alligator eats mice. _____
5. The dog crawled under the bed. _____
6. The children created paper butterflies for their teacher. _____
7. Mrs. Lee spoke harshly to her students. _____
8. The snowshoe hare hid swiftly in his burrow. _____
9. The students read for six hours! _____
10. "My feet hurts in these new shoes!" said Mrs. Kennedy. _____
11. Sidney helped her injured friend. _____
12. Mrs. Dunlap inquired if her students understood the problem. _____
13. Trouts make a tasty meal for bears. _____
14. My tooth fell out. _____
15. A chimpanzee is as strong as eight men. _____

MATH

Name: _____ #: _____

Date: _____

1. How many hundreds are in the number shown?

643

- A. 3
- B. 4
- C. 6

Show your work.

2. How many tens are in the number shown?

971

- A. 9
- B. 7
- C. 1

Show your work.

3. How many ones are in the number shown?

768

- A. 8
- B. 6
- C. 7

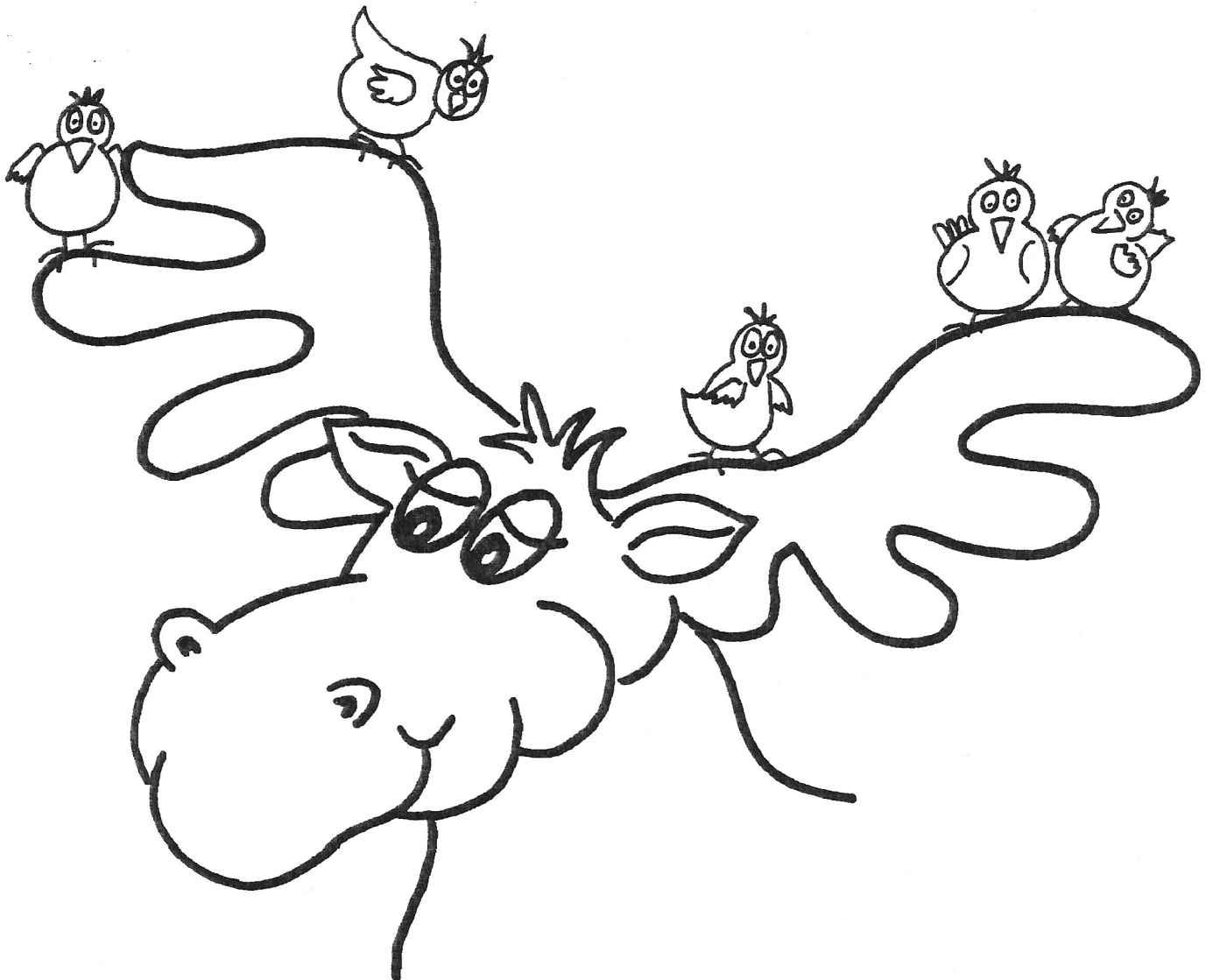
Show your work.

