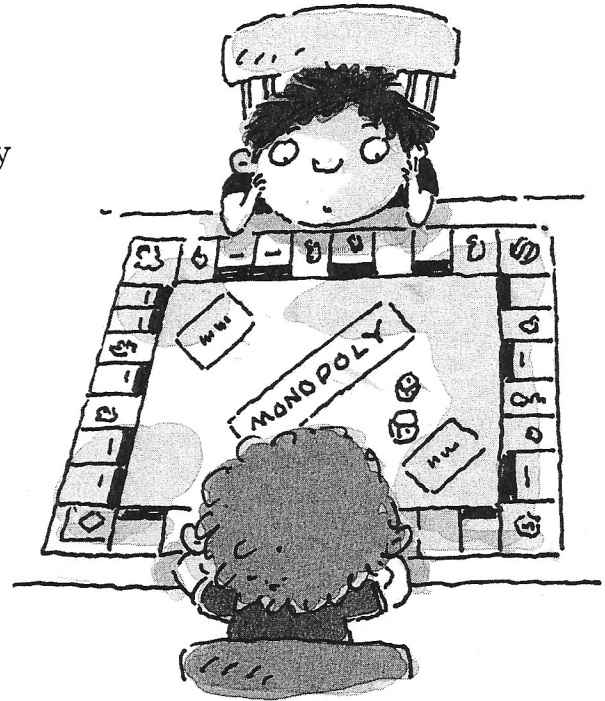


Name _____

Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

Have you ever played Monopoly? This famous game was invented more than 70 years ago. Times were very hard then. Many people were out of work. Charles B. Darrow had lost his job too. He began designing games to earn money. One game was based on getting rich. For many people the game was a dream of better times. It became one of the world's most famous games.



1. The main idea of the paragraph is

- A. how and why Monopoly began
- B. the reason Darrow lost his job
- C. how to play the game of Monopoly

2. A detail that tells more about the main idea is

- A. what people liked about Monopoly
- B. how many people could play the game
- C. how much Monopoly costs

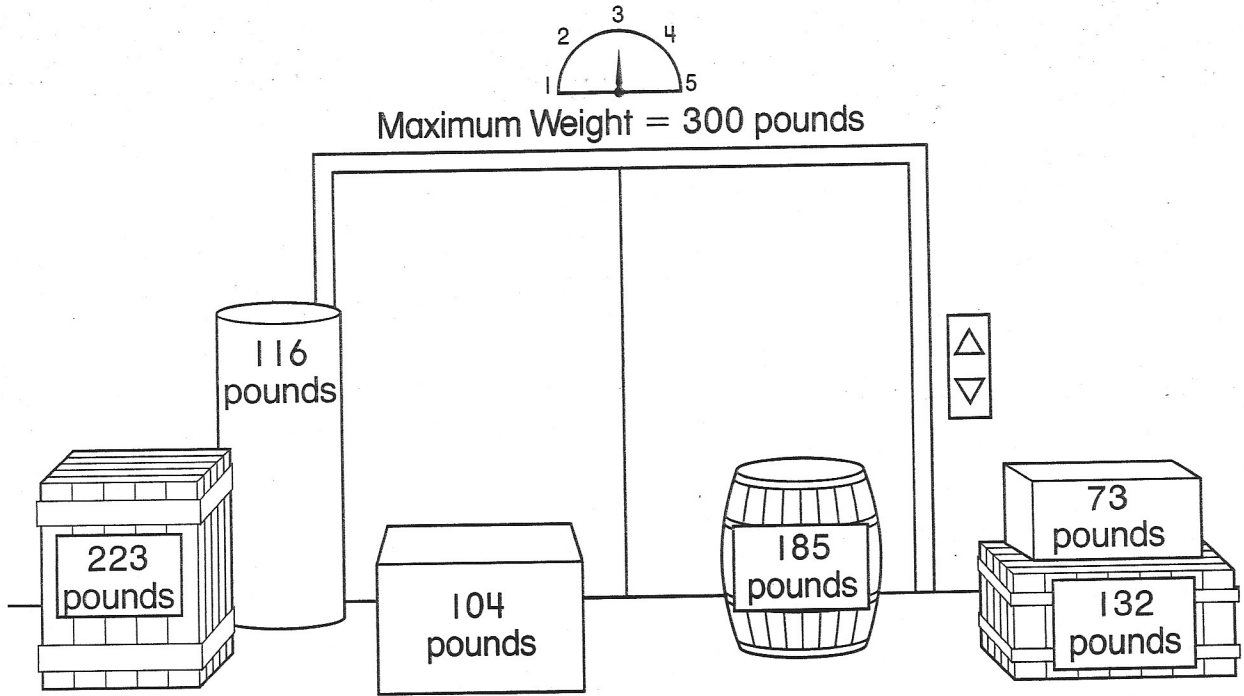
3. The best title for this paragraph would be

