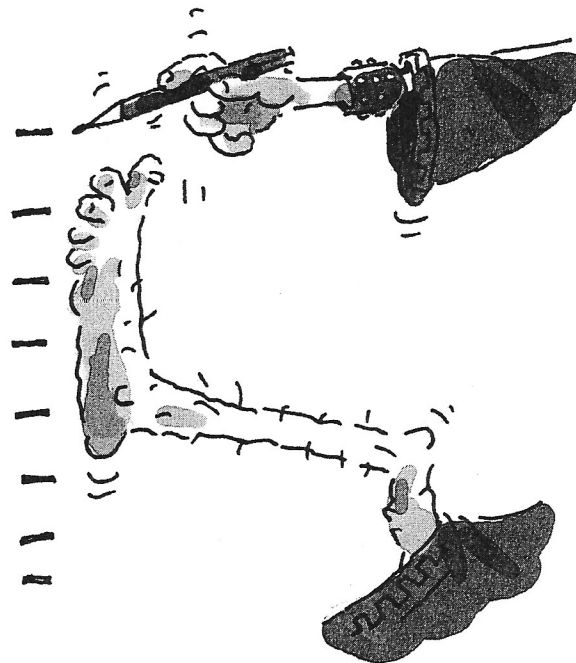


Name _____ Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

In ancient Rome people used their bodies as measuring tools. They used the length of their foot to measure distance. For smaller lengths they used their thumb. A foot was divided into 12 thumb widths. Today we call these units inches. The Romans measured long distances in paces. A pace was two steps. A thousand paces was called a mille. Today we call this distance a mile.



1. The main idea of the paragraph is

- A. measurements of ancient Rome
- B. how inches were once measured
- C. why Romans used feet to measure

2. A detail that tells more about the main idea is

- A. how people once measured a yard
- B. how rulers were first developed
- C. how the Romans measured a mile

3. The best title for this paragraph would be

- A. How We Got the Modern Mile
- B. Measuring from Head to Toe
- C. The Roman Way of Measuring

Coin Count

Circle the correct number of coins to show the amount. Reasoning

1. Megan has 45¢.

Circle the 5 coins she has.



2. Yoshi has 45¢.

Circle the 3 coins he has.



3. Kayla has 56¢.

Circle the 3 coins she has.



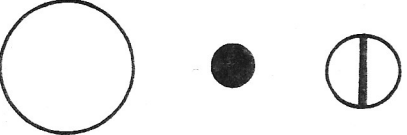

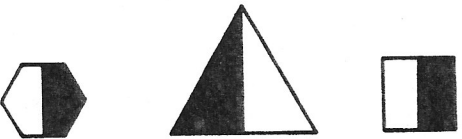
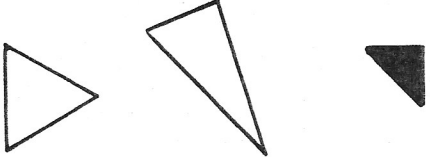
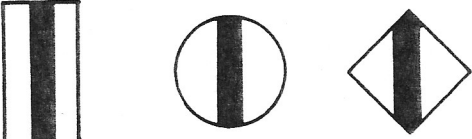
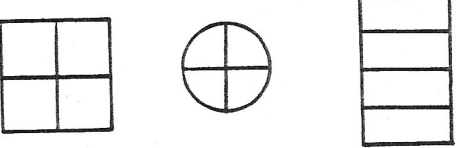

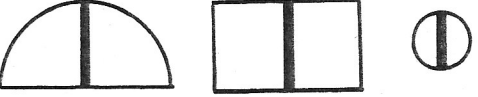
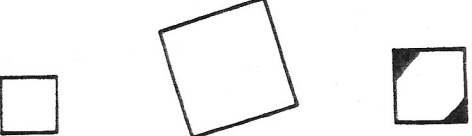
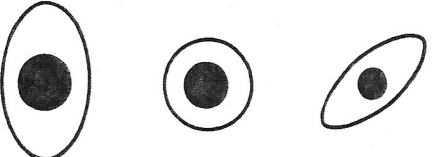
4. Peter has 56¢.