4. How many hundreds are in the number shown?

1948

- A. 8
- B. 4
- C. 9
- D. 1

Show your work.



**Help Milton Moose find out the names of his little friends.
Color them to match their names.**

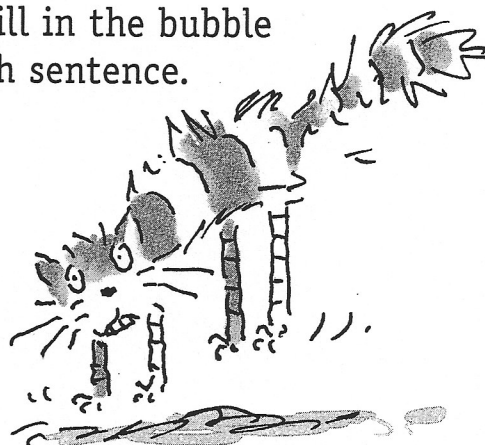
1. Red bird is in the middle.
2. Yellow bird is the highest.
3. Blue bird is between Red bird and Black bird.
4. Where is Green bird?

Name _____ Date _____

Read each paragraph. Then fill in the bubble that best completes each sentence.

Cats and Dogs

Animals have different ways to protect themselves. Suppose a strange dog **threatens** a cat. What does the cat do? It stretches its legs and arches its back. It fluffs its fur and turns so its side faces the dog. All this makes the cat look much bigger. In case the dog doesn't get the idea, the cat also hisses!



1. In this paragraph, the word **threatens** must mean
- A. causes a feeling of joy
 - B. wants to make friends with
 - C. shows signs of hurting

Hide and Seek

At Cole's party, the guests played a game of hide-and-seek. It was Cole's turn to hide. He planned to **crouch** behind a large flowerpot on the porch. But when he got there, his dog, Rags, was already sleeping behind the pot. There was no time to find another place. Quickly, Cole bent down next to his dog. Rags began to bark, and the guests soon found Cole.

2. In this paragraph, the word **crouch** must mean
- A. crumble
 - B. stoop
 - C. sleep

Name:

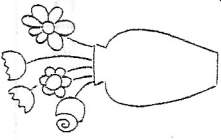
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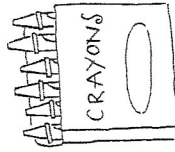
Task: **Underline the pronoun** in each sentence below. **Circle the noun(s)** the pronoun refers to.

1. I told Sidney that her dog looks beautiful.
2. This piece of cake is for him because Amarion loves chocolate cake.
3. Jazz invited Denny and Ethan to her birthday party.
4. "The table is all set for us," said Amina and Pride.
5. "We are too late to see the first show," complained Kobe and Rafael.
6. Nayzeth and Dior will be happy because they will be able to come with us.
7. Alexis caught two bugs, and later he freed them.
8. "This pie is for you and me to eat for dessert," said Karen.
9. Kacelyn had a hard time doing the test, but it is over now.
10. Clams and turtles have a shell that protects them from enemies.
11. "I am his best friend," said Jaelen to Mrs. Kennedy.
12. Phebe and Pride have been friends since they were in first grade.
13. "My camera was broken, but my Dad fixed it," said Ayana to Mrs. Kennedy.
14. Mr. Lamb drank his coffee during recess.
15. Mrs. Lee read her magazine on the couch.
16. The dogs enjoyed playing in their new home.
17. Ms. Owen told Mrs. Kennedy and Mrs. Blanco "Let us all go out for lunch today."

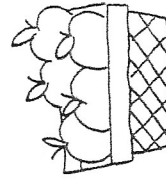
Circle the numbers that go together.



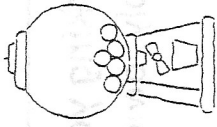
vases flowers
3 25
5 9



boxes crayons
2 8
3 12



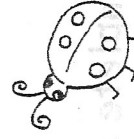
baskets apples
3 6
2 15



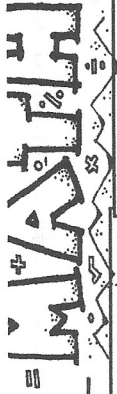
machines gumballs
3 10
4 20



wagons wheels
3 8
2 20



bugs spots
3 8
2 4



Name: _____

#: _____

Date: _____

5. What is the product of eight and five?

- A. 3
- B. 13
- C. 40
- D. 45

Show your work.

