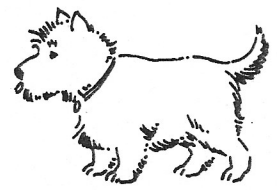


Identifying Cause and Effect

 Read the story. Think about the question as you read.

Why does the old man bring the dogs home?

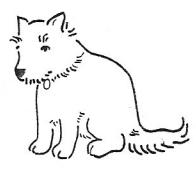
So Many Dogs!



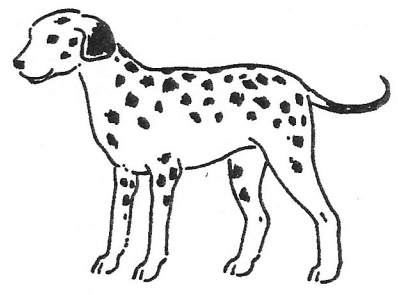
Once upon a time there was a nice old man and a nice old woman. They lived in a very pretty house that had flowers growing all around it. The old woman spent her time picking the flowers and putting them in every room in the house. Their house was always filled with beautiful flowers.

Something was wrong, though. The old man and the old woman were lonely. One day the old woman said to the old man, "I like taking care of my flowers, but I wish we had a dog."

So the man left his house and went to look for a dog. He walked by a farm. He saw a cow and a horse, but he did not see a dog. He walked into the forest. He saw a fox and a deer, but he did not see a dog. As he came out of the forest, he heard a funny sound. He looked across a field, and he knew what the sound was. It was the barking of dogs. The field was full of dogs! There were hundreds of dogs!




"I choose this dog," said the old man. Then he saw another dog that was so cute he could not bear to leave it behind. Before he knew it, he had chosen them all.



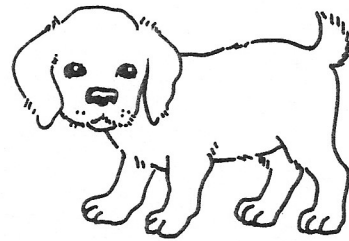
Go on to the next page.

Name _____ Date _____

Identifying Cause and Effect

 Answer each question about the story. Circle the letter in front of the correct answer.

1. The old man and the old woman are unhappy because _____.
 - a. they cannot grow flowers
 - b. they do not like their house
 - c. they are lonely
 - d. they have too many dogs
2. The old man left the house because _____.
 - a. the old woman was angry
 - b. he wanted to look for a dog
 - c. he heard a funny sound
 - d. he wanted to pick some flowers
3. The old man heard barking because _____.
 - a. there was a dog in the house
 - b. he saw a fox in the forest
 - c. the field was full of dogs
 - d. he wanted to find a dog
4. The old man chose all the dogs because _____.
 - a. he did not like any of them
 - b. they would not leave him alone
 - c. the old woman wanted many dogs
 - d. he could not bear to leave any behind



Sequencing

 Read the story. Think about the question as you read.

What do Peter and his brother, Jimmy, do after school?

Best Brothers

Peter likes his big brother, Jimmy. Peter always waits for Jimmy to come home from school in the afternoon. He waves to Jimmy from the window, and this makes Jimmy smile. Peter always asks his big brother to play with him. Most of the time, Jimmy plays with his friends from school. Peter wishes that his big brother would play with him, too.

One day, Jimmy comes home from school and says, "Come on, Peter, let's go outside and play ball." Peter is so excited! They race to see who can get to the tree in the yard first. Jimmy wins.

Then Jimmy throws the ball to Peter. Peter tries to throw the ball back to Jimmy, but the ball rolls on the ground part of the way. Then Jimmy shows Peter how to kick the ball across the yard. Peter likes this game because he can kick the ball almost as far as Jimmy can. They are having fun taking turns kicking the ball. Jimmy shows Peter how to kick the ball high in the air. The two brothers play together until it is time for Jimmy to do his homework.



Go on to the next page.

Name: _____ #: _____

* Show your Work *

Date: _____

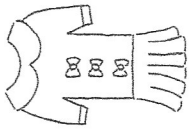
1. There are thirty-two ounces in one can of pizza sauce. Ms. Telebrico used eight ounces to make a pizza. How much sauce is left?

2. You have one dollar to buy a sandwich. The clerk gave you back one quarter, one dime, two nickels and two pennies. How much did the sandwich cost?

3. Kelvin is twelve years old. Wayne is four years younger. How much older is Kelvin?

4. A bicycle cost seventy-eight dollars. The lock costs twelve dollars. How much do both cost?

Circle the numbers that go together.

