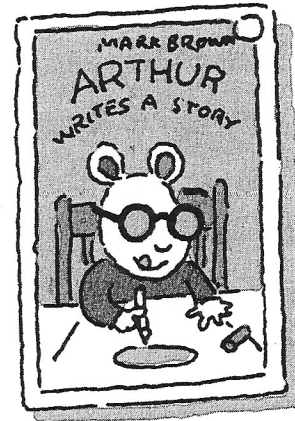


Name \_\_\_\_\_

Date \_\_\_\_\_

Read the paragraph. Then fill in the bubble that best completes each sentence.

**M**arc Brown writes books about an aardvark named Arthur. Many of Brown's characters are based on people in his life. For example, Buster is based on a childhood friend. So is the character Sue Ellen. Two other characters, D.W. and Francine, are like his sisters in many ways. Another book character is Grandma Thora. She is named for Marc Brown's real grandmother.



1. The main idea of the paragraph is

- A. how Marc Brown started writing the Arthur books
- B. why Marc Brown's books have so many characters
- C. where Marc Brown's characters come from

2. A detail that tells more about the main idea is

- A. who Francine is based on
- B. why Arthur is an aardvark
- C. where Marc Brown grew up

3. The best title for this paragraph would be

- A. The Characters of Marc Brown
- B. Who Is Marc Brown?
- C. Meet the Real Grandma Thora

# Ball Toss

**Reasoning**

3 children toss balls into baskets. Write number sentences that tell how many balls are tossed in all.

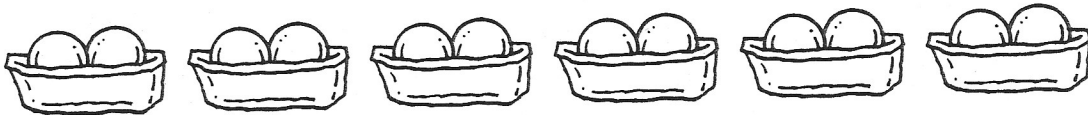
1.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4. Use the clues to match the name of each child to the correct ball toss above. Write the number of tosses each child made.

Louis tosses as many balls as Rita.

Rita tosses 4 more balls than Bill.

Louis \_\_\_\_\_ Rita \_\_\_\_\_ Bill \_\_\_\_\_

Name:

#:

Date:

## Nouns

Task: Read each sentence. Decide if the underlined noun in each sentence is a person, a place, or a thing. Write what kind of noun it is on the line.

1. Wayne the chicken was bored with life on the farm. \_\_\_\_\_

2. He longed for the excitement of the big city. \_\_\_\_\_

3. Wayne packed his suitcase and got on the bus. \_\_\_\_\_

4. His friends were sad to see him go. \_\_\_\_\_

5. They wished him luck, waved good-bye. \_\_\_\_\_

6. Wayne had a lot of fun on his adventure. \_\_\_\_\_

7. He bought a pretzel from a vendor on the street. \_\_\_\_\_

8. He couldn't find the museum. \_\_\_\_\_

9. Wayne asked a cop for help and she gave him a map. \_\_\_\_\_

10. Wayne was glad that he had brought his camera. \_\_\_\_\_


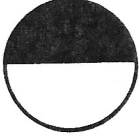
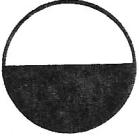

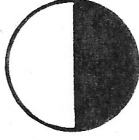
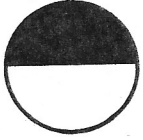
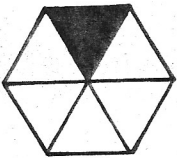
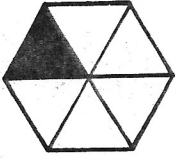
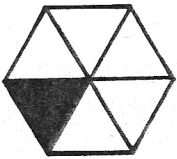
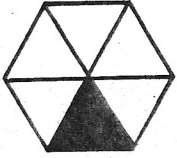
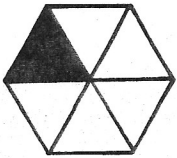
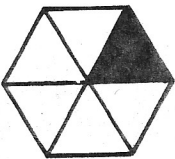