6. What is the sum of ten and two?

- A. 8
- B. 12
- C. 20
- D. 21

Show your work.

7. What is the difference of five and three?

- A. 2
- B. 8
- C. 15
- D. 52

Show your work.

8. What is the product ten and two?

- A. 8
- B. 12
- C. 20
- D. 21

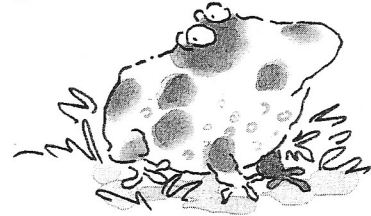
Show your work.

Name _____ Date _____

Read each paragraph. Then fill in the bubble that best answers each question.

Frog Features

Did you know that frogs can fly? In Asia some frogs have webbed feet that act like parachutes. South America has poison frogs. One of these can kill 20,000 mice! Frogs in Europe have lived to be almost 40 years old. Frogs in Africa can be as big as footballs. And in North America some frogs freeze during the winter. They thaw out again in the spring!



1. Which sentence is most likely true?

- A. Frogs are alike no matter where they live.
- B. Frogs can be found on many continents.
- C. Frogs can fly from continent to continent.

Ali's List

Ali made a list of the things he needed. He started with his water bottle. Then he added gloves. Next came shorts, shoes, and a helmet. "Don't forget your fanny pack," said his sister. So Ali wrote that on the list. He also added lunch. His mother had promised to make him a sandwich for the trip.

2. Which sentence is most likely true?

- A. Ali is going to a football game.
- B. Ali is going on a hiking trip.
- C. Ali is going on a biking trip.

Name:

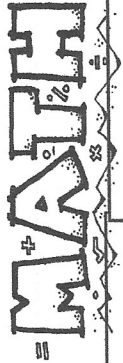
#:

Date:

Compound Subject and Compound Verb

Task: Read each sentence. Draw a line under the compound subject or compound verb.

1. Not all plants and animals become fossils.
2. Most plants will dry up and blow away.
3. Did you know that minerals and water can change bones into stone?
4. Plant and animal fossils can tell us a lot about the past.
5. We used clay and shells to create a mold.
6. We also used water and plaster to create a cast.
7. To create an imprint we used play-dough and shells.
8. Raisins and cashew butter represented the third layer in our "layers of the earth" sandwich.
9. Sedimentary rocks were represented with white and multi-grain bread slices.
10. Mrs. Kennedy's students ate and enjoyed their trip to the Page Musuem.



Name: _____ #: _____

Date: _____

9. Which is the correct way to write fourteen dollars and twentyfive cents?

- A. 14.25c
- B. \$14.25
- C. \$14.25c
- D. \$1425

Show your work.

10. Each desk can seat two students. How many tables are needed for twenty students?

- A. 1
- B. 2
- C. 10
- D. 20

Show your work.

11. Ms. Telebrico has three hundred fifteen cookies and one hundred seventy-five apples. How many more cookies than apples are there?

- A. 14
- B. 230
- C. 260
- D. 490

Show your work.

12. Which number expression is the same as three plus three plus three plus three plus three?

- A. 3×3
- B. 5×3
- C. 3×9
- D. 3×12

Show your work.

