


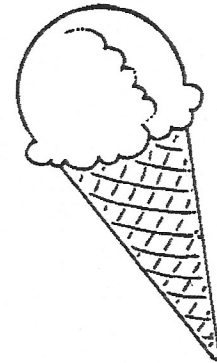
Predicting Outcomes

 Read each paragraph. Choose the answer that tells what will probably happen next. Circle the letter in front of the correct answer.

1. Carlos walked to the dock. The dock had a rotten board. Carlos did not see the board. Then Carlos stepped onto the rotten board.
- a. Carlos will take his foot off the board.
 - b. Someone will tell Carlos about the board.
 - c. Carlos will put his foot through the board.
 - d. Someone will fix the rotten board.

2. Jill heard the music of the ice cream truck. She raced to find her father. Jill's father gave her some money. Jill ran out the front door. She saw the ice cream truck parked down the street.


- a. Jill will buy an ice cream cone from the truck.
- b. The ice cream truck will turn around.
- c. Jill's father will take back the money.
- d. Jill will buy a hot dog from the truck.



Go on to the next page.

Name _____ Date _____

Predicting Outcomes

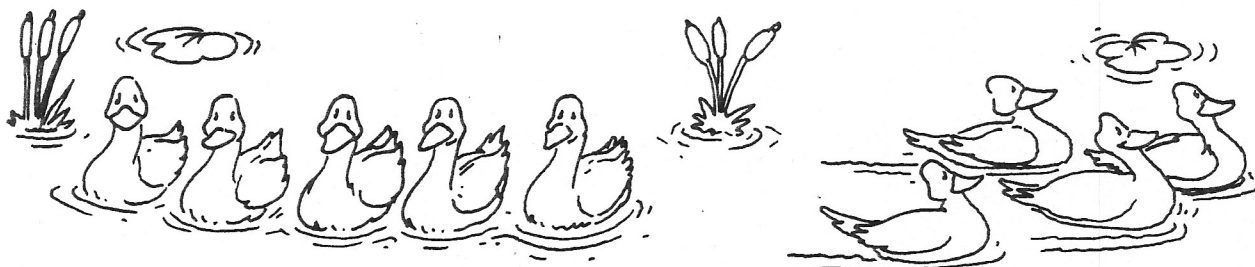
 Read each paragraph. Choose the answer that tells what will probably happen next. Circle the letter in front of the correct answer.

3. Brad found his fishing rod. Then he got his bike. He went to his friend's house. His friend had his fishing rod, too. They rode their bikes to the river.

- a. Brad and his friend will go boating.
- b. Brad will ride back to his house.
- c. Brad's friends will get a new bike.
- d. The boys will go fishing in the river.

4. Tina puts some bread in a bag. She walks to the lake. There are ducks swimming in the lake.

- a. Tina will run away from the ducks.
- b. Tina will feed the ducks some bread.
- c. Tina will eat bread.
- d. Tina will talk to the ducks.



