

Test #1: Reading Comprehension (Following Directions)

Directions: Read the passage and answer questions 1-3. Stop at the end of the test.

 **REMEMBER:** Read the questions before you read the passage. Then, you'll know what information to look for as you read!

Sand Sculptures

Here's how to make a sand castle that won't ever get washed away! With a parent's help, you can turn sand into sculptures in your own kitchen.

What You Need:

- 3 cups sand
- $1\frac{1}{2}$ cups water
- Mixing spoons
- $1\frac{1}{2}$ cups cornstarch
- Cooking pot
- Newspaper

Steps:

1. Mix the sand, water, and cornstarch together in the cooking pot.
2. Have an adult put the pot on the stove over low heat, and stir.
3. After the mixture becomes thick, remove the pot from the stove. Let the sand cool.
4. Spoon the sand onto the newspaper.
5. Sculpt the sand into any shape you like!
6. Let your sculpture dry and harden overnight.

1. The first paragraph helps the reader feel

- (A) like going to the beach.
- (B) worried about a sand castle washing away.
- (C) excited about making sculptures.
- (D) that building sand castles is too hard for kids.

2. What things should you put into the pot?

- (A) corn, sand, and water
- (B) sand, cornstarch, and newspaper
- (C) sand, water, and cornstarch
- (D) sand, water, and starch

3. What should you do after the sand cools?

- (A) Spoon the sand onto the newspaper.
- (B) Remove the pot from the stove.
- (C) Stir the mixture over low heat.
- (D) Mix everything together in the pot.

Read the passage and answer questions 4-6.

Egg and Spoon Relay

This game is great for a party or summer camp. Make sure you play it outdoors. It can be messy!

What You Need: • 2 Eggs • 2 Spoons • Chalk or masking tape

Setting Up:

1. Use the chalk or tape to make a starting line. Make a finish line about 15-20 feet away.
2. Divide the players into two teams.
3. Each team should form a line behind the starting line.
4. Give each player at the head of the line a spoon to hold. Place an egg on each spoon.

How to Play:

1. When the relay begins, each player must carry the spoon with the egg to the finish line and back.
2. When the player returns to the starting line, he or she should pass the spoon to the next player.
3. Each player carries the spoon and egg to the finish line and back.
4. Sometimes a player might drop the egg. When this happens, place a new egg on the spoon. Let the race continue.
5. The team that finishes first is the winner.

4. Why should the game be played outdoors?

- (A) The masking tape can be messy.
- (B) Relay races are always played outdoors.
- (C) If someone drops an egg, it can be messy.
- (D) So there is enough space for players to pass the spoon and egg.

5. Which of these do you not need to play the game?

- (A) scotch tape (C) players
- (B) spoons (D) eggs

6. Which step in the "How to Play" section tells you what to do if a player drops the egg?

- (A) Step 1 (C) Step 3
- (B) Step 2 (D) Step 4



Test #2: Reading Comprehension (Fiction)

Directions: Read the passages and answer the questions. Fill in the circle next to the best answer.

Sample Question

Stacey got all her school things together and joined her mother in the car. Today, Stacey's mom is driving everyone to school. They'll pick up Stacy's friends, Leah and Cassidy, who live on the next block. Tomorrow, Leah's mom will drive them all to school.

Who drove the girls to school today?

(A) Stacey

(B) Leah's mom

(C) Stacey's mom

(D) none of these

You can underline the key word "today" in the question to remind you what information you're looking for. The correct answer is C, Stacey's mom.



REMINDER: Underline key words and phrases that will help you answer the questions.

Now, complete the rest of the questions. Stop at the end of the test.
Read the passage and answer questions 1-3.

Last spring Zoe learned how to make a kite. Her dad helped her. Zoe held two sticks together in an "X." Her dad tied the sticks together. They glued paper to the back of the sticks. Using old rags, they made a kite tail. Finally, they tied a piece of string to the kite.

When the kite was finished, they went to the park. They flew the kite for hours. Zoe's dad showed her how to make the kite fly high. Zoe ran fast with the kite. The kite danced in the wind. Zoe can't wait to fly her kite again!

1. **What did Zoe and her dad use to make the kite tail?**

(A) sticks

(B) glue

(C) old rags

(D) a piece of string

2. **What did Zoe and her dad do when the kite was finished?**

(A) They glued paper to the back of the sticks.

(B) They waited hours for it to get windy.