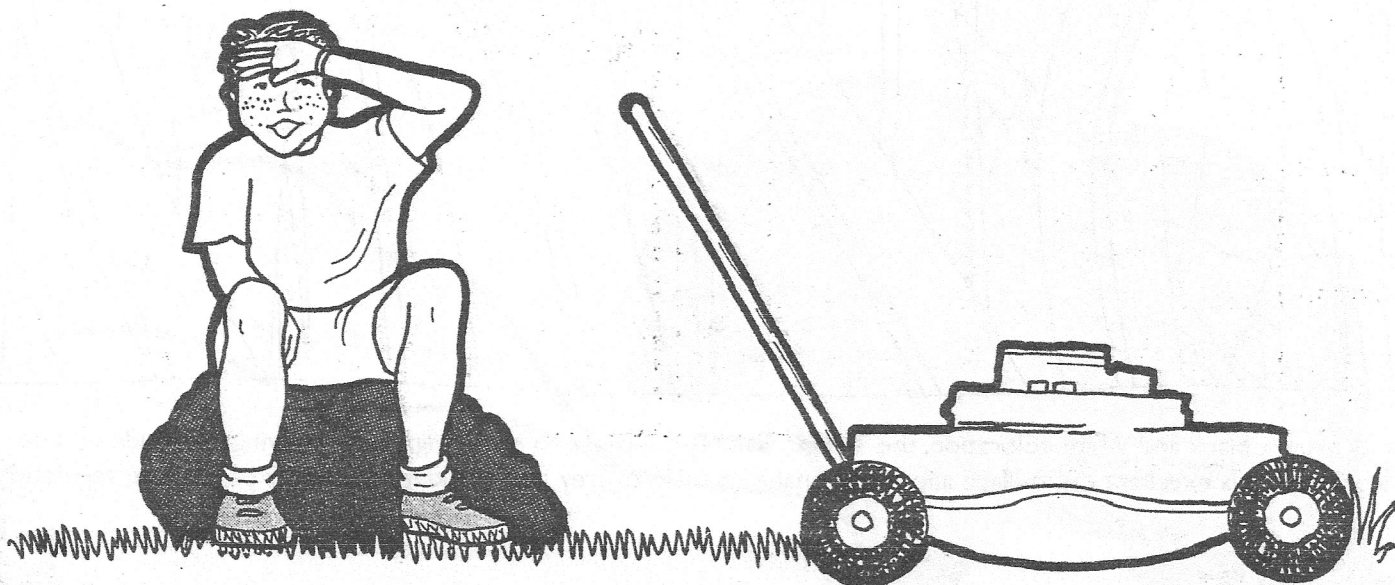
Lawn Service

Chad, Bryan, Mike, and Raul have decided to earn extra money by mowing lawns. Each has chosen to do a different job. The jobs are mowing, weeding, blowing away the grass clippings, and trimming shrubs. Cut through the clues to find out which boy will do each task.

Clues

1. Chad, his brother using the weed whacker, the boy with the blower, and the boy with the electric hedge trimmer all have been taught how to safely use the lawn equipment.
2. Bryan, and the boy with the weed whacker, and the boy with the hedge trimmer, and the boy using the mower borrowed money to buy equipment. Their loans must be paid back before they can make a profit.
3. Raul does not trim shrubs.

	weed	blow away clippings	trim shrubs	mow
Chad				
Bryan				
Mike				
Raul				



(title)

A tornado is a strong windstorm. The fast-turning wind makes a funnel shape. The tip of the funnel moves along near the ground. The powerful wind can pull trees out of the ground. A tornado can move houses.

Main Idea

1. What is this story mostly about? _____
- how fast a tornado moves
 - how a tornado forms
 - what a tornado does

Vocabulary

2. Which word in the story is another name for *tornado*? _____

Details

3. Which of the following is *not* a word the story uses to describe the wind that makes the tornado? _____
- powerful
 - strong
 - weak

Locating the Answer

4. Write the sentence that tells what part of the tornado is near the ground.

Conclusion

5. From this story, you can tell that _____.
- a tornado can cause a lot of damage
 - a tornado does not cause any harm
 - a tornado is not very strong

Title

6. Give the story a title. Write the title on the line above the story.

Name:

#:

Date:

Adjectives and Nouns

Task: Read each sentence. Circle the adjectives and underline the noun it describes.

1. Ten enthusiastic bugs decided to throw a wild party.
2. They decorated their tiny house with long, colorful streamers.
3. They invited many friends - big bugs, small bugs, short bugs and tall bugs.
4. They wanted to be friendly hosts, so they even made the grouchy bugs feel welcome.
5. When they brought out the giant cake, all the bugs were happily surprised.
6. The ladybugs were especially pleased, because it was covered with red icing and black chocolate chips.
7. Zany insects love wacky parties!
8. The gigantic bugs played music.
9. The tiny centipede wore hundreds of black shoes.
10. The black beetle spilled a red drink on the green rug.

MATH

Name: _____ #: _____

Date: _____

13. How many nickles are in one quarter?

- A. 2
- B. 5
- C. 10
- D. 25

Show your work.

14. How many pennies are in one quarter?

- A. 1
- B. 2
- C. 25
- D. 52

Show your work.

15. How many dimes are in one quarter?

- A. 2
- B. 3
- C. 4
- D. 25

Show your work.

16. How many quarters are in two dollars?

- A. 2
- B. 5
- C. 8
- D. 10

Show your work.