- A. Meet Charles Darrow
- B. The Monopoly Story
- C. Popular Board Games

Going Up

This elevator holds up to 300 pounds.

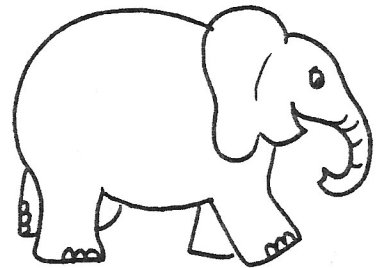
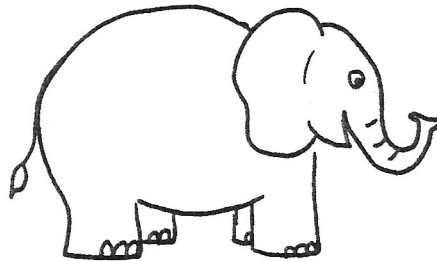
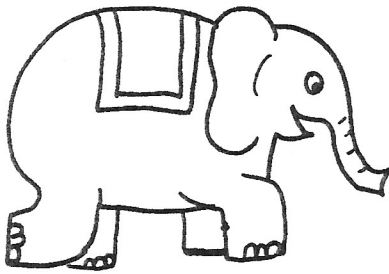
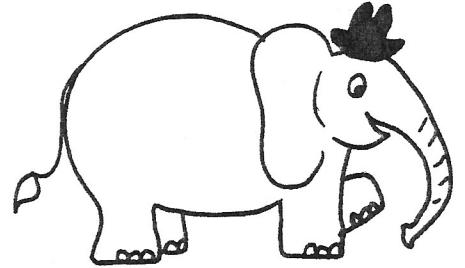
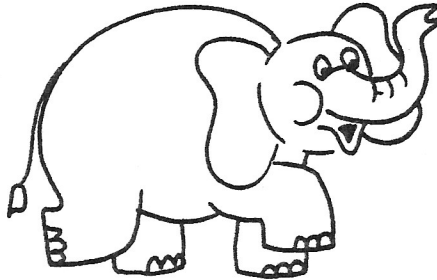
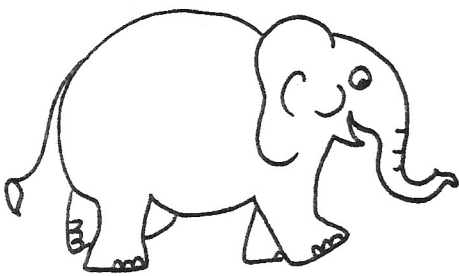
Decision Making



All of these containers need to get to the top floor. What combinations of two containers can ride in the elevator? Write some addition problems to find out.

Trip 1	Trip 2	Trip 3

**Where are the elephants standing?
Write the names.**



1. Bubba is behind Jumbo.
2. Jumbo has his trunk up high.
3. Peanut and Tiny are at the front of the lines.
4. Lily is behind Stumpy.
5. Tiny is not in the same line as Lily.

Name _____

Date _____

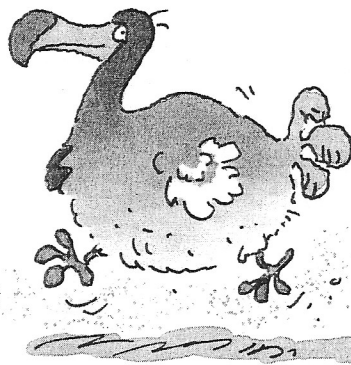
Read each paragraph. Then fill in the bubble that best completes each sentence.

Animals Now Gone

Have you ever heard of a dodo? This bird once lived on an island in the Indian Ocean. But the dodo is **extinct**. It died out hundreds of years ago. Many other animals have become extinct too. One example is a kind of zebra called a quagga.