(C) They went to the park and flew the kite for hours.

(D) They danced in the wind.

3. Which sentence from the story shows that Zoe had fun flying her kite?

- (A) Zoe can't wait to fly her kite again!
- (B) Finally, they tied a piece of string to the kite.
- (C) The kite danced in the wind.
- (D) They glued paper to the back of the sticks.

Read the passage and answer questions 4-7.

It was Saturday afternoon. Jen and Alexis played checkers all morning. Then, they went for a long bike ride. Now, they didn't know what else to do.

"I'm bored," Jen said. The two girls sat on the porch and tried to think of something to do.

Alexis saw an old jump rope under the porch. She had an idea. "Let's have a jump rope contest!" she said.

The girls asked Abigail and Victoria to join them. All four of them rushed to Jen's house for the contest.

"Each of us will take a turn jumping," Alexis explained. "The person who jumps the most times in a row is the winner!"

"I'll try not to trip on the rope," Jen said as she took the first turn. She jumped 32 times in a row.

Next, Alexis took her turn and jumped 40 times in a row. Victoria jumped 35 times during her turn. Abigail jumped last. She jumped 50 times in a row.

"Abigail is the winner!" the girls cheered.

The girls had so much fun, they decided to have another contest!

4. In this story, "checkers" is

- (A) a type of game.
- (B) a story the girls told.
- (C) a television show.
- (D) a bunch of check marks.

5. What was Alexis's idea?

- (A) to play checkers
- (B) to ride bikes
- (C) to have a jump rope contest
- (D) to sit on the porch

6. In this story, the word trip means

- (A) a vacation.
- (B) to fall.
- (C) a joke.
- (D) to play.

7. Who jumped second?

- (A) Abigail
- (B) Jen
- (C) Alexis
- (D) Victoria

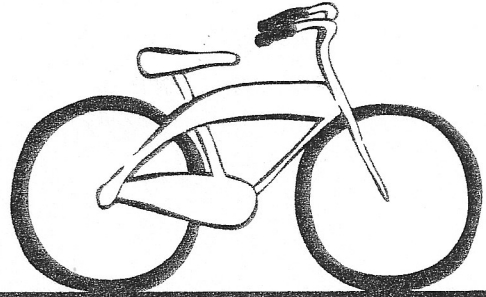


Name _____

Date Day 2

The Situation:

- At the cycle shop I saw two great bikes.
The red one was on sale and cost \$224.
The gray bike was not on sale and cost \$317.



*Tip: together - in all **OR** difference?

❖ Unless instructed, always refer back to the situation.

write
+ or -

Write and complete the problem.
Label your answer.

How much more does the gray bike cost than the red one?		
How much is the combined price of the bikes?		
On sale the gray bike only cost \$238. How much would I save?		
At a garage sale I found one just like the gray one for only \$180. How much less is it than the one on sale?		

Your friend Mekhi received some money for his first report card in December. His parents gave him \$10 for his second report card. Now he has \$23. Which number sentence can he use to find out how much he received in December?

$23 - 10 = 13$
d. 13

PATTERN

1) The school cafeteria serves each student 2 pieces of chicken at lunch. Complete the chart.

Number of Students	2	3	4	5	6
Total pieces of chicken served	4	6	___	___	___

2) If this pattern continues, which comes next?

3, 6, 9, 12, 15, 18, ___

3) Which number BEST fills the blank?

5, 10, 15, ____, 25, 30, 35

4) (What number comes next in the pattern?)

1, 3, 5, 7, □, ...

- (a) 8
- (b) 9
- (c) 10
- (d) 11

5) (Which rule is used to find the missing number in this pattern?)

2, 5, 8, □, 14, ...

- (a) add 1
- (b) add 2
- (c) add 3
- (d) add 4

4) (Look at the chart. What number completes the pattern of wheels?)

Tricycles	1	2	3	4	5
Wheels	3	6	9	12	?

- (a) 8
- (b) 12
- (c) 15
- (d) 16

Answer:

5) Which number BEST fills the blank?

5, 10, 15, ____, 25, 30, 35

Test #3: Reading Comprehension (Nonfiction)

Directions: Read the passages and answer the questions. Fill in the circle next to the best answer.

Sample Question

Mammals are a group of animals. All mammals have hair or fur. Mammals do not lay eggs. Instead, they give birth to babies. Also, mammals are warm-blooded animals.

Which list tells what all mammals have in common?