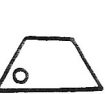






Circle the 6 coins he has.



Name _____

The shapes in each box follow a pattern. Choose the shape at the bottom that would fit the same pattern. Write the number of the shape on the line.

 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>
 <p>_____</p>	 <p>_____</p>

									
1	2	3	4	5	6	7	8	9	10

Name _____

Date _____

Read each paragraph. Then fill in the bubble that best completes each sentence.

Air Highways

Big cities have lots of air traffic. So the air space over these cities is divided into airways. These are like highways for planes. Each airway has a number. The airways also have speed limits. How do pilots know where the airways are? Control towers **beam** radio signals to show the airways. Pilots follow the signals just as drivers use road signs.

1. In this paragraph, the word **beam** must mean

- A. send
- B. smile
- C. speed

At the Cabin

The cabin had been closed up all winter. Inside, it was dim and **gloomy**. Spiderwebs hung in the corners. Dust covered the floors. Mia said, "Let's make this place more cheerful." She opened the wooden shutters to let in light. Then she began sweeping and dusting. Soon the cabin would be ready for summer fun.



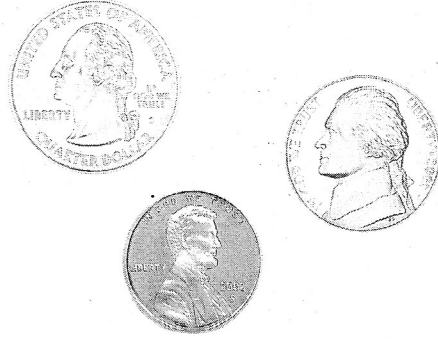
2. In this paragraph, the word **gloomy** must mean

- A. dark
- B. clean
- C. cheery

Mystery Coins

Reasonableness

1. Shari has 25¢.
Beth also has a coin.
Together they have more than 35¢.
Circle the coin that Beth has.



2. Ahmal has 40¢.
Maya also has a coin.
Together they have less than 60¢.
Circle the coin that Maya has.



3. Ned has 3 dimes.
Marla has a coin too.
Together they have more than 75¢.
Circle the coin that Marla has.



4. Margie has 3 quarters.
Linda has a coin too.
Together they have less than 85¢.
Circle the coin that Linda has.



Name: _____ #: _____ Date: _____

Equivalent 10

Find the missing number. Show your thinking.

Example: $4 + 4 = 2 + \underline{\quad}$
 $8 = 2 + \underline{\quad}$
 $8 = 2 + 6$
 $8 = 8$

1. $7 + 3 = \underline{\quad} + 8$

2. $3 + \underline{\quad} = 10 - 4$

3. $13 - \underline{\quad} = 3 + 8$

4. $12 - 9 = 2 + \underline{\quad}$

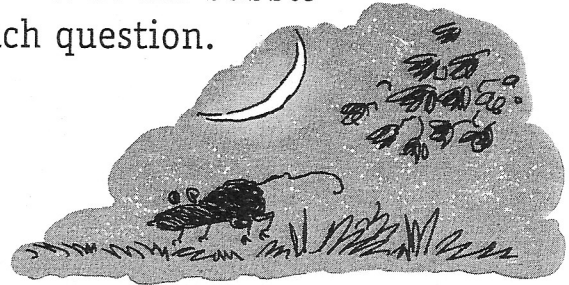


Name _____ Date _____

Read each paragraph. Then fill in the bubble that best answers each question.

In the Night

Most people do their sleeping during the day. But many wild creatures do not. Mice do much of their roaming at night. It's harder for foxes to hunt them in the dark. When otters live near people, they are more active at night. A dragonfly sheds its skin at night. It takes a few hours for the new adult's wings to grow strong. By morning the dragonfly is ready to fly away.