Name: _____ Date: Mon. _____

0. Which number has seven tens and nine ones? 31 79 69 97

0. Write 64 in expanded notation: _____

1. Make a regular pattern with a triangle and a circle. _____

2. What is next? ○□○□□○□□□○□□□□○ _____

3. What is next? ◆◆□□◆◆□□□◆◆□□□□◆ _____

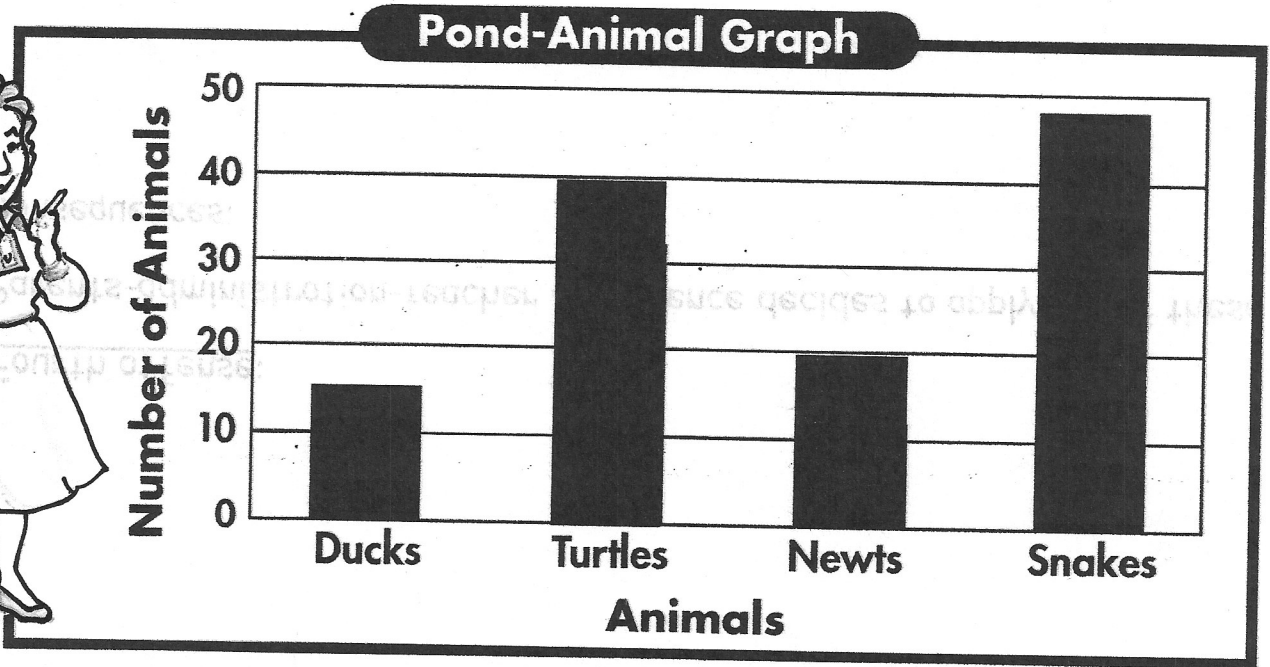
4. What is next? 5, 7, 9, _____

5. Strategy - April went to the beach during summer. The first day she found 25 shells. The second day, she found 20. The third day, she found 15. If this pattern continues, how many shells will she find on the fourth day?

answer: _____

6. Strategy - It's Jasmine's birthday party. The first guest gives her \$3. The second guest gives her \$6. The third guest offered \$9. If this pattern continues, how much money will the fifth guest give her?

answer: _____



How many newts are at the pond?

How many turtles are at the pond?

How many ducks are at the pond?

- about 10 about 20 about 30

How many snakes are at the pond?

- about 20 about 50 about 10


What is the least number of animals?

What is the greatest number of animals?

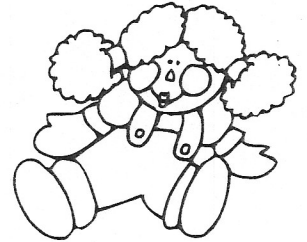
What is the difference between the greatest and the least number of animals?

How many more _____ than _____?

Identifying the Main Idea

 Read each paragraph. Choose the answer that tells the main idea of the paragraph. Circle the letter in front of the correct answer.

Toys have been around for many years. The earliest toys were very simple. There were dolls and animal toys. They had no moving parts. Toys made today can have many moving parts. They are very different from the toys of the past!




1. Which of these tells the main idea of the paragraph?
 - a. Toys made today can have many moving parts.
 - b. There were dolls and animal toys.
 - c. Toys have been around for many years.
 - d. They had no moving parts.

I love to go sliding in the snow. I like to skate on the ice. I like taking walks on snowy nights. I especially like sitting by a warm fire and reading a book on a winter evening. Winter is my favorite season of the year.

2. Which of these tells the main idea of the paragraph?
 - a. I love to go sliding in the snow.
 - b. Winter is my favorite season of the year.
 - c. I like to skate on the ice.
 - d. I like taking walks on snowy nights.

Go on to the next page.

Identifying the Main Idea

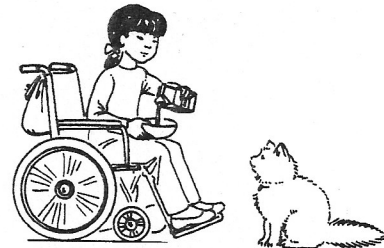
 Read each paragraph. Choose the answer that tells the main idea of the paragraph. Circle the letter in front of the correct answer.

Terry is five years old. He thinks he is old enough to walk to school by himself. His mother is not so sure. She wants him to wait until he is six. Terry tries to remember all the safety rules. Every morning, he asks his mother whether he can walk to school by himself.