- (A) fur or hair, giving birth, warm-blooded
- (B) hair and fur, laying eggs, warm-blooded
- (C) giving birth, no fur or hair, laying eggs
- (D) none of these

You may need to reread the passage to figure out which list is correct. The correct answer is A.



REMINDER: Reread the passage or part of the passage if you need to.

Now, complete the rest of the questions. Stop at the end of the test. Read the passage and answer questions 1-3.

Baby frogs are called tadpoles. They look very different from adult frogs. Tadpoles look more like fish. They have a long tail, but no arms or legs. Tadpoles use gills to breathe, just like fish do. Frogs can live on land or in the water, but tadpoles can't. Tadpoles stay in the water until they become adult frogs.

Tadpoles change a lot as they become adults. Their gills disappear. Legs and arms grow on their bodies. As a tadpole's body gets bigger, its tail gets shorter. Over time, tadpoles begin to look like adult frogs.

It can take a few days or a few months for a tadpole to change into an adult frog. Once the tadpole has legs and arms and the tail is gone, it can hop on land. The tadpole is now an adult frog!

1. What are baby frogs called?

- (A) froggies
- (B) fish
- (C) kids
- (D) tadpoles

2. In this passage the word "disappear" means

- (A) to get shorter
- (B) to go away
- (C) to wash away
- (D) to grow up

3. How are baby frogs like fish?

- (A) They have fins and flippers.
- (B) They have no arms or legs, and they have gills.
- (C) They can live on land or water.
- (D) They have tails like fish.

Read the passage and answer questions 4-8.

(1) Soccer is a sport that is played all around the world. The rules of this game are easy. There are two teams. Each team has 11 players. The players try to get a ball into a goal. When a team scores a goal, they earn one point.

(2) In soccer there are special rules about how to move the ball up and down the field. One rule is that players can't touch the ball with their arms or hands! They can use any other part of their body to get the ball into the goal. Players usually kick the ball with their feet. Sometimes they even use their heads to knock the ball in the goal!

(3) One player tries to stop the ball from getting into the goal. This player is called the "goalie." The goalie must watch the game closely and be very fast. Goalies are the only players who can use their hands!

(4) Every four years, soccer teams from different countries come together. They play in an event called the World Cup. People around the world watch the World Cup on TV. If you're a soccer fan, you won't want to miss seeing the World Cup.

4. How many players are on a soccer team?

- (A) 11
- (B) 2
- (C) 4
- (D) 10

5. Soccer players cannot use their _____ to score a goal.

- (A) feet
- (B) head
- (C) hands
- (D) bodies

6. Which two words from the passage are synonyms?

- (A) watch and miss
- (B) sport and game
- (C) ball and goal
- (D) rule and score

7. Paragraph 4 tells mainly about

- (A) how to score a soccer goal.
- (B) the World Cup soccer game.
- (C) the special rules of soccer.
- (D) famous soccer players.

8. How often do the World Cup games happen?

- (A) every year
- (B) every ten years
- (C) every eleven years
- (D) every four years



Missed exam questions
Math Grade 2: Quarter 2: V4 - Section 1 - 14., 5.

Reassessment Items

1) Bob lived in Texas for one year.
For how many weeks did Bob live in Texas? Circle your answer.

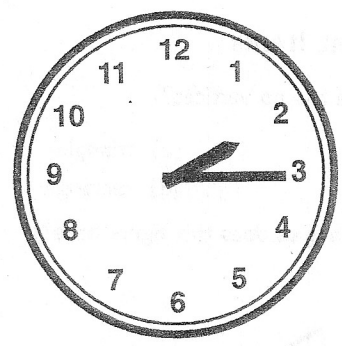
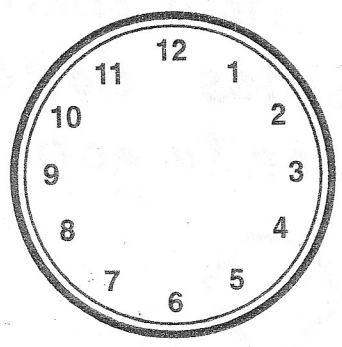
- (a) 365 weeks
- (b) 52 weeks
- (c) 31 week
- (d) 12 weeks

3) Which is NOT the number of days in any month? Circle your answer.

