Practice Page 22

Name_____ Date_____

Read the paragraph. Then fill in the bubble that best completes each question.

Do you know what a palindrome is? It is a word, phrase, or sentence that reads forward or backward the same way. For example, the word M-O-M is a palindrome. Whichever way you read it, it is the same. Other palindrome words are *noon*, *did*, *level*, and *bob*. A famous palindrome sentence is "Madam, I'm Adam." Can you think of some other palindromes?
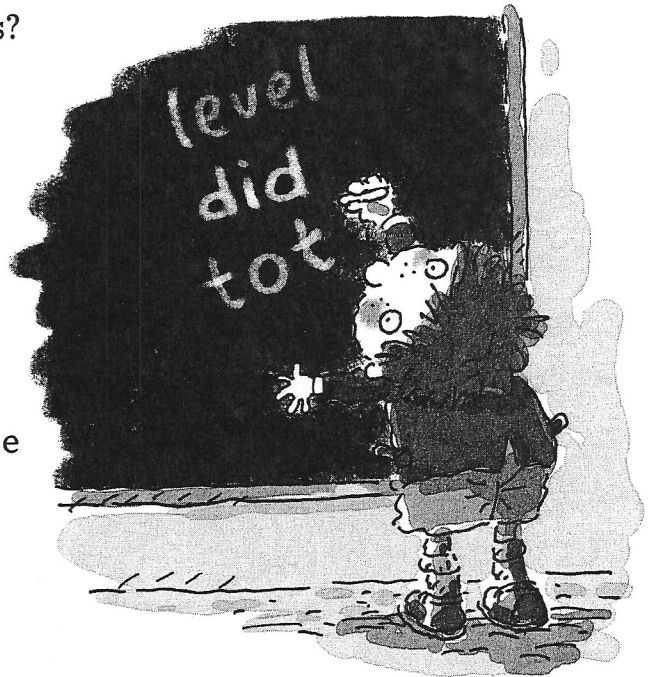
1. The main idea of the paragraph is
   - A. palindromes as sentences
   - B. words with the same letters
   - C. what a palindrome is

2. A detail that tells more about the main idea is
   - A. what most palindromes mean
   - B. examples of palindrome words
   - C. reading words upside down

3. The best title for this paragraph would be
   - A. Learning About Palindromes
   - B. Some Famous Palindromes
   - C. Going Backward and Forward

Jugglers and Clowns

Look at the pictures. Write how many in all.

1. How many arms?

_____ groups of _____ arms

_____ × _____ = _____

_____ arms in all

2. How many balls?

_____ groups of _____ balls

_____ × _____ = _____

_____ balls in all

3. How many shoes?

_____ groups of _____ shoes

_____ × _____ = _____

_____ shoes in all

4. How many buttons?

_____ groups of _____ buttons

_____ × _____ = _____

_____ buttons in all
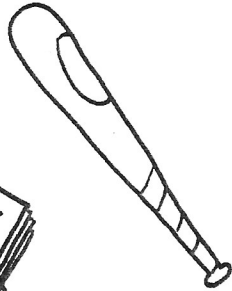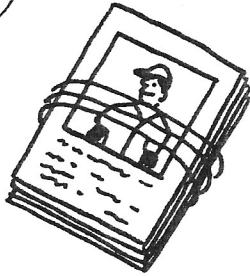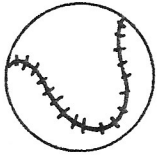
Name: #:   Date:

Pronouns and Nouns

Task: Read each sentence. Underline the pronoun in each sentence below. Circle the noun the pronoun refers to.

1. Mrs. Kennedy built her own spaceship.

2. After building the spaceship she rode it to a distant planet.

3. She met some friendly aliens, but she found them very strange.

4. Their sentences were so long and complicated that Mrs. Kennedy could barely understand the aliens.

5. "I know what's wrong! You don't use pronouns!" Mrs. Kennedy cried out.

6. "I will teach you how to make sentences shorter," Mrs. Kennedy said.

7. As she began the lesson, she told the aliens that they needed to pay attention.

8. So the aliens gathered around the blackboard and they listened intensely to Mrs. Kennedy's lesson.

9. They were so excited that they almost knocked the blackboard over and it almost fell on Mrs. Kennedy.

10. When the lesson was over, Mrs. Kennedy told the aliens that she had to go back home.

It's a garage sale!
The clues will help you match the prices.
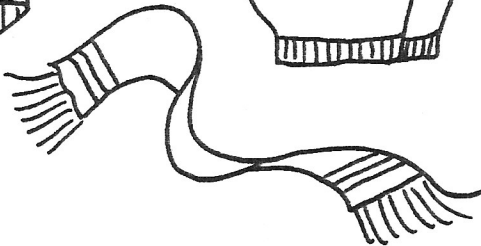## Draw a line from the thing to the price.