3. Which of these tells the main idea of the paragraph?
- a. Terry tries to remember all the safety rules.
 - b. Terry is five years old.
 - c. She wants him to wait until he is six.
 - d. He thinks he is old enough to walk to school by himself.

Darcy has many pets. She has two dogs, five cats, and three rabbits. Every time Darcy finds an animal that is hurt or lost, she takes it home with her. If she cannot find the owner, Darcy's parents let her keep the animals as long as she takes care of them.

4. Which of these tells the main idea of the paragraph?
- a. Darcy has many pets.
 - b. She has two dogs, five cats, and three rabbits.
 - c. If she cannot find the owners, Darcy's parents let her keep the animals.
 - d. Every time Darcy finds an animal that is hurt or lost, she takes it home with her.



Name: _____

Tues.

① What is the place value of \downarrow 321 _____

② $22 + 3 + 3 = \square + 22$

③ Write an equation to check: $89 - 4 = 85$

④ $79 + 83 = \square + 79$

⑤
$$\begin{array}{r} 89 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 203 \\ - 84 \\ \hline \end{array}$$

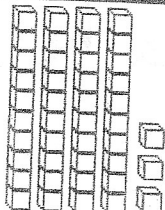
Th

⑥ Order from least to greatest: 345 534 453

⑦ 122, 124, 126, _____, 130

⑧ Write the expanded notation for: 244

⑩ 5.



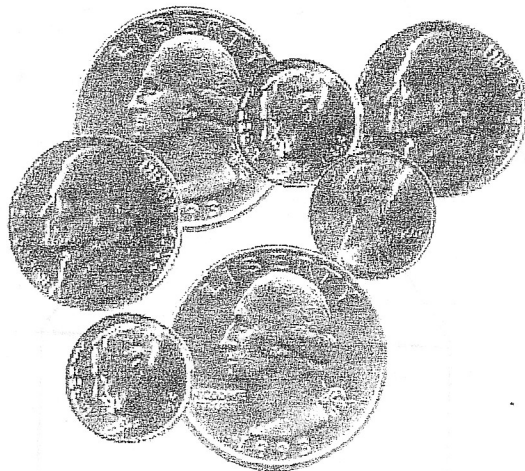
_____ tens _____ ones

Write the number: _____

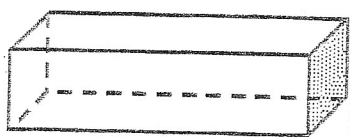
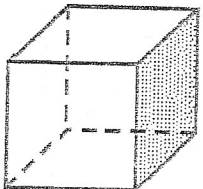
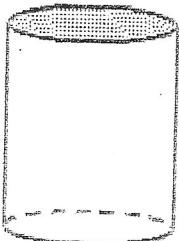
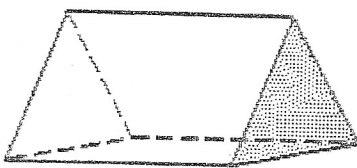
2. Find the value of each group. Compare the values. Circle < > or =



>
<
=



10. Which solid figure has five faces, nine edges, and six vertices?

A 	C 
B 	D 

Distinguishing Between Reality and Fantasy

 Read the story. Think about the question as you read.

Which parts of this story could really happen?

Sasha Spider

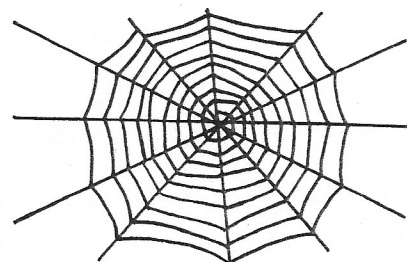
Sasha watched as the other spiders crawled up the walls of the barn and spun beautiful webs in the corners by the ceiling.

“I wish I could spin a web up there,” said Sasha. But she was afraid of high places. Every time she tried to climb, she got dizzy and fell.

One day, a boy entered the barn. He almost stepped on Sasha’s web!

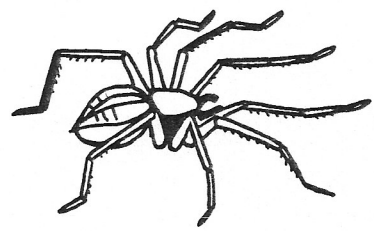
“Look out!” cried Sasha to the boy.

“Oh! I’m sorry,” said the boy. “Let me help you. I’ll lift you up high so that you can build a web in a safe place.”