Other examples are all the dinosaurs.

Today people work to save animals that are in danger of dying out.



1. In this paragraph, the word **extinct** must mean

- A. excused
- B. striped
- C. no longer alive

Garden Helper

Amber liked to help her dad work in the garden. Today he was watering the plants. Amber knew that Dad worried when there wasn't any rain. "It's hard to keep the soil **moist** in this heat," said Dad. "The plants will dry out if they don't get enough water."

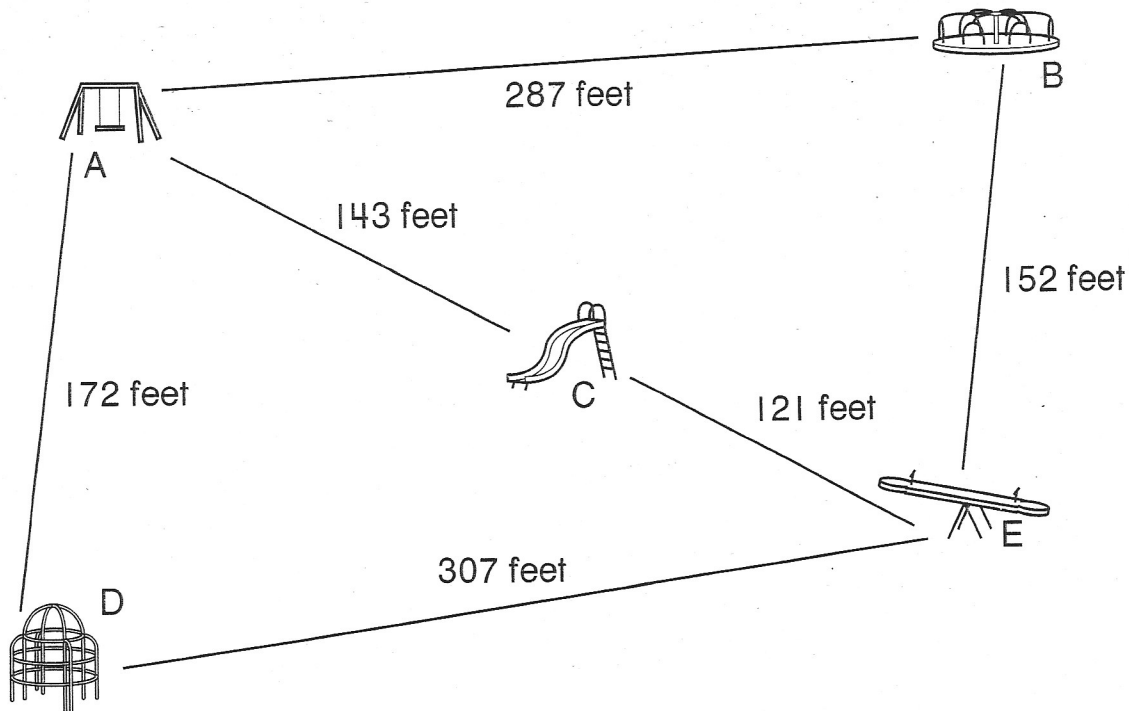
2. In this paragraph, the word **moist** must mean

- A. wet
- B. rich
- C. dry

Around the Playground

Use the map and models to find the sums.

Number Sense



Find the distances.

1. From A to B to E.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ feet}$$

2. From D to A to C.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ feet}$$

3. From D to E to C.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ feet}$$

4. From C to E to B.

$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ feet}$$

Name: _____ #: _____ Date: _____

Algebra 10

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$a = 6 \quad b = 12 \quad c = 24$$

1. $c - a =$

2. $b - a =$

3. $30 - c =$

4. $a + 17 =$

5. $8 + c =$

6. $c + a + b =$

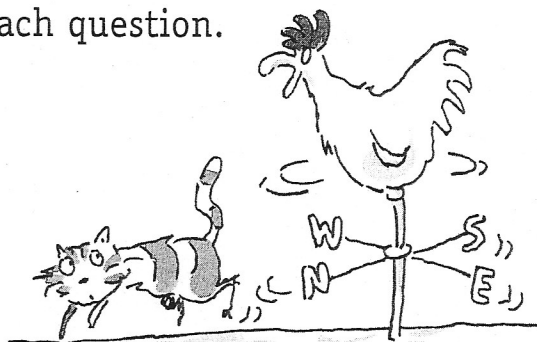
7. $15 + c =$

8. $c - 4 =$

Read each paragraph. Then fill in the bubble that best answers each question.