1. Which sentence is most likely true?

- A. Otters like to live near people.
- B. It is safer for some animals at night.
- C. Wild animals have more fun at night.

What Happened?

One night something furry slipped from the hollow tree. A masked animal crept across the sidewalk. It stopped by a container. With little trouble, the animal got the lid off. Crash! The lid clattered to the ground. Mr. Tucker woke up and looked out the window. There was trash on the sidewalk. He could see a striped tail disappear around the corner.

2. Which sentence is most likely true?

- A. A raccoon got into the garbage.
- B. Mr. Tucker had a bad dream.
- C. An animal robbed Mr. Tucker.

It's All in the Clues

Each child has \$1.00. Use the clue cards to complete the chart. Write how many of each coin. Write the total amount to check.

Reasoning

Derek has
2 coins.






Roxanne has
3 coins.

Jamie has 10 of
the same coin.

Nina has 3 of
one coin and 5 of
another coin.

Elena has only
1 coin.

Todd has 8 of
one coin and 4 of
another coin.

Child						Total Amount
1. Derek						
2. Jamie						
3. Nina						
4. Elena						
5. Todd						
6. Roxanne						

Enrichment 16-5

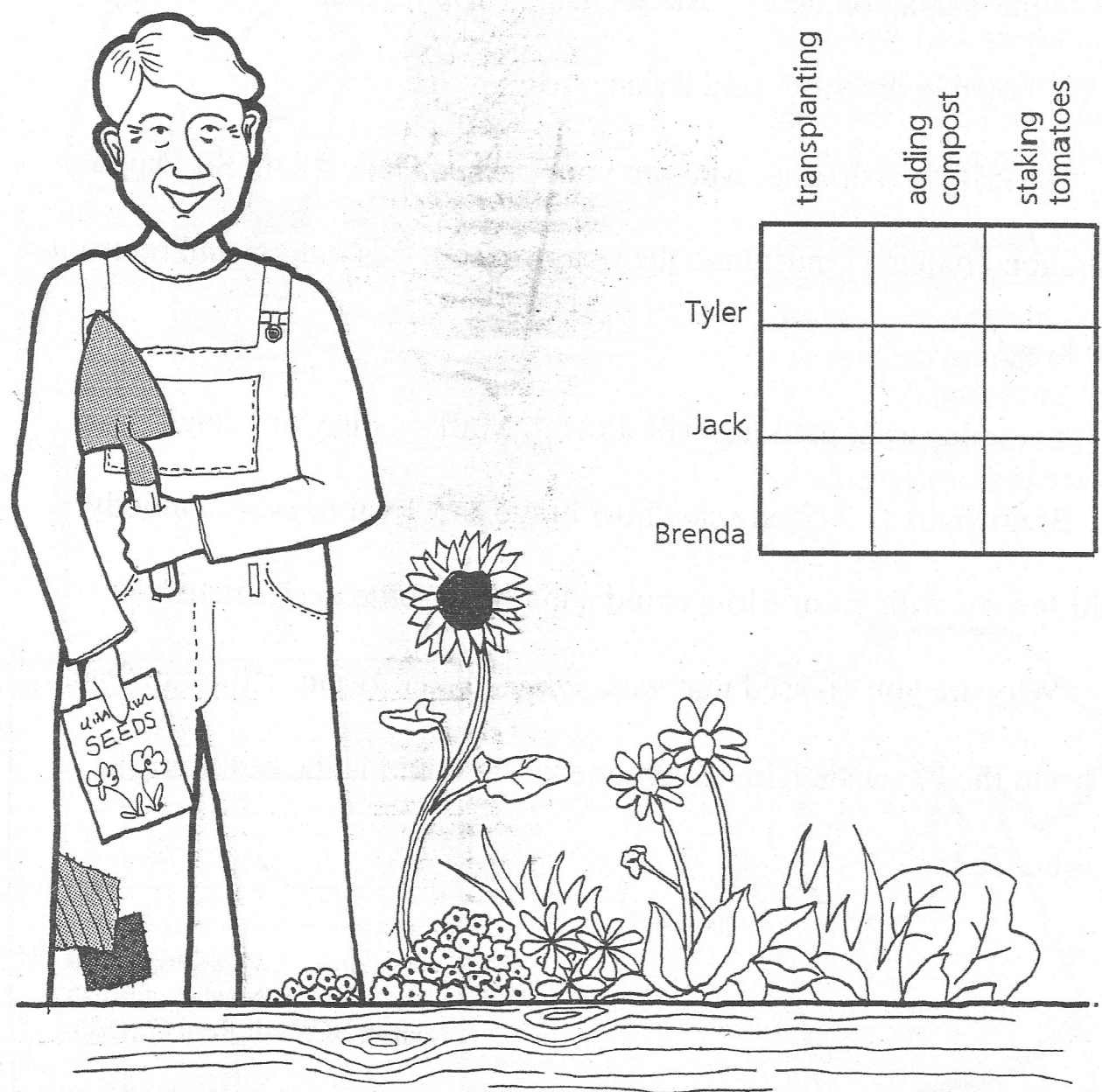
Name _____

Helping in Grandpa's Garden

Tyler, Jack, and Brenda are helping their grandfather in the garden. One is transplanting seedlings from the hot bed, one is working compost into the soil, and one is tying tomato plants to stakes. Cultivate these clues to find out who is doing what.

Clues