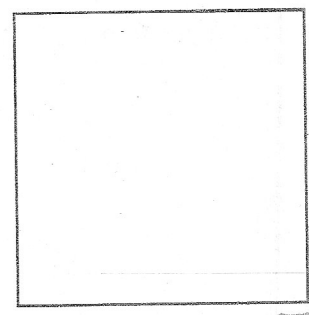
- (a) 30
- (b) 31
- (c) 25
- (d) 28

2) Draw in the hands of the clock to show "a quarter past 3".

4)



What time does the clock show?

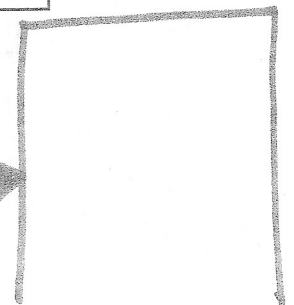


How faces does a cylinder have?



$$\begin{array}{r}
 708 \\
 - 199 \\
 \hline
 \end{array}$$

check: →



5) Jill finished her homework in 25 minutes. How much time is that?
Circle your answer.

- (a) more than an hour
- (b) more than a half of an hour
- (c) less than a half of an hour
- (d) exactly an hour

• How many months in a year?

—

• How many minutes in an hour?

—

CCS—Math—Grade Two—Geometry 2.1: (Avg. 82%)

Describe and classify plane and solid geometric shapes (e.g., circle, triangle, square, rectangle, sphere, pyramid, cube, rectangular prism) according to the number and shape of faces, edges, and vertices.

Missed exam questions

Math Grade 2: Quarter 2: V4 – Section 1 – 21., 28., 4., 26.

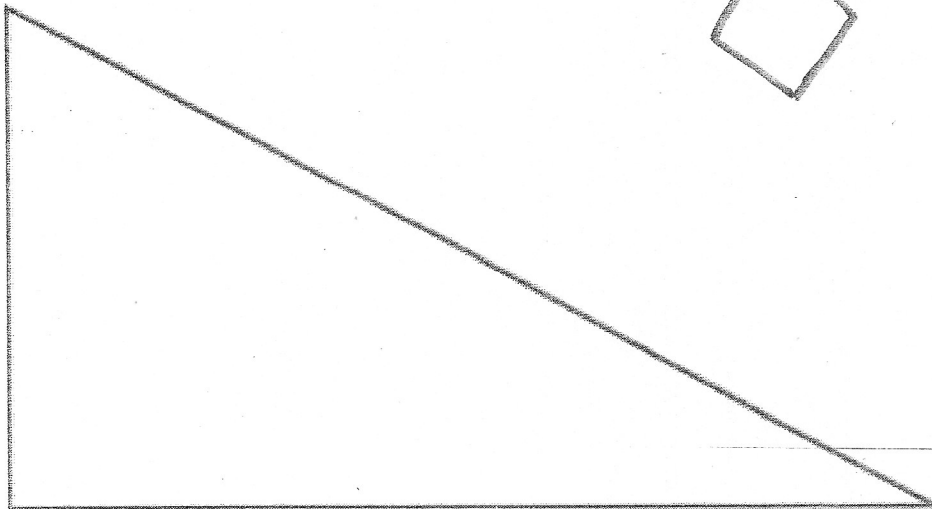
Reassessment Items

- 1) (What shape has no vertices?)
 - (a) square
 - (b) circle
 - (c) triangle
 - (d) rectangle
- 2) (How many angles does this figure have?)

How many sides does a pentagon have?



- a. 1
- b. 2
- c. 3
- d. 4



Test #4: Reading Comprehension (Comparing & Contrasting)

Directions: Read the passages and answer the questions. Fill in the circle next to the best answer.

Sample Question

Two rabbits were playing in the woods. They saw rain clouds and knew a storm was coming. One rabbit found a dry log right away and snuggled inside. The other kept playing in the grass. When it started to rain, the first rabbit stayed warm, but the other one was cold.

In this story, both rabbits

- (A) found a place to stay dry during the storm.
- (B) knew that the rain storm was coming.
- (C) were afraid of the rain clouds.
- (D) felt cold when it started to rain.

Reading the question first tells you to look for something that the rabbits have in common. You may need to review the passage to be certain about your answer. The correct answer is B.



REMEMBER: Looking at the questions first gives you an idea of what to think about as you read. As you answer the questions, you may need to reread parts of the passage to figure out the answer.

Now, read the two stories and answer the questions. Stop at the end of the test.