Weather Vanes

Would weather vanes sit on the rooftops of some buildings. The vanes show the direction of the wind. The first vanes were also signs. Their designs told what people did. Farmers had vanes shaped like roosters or horses. A ship captain often had a whale design. George Washington had a special weather vane. It was a dove with an olive branch—two symbols of peace.



1. Which sentence is most likely true?

- A. George Washington made the first weather vane.
- B. A butcher might have had a pig-shaped weather vane.
- C. Long ago, it was much windier than it is now.

Bags on a Belt

The Hongs followed the signs. Soon they found the baggage section. After a short wait, the large belt began to move. The Hongs watched as different bags went by. Other passengers grabbed their bags and left. At last, Maggie saw her family's luggage. She helped her parents take their bags off the belt. Then they all headed for the exit.

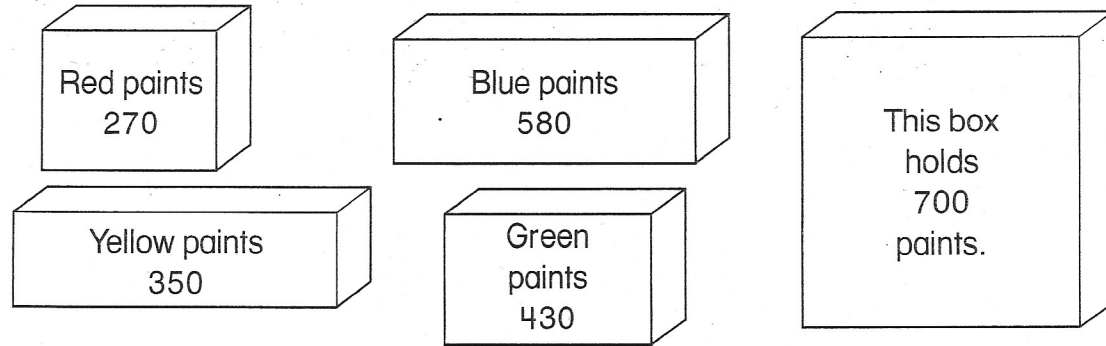
2. Which sentence is most likely true?

- A. The Hongs lost their luggage.
- B. The Hongs are starting a trip.
- C. The Hongs are at an airport.

The Craft Store

Use the pictures to answer the questions.
Count on or count back to solve.

Number Sense



1. Ms. Hoople wants to pack the yellow paints in the big box.
How many more paints will the big box hold?

2. Mr. Bromley wants to pack the blue paints in the big box.
How many more paints will the big box hold?

3. Which two boxes will fit exactly into the big box?
Write an addition problem to show your answer.

4. Ms. Hoople puts the yellow paints in the big box.
What other box will fit? Explain.

Name _____

Earth Day

Children helping with the Earth Day celebration were encouraged to wear a T-shirt depicting something about the earth or nature. Janis, Charlie, Nicole, and Ashley wore shirts with hummingbirds, rabbits, the world, and the Rocky Mountains on them. Explore these clues to find out who wore each shirt.

Clues

1. Charlie, the girl who wore the hummingbirds, the girl with the rabbits, and the girl whose shirt portrayed the Rocky Mountains laid out their T-shirts the night before so they wouldn't forget.
2. Janis, Ashley, and the girl with the Rocky Mountains shirt had their moms help them choose the best shirt for Earth Day.
3. The hummingbird shirt was not worn by Janis.



	hummingbirds	rabbits	world	Rocky Mountains
Janis				
Charlie				
Nicole				
Ashley				

(title) _____

We call it Sasquatch or Bigfoot. We don't know if it is real or made up. If it is real, it is the largest ape in the world. It is much bigger than a man.

If Sasquatch is real, it lives in the forests of North America. Many people say they have seen Sasquatch. Some have said that it smells very bad. But, nobody has caught one.

Sasquatch's footprints have been found in some forests. People have poured plaster into the footprints and let it dry. This makes a model of the Sasquatch footprint. A Sasquatch foot is much bigger than a man's foot.