- 1. Jack and the boy transplanting seedlings are happy when they get a chance to help their grandfather.
- 2. Jack and the girl staking tomatoes are cousins.



	transplanting	adding compost	staking tomatoes
Tyler			
Jack			
Brenda			

(title) _____

A sea spider is all legs and lives in the sea. Sea spiders don't really seem to have a body at all. The parts of their bodies are on their legs. They look like a bunch of black sticks glued together.

They are like shrimp. Their skeleton is on the outside. They wear their skeleton inside out. They are also very small, like shrimp.

Their legs are good for walking and swimming. They do everything with their legs. They even eat with them.

They have a strong mouth, so they can eat other small sea creatures.

Main Idea

1. What is this story mostly about? _____
 - a. the shrimp
 - b. the sea spider
 - c. what the sea spider eats

Details

2. What animal is the sea spider compared to in the story?

Locating the Answer

3. Write the sentence that tells where the parts of the spider's body are.

Fact or Opinion

4. Sea spiders are ugly because their skeletons are on the outside. _____

Cause and Effect

5. Sea spiders have a strong mouth _____.
 - a. so they can talk
 - b. so they can eat other sea creatures
 - c. so they can bite any creature that tries to attack them

Title

6. Give the story a title. Write the title on the line above the story.

Cars and Trains

An organized list can help you see patterns in money amounts. Complete the lists. Then answer the questions.

