Nam	ne:							fa.	No.
		TOTAL TOTAL STATE OF THE STATE	A SECOND CONTRACTOR OF THE PARTY OF THE PART		THE STATE	•	0	10	

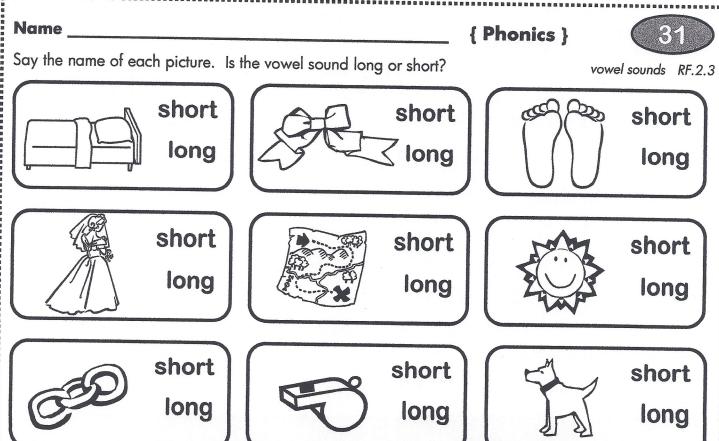
# Valuable Words: long i, silent e

Find out how much each word is worth by adding up the value of each letter!

A:	B:	C:	D:	E:	F:	G:	H:	I:	J:	K:	L:	M:
4			2	5	1	2	3	6		2	5	4
N: 4	0:	P:	Q:	R:	S:	T:	U:	V:	W:	X:	Y:	Z:
4	7	2		3	5	5	3		2	10	8	9

WORD:	WRITE IT:	VALUE:	life no lonadale \ maitanal xe
fine			while
wipe			file
swipe			time na prodole \ naitonalexe
ride			hide Blatab gnitroqqua
ripe			dime
bike		`	side
wide			Closing Sen ence:

Name \_ { Place Value } Fill in the blanks. +/- one and ten 2.NBT.8 00000 0 00 00000 99999 99999 1 more than 25 is \_\_\_\_ 10 more than 47 is 10 more than 13 is 1 more than 39 is 1 less than 28 is \_ 10 less than 56 is 1 less than 41 is 10 less than 41 is \_\_\_\_\_ { Phonics }



Look at each pattern. Make the next shapes on the lines.

Look at each patient. Wake me treat and
× 0 × 0 × 0
UOUOUO
$+ \triangle + \triangle + \triangle $

10. E				
N	a	П	16	ì

{ Comprehension } (



Read the story and then make some text-to-self connections.

connections RL.2.7

When Grandma came to visit, she brought me a iar of bubbles. I took them outside to blow them. I love watching bubbles float away. They look like they have a rainbow inside. If I could get inside a bubble could I touch the rainbow? Or would everything I see look like a rainbow? And could I float far away? I wouldn't mind floating away from my brother. Then he couldn't boss me. I could go someplace where I didn't have to share my toys or eat broccoli. It would be nice to fly away from the things I don't like, but I would miss all the things I love. My mom wouldn't be there. And neither would my stuffed bunny or my pet goldfish. I guess I'll stay here and do things I don't like sometimes. But I don't have to listen to what my brother says!

How the story is the same as my life:

How it is different than my life:

Name

{ Fast Facts }

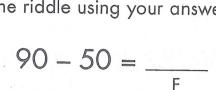
32

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

## Date: \_

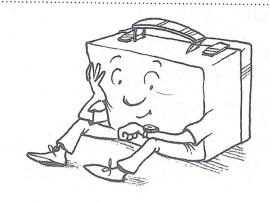
## When is the best time to eat lunch?

Add or subtract. Solve the riddle using your answers.



$$80 - 80 = _{E}$$

$$100 - 30 = _{K}$$



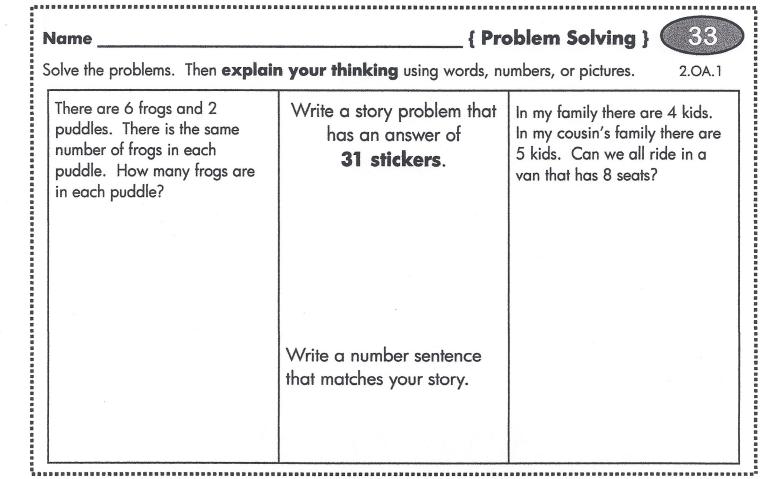
$$100 - 20 =$$
\_\_\_\_

$$60 + 0 = _{B}$$

$$90 - 80 = _{R}$$

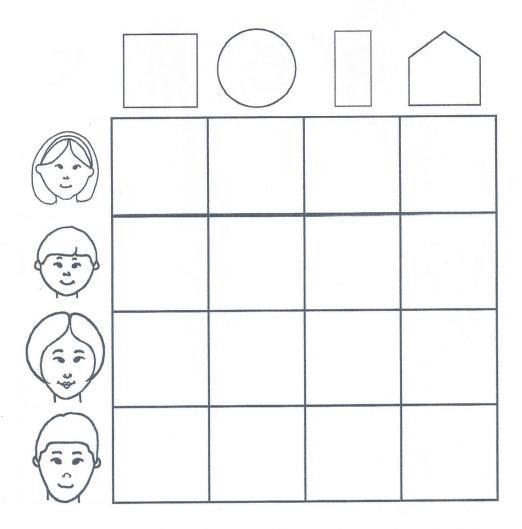
Solve the Riddle! Write the letter that goes with each number.