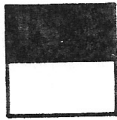
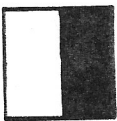
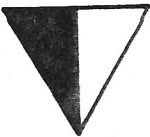
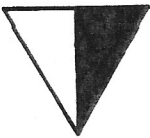
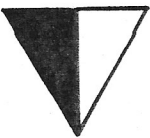
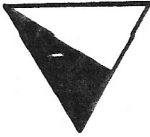
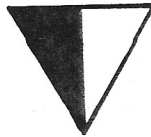
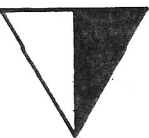
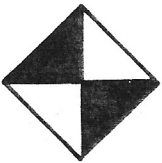
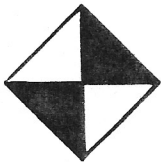
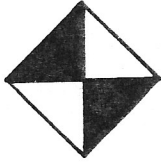
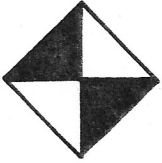
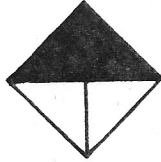
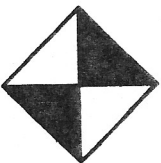
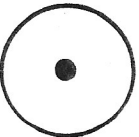
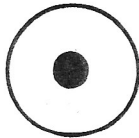
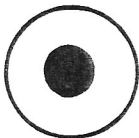
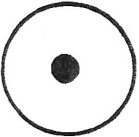
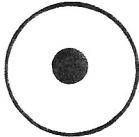
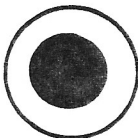



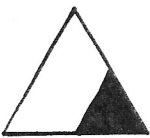
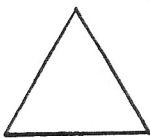


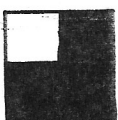

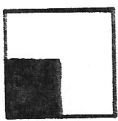


11. The cows laughed with delight when they saw the pictures he took. \_\_\_\_\_

Name \_\_\_\_\_

SEQUENCE

Here is the pattern.

Which one comes next? Circle it.

Name \_\_\_\_\_ Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best completes each sentence.

## Who Will It Be?

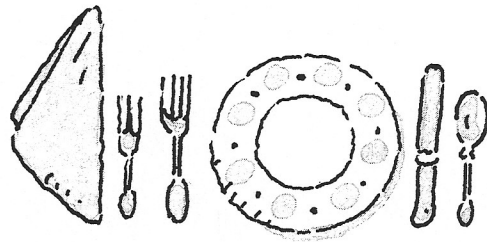
**D**o you ever think about the person you might someday marry? Many years ago girls in England followed this **custom**: They wrote the names of different boys on slips of paper. They rolled each paper inside some clay. Then they dropped the clay into water. They waited for the first piece of paper to float to the top. The name on that paper was a girl's future sweetheart.

1. In this paragraph, the word **custom** must mean

- A. old art program
- B. way of doing things
- C. someone who shops

## Setting the Table

**I**t was Joe's **chore** to set the table for supper. Each night he put out dishes and silverware for four people. One day Joe got a phone call. That night he set the table for six people. His sister teased him. "Can't you count?" she asked. But then the doorbell rang. It was Grandma and Grandpa. "Good job, Joe," said Mom.



2. In this paragraph, the word **chore** must mean

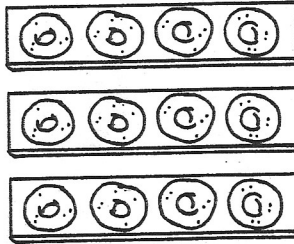
- A. choose
- B. job
- C. count

# At the Bakery

Multiply. Then draw lines to match each picture with 2 different multiplication facts.