Patterns

Toy Cars	Cost
1	5¢
2	
3	
4	
5	

1. What is the cost of 4 toy cars? _____
2. What is the pattern for the numbers of toy cars?

3. What is the pattern for the costs of the cars?

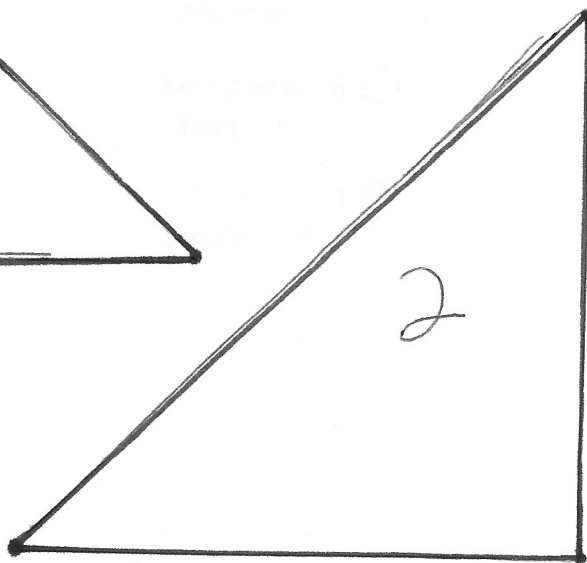
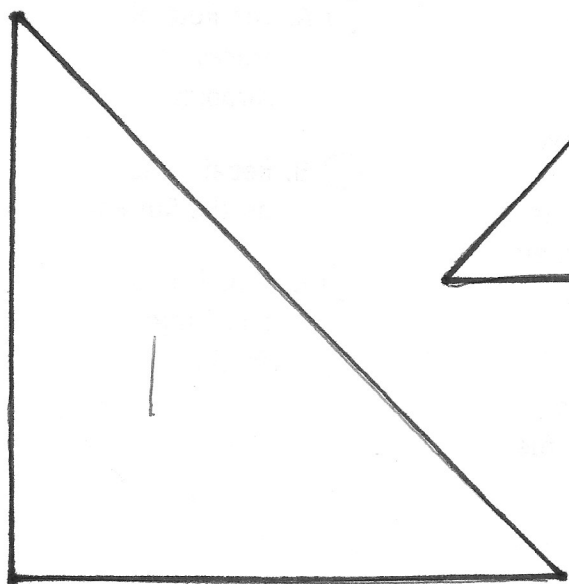
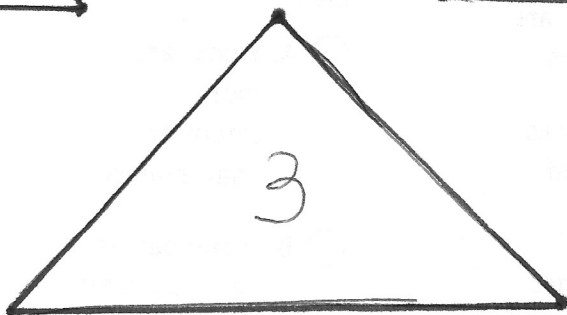
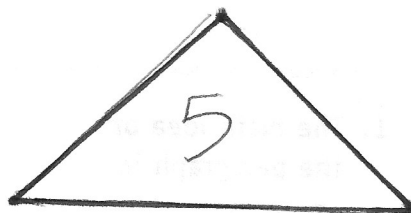
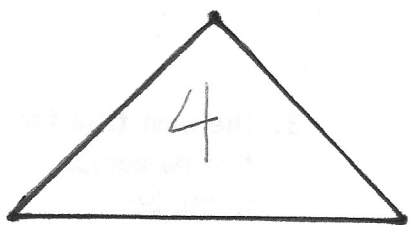
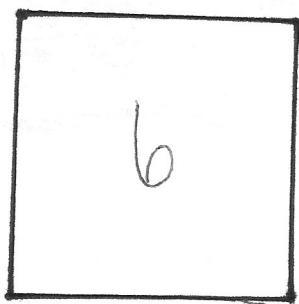
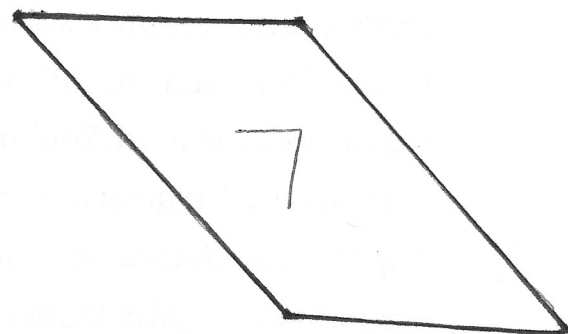
Toy Trains	Cost
1	10¢
2	
3	
4	
5	