	{ Grammar }	(33)
ow. Which word	shows something	possessives L.2.2
	Match each pictu	re with the
bell is shiny.	correct spel	
O cates	ASA	childs
blue.		children
O Rons	clothes	370
vas funny.	clotheses	ल्बेह्र
O Pam's		moths
song is pretty.		mothes
O bird's	SIG)	momes
	bell is shiny. O cates blue. O Rons ras funny. O Pam's _ song is pretty.	Match each pictu correct spell is shiny. O cates blue. O Rons clothes cas funny. O Pam's song is pretty.



### ACTIVITY 7

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.



A girl, a boy, and their mom and dad all have favorite shapes. Find each person's favorite shape.

- 1. The dad's and the mom's shapes have sides of different lengths.
- 2. The girl's shape has no straight lines.
- 3. The boy's shape has one less side than the mom's shape.

Name { Writing } L2.2 (34)
Dear Robbie editing
I heard that you are selling a bike. I am looking for a blue bike. Is your bike
blue! Please rite me back and let me know about the bike.
Sincerely,
Taylor
1. How should a letter begin?
O Dear Robbie O Dear Robbie, O Dear, Robbie
2. Choose the sentence that has the correct punctuation.
O Is your bike blue! O Is your bike blue. O Is your bike blue?
3. What is the correct way to spell <i>rite</i> as it is used in this letter?
O rite O right O write
Office Offignity Ownie
4. How should a letter end?
O Sincerely, O ,Sincerely O Sincerely
Name { Graphina }
Name { Graphing } 34
Name { Graphing } 34  The students in Mr. Martin's class voted on where they wanted to go on a field trip. tally charts They used a tally chart to keep track of their votes. Use the tally chart to answer the questions. 2.MD.10
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The students in Mr. Martin's class voted on where they wanted to go on a field trip.  They used a tally chart to keep track of their votes. Use the tally chart to answer the questions. 2.MD.10  Field Trip Choices  Zoo farm aquarium museum  HI IIII HI IIIIIIIIIIIIIIIIIIIIIIIIII

5. Two kids were absent when the class voted. When they got back to school, they both voted for aquarium. How many votes does aquarium have now?

## •△•○•□•△•★•△•○•□•△•★•△•○•□•△•★•△•○•□•△•★•△•○•□•

## More Rectuzzles Name\_

 Cut out the "2" pieces on page 18. Put them on Rectuzzle 2 so they fit the outline. Do the same for Rectuzzles 3, 4 and 5.

Rectuzzle

Rectuzzle

Rectuzzle

Rectuzzle

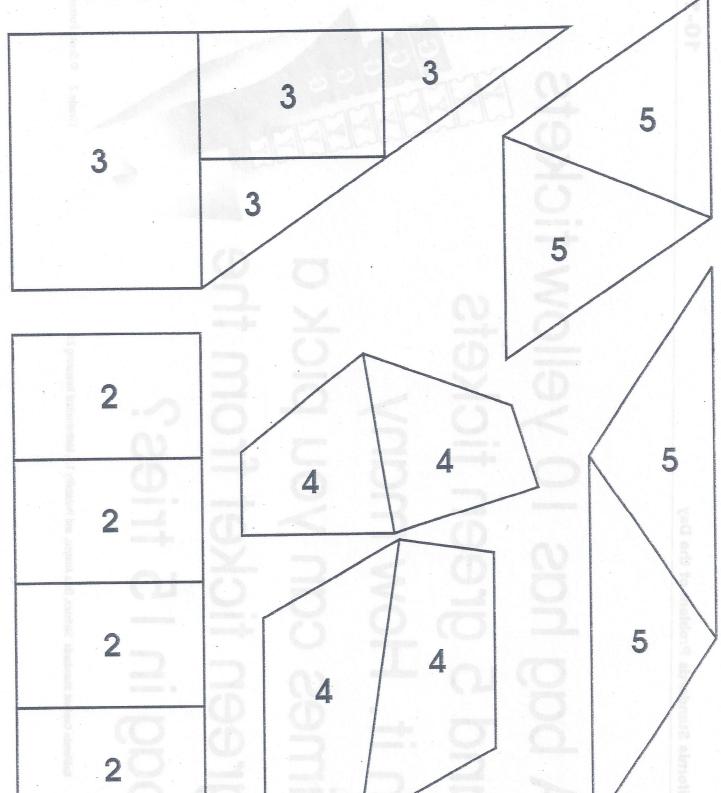
5

·△·○·□·△·☆·△·○·□·△·☆·△·○·□·△·☆·△·○·□·△·☆·△·○·□·

## Rectuzzle Pieces

Name\_\_\_\_

Use with page 17.



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