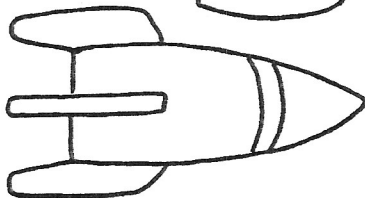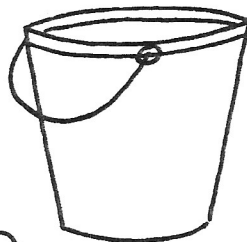| 10¢ | The bat costs 15 cents. |
| 25¢ | The cards cost more than the ball. |
| 15¢ | |

20¢	The mittens cost more than the hat.
10¢	
18¢	The scarf costs 18¢.
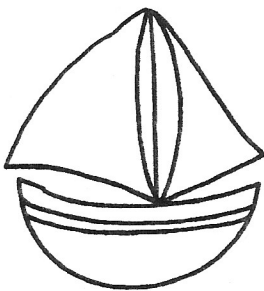
| 8 ¢ | |
| 12¢ | The rocket costs 6 cents more than the boat. |
| 14¢ | |

Name_____ **Date**_____

Read each paragraph. Then fill in the bubble
that best completes each sentence.

A Cane Custom

Long ago most American men
had canes or walking sticks.
Sometimes women had them too.
People didn't use canes because they
were lame. The canes were really for
fashion. They gave people a sense of
style. A man felt more like a
gentleman when he was out **strolling**
with a fancy walking stick.
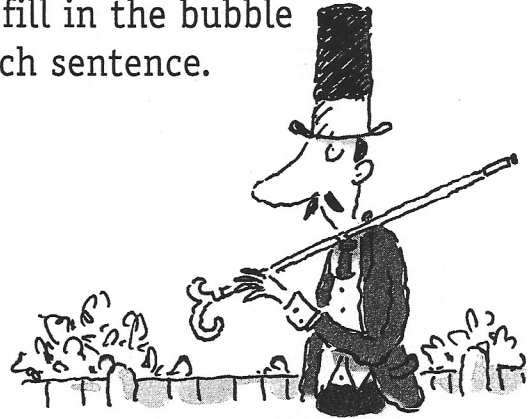
1. In this paragraph, the word
   strolling must mean
   - A. walking
   - B. stylish
   - C. leaning

The Bike Ride

Sam and Peggy were riding their
bikes. Suddenly, Sam stopped
and pointed. Peggy looked. There in
the field next to them were two deer.
One was quite small. Peggy opened her
mouth to say something, but Sam put a
finger to his lips. Then a car came by.
The loud noise **startled** the deer, and
off they ran.

2. In this paragraph, the word
   startled must mean
   - A. harmed
   - B. struck
   - C. surprised

10¢ Each

Skip count or use repeated addition to solve.

1. Jenna bought 4 pencils for 10¢ each.
   How much did Jenna pay for the pencils? _____¢

2. Alex bought 8 rulers for 10¢ each.
   How much did Alex pay for the rulers? _____¢

3. Holly bought 5 markers for 10¢ each.
   How much did Holly pay for the markers? _____¢

4. Leo bought 7 crayons for 10¢ each.
   How much did Leo pay for the crayons? _____¢

5. Write your own "10¢ each" problem.
   Give it to a friend to solve.

   _____

   _____

   _____

   _____

   _____

Name: #:   Date:

Vocabulary

Task: Read all of the sentences. Choose the antonym of the underlined word.

1. The saber-toothed tiger is now <u>extinct</u>.
     hatched   clues   alive   prehistoric

2. The clay <u>hardened</u> over night.
     disappeared   softened   sought   burrow

Task: Read all of the sentences. Choose the synonym of the underlined word.

3. Today's <u>climate</u> is chilly.
     moisture   weather   sunny   cold

4. The volcano <u>erupted</u> and hot lava flowed out.
     fossils   explode   swamp   sprinkles

5. I made an <u>imprint</u> in the clay.
     mark   footprint   burrow   shallow

6. The plants died because there was a <u>lack</u> of rain.
     many   shortage   texture   discovery

7. Fossils were formed in the slimy ooze of the earth.
     instruction   mud   protection   footprints

8. I saw a <u>tremendous</u> elephant at the zoo.
     tiny   enormous   difficult   small

Name: _____ #: _____ Date: _____

Equivalent 12

Find the missing number. Show your thinking.