Main Idea

1. Write a sentence that tells what this story is mostly about.

Details

2. Where does Sasquatch live? _____

Locating the Answer

3. Write the sentence that tells what people have done with Sasquatch's footprints.

Conclusion

4. Why do we think that Sasquatch is a lot bigger than a man? _____
- People caught one and measured how tall it is.
 - There are pictures of Sasquatch in history books.
 - Sasquatch's footprints are bigger than a man's footprints.

Vocabulary

5. Which of the following words means *smells very bad*? _____
- nose
 - stinky
 - sweet

Title

6. Give the story a title. Write the title on the line above the story.

Come Fly with Me!

Sam, Josh, and Mary are pilots. Use the chart to answer the questions.

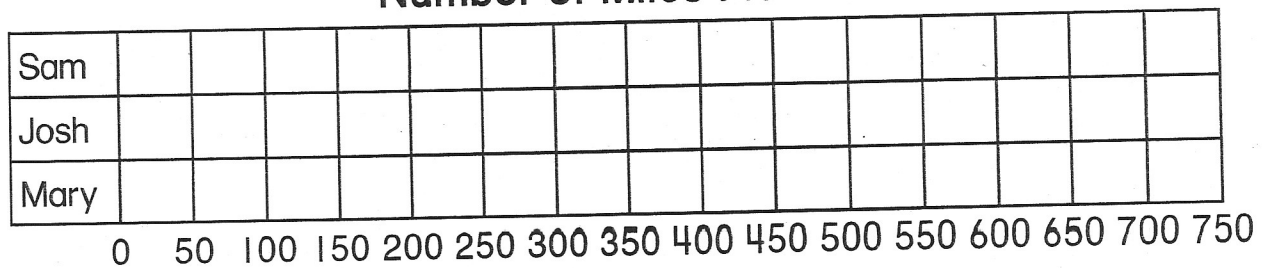
Data

Number of Miles Flown

	Friday	Saturday	Sunday
Sam	350	250	100
Josh	100	150	100
Mary	400	100	50

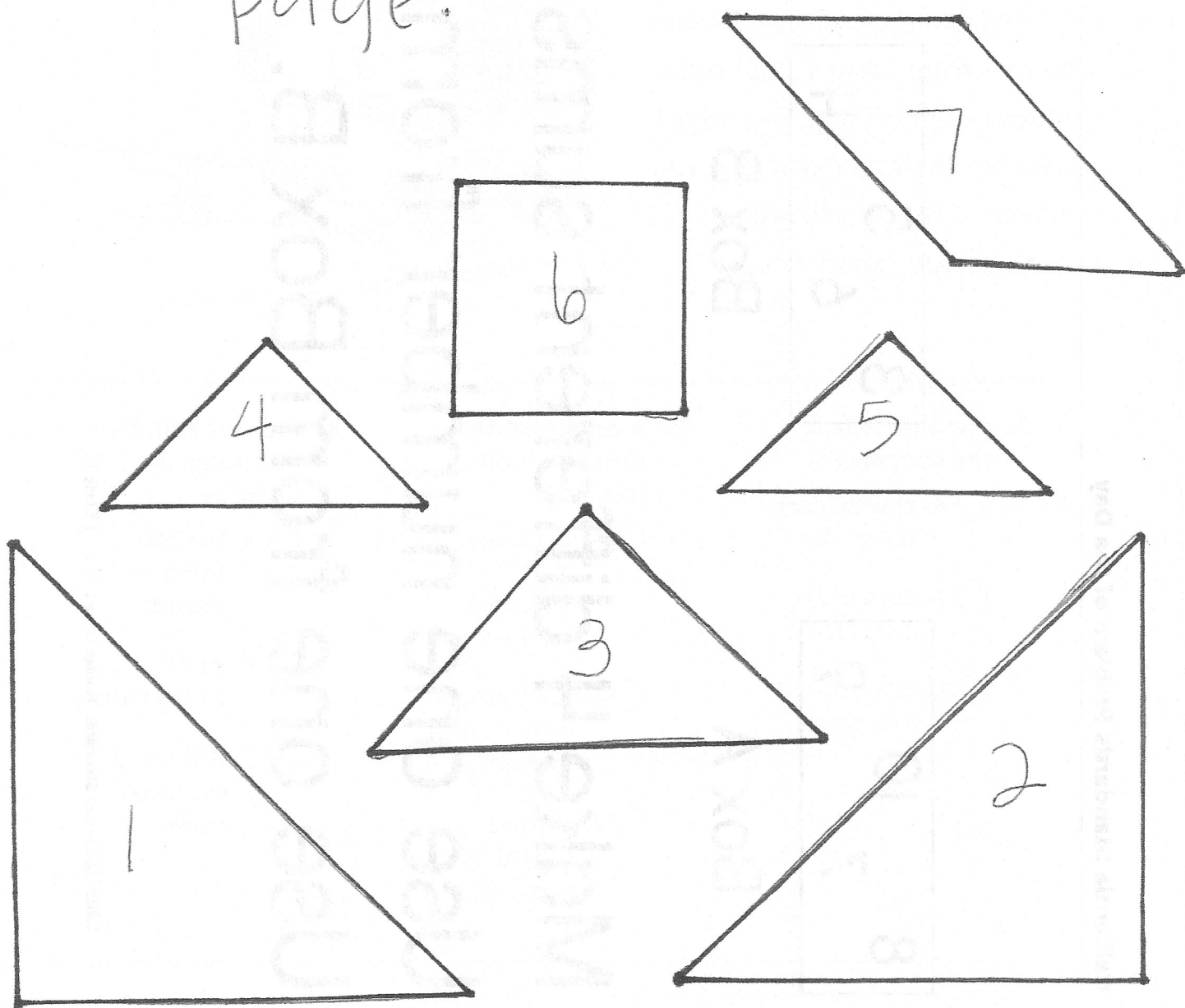
1. Use the data from the chart to complete the graph.