4. What is the cost of 5 toy trains? _____
5. What is the pattern for the numbers of toy trains?

6. What is the pattern for the costs of the toy trains?

7. How would you use a list to show the cost of 3 wagons?

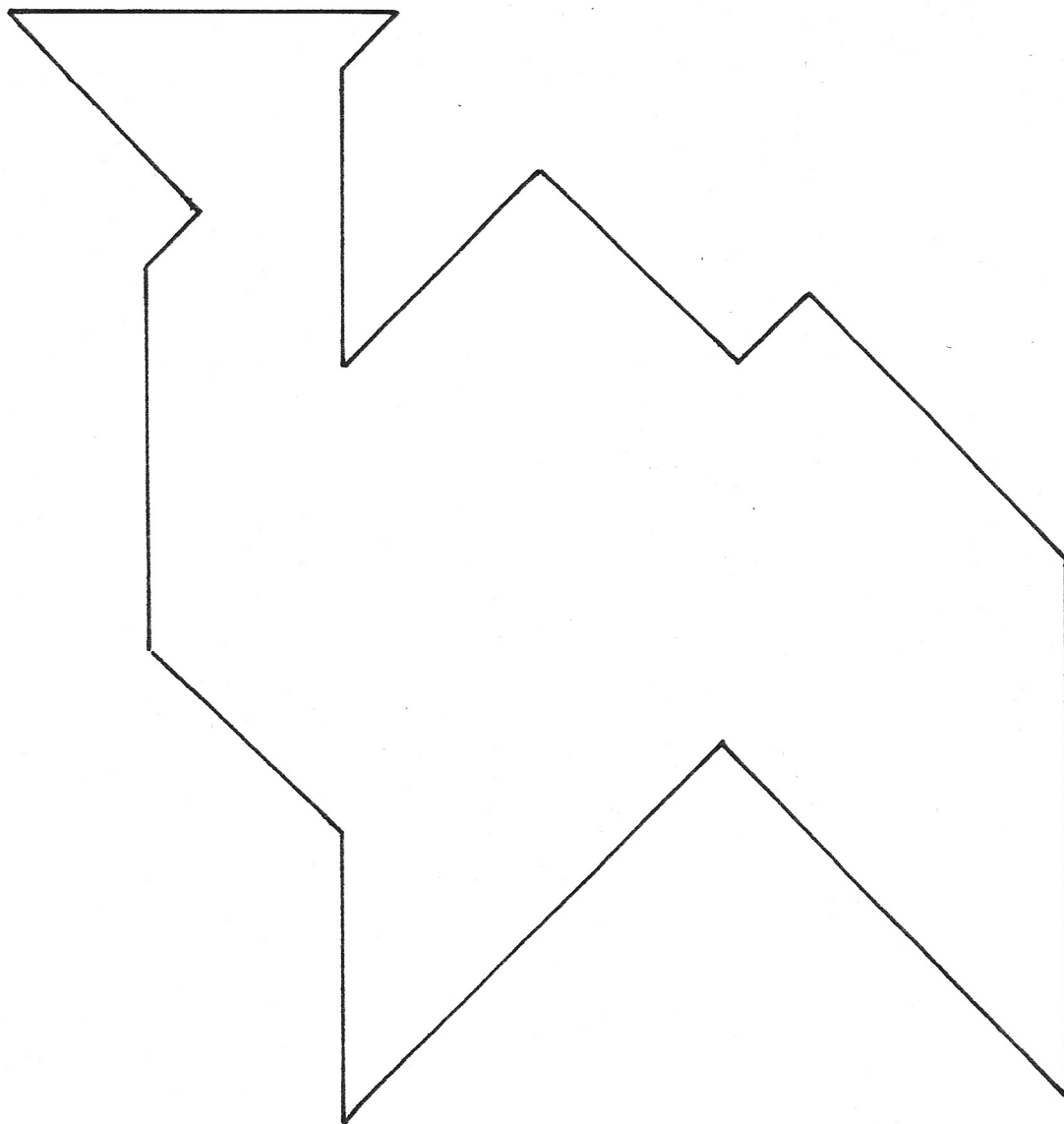
Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle on the next page.