Before she knew it, Sasha was high up on the barn wall. She was too afraid to come back down, so she made a web! The other spiders came over and admired it. All the spiders remarked on how beautiful Sasha’s web was. Sasha forgot about being afraid. After that, she always found a high place in the barn for her web.

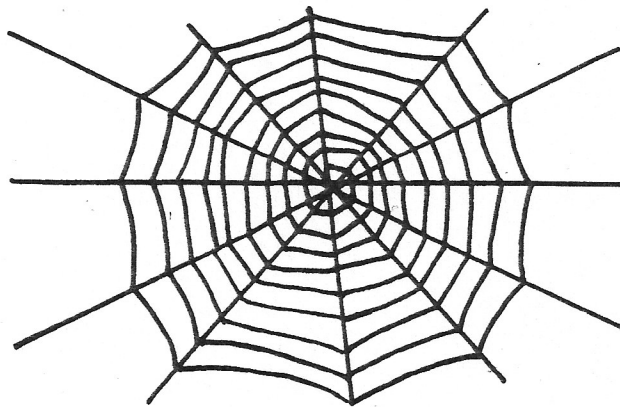
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Distinguishing Between Reality and Fantasy

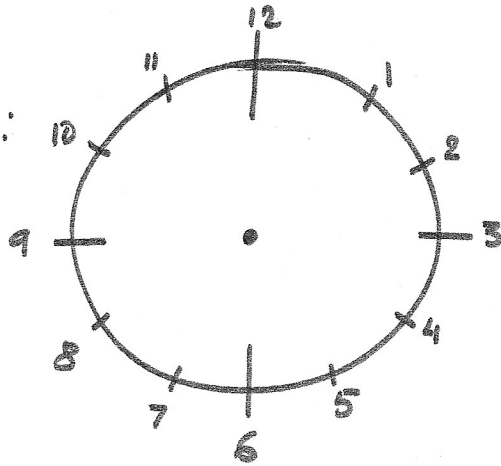
 Answer each question about the story. Answer YES if what happens in the sentence could really happen. Answer NO if what happens in the sentence could not really happen.

1. Sasha watched as the other spiders crawled up the walls of the barn and spun beautiful webs in the corners by the ceiling. _____
2. "I wish I could spin a web up there," said Sasha. _____
3. One day, a boy entered the barn. _____
4. He almost stepped on Sasha's web! _____
5. "Look out!" cried Sasha to the boy. _____
6. All the spiders remarked on how beautiful Sasha's web was. _____



Name: _____

Show one fifteen:



Order each group of numbers from smallest to largest.

6. 142, 17, 7, 96

_____, _____, _____, _____

7. 242, 94, 52, 149

_____, _____, _____, _____

8. 576, 5, 13, 673

_____, _____, _____, _____

Count and then write the tens and ones.

3.

____ tens ____ ones

Write the number: _____

Which number is three hundreds 5 tens 6 ones?

456

563

356

365

Write 405 in expanded notation:

• What is the inverse of $32 + 15 = 47$?


• $375 < \square$ ~~370~~ (a) 370
(b) 573
(c) 279

• What digit is in the tens place? 523

(a) 5 (b) 3 (c) 2

• Myles has seven dimes. He finds a quarter and a nickel. How much money does he have now?

Understanding Problems and Solutions

 Read the story. Think about the question as you read.

What is the old man's problem?

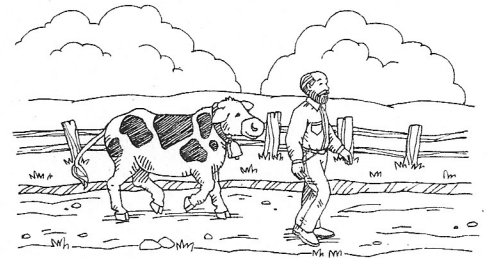
The Old Man and the Cow

Once upon a time, long, long ago, a little old man lived in a small cottage near the forest. The little old man was very gentle and kind. Every morning he woke up and sang a merry tune as he fed his chickens and milked his cow. Then he would take the milk to the village to trade for cheese, fruit, and fresh bread.

One morning, much to the little old man's surprise, his cow was gone! He looked for his cow in the garden. He looked in the woods. The cow was nowhere to be found. So the little old man went to search for it.