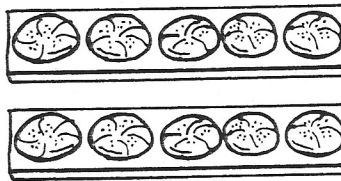
Visual Thinking

1.  $2 \times 5 =$  \_\_\_\_\_



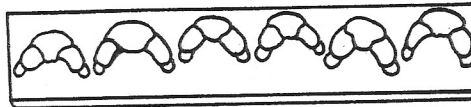
$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

2.  $1 \times 6 =$  \_\_\_\_\_



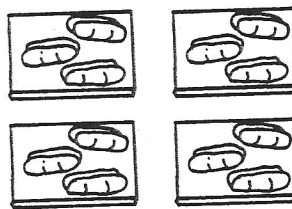
$$\begin{array}{r} 4 \\ \times 3 \\ \hline \end{array}$$

3.  $3 \times 4 =$  \_\_\_\_\_



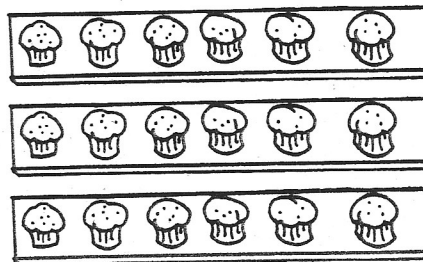
$$\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$$

4.  $3 \times 6 =$  \_\_\_\_\_



$$\begin{array}{r} 6 \\ \times 3 \\ \hline \end{array}$$

5.  $4 \times 3 =$  \_\_\_\_\_



$$\begin{array}{r} 6 \\ \times 1 \\ \hline \end{array}$$

Name:

#:

Date:

Verbs

Task: Read each sentence. Underline the verb in each sentence.

1. Wayne the chicken was bored with life on the farm.
2. He longed for the excitement of the big city.
3. Wayne packed his suitcase and got on the bus.
4. His friends were sad to see him go.
5. They wished Wayne luck.
6. They also waved good-bye to Wayne.
7. Wayne had fun on his adventure.
8. He bought a pretzel from a vendor on the street.
9. Wayne asked a police woman for help.
10. She gave him a map of the city.
11. Wayne quickly walked to the zoo.
12. Wayne was glad that he had brought his camera.
13. He took pictures at the zoo.
14. The cows laughed with delight at the pictures.

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Equivalent III

Find the missing number. Show your thinking.

Example:  $4 + 4 = 2 + \underline{\quad}$

$8 = 2 + \underline{\quad}$

$8 = 2 + 6$

$8 = 8$

1.  $6 + 6 = \underline{\quad} + 8$

2.  $7 + \underline{\quad} = 3 + 14$

3.  $3 + 11 = \underline{\quad} + 3$

4.  $4 + 3 = 10 - \underline{\quad}$





Name \_\_\_\_\_ Date \_\_\_\_\_

Read each paragraph. Then fill in the bubble that best answers each question.

## Samplers of the Past

**A**bout 300 years ago sewing was a school subject for girls. In those days, women and girls sewed all their own clothes. So girls learned to make different kinds of stitches. They tried out their stitches on a piece of cloth called a sampler. As the girls learned a stitch, they used it in a design. Some samplers had flowers or animals. Others showed scenes from daily life. Still others had verses from the Bible.



### 1. Which sentence is most likely true?

- A. Long-ago samplers were made for fun.
- B. Long-ago samplers were made for practice.
- C. Long-ago samplers were made to wear.

## Happy Birthday

**I**t was Norm's birthday. He sat at the table, surrounded by his family. In front of him was a pile of gifts. Eagerly, he reached for the first package. It was a shirt from his aunt. Norm admired the gift and thanked her. Then he opened the other gifts. Each time, he smiled and said "thank you." The last box was a computer game. Norm yelled in delight, got up, and gave his grandmother a big hug.

