Valuable Words: long a, silent e

Find out how much each word is worth by adding up the value of each letter!

A: 4	B: 1	C: 1	D: 2	E: 5	F: 1	G: 2	H: 3	I: 6	J: 1	K: 2	L: 5	M: 4
N: 4	O: 7	P: 2	Q: 1	R: 3	S: 5	T: 5	U: 3	V: 1	W: 2	X: 10	Y: 8	Z: 9

WORD:	WRITE IT:	VALUE:
cape		
drapes		
fame		
late		
bake		
wake		
cake		

date		
rake		
fake		
fade		
mane		
plate		
flake		
stake		

Fill in the missing letters to complete each word.

vowel patterns RF.2.3

p__n → p__n__

c__p → c__p__

c__b → c__b__

k__t → k__t__

c__n → c__n__

t__b → t__b__
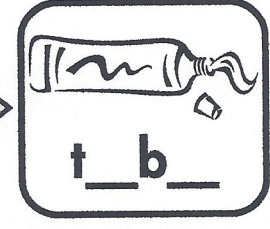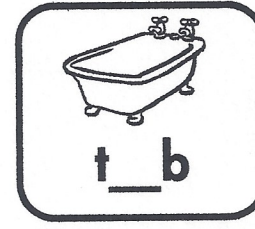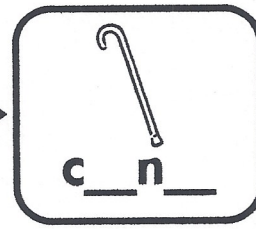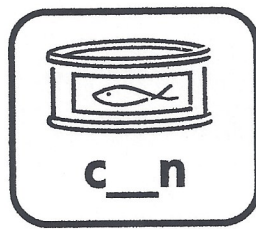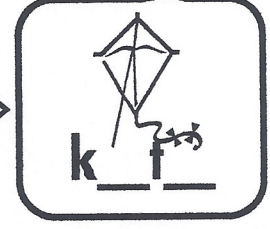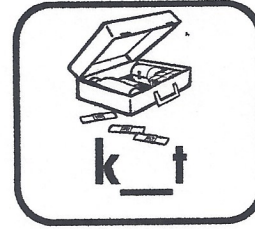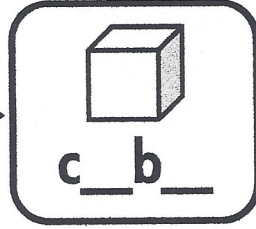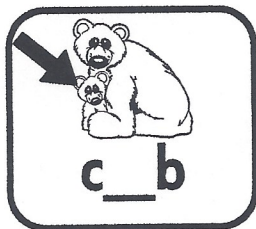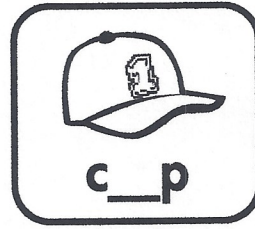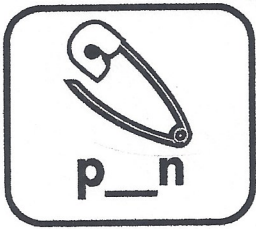
Write how many tens and ones.

tens and ones 2.NBT.1

23 = ____ tens ____ ones

38 = ____ tens ____ ones

26 = ____ tens ____ ones
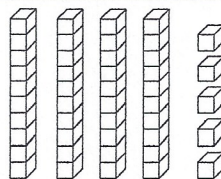
45 = ____ tens ____ ones
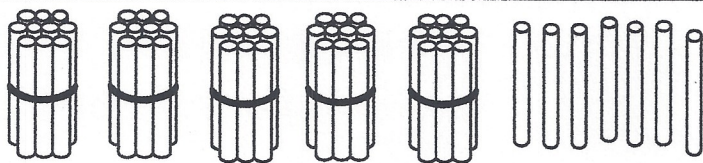
tens	ones

→ 57
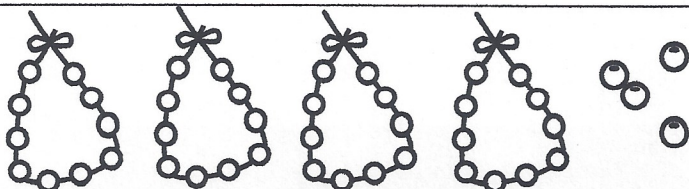
tens	ones

→

Color the single shapes that are exactly like a part of the figure in the first box.

Read the story and answer the questions

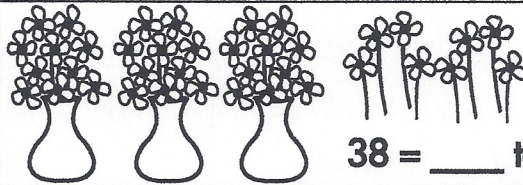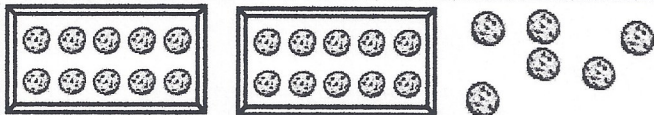Manuel looked down at all the seashells. His dad said he could choose one to take home with him. Manuel wanted to choose the best seashell to help him remember his vacation. He picked up a spotted one, but it was so tiny he was afraid he would lose it. The brown one he found was probably too big to fit in his suitcase. He put it back too. He found a clamshell, but the clam was still living in it! Finally he saw the perfect seashell. It was white and pointy. It fit just right in his hand. And best of all, when he put it by his ear he could hear the ocean! Manuel found a wonderful souvenir to help him remember this trip.