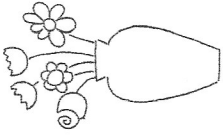


dresses

10
8
12

bows

30
11
9

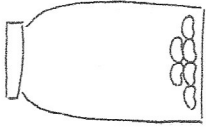


vases

3
2
7

flowers

4
9
15

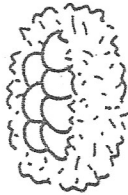


jars

4
2
1

jellybeans

16
0
24

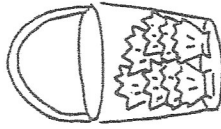


nests

5
4
9

eggs

15
28
20

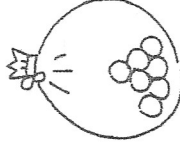


buckets

2
1
6

shells

12
4
16



bags

2
1
4

marbles

14
3
9

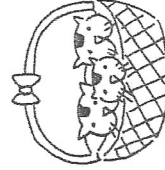


bunches

3
1
2

bananas

20
6
12



baskets


6
2
4

kittens

18
24
5

Name _____ Date _____

Sequencing

 Answer each question about the story. Circle the letter in front of the correct answer.

1. When do Jimmy and Peter play together?
 - a. when Peter gets home from the playground
 - b. when Jimmy gets home from school
 - c. before Jimmy goes to school
 - d. after Jimmy does his homework

2. What happens first?
 - a. Jimmy shows Peter how to kick the ball.
 - b. Jimmy does his homework.
 - c. Peter throws the ball to Jimmy.
 - d. They race to the tree.

3. What do Peter and Jimmy do after they throw the ball?
 - a. They kick the ball.
 - b. They play checkers.
 - c. They go to school.
 - d. Jimmy comes home.

4. What happens last in the story?
 - a. Peter and Jimmy throw the ball to each other.
 - b. Peter and Jimmy kick the ball to each other.
 - c. Jimmy shows Peter how to kick the ball high.
 - d. Jimmy goes in to do his homework.





Name: _____ #: _____

Date: _____

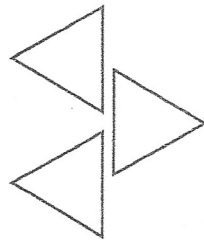
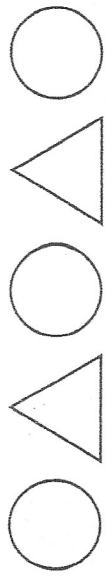
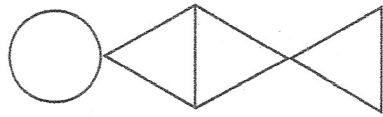
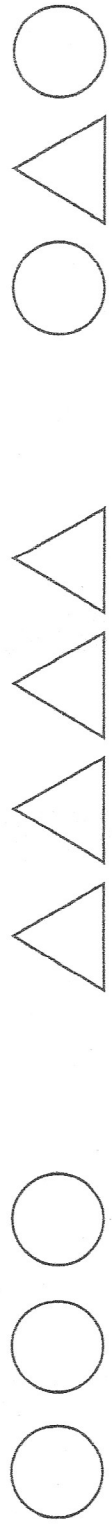
5. If a taxi ride costs eight dollars, how much will it cost two people if they share a cab?

6. A fence is thirty-six feet long. It is divided into four sections. How long is each section of the fence?

7. A basketball team has twenty players, three coaches, and one manager. How many people in all are part of the basketball team?

8. There are twenty-two students in Ms. Telebrico's class. Each student spends four hours a week at the computer. How much time in all do the students spend at the computer in a week?

If $\triangle = 2$ and $\circ = 3$, circle the groups that are less than 9.
 Write an equation below each group that is circled.



Making Judgments

 Read the story. Think about the question as you read.

How does Margaret's friend help?

A Good Friend

Margaret was sad because she could not go out to play. She watched her two brothers and their friends play outside. Margaret had broken her arm yesterday, and she was sad.

"Margaret, why don't you read a book?" her father asked.

"No, I don't feel like it." Margaret just sat and looked out the window. She played with her cat for a little while.

When the doorbell rang, Margaret thought that one of her brother's friends had come by. But instead, it was her friend Kim from school.

"Hello, Margaret," said Kim. "I heard you broke your arm."

"Yes, and I can't go outside to play," Margaret told her.

"Why don't we play in here?"