Lots of Hidden Sums

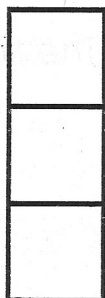
Name _____

- ◆ Find the shape with the correct sum.
- ◆ Copy the numbers under the sum. The first one is done for you.

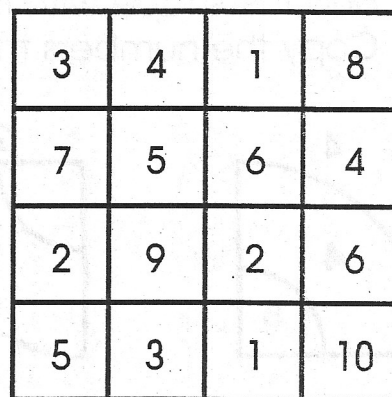
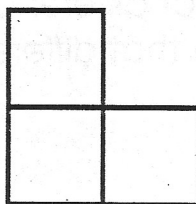
14



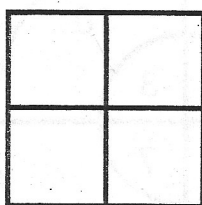
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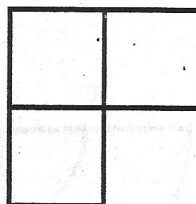
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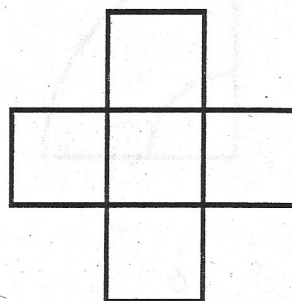
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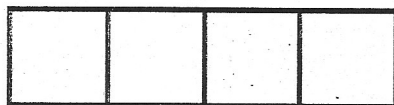
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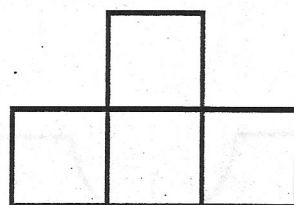
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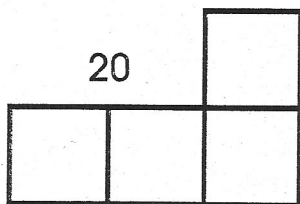
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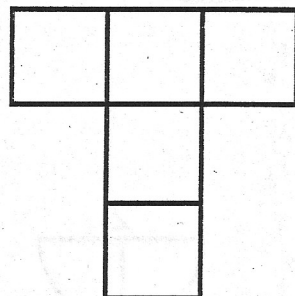
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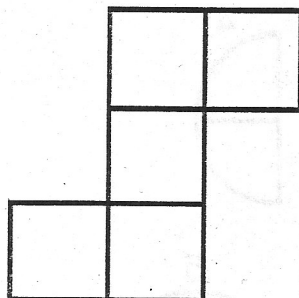
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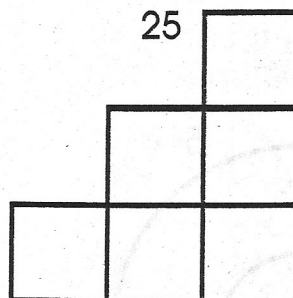
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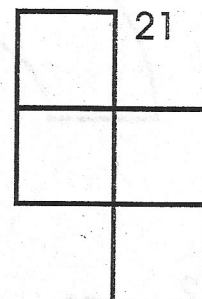
21



25



21



Name:

#:

Date:

Syllabication Practice 16

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. z e b r a

2. l i o n

3. s k u n k

4. p e l i c a n

5. m o n k e y

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

If $9 - \triangle = \square$, show how \triangle could be:

1. less than 1

$$9 - \triangle = \square$$

2. even

$$9 - \triangle = \square$$

3. more than \square

$$9 - \triangle = \square$$

4. not more than 3

$$9 - \triangle = \square$$

5. between 2 and 5

$$9 - \triangle = \square$$

6. odd

$$9 - \triangle = \square$$

7. less than \square

$$9 - \triangle = \square$$

8. not less than 6

$$9 - \triangle = \square$$

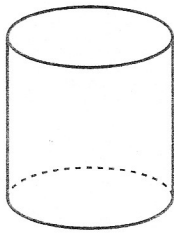
Practice Test #1: Geometry – Shapes

Read each question. Fill in the circle next to the best answer.

Example:

What is this shape called?

- (A) sphere
- (B) cylinder
- (C) cube
- (D) cone



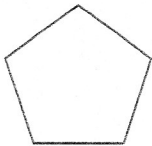
The answer is B. A cylinder has circular bases at the ends of a tube-like body.