Example: $4 + 4 = 2 +$ ___
$8 = 2 +$ ___
$8 = 2 + 6$
$8 = 8$

1. $4 + 11 =$ _____ $+ 7$

2. $11 -$ _____ $= 19 - 7$

3. $5 + 6 = 7 +$ _____

4. _____ $+ 6 = 8 + 2$

Practice Page 22

Name_____ Date_____

Read each paragraph. Then fill in the bubble
that best answers each question.

A Book Story

Thomas Rockwell wrote a book called *How to Eat Fried Worms.* Did he ever eat a worm? Rockwell thought he probably should. He decided that if the book got published, he would eat a worm. Somehow he never found the time. Rockwell did talk to a doctor about worms though. Are they safe to eat? The doctor said worms are good for people.
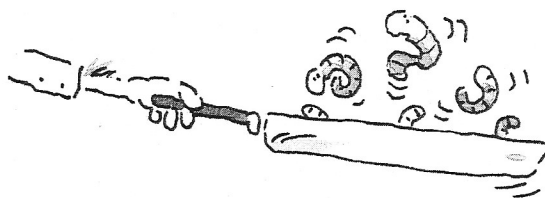
1. **Which sentence is most likely true?**

   ○ A. Rockwell probably didn't want to eat a worm.

   ○ B. Rockwell hoped the doctor would buy his book.

   ○ C. Rockwell was sure that readers wouldn't eat worms.

What's the Time?

A faint light came from the East. Slowly, it spread over the town. One by one, the street lamps went out. Traffic noises began to pick up. Runners made their way along paths by the river. The first workers hurried to cars and trains. Students appeared to climb onto waiting buses. People put on glasses to protect their eyes from the rising sun.

2. **Which sentence is most likely true?**

   ○ A. It is early morning.

   ○ B. It is early evening.

   ○ C. It is late morning.

Pennies, Nickels, and Dimes

Complete the rules. Then find the missing numbers.

Patterns

1. Multiply by _____ .

Nickels	1		3		5	6	7		9	
Pennies		10		20				40		50

2. Multiply by _____ .

Dimes		2	3	4		6	7	8		10
Pennies	10				50				90	

3. Multiply by _____ .

Dimes	1	2	3			6	7	8		
Nickels				8	10				18	20

Name: #:   Date:

Antonyms

Task: Read each sentence. Using the context, choose the word that means the opposite of the underlined word. Underneath the sentence, circle the word that you have chosen.

1. The teacher wondered about the <u>peculiar</u> sounds that the students were making.

   Normal   Tangled   Strange   Followed

2. The Guinea Fowl had <u>glossy</u> feathers.

   Colorful   Natural   Shiny   Dull

3. During the night, the owl hunted for its <u>prey</u>.

   Predator   Surroundings   Food   Costume

4. The tiny horse has <u>stubby</u> legs.

   Short   Scrambled   Tall   Tangled

5. Ants <u>cautiously</u> burrow underground when making their homes.

   Carefully   Watchfully   Tunnel   Carelessly

6. Diamonds are <u>shiny</u> rocks.

   Pretty   Glossy   Dull   Beautiful

7. The students <u>inquired</u> if they could have a party.

   Demanded   Hides   Asked   Cried

Baby-sitting for Tommy

Marilyn, Kathy, Linda, and Mandy occasionally baby-sit Tommy. The last time each girl took care of him, she brought something special to entertain him. One girl brought a movie, one brought a card game, one came with squirt guns, and another shared her water colors. Sort through the clues to find out which girl brought each item.

Clues

1. Marilyn, Kathy, and the girl with the movie, and the girl with the squirt guns all live in Tommy's neighborhood.

2. Mandy, and the girl with the movie, and the girl with the card game, and the girl with the water colors all attended the same child care course.