Number of Miles Flown

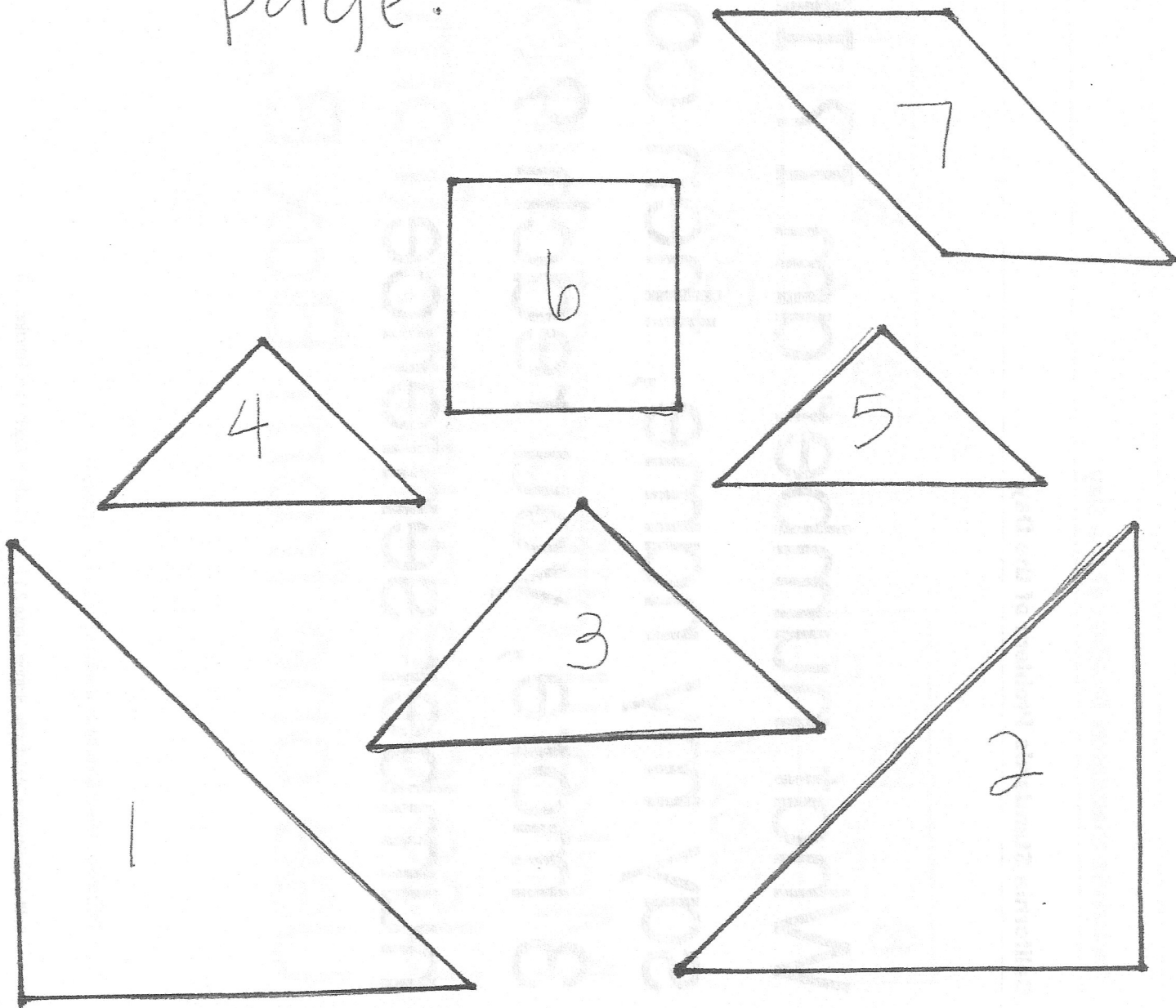


2. The next Monday, Josh flew 150 miles.
He flew 200 miles on Tuesday.
How many miles did he fly on those two days? _____
Add the new information to the graph.
3. Mary flies 200 more miles. Use the graph to show how many miles Mary flew in all.