Name: _____

#: _____

Date: _____



Name:

#:

Date:

Syllabication Practice 11

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. s a i l o r

2. t e a c h e r

3. k e t t l e

4. p a r t y

5. p r e t t y

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

0 1 2 4 5 7

Make 19 six different ways.

$$\begin{array}{r} \square \\ \square \\ + \\ \hline \end{array} \quad \begin{array}{r} \square \\ \square \\ + \\ \hline \end{array} \quad 19$$

$$\begin{array}{r} \square \\ \square \\ + \\ \hline \end{array} \quad \begin{array}{r} \square \\ \square \\ + \\ \hline \end{array} \quad 19$$

$$\begin{array}{r} \square \\ \square \\ + \\ \hline \end{array} \quad \begin{array}{r} \square \\ \square \\ + \\ \hline \end{array} \quad 19$$

$$\begin{array}{r} \square \\ \square \\ - \\ \hline \end{array} = 19$$

$$\begin{array}{r} \square \\ \square \\ - \\ \hline \end{array} = 19$$

$$\begin{array}{r} \square \\ \square \\ + \\ \square \\ + \\ \square \\ \hline \end{array} = 19$$

$$\begin{array}{r} \square \\ \square \\ + \\ \square \\ + \\ \square \\ \hline \end{array} = 19$$

$$\begin{array}{r} \square \\ + \\ \square \\ + \\ \square \\ + \\ \square \\ \hline \end{array} = 19$$

Practice Test #2: Numbers and Operations – Comparing Numbers

Read each question. Fill in the circle next to the best answer.

Example:

Which set of numbers is in order from least to greatest?

(A) 724, 510, 491, 263

(C) 263, 491, 510, 724

(B) 263, 510, 491, 724

(D) 491, 510, 263, 724

The answer is C. 263, 491, 510, 724 is in order from least to greatest.



REMINDER: Remember to look at all the choices before you pick your answer.

1. Choose the correct number sentence.

(A) $556 < 565$

(B) $556 > 565$

(C) $556 = 565$

(D) $565 < 556$

2. Which number is 10 more than 232?

(A) 233

(B) 243

(C) 242

(D) 332

3. Which set of numbers is in order from greatest to least?

(A) 842, 635, 172, 394

(B) 842, 635, 394, 172

(C) 635, 842, 394, 172

(D) 172, 394, 635, 842

4. Which number is less than the number 429?

(A) 249

(B) 492

(C) 942

(D) 430

5. How many of the following numbers are less than 538?

601 587 499 715 386

(A) 1

(C) 3

(B) 2

(D) 4



6. Which number is 5 less than the number 59?

- (A) 54
- (B) 64
- (C) 19
- (D) 55

7. Which number is greater than the number 673?

- (A) 376
- (B) 367
- (C) 736
- (D) 637

8. Which number is the smallest?

- (A) 3,620
- (B) 3,599
- (C) 3,810
- (D) 3,890

9. Which set of numbers is in order from least to greatest?

- (A) 1,020; 956; 1,234; 1,383
- (B) 956; 1,020; 1,234; 1,383
- (C) 1,234; 1,020; 1,383; 956
- (D) 1,383; 1,234; 1,020; 956

10. Which number is the greatest?

- (A) 2,042
- (B) 2,420
- (C) 2,240
- (D) 2,400

11. Choose the sign that would make the number sentence true.

1,099 1,909

- (A) +
- (B) >
- (C) =
- (D) <

Answers

- 1. (A) (B) (C) (D)
- 2. (A) (B) (C) (D)
- 3. (A) (B) (C) (D)
- 4. (A) (B) (C) (D)
- 5. (A) (B) (C) (D)
- 6. (A) (B) (C) (D)
- 7. (A) (B) (C) (D)
- 8. (A) (B) (C) (D)
- 9. (A) (B) (C) (D)
- 10. (A) (B) (C) (D)
- 11. (A) (B) (C) (D)