3. Marilyn did not have the water colors.
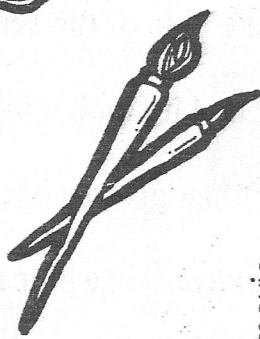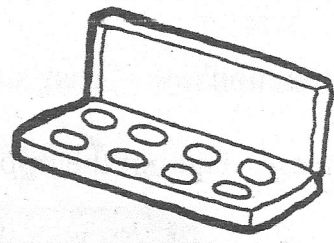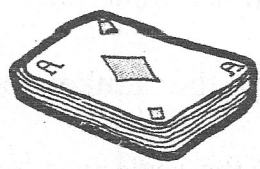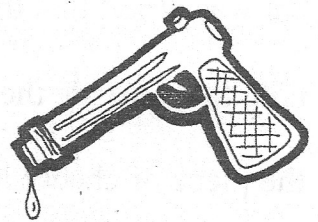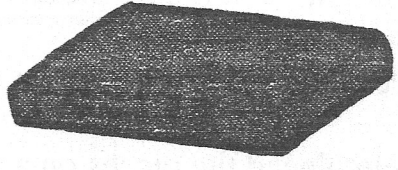
	movie	card game	squirt guns	water colors
Marilyn				
Kathy				
Linda				
Mandy				

Name _____ Date _____

_____
(title)

Your name tells who you are. Without a name, it would be hard to tell people who you are. There is something else that tells who you are. It is your fingerprint. No one in the world has fingerprints just like yours. Someone might have the same name as you, but that person would have different fingerprints.

_____

Main Idea

1. What is this story mostly about? _____
   a. why your name isn't important
   b. how your fingerprints tell who you are
   c. what your name means

Details

2. How many people have the same fingerprints as you? _____

Fact or Opinion

3. A person's name is the best way to tell who they are. _____

Locating the Answer

4. Write the sentence that tells who has a fingerprint like yours.

   _____

   _____

Conclusion

5. From what this story says, do identical twins have the same fingerprints?

   _____

Title

6. Give the story a title. Write the title on the line above the story.

Show the number seventy-three.

Illustrate the number using ten and ones blocks.

Write the expanded notion of this number.

Show the number using tens and ones.

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

Create five number equations for this number.

_____

_____

_____

_____

_____

Name: _____   #: _____   Date: _____

Context Clues

Task: Read each sentence. Using the context clues to figure out the meaning
       of the underlined word. Underneath the sentence, circle the word that
       you have chosen.