### 2. Which sentence is most likely true?

- A. Norm liked the shirt from his aunt best of all.
- B. Norm really wanted the computer game.
- C. Norm's family was not very generous.

# Multiplication Match

Complete each number sentence. Then draw a line from the number sentence in Column A to the matching number sentence in Column B.

**Algebra**

## Column A

1.  $4 \times 1 = \underline{\quad}$

2.  $3 \times 6 = \underline{\quad}$

3.  $2 \times 5 = \underline{\quad}$

4.  $7 \times 2 = \underline{\quad}$

5.  $6 \times 2 = \underline{\quad}$

6.  $4 \times 2 = \underline{\quad}$

7.  $3 \times 5 = \underline{\quad}$

8.  $6 \times 4 = \underline{\quad}$

9.  $1 \times 7 = \underline{\quad}$

## Column B

$5 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$1 \times 4 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

Name:

#:

Date:

### Adverbs

Task: Underline the adverb in each of the following sentences.

1. The students in room 13 work hard to meet their objective.
2. Suddenly, the predator pounced on its prey.
3. The black panther prowled silently in the tropical rainforest.
4. The mothers spoke harshly to her son.
5. The squirrel hid swiftly in his burrow
6. Lorena jumps very high.
7. Yesterday, Kobe and Denny improvised a scene.
8. The alligator silently sneaks up in its prey.
9. The predator swiftly pounced on the fawn.
10. The tiger silently stalks the deer.
11. The students of Crescent Heights crossed the road cautiously.
12. The ant crawled slowly up the hill of sand.
13. Ms. Andrews walked carefully through the tiger's exhibit.
14. The mouse is quietly sneaking around the cat.

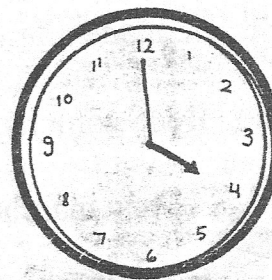
Name \_\_\_\_\_

### Dentist Appointments

Wesley, Claire, Sonja, and Brent all have appointments at Dr. Liebig's dental office on the same day at 2:30, 4:00, 4:30, and 5:00. Use these clues to find out when each is scheduled to see the dentist.

#### Clues

1. Wesley is scheduled to see Dr. Liebig after Claire and Sonja but before Brent.
2. Sonja's appointment is before Claire's.



	2:30	4:00	4:30	5:00
Wesley				
Claire				
Sonja				
Brent				

\_\_\_\_\_ (title)

Do you like chocolate? If you do, here is a story for you. There was a chocolate factory in Chicago. Several years ago, it caught fire. A lot of chocolate began to melt. The fire made it melt. This was a new problem for the firemen! They had to walk in pools of chocolate. Some pools were 30 feet wide and 3 feet deep. The chocolate was very hot. It hurt the firemen. They had to keep wiping the chocolate from their hands and eyes. What do you suppose happened when the fire stopped?

*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
  - a. why firemen like chocolate
  - b. what happened when a chocolate factory caught fire
  - c. how hot chocolate was first made

*Details*

2. How wide were some of the pools of chocolate? \_\_\_\_\_
3. In what city did the fire take place? \_\_\_\_\_

*Locating the Answer*

4. Write the sentence that tells what the firemen had to do to keep the chocolate off their bodies.

\_\_\_\_\_  
\_\_\_\_\_

*Sequence*

5. What happened right after the chocolate factory caught on fire? \_\_\_\_\_
  - a. Pools of chocolate formed.
  - b. The firemen had to put the fire out.
  - c. The chocolate began to melt.