A Tale From China

Two hunters were in the woods. One spotted a goose flying in the sky.

"That goose will be perfect in a stew," the first hunter said.

"A stew?" the other hunter asked. "It will taste much better if we roast it."

"Stew!" the first hunter said.

"Roasted!" the other shouted back.

Since they couldn't agree, they went to the leader of the village. He told them to split the goose in half. Then, each hunter could cook it the way he wanted.

The hunters liked this idea. They returned to the woods to catch the goose. By the time they got back though, the goose was gone.



A Tale From India

There was a group of blind men who wanted to know what an elephant looked like. They decided to touch the elephant with their hands. This was their way of "seeing" it. Each man touched a different part of the elephant's body.

When they were done, they talked about what the elephant looked like.

One man had touched the elephant's tail. He said that an elephant looked like a rope.

"No," another disagreed, "an elephant looks like a snake!" This man had only felt the animal's trunk.

A third man had felt the elephant's tusk. He said, "An elephant is smooth and sharp, like a spear."

The men could not agree on what an elephant looked like. Each man had only touched one part of the animal. None of them could "see" the bigger picture.

1. In both of these stories, the men

- (A) go hunting. (B) are blind. (C) talk to animals. (D) can't agree.

2. If the hunters had not argued about the goose, how would the ending of the Chinese tale be different?

- (A) The goose would have gotten away.
(B) The hunters would not be friends.
(C) The hunters could have caught the goose.
(D) The village leader would have helped the hunters.

3. Which word belongs in the blank box?

- (A) snake
(B) goose
(C) elephant
(D) none of these

Elephant Part	How It Felt
tail	rope
tusk	spear
trunk	

4. A good title for the tale from India would be _____.

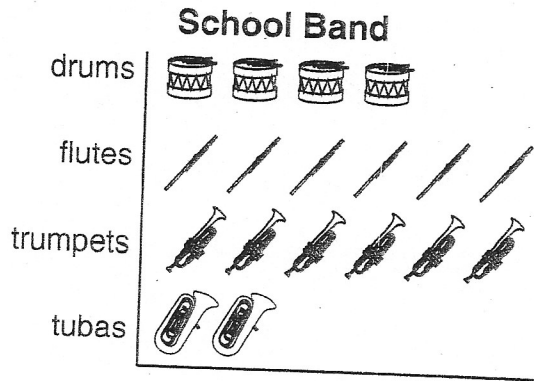
- (A) "Hunting for Elephants" (C) "The Blind Men and the Elephant"
(B) "Catching an Elephant" (D) "The Blind Men and the Goose"

5. By the end of the stories, the hunters and the blind men

- (A) learned how to get along. (C) had made friends with animals.
(B) didn't get what they hoped for. (D) returned to their village.



5) The graph shows how many children play each instrument in the school band.



How many more children play trumpet than play tuba? Circle the number sentence that shows how to find the answer.

(a) $6 + 8 = 14$

(b) $6 - 4 = 2$

(c) $6 - 2 = 4$

(d) $6 + 2 = 8$

Answer:

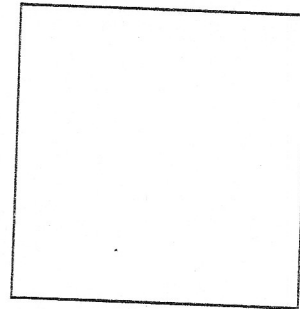
What is the value of 8? 3,819

2) Ana saves dimes in her piggybank. This chart shows how many dimes she put in each day.

Dimes Saved

Day	Dimes
Monday	2
Tuesday	4
Wednesday	5
Thursday	6
Friday	0

How many more dimes did she put in on Thursday than on Friday?



Mrs. Jones' class found 708 fossils. Ms. Andie's found 33 more fossils. Which number sentence can be used to find how many fossils Ms. Andie's class have?

a. $708 - 33$

b. $33 - 708$

d. 741

Name:

#:

Date:

Syllabication Practice 22

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. v i o l i n

2. u n d e r g r o u n d

3. f a s t e r

4. n i c k e l

5. b r u s h i n g

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Circle the numbers that go together.