He walked and walked until he was quite tired. When he was almost to the village, he saw his cow running and playing with the other cows in a big, grassy field. His cow looked so happy! But the little old man called to his cow and took her back home.

He thought nothing more of it until the same thing happened the next day and the next. Each morning, when he went to milk his cow, she was gone. Each morning, the little old man would walk to the big, grassy field and take his cow home. The little old man did not know what to do.

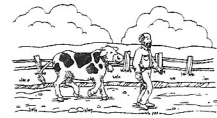


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Name _____ Date _____

Understanding Problems and Solutions

 Answer each question about the story.



1. What does the old man want to do?

2. What does the cow want to do?

3. What is the problem?

4. What could the old man do to solve his problem?

5. Write your own ending to the story and tell how the problem is solved.

Name: _____ Date: _____

Place Value

What number has 2 in the one place? Circle.

256

125

342

Circle the number that is in the tens place in **178**

What is the expanded form of 87?

4 hundreds 6 tens and 1 ones. What is the number? _____

Circle the biggest number:

431

429

Why is it bigger? _____

$$\begin{array}{r} 3 \\ + 60 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 50 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 24 \\ - 12 \\ \hline \end{array}$$

Show the fact family with 7, 5, 12.

$$69 + 85 + 22 = 55 + 19 + 22$$

Circle: True False

Explain: _____

Complete:

$$34 = \underline{\quad} + 4$$

$$73 + 2 = 2 + \underline{\quad}$$

$$43 + \underline{\quad} = 82 + 43$$

$$6 + 4 = \underline{\quad} + 8$$

Name:

#:

Date:

Syllabication Practice 21

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. a l p h a b e t

2. c r a c k e r

3. b a s k e t b a l l

4. s n e e z e

5. t a d p o l e

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

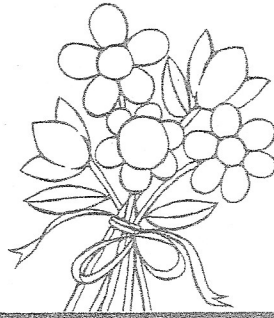
2012-2013

Name _____

Date _____

The Situation:

- ⇒ Our class planted some flowers in front of the school. We planted 39 red flowers and 55 yellow ones.



❖ Unless instructed, always refer back to the situation.

write
+ or -

Write and complete the problem.
Label your answer.

What is the difference between the number of flowers we planted?		
How many flowers did we plant in all?		
Another class planted 25 pink flowers. How many more flowers did our class plant? (Use last answer.)		

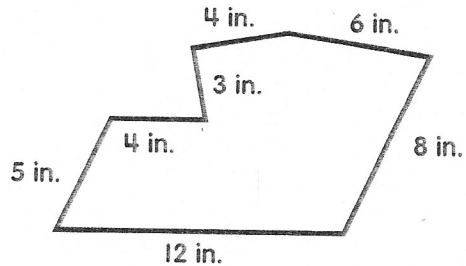
You buy a toy 45¢. You give 50¢. How much is your change?

MEASUREMENT REVIEW TEST

Directions: Read each question. Fill in the circle next to the best answer. Remember to use some of the test-taking strategies or tips.

1. What is the perimeter of this figure?

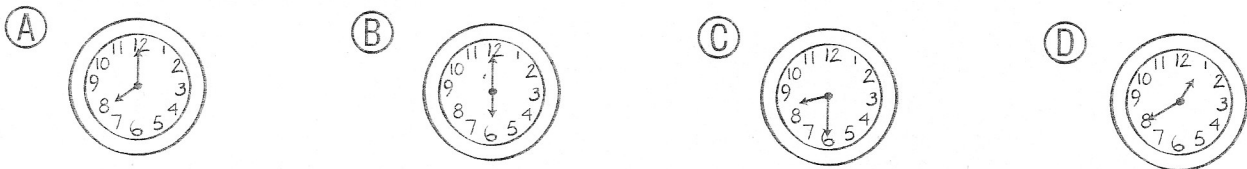
- (A) 59 in.
- (B) 42 in.
- (C) 60 in.
- (D) 30 in.