*Title*

6. Give the story a title. Write the title on the line above the story.

# MATH

Name: \_\_\_\_\_ #: \_\_\_\_\_

Date: \_\_\_\_\_

33. Which number goes in the box to make the equation (# sentence) true?

$$5 + \square = 5 + 3 + 5$$

- A. 13
- B. 8
- C. 3
- D. 18

34. Which equation has the same value as the one shown?

$$7 + 3 + 7$$

- A.  $7 + 7$
- B.  $7 + 3$
- C.  $7 + 10$
- D.  $7 + 17$

35. What is another way to write the number sixty-two?

- A. 26
- B. 62
- C. 260
- D. 602

36. Which number sentence could be used to check fourteen minus six equals eight?

- A.  $8 + 6 = 14$
- B.  $8 - 6 = 2$
- C.  $14 + 6 = 20$
- D.  $22 - 14 = 8$

Name:

#:

Date:

### Possessive Nouns

Task: Rewrite each sentence below using possessive nouns.

Example: The car of Ms. Telebrico is red. = Ms. Telebrico's car is red.

1. The sweater of Ethan fell on the ground.

---

---

2. The sister of Kobe is older than him.

---

---

3. The father of Lorena is happy.

---

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4. The mother of Mrs. Kennedy works in a hospital.

---

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5. The eyes of the dogs were tiny and black.

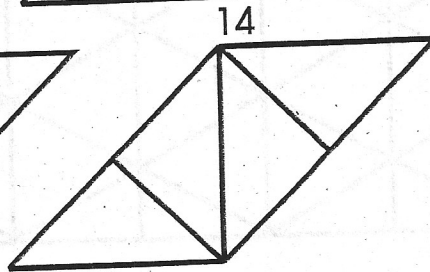
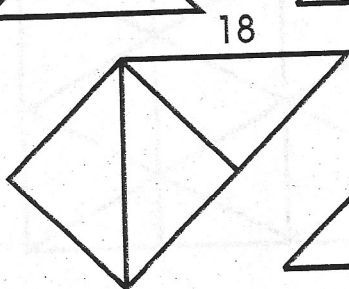
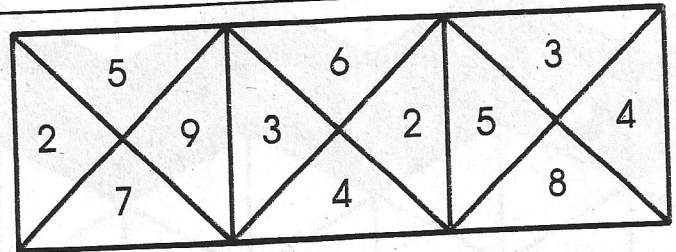
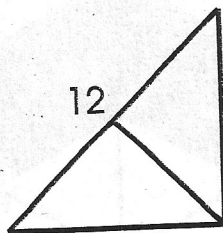
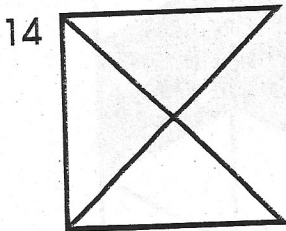
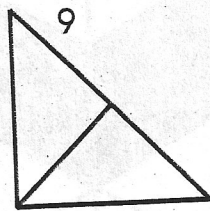
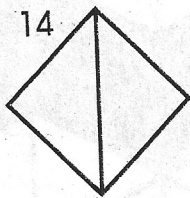
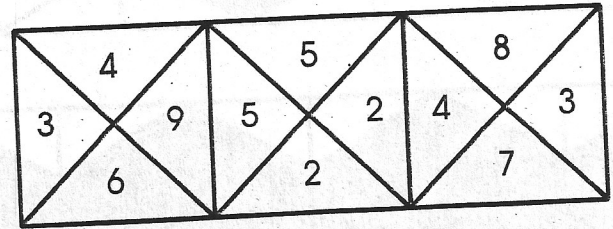
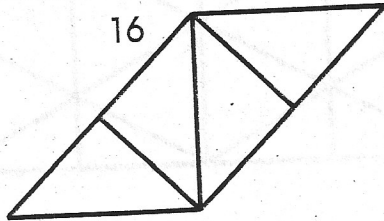
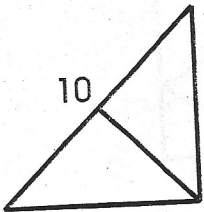
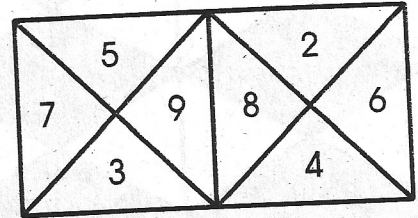
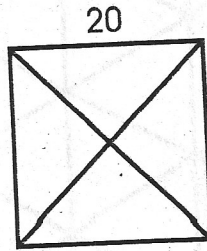
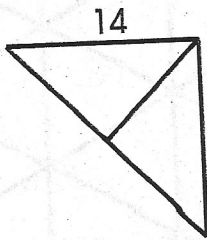
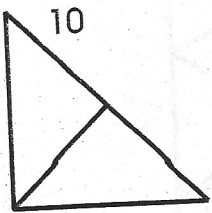
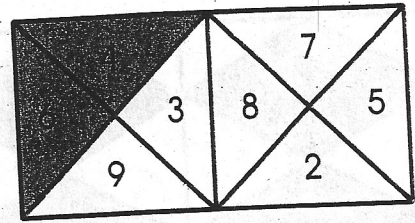
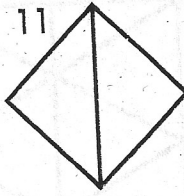
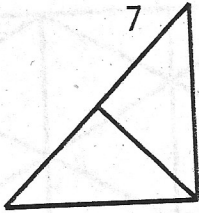
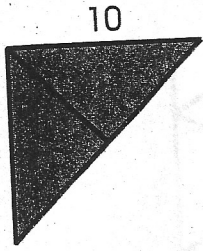
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# Hidden Sums