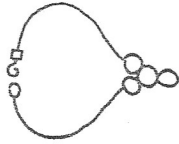


bowls

2
5
4

fish

3
4
6



necklaces

4
3
5

beads

16
14
17



bugs

1
2
3

spots

10
8
9

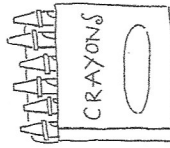


baskets

5
6
4

apples

9
14
12

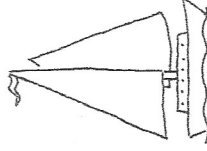


boxes

4
6
3

crayons

24
16
15



boats

3
2
4

sails

7
9
8



bicycles

3
2
4

wheels

16
18
6



scoops

16
15
5

cones

4
1
2

Name: _____

Date: Fri.

CST MATH REVIEW - Draw on a separate piece of paper if you need to.

1. DAVID SPENDS \$5 EVERY DAY. HOW MUCH DID HE SPEND AFTER A WEEK?

Days	1	2	3	4	5		
\$	5	10	15	20			

\$65

A

\$7

B

\$30

C

\$23

D

2. WHAT NUMBER BEST FILLS THE BLANK?



9

A

11

B

14

C

13

D

3. WHAT COMES NEXT?



A



B

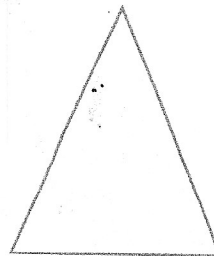
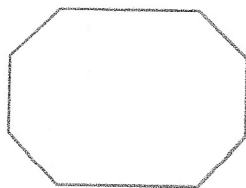


C






D

4. LOOK AT THE TWO TRIANGLES. WHICH OF THE FOLLOWING SHAPES CAN BE MADE FROM THE TWO TRIANGLES?



5. LOOK AT THE TABLE. HOW MUCH THREE SALADS COST?

- \$4 \$6 \$12 \$9
- A B C D

Menu				
	1	2	3	4
	\$3	\$6	\$9	\$12
	\$2	\$4	\$6	\$8
	\$1	\$2	\$3	\$4

6. ACCORDING TO THIS CHART,
WHICH PRICE APPEARS THE MOST? _____

7. JORDAN SWIMS LAPS EVERY DAY. WHAT IS THE DIFFERENCE BETWEEN
THE GREATEST AND THE LEAST NUMBER OF LAPS HE SWAM?

Day	Number of laps
Monday	6
Tuesday	14
Wednesday	10
Thursday	12
Friday	9

8. STUDENTS COUNTS THE NUMBER OF CARS PARKED IN EACH STREETS AROUND THE SCHOOL. THEY WROTE
8, 13, 8, 20, 7, 27

WHAT IS THE LARGEST NUMBER OF CARS PARKED? _____

9. WHAT IS THE CORRECT WAY TO SHOW 12 WITH TALLIES?

||||| ||||| ||
A

|||||||
B

||||-|||| ||
C

10. Julie goes to play soccer at 4:30pm. Practice ends at 7:30am. How long did she play for?

11. Solve problems and check solutions. (8 + 6 = 14) Check: (14 - 6 = 8)

$$\begin{array}{r} 368 \\ + 579 \\ \hline \end{array}$$

Check:

$$\begin{array}{r} 403 \\ - 235 \\ \hline \end{array}$$

Check:

There are 17 candies in a bag.
Four friends wants to share equally.
How many candies are they each going to get?
(Draw and give a number sentence)



Ivory has five quarters, one dime, and two nickels. How much money does she have? (Draw!)



She buys a toy that costs \$1.05. How much money will she have left?

What would you use to measure a truck:

inches?

yards?