2. What unit of measurement would you use to measure the weight of a slice of bread?

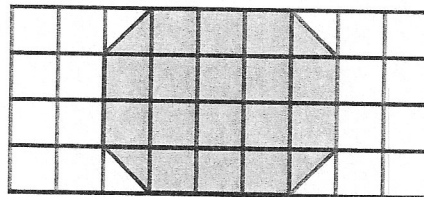
- (A) pounds
- (B) pints
- (C) kilograms
- (D) grams

3. Which clock shows 12:40?



4. What is the best estimate of the area of the shaded part below?

- (A) 20 square units
- (B) 18 square units
- (C) 16 square units
- (D) 24 square units

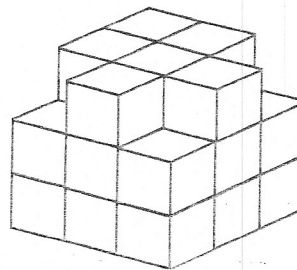


5. If there are 16 ounces in 1 pound, how many ounces are in 4 pounds?

- (A) 16
- (B) 32
- (C) 64
- (D) 4

6. How many more cubes are needed to fill in the space to make a larger cube?

- (A) 6
- (B) 3
- (C) 9
- (D) 1



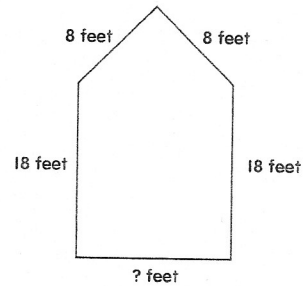
7. What time will it be in 20 minutes?

- (A) 12:40 (C) 12:10
 (B) 12:30 (D) 12:20

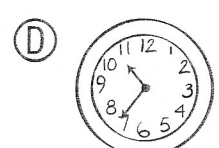
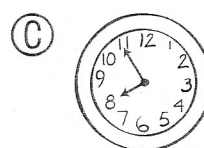
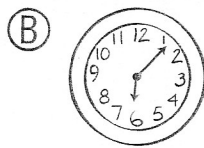
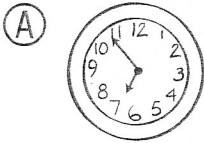


8. If the perimeter of this shape is 64 feet, what is the missing length?

- (A) 12 feet
 (B) 18 feet
 (C) 52 feet
 (D) 10 feet

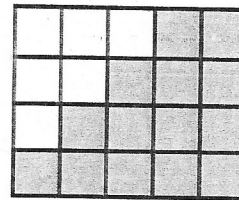


9. Which clock shows 6 minutes before 7?



10. What is the area of the shaded part?

- (A) 20 square units
 (B) 6 square units
 (C) 12 square units
 (D) 14 square units



11. What time is the clock showing?

- (A) 3:30 (C) 3:50
 (B) 10:15 (D) 10:20

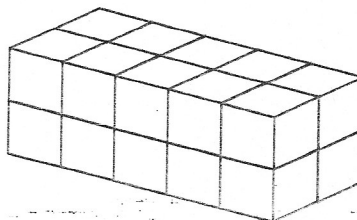


12. About how much would an adult elephant weigh?

- (A) 20 tons (C) 2 tons
 (B) 200 ounces (D) 20 pounds

13. What is the volume of the figure below?

- (A) 5 cubic units
 (B) 20 cubic units
 (C) 25 cubic units
 (D) 10 cubic units

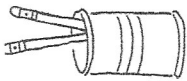


Answers

1. (A) (B) (C) (D)
2. (A) (B) (C) (D)
3. (A) (B) (C) (D)
4. (A) (B) (C) (D)
5. (A) (B) (C) (D)
6. (A) (B) (C) (D)
7. (A) (B) (C) (D)
8. (A) (B) (C) (D)
9. (A) (B) (C) (D)
10. (A) (B) (C) (D)
11. (A) (B) (C) (D)
12. (A) (B) (C) (D)
13. (A) (B) (C) (D)



Circle the numbers that go together.

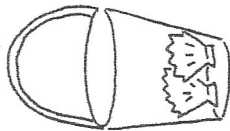


cans

12
10
8

pencils

14
16
12

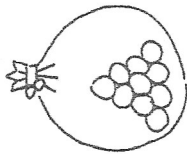


buckets

4
5
8

shells

10
14
12



bags

2
3
4

marbles

16
32
20



nests

4
1
5

eggs

2
6
12



bugs

4
8
3

spots

20
16
28



cones

4
5
3

scoops

15
14
10

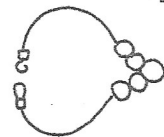


packages

0
3
4

gum

6
24
16



necklaces

3
7
5

beads

25
10
30