4. Write a problem using the information in the graph.
Give your problem to a classmate to solve.

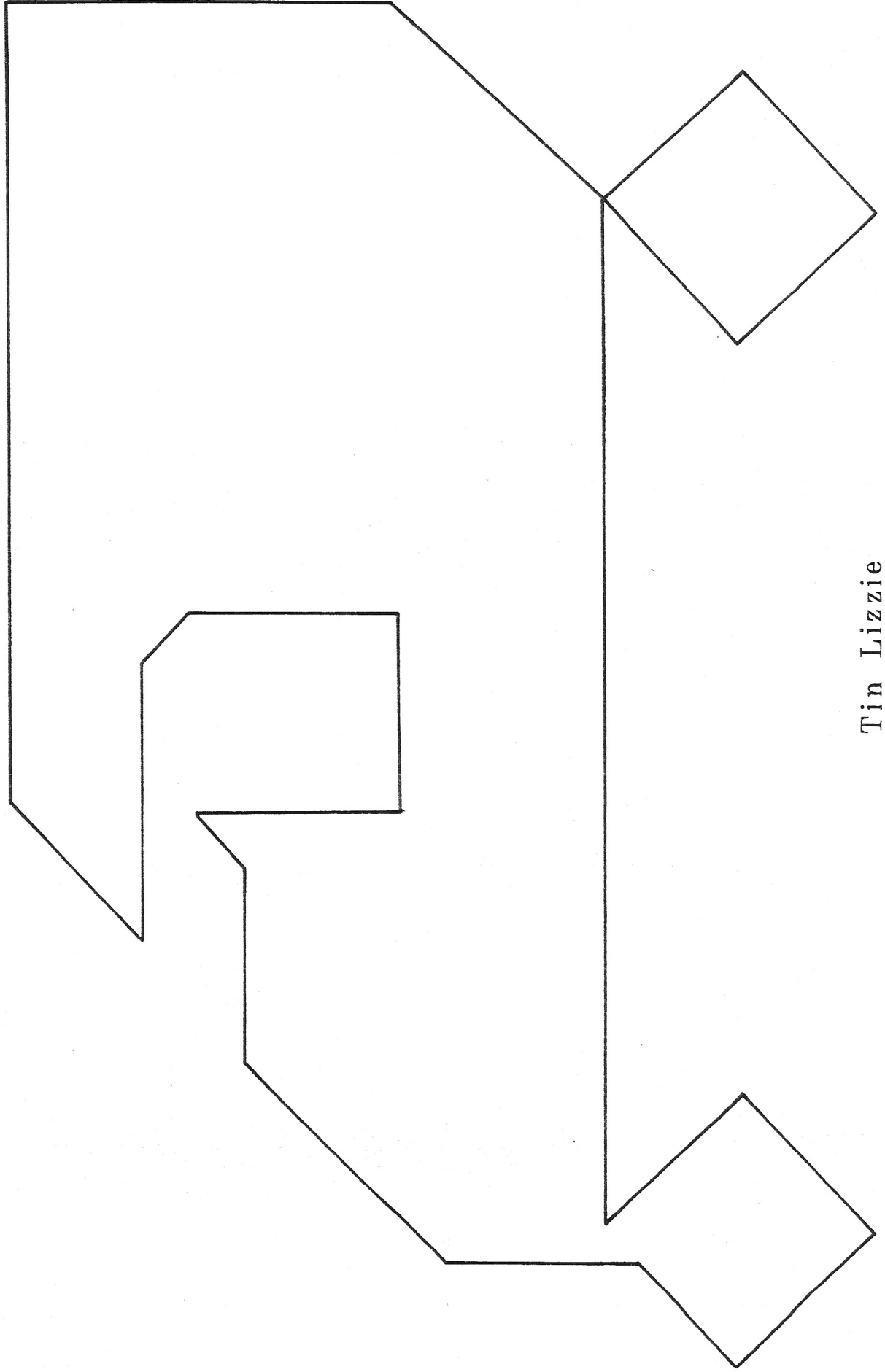
Task: Cut out the shapes below. Use the ~~seven~~⁴ Tangram pieces to solve the puzzle on the next page.