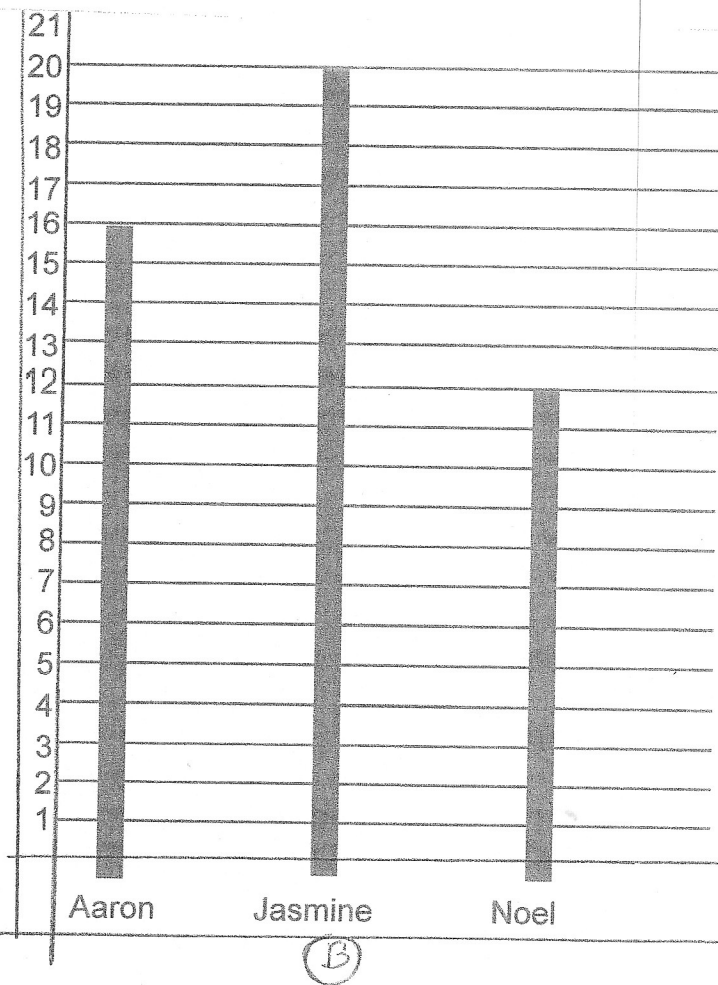
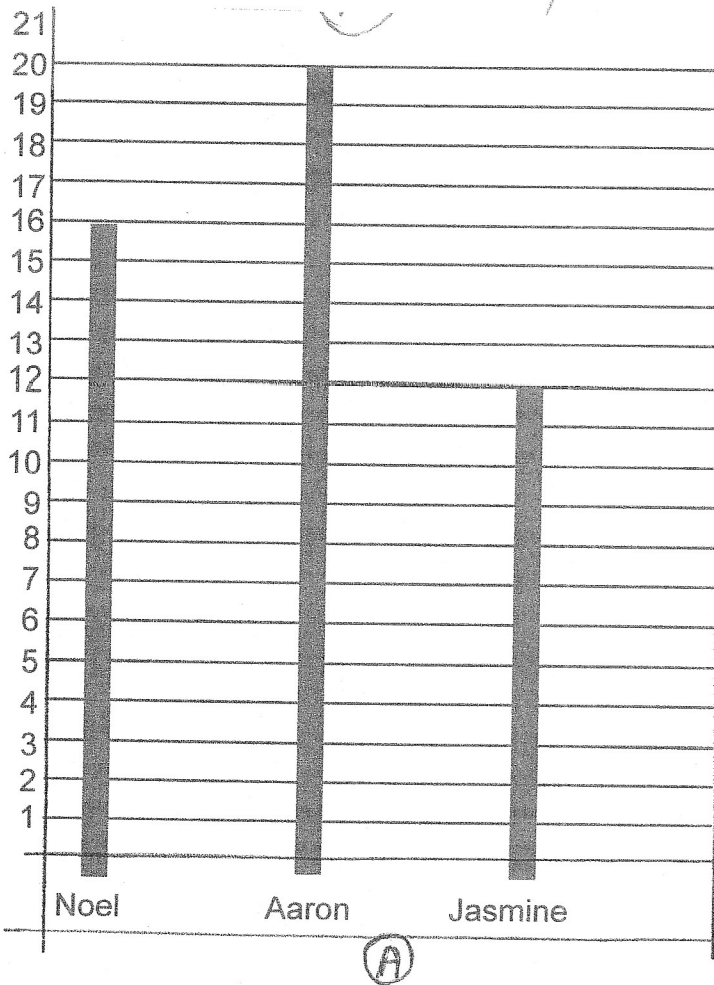
feet?

The width of your pinkie is about 1cm long. Use it to measure this line:

_____ About how long is it? _____

Names	# Books Read
Aaron	### ### ###
Jasmine	### ### ### ###
Noel	### ###

Which bar graph represents the same as the tally chart?



Which number sentence can you use to check $733 + 55 = 788$

- a. $788 + 55$ b. $788 + 733$ c. $788 - 733$ d. $55 - 788$

Rachelle found some shells on Saturday. Sunday she found 25 more. Now she has 60 shells. Which number sentence can be used to find out how many shells she found on Saturday?

- a. $60 + 25 = \square$ b. $\square + 25 = 60$ c. $60 + \square = 25$