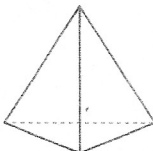
REMINDER: Cross out the answers you know are wrong.

1. Which shape is an octagon?

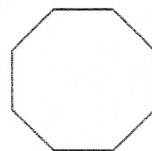
(A)



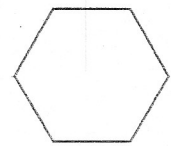
(B)



(C)

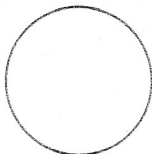


(D)

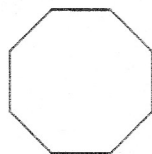


2. Which shape is not a polygon?

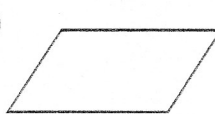
(A)



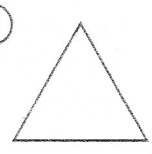
(B)



(C)



(D)



3. Which object is a rectangular prism?

(A)



(B)



(C)

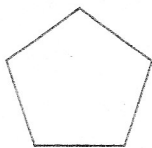


(D)

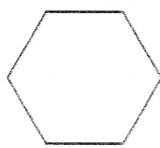


4. Which shape has two more sides than a square?

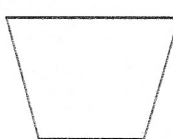
(A)



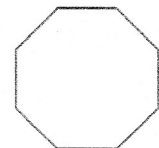
(B)



(C)



(D)



5. How many corners does a pentagon have?

(A)

5

(B)

4

(C)

6

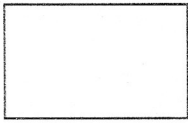
(D)

8

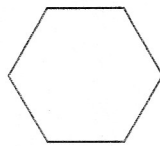


6. Which of these is not a quadrilateral?

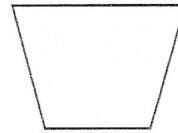
(A)



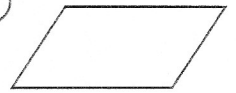
(B)



(C)



(D)



7. What is the name of a shape that has 5 sides?

(A) pentagon

(B) parallelogram

(C) octagon

(D) hexagon

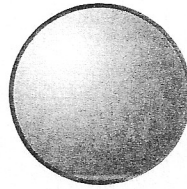
8. What is this solid shape called?

(A) cylinder

(B) oval

(C) cone

(D) sphere



9. How many faces does a cube have?

(A) 12

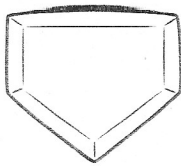
(B) 8

(C) 6

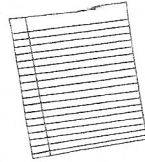
(D) 10

10. Which object is an octagon?

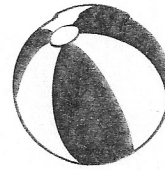
(A)



(B)



(C)

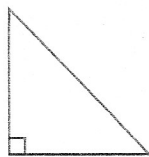


(D)

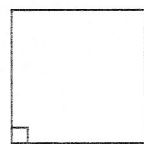


11. Which of these shapes does not have a right angle?

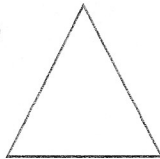
(A)



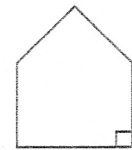
(C)



(B)



(D)



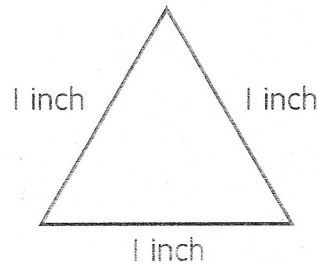
12. What is this triangle called?

(A) equilateral triangle

(B) isosceles triangle

(C) scalene triangle

(D) right triangle



Answers

1.	(A)	(B)	(C)	(D)
2.	(A)	(B)	(C)	(D)
3.	(A)	(B)	(C)	(D)
4.	(A)	(B)	(C)	(D)
5.	(A)	(B)	(C)	(D)
6.	(A)	(B)	(C)	(D)
7.	(A)	(B)	(C)	(D)
8.	(A)	(B)	(C)	(D)
9.	(A)	(B)	(C)	(D)
10.	(A)	(B)	(C)	(D)
11.	(A)	(B)	(C)	(D)
12.	(A)	(B)	(C)	(D)