Name \_\_\_\_\_

◆ Shade in each shape with the correct sum. The first one is done for you.





Name:

#:

Date:

## Syllabication Practice 13

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e      2 syllables

1. p o w e r f u l

2. r i d d e n

3. a l w a y s

4. p l e n t y

5. p a p e r

Standards Addressed:

**Decoding and Word Recognition**

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

0 1 2 3 7 9

Make 21 six different ways.

$$\square \square + \square = 21$$
$$\square \square + \square + \square = 21$$

$$\square \square + \square = 21$$
$$\square + \square + \square = 21$$

$$\square \square + \square = 21$$
$$\square \square - \square = 21$$

# Practice Test #4: Numbers and Operations – Fractions and Decimals

Read each question. Fill in the circle next to the best answer.

**Example:**

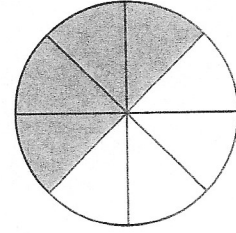
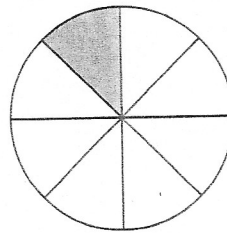
Look at the following pictures. Choose the number sentence that matches the pictures.

(A)  $\frac{1}{8} > \frac{1}{2}$

(C)  $\frac{2}{8} = \frac{1}{2}$

(B)  $\frac{1}{8} < \frac{1}{2}$

(D)  $\frac{2}{6} > \frac{1}{2}$



The answer is B. The first circle shows  $\frac{1}{8}$  of the circle shaded. The second circle shows  $\frac{4}{8}$  or  $\frac{1}{2}$  of the circle shaded.  $\frac{1}{8}$  is less than  $\frac{1}{2}$ .