1. The boys cautiously crossed the road. They looked around for cars before
    stepping in the street.

          fast   carefully   run   peculiar

2. The hawk swoops to catch its prey.

          dives   prowls   runs   slinks

3. The children inquired if they could leave. Their mother refused to let them
    go.

          squeezed   asked   told   glossy

4. The dog was lost and confused. It didn't know what to do.

          mixed up   scared   happy   whinny

5. To lose weigh, you should drink skim milk.

          low fat   hot   chocolate   spoiled
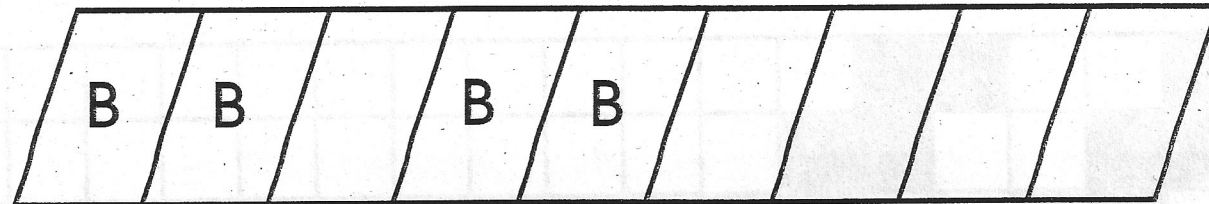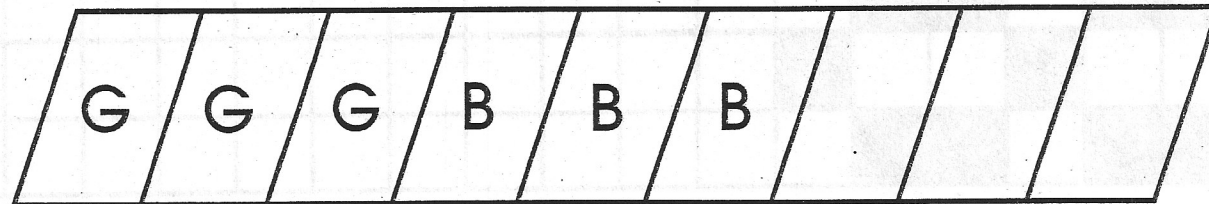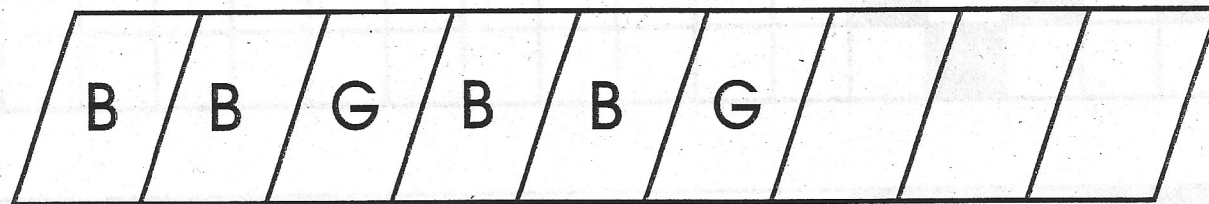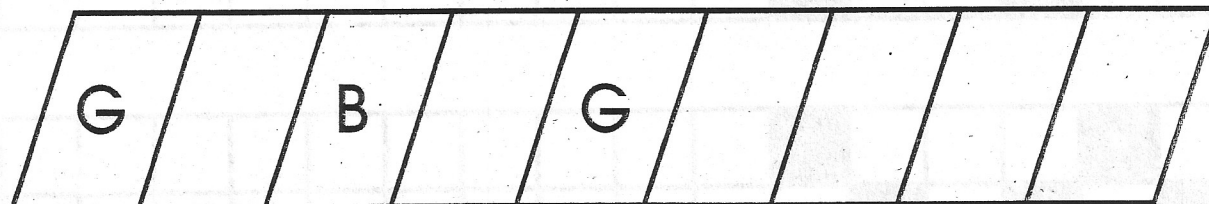
6. Ghosts are usually invisible and peculiar.
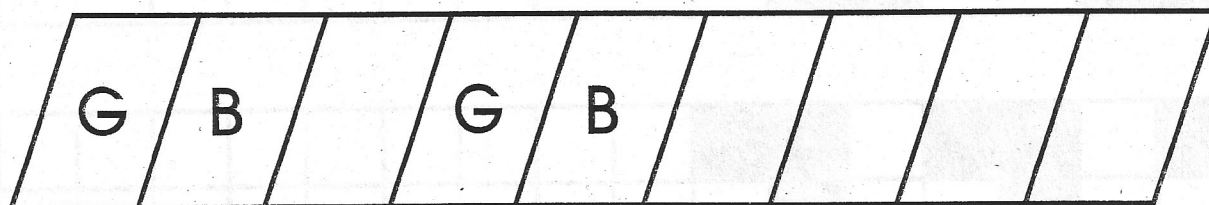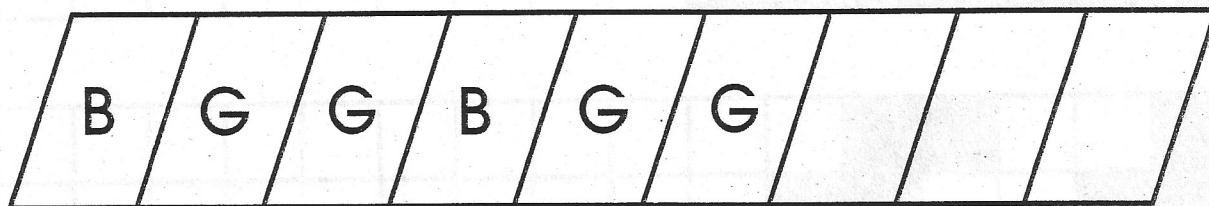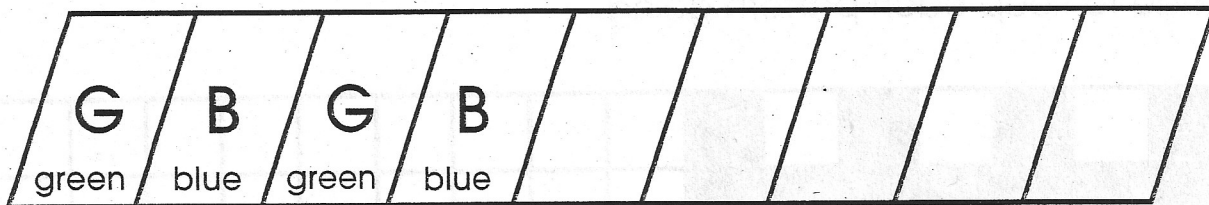
          normal   strange   noisy   funny

Coloring Patterns

Name_____

◆ Use green and blue crayons.
◆ Color the shapes with letters. Then color to keep the pattern going.