Kim asked. "We could play a game or color some pictures." Margaret liked Kim's idea, and they played a game on the floor.


"I like playing this game with you," Margaret said. "Can you come to my house again tomorrow?"



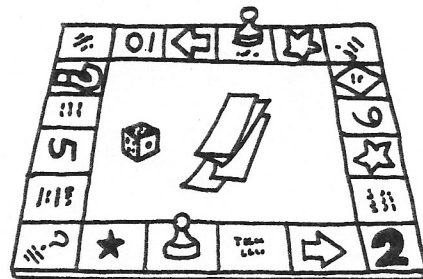
Go on to the next page.

Name _____ Date _____

Making Judgments

 Answer each question about the story. Circle the letter in front of the correct answer.

1. Why did Margaret have to stay inside?
 - a. She had no one to play with.
 - b. Her brothers would not let her go out.
 - c. She might hurt her arm again.
 - d. It was too rainy outside.
2. Why did her father suggest reading a book?
 - a. He was trying to help.
 - b. He had too many books.
 - c. He could not read.
 - d. He wanted to go outside.
3. Kim came over because _____.
 - a. she wanted to play outside
 - b. she wanted to play with Margaret's brothers
 - c. she knew Margaret could not go outside
 - d. she had nothing else to do
4. Kim is a good friend because _____.
 - a. she stays inside to play with Margaret
 - b. she draws pictures with Margaret
 - c. she goes to school with Margaret
 - d. she knows that Margaret broke her arm



Name: _____ #:

MATH

Date: _____

9. A bag of dog food weights one hundred pounds. Ms. Telebrico used forty-six pounds. How many pounds of dog food is left?

10. Write the standard notation for nine hundred thirty-four.

11. Write the expanded notation for nine hundred thirty-four?

12. There are forty-five books in the box. Each shelf holds ten books. How many shelves can be filled completely with books?

DEDUCTIVE REASONING


H-147

In science class, students learn the eating habits of several types of animals. Some animals eat meat and others eat plants. Some animals eat both plants and animals. Some animals eat plankton. For her science project, Marisa picked four animals of different sizes and studied their eating habits. From the clues below, match the eating habits with the sizes of the four animals. The animal sizes can be described as small, medium, large, and very large.

- a. The large animal is neither a meat eater nor a plankton eater.
- b. The medium-sized animal is larger than the plankton eater.
- c. The meat eater is larger than the plant eater.
- d. The plant eater is not large.

	Meat	Plant	Meat & Plant	Plankton
Small				
Medium				
Large				
Very Large				

Summarizing

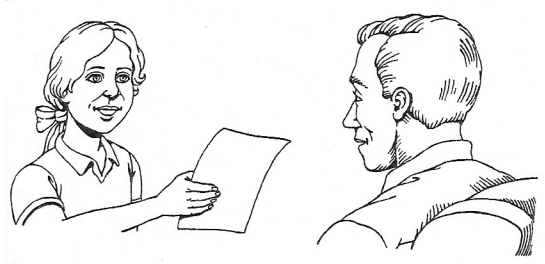
 Read each paragraph. Choose the answer that tells the most about the paragraph. Circle the letter in front of the correct answer.

1. Priscilla and Susan are friends, but they are not alike. Priscilla likes to read. She also likes to draw. Susan likes to run and jump. She likes to climb trees.

- a. Priscilla and Susan are different.
- b. Susan likes to climb trees.
- c. The two girls are friends, but Priscilla likes to stay quiet and Susan likes to keep moving.
- d. Priscilla and Susan are friends.

2. One day Susan was worried. She had to take a spelling test. She did not know how to study. Priscilla was a good speller. She said that she would help. The girls worked together. Susan did well on her test.

- a. Susan was worried about the spelling test.
- b. Priscilla helped Susan study and do well on her spelling test.
- c. Priscilla was a good speller.
- d. The girls worked together.



Go on to the next page.

Name: _____ #: _____

MATH

Date: _____

13. Illustrate a figure that is one-third shaded?

14. Illustrate a figure that is one-third not shaded?

15. Ms. Telebrico has thirty cookies. If she shares the cookies equally with three students, how many cookies will each student receive?

16. Which shape has no corners?

Which solid has no corners?



Hidden Shapes

Name _____

◆ Shade each shape in the design below it.

Name:

#:

Date:

Subjects and Predicates Syllabication Practice 20

Side B

Choose a predicate from the box to complete each sentence.