**REMEMBER:** Don't forget to read each problem carefully!

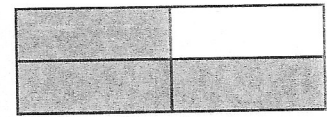
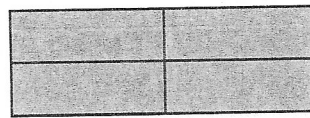
1. Which fraction shows how much is shaded?

(A)  $\frac{1}{2}$

(C)  $\frac{3}{4}$

(B)  $\frac{3}{7}$

(D)  $\frac{2}{4}$



2. Which fraction is the greatest? Shade in the correct amount to help find the answer.

(A)  $\frac{1}{2}$



(B)  $\frac{4}{8}$



(C)  $\frac{1}{5}$



(D)  $\frac{3}{4}$



3. Which decimal equals  $\frac{3}{10}$ ?

(A) 1.3

(B) 3.0

(C) 0.3

(D) 0.03

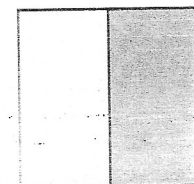
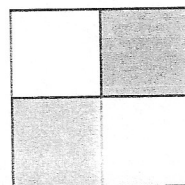
4. Look at the following pictures. Choose the number sentence that matches the pictures.

(A)  $\frac{2}{4} = \frac{1}{2}$

(C)  $\frac{2}{4} < \frac{1}{2}$

(B)  $\frac{2}{4} > \frac{1}{2}$

(D)  $\frac{2}{4} = \frac{4}{4}$



5. Which fraction equals 0.45?

(A)  $\frac{1}{45}$

(B)  $\frac{45}{100}$

(C)  $\frac{45}{10}$

(D)  $\frac{4}{5}$

6. Subtract.

$\frac{7}{10} - \frac{5}{10}$

(A)  $\frac{2}{5}$

(B)  $\frac{2}{10}$

(C) 2

(D)  $\frac{12}{10}$

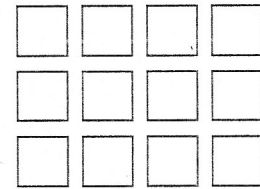
7. What is  $\frac{1}{3}$  of 12? Shade in the squares to help find the answer.

(A) 12

(C) 6

(B) 3

(D) 4



8. Sophie ordered a pizza to share with her friends. She ate  $\frac{2}{8}$  of the pizza. Chloe ate  $\frac{3}{8}$ . Ben ate  $\frac{1}{8}$ . How much of the pizza did they eat altogether?

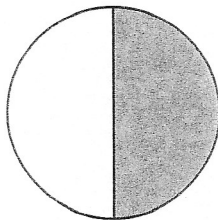
(A)  $\frac{8}{8}$

(B)  $\frac{6}{8}$

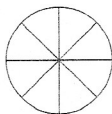
(C)  $\frac{5}{8}$

(D)  $\frac{1}{2}$

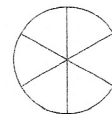
9. Which fraction is equal to  $\frac{1}{2}$ ? Shade in the correct amount to help find the answer.



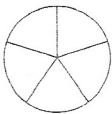
(A)  $\frac{6}{8}$



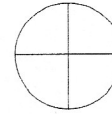
(C)  $\frac{3}{6}$



(B)  $\frac{2}{5}$



(D)  $\frac{1}{4}$



10. Ashley bought a magazine for \$3.78. She paid with a \$5 bill. How much change did she get back?

(A) \$2.22

(C) \$2.32

(B) \$1.32

(D) \$1.22

**Answers**

1.	(A)	(B)	(C)	(D)
2.	(A)	(B)	(C)	(D)
3.	(A)	(B)	(C)	(D)
4.	(A)	(B)	(C)	(D)
5.	(A)	(B)	(C)	(D)
6.	(A)	(B)	(C)	(D)
7.	(A)	(B)	(C)	(D)
8.	(A)	(B)	(C)	(D)
9.	(A)	(B)	(C)	(D)
10.	(A)	(B)	(C)	(D)