G	B	G	B
green	blue	green	blue

B G G B G G

G B _ G B

G _ B _ G

B B G B B G

G G G B B B

B B _ B B

Syllabication Practice 14

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e   2 syllables

1. t o m o r r o w

2. c o m p a n y

3. p r e t t y

4. e v e n

5. f e w e r

Standards Addressed:
Decoding and Word Recognition
    1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings
    1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
    1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

0   1   4   5   6   9

Make 25 six different ways.

□ + □ + □ = 25

□ + □ + □ + □ = 25

□ + □ + □ + □ = 25

□ + □ + □ + □ = 25

□ + □ + □ + □ + □ = 25

□ + □ + □ + □ + □ = 25

Practice Test #5: Numbers and Operations – Addition and Subtraction

Read each question. Fill in the circle next to the best answer.

Example:

Add.

$45 + 21 + 82 =$ _____

  Ⓐ 137   Ⓑ 138   Ⓒ 148   Ⓓ 149

The answer is C. Write the problem vertically. Add the ones column first, then the tens. You get 148.

REMINDER: You can check your answers by doing the opposite operation.

---

1. Add.

$$3,849$$
$$+1,032$$

  Ⓐ 4,871   Ⓑ 4,881   Ⓒ 4,870   Ⓓ 2,881

2. Complete the number sentence. $89 +$ _____ $= 134$

  Ⓐ 45   Ⓑ 0   Ⓒ 44   Ⓓ 74

3. Subtract.

$$\$20.00$$
$$-\$5.67$$

  Ⓐ $24.33   Ⓑ $14.33   Ⓒ $15.43   Ⓓ $14.32

4. Complete the number sentence. $122 -$ _____ $= 24$

  Ⓐ 100   Ⓑ 96   Ⓒ 98   Ⓓ 146

5. Jasmine counted 197 seashells on the beach. Gabriel counted 210. How many seashells did they count altogether?

  Ⓐ 407   Ⓑ 13   Ⓒ 307   Ⓓ 417

GO

6. Subtract.

$$7{,}080 \\ -\ \ 529$$

Ⓐ 7,569   Ⓑ 7,551   Ⓒ 6,451   Ⓓ 6,551

7. Add.

$$453 \\ 709 \\ +264$$

Ⓐ 1,416   Ⓑ 1,316   Ⓒ 1,426   Ⓓ 1,425

8. Subtract.

$405 - 56 =$

Ⓐ 449   Ⓑ 451   Ⓒ 347   Ⓓ 349

9. Kayla and Dylan are reading chapter books. Kayla's book has 178 pages. Dylan's book has 232 pages. How many more pages does Dylan's book have?

Ⓐ 410   Ⓑ 54   Ⓒ 64   Ⓓ 53

10. Complete the number sentence. $63 + \underline{\hspace{1cm}} = 122$

Ⓐ 59   Ⓒ 58
Ⓑ 62   Ⓓ 61

11. Gianna bought markers for $3.08, paint for $8.45, and paper for $0.79. How much did she spend altogether?

Ⓐ $12.22   Ⓒ $13.04
Ⓑ $12.32   Ⓓ $19.43

12. Subtract.

$2{,}452 - 873 =$

Ⓐ 2,421   Ⓒ 2,579
Ⓑ 1,679   Ⓓ 1,579

Answers

1. Ⓐ Ⓑ Ⓒ Ⓓ
2. Ⓐ Ⓑ Ⓒ Ⓓ
3. Ⓐ Ⓑ Ⓒ Ⓓ
4. Ⓐ Ⓑ Ⓒ Ⓓ
5. Ⓐ Ⓑ Ⓒ Ⓓ
6. Ⓐ Ⓑ Ⓒ Ⓓ
7. Ⓐ Ⓑ Ⓒ Ⓓ
8. Ⓐ Ⓑ Ⓒ Ⓓ
9. Ⓐ Ⓑ Ⓒ Ⓓ
10. Ⓐ Ⓑ Ⓒ Ⓓ
11. Ⓐ Ⓑ Ⓒ Ⓓ
12. Ⓐ Ⓑ Ⓒ Ⓓ

STOP