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: 1. The gardener c o f / f e e 2 syllables

1. 2. The pilot r a i n b o w

3. The little puppy _____

2. c a l e n d a r

4. The barber _____

3. 5. James' baby sister p o r e u p i n e

6. The flag _____

4. c o m p u t e r

7. The lizard _____


5. 8. The plumber g l o b e

Standards Addressed:

Decoding and Word Recognition

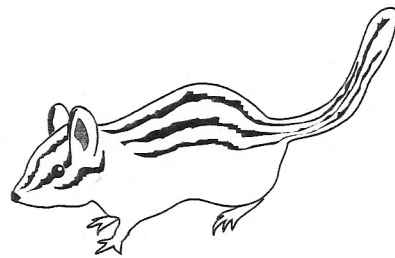
- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Summarizing

 Read each paragraph. Choose the answer that tells the most about the paragraph. Circle the letter in front of the correct answer.

3. Peter sat in the woods. He was very quiet. He saw a rabbit hop by. He saw two little chipmunks. Peter saw a squirrel. After a while, he walked home. He was glad he had gone to the woods.

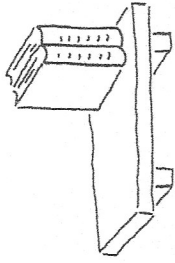
- a. Peter went to the woods.
- b. Peter saw two little chipmunks.
- c. Peter sat quietly in the woods and saw many animals.
- d. After a while, Peter walked home.



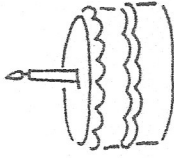
4. Josh and Selena like to play sports. They like to swim. They like to play basketball. Once they went water-skiing. They want to try many more sports.

- a. Josh and Selena like to play all kinds of sports.
- b. Josh and Selena went water-skiing.
- c. Josh and Selena play basketball.
- d. They want to try many more sports.

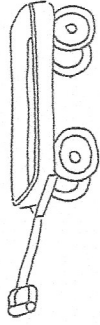
Circle the numbers that go together.



shelves books
8 4
6 10
5 8



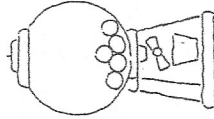
cakes candles
2 9
4 5
7 4



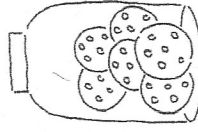
wagons wheels
4 13
7 16
2 10



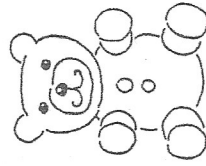
hats feathers
7 15
8 17
9 14



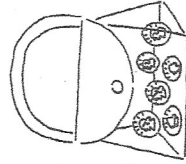
machines gumballs
4 10
8 15
3 12



jars cookies
6 10
5 12
2 15



teddy bears buttons
3 6
2 9
1 4



purses pennies
3 12
5 9
2 5

Practice Test #3: Measurement – Time

Read each question. Fill in the circle next to the best answer.

Example:

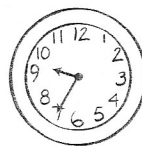
What time does the clock show?

(A) 9:35

(B) 6:35

(C) 10:30

(D) 6:15



The answer is A. The hour hand is a little past 9 and the minute hand is on 7, so 9:35 is the correct answer.



REMINDER: Don't forget to read each problem carefully.

1. Which of these clocks shows 1:10?

(A)



(B)



(C)

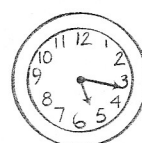


(D)



2. Which clock shows 17 minutes after 5?

(A)



(B)



(C)



(D)



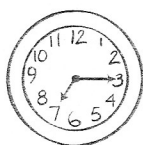
3. Which of these times does not describe the time the clock is showing?

(A) 7:15

(B) quarter before 8

(C) quarter past 7

(D) 15 minutes after 7



4. Look at the clock.

What time will it be in 25 minutes?

(A) 6:55

(B) 7:10

(C) 7:15

(D) 6:25



5. Look at the clock.

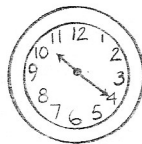
What time was it 15 minutes ago?

(A) 10:35

(B) 10:30

(C) 10:00

(D) 10:05



Answers

- | | | | | |
|----|-----|-----|-----|-----|
| 1. | (A) | (B) | (C) | (D) |
| 2. | (A) | (B) | (C) | (D) |
| 3. | (A) | (B) | (C) | (D) |
| 4. | (A) | (B) | (C) | (D) |
| 5. | (A) | (B) | (C) | (D) |