Task: Cut out the shapes below. Use the ~~seven~~⁴ Tangram pieces to solve the puzzle on the next page.



Name: _____



Tin Lizzie

Name:

#:

Date:

Syllabication Practice 12

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. b o a s t f u l

2. r e a r r a n g e

3. u n h a p p y

4. d i s a p p e a r

5. d i s c o n n e c t

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

1 2 4 5 6 8

Make 20 six different ways.

$$\begin{array}{r} \square \square \\ + \square \\ \hline 20 \end{array}$$

$$\square + \square + \square + \square = 20$$

$$\square + \square + \square + \square = 20$$

$$\begin{array}{r} \square \square \\ + \square \\ \hline 20 \end{array}$$

$$\square - \square - \square = 20$$

$$\square - \square - \square = 20$$

Practice Test #3: Numbers and Operations – Estimation

Read each question. Fill in the circle next to the best answer.

Example:

What is 389 rounded to the nearest ten?

- (A) 380 (B) 400 (C) 300 (D) 390

The answer is D. The tens place is 8, but to find the nearest ten, we look at the ones place. Since there are more than 4 ones, we round the tens place up to 9, so 390 is the answer.



REMINDER: Remember to read each problem carefully!

1. What is 642 rounded to the nearest hundred?

- (A) 645 (B) 600 (C) 640 (D) 700

2. Which of these numbers becomes 230 when it is rounded to the nearest ten?

- (A) 227 (B) 237 (C) 200 (D) 220

3. Estimate the sum to the nearest hundred.

$$\begin{array}{r} 765 \\ + 431 \\ \hline \end{array}$$

- (A) 1,100 (B) 1,190 (C) 1,200 (D) 1,350

4. What is 5,234 rounded to the nearest ten?

- (A) 5,200 (C) 5,240
(B) 5,000 (D) 5,230

5. What is 7,812 rounded to the nearest thousand?

- (A) 8,000 (C) 7,000
(B) 7,800 (D) 7,810

6. What is 652 rounded to the nearest hundred?

- (A) 600 (B) 700 (C) 650 (D) 640



7. Estimate the difference to the nearest ten.

$$\begin{array}{r} 468 \\ - 127 \\ \hline \end{array}$$

- (A) 330 (B) 340 (C) 200 (D) 300
8. What is 3,627 rounded to the nearest hundred?
(A) 3,000 (C) 3,600
(B) 3,700 (D) 4,000
9. How many of the following numbers would be 800 if they were rounded to the nearest hundred?
795 759 849 827 808
(A) 5 (B) 1 (C) 4 (D) 3
10. The Candy Counter sold 598 candy bars in April and 436 candy bars in May. About how many candy bars did it sell in those two months?
(A) 900
(B) 800
(C) 1,100
(D) 1,000

11. Rachel counted 72 ants, 14 butterflies, and 25 ladybugs at the park. About how many insects did she see altogether?

- (A) 120
(B) 150
(C) 110
(D) 90

12. What is 699 rounded to the nearest ten?

- (A) 700
(B) 690
(C) 600
(D) 710

Answers

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)