1. A good title for this story would be:

   ○ Seashell Memories   ○ Clamshells   ○ Manuel's Dad

2. Where and when does this story most likely happen? _____

3. What makes Manuel's seashell perfect for him? _____

_____

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

5	10	6	7	6	6	8	8
-3	-0	-4	-0	-6	-3	-4	-3

6	8	7	7	7	4	9	9
-3	-2	-7	-5	-2	-1	-7	-1

5	8	2	7	10	10	9	8
-5	-1	-0	-6	-3	-7	-5	-2

computational fluency with minuends to 10   2.OA.2

Name: _____ Date: _____

Riddle 16

Why didn't the sad frog jump?

Add or subtract.
Solve the riddle using your answers.
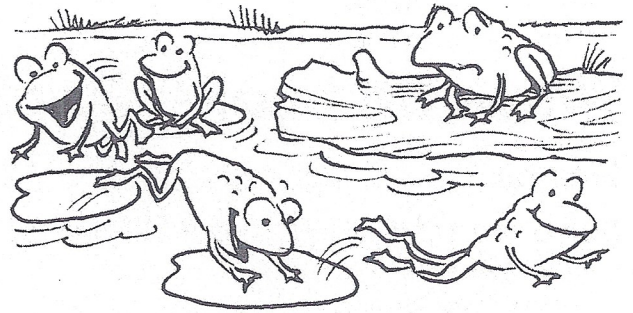
$21 - 5 =$ ____
A

$20 - 9 =$ ____
Y

$18 + 4 =$ ____
H

$13 + 6 =$ ____
S

$24 - 6 =$ ____
E

$14 - 8 =$ ____
W

$16 + 7 =$ ____
N

$17 + 3 =$ ____
U

$23 + 2 =$ ____
O

$15 + 9 =$ ____
P

$19 - 5 =$ ____
T

$25 - 16 =$ ____
R

Solve the Riddle! Write the letter that goes with each number.

____ ____ ____ ____ ____ ____ ____ ____
22   18   6   16   19   14   25   25

____ ____ ____ ____ ____ ____ ____ .
20   23   22   25   24   24   11

Name _____ { Grammar }

Write the correct verb from the box to finish the sentence.
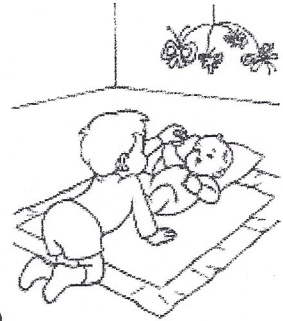
verb tense   L.2.1

28

| talk |
| talked |

1. When I was a baby, I _____ in silly words like "goo."

   Now I _____ like a big kid.

| cry |
| cried |

2. When I was a baby, I _____ a lot.

   Now I only _____ if I get hurt.

| sleep |
| slept |

3. When I was a baby, I _____ in a crib.

   Now I _____ in my own bed.

| try |
| tried |

4. When I was a baby, I _____ lots of things

   Even now I like to _____ new things.

Name _____ { Problem Solving }

28

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

True or False?	Kai thinks that the number	Write a story problem that
The number 12 is odd.	15 is even. Is he right or	has an answer of
	wrong? Prove it.	**24 crayons**.
Prove it.		
		Write a number sentence
		that matches your story.

ACTIVITY 6

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

Pam				
Dawn				
Rae				
Jan				

Pam, Dawn, Rae, and Jan are sisters. Find each girl's name.

1. Pam wears a cap and is taller than Rae and Jan.

2. Rae is shorter than Dawn, but taller than Jan.

Name _____ { Writing }

Write an answer for each question. <u>Remember the capital letter!</u>

1. What is your first name? _____

2. What is your last name? _____

3. What is your school? _____

4. What is your friend's name? _____

5. What is your favorite store? _____

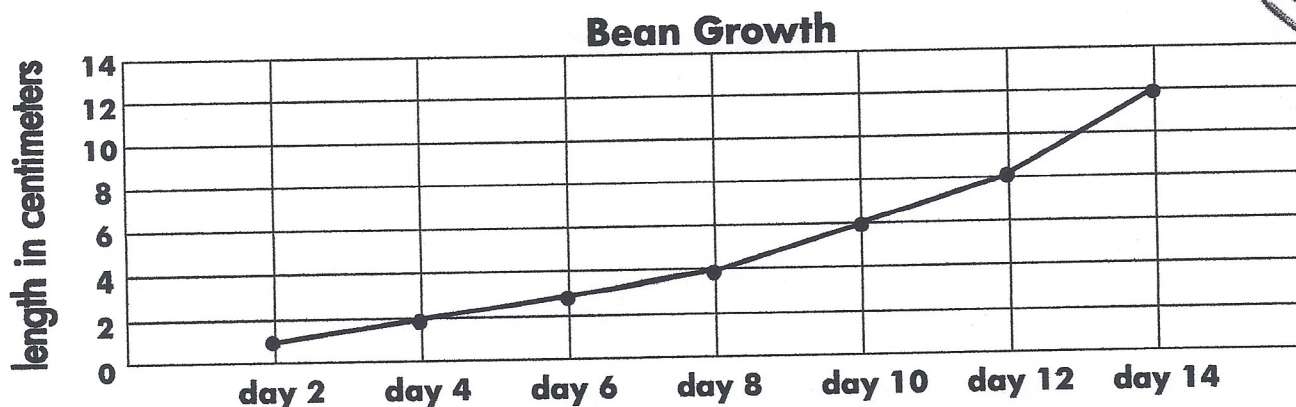6. What is your favorite holiday? _____

7. Who is your teacher? _____

Name _____ { Graphing }

The 2ⁿᵈ graders are sprouting a bean. They measured its growth every other day for 14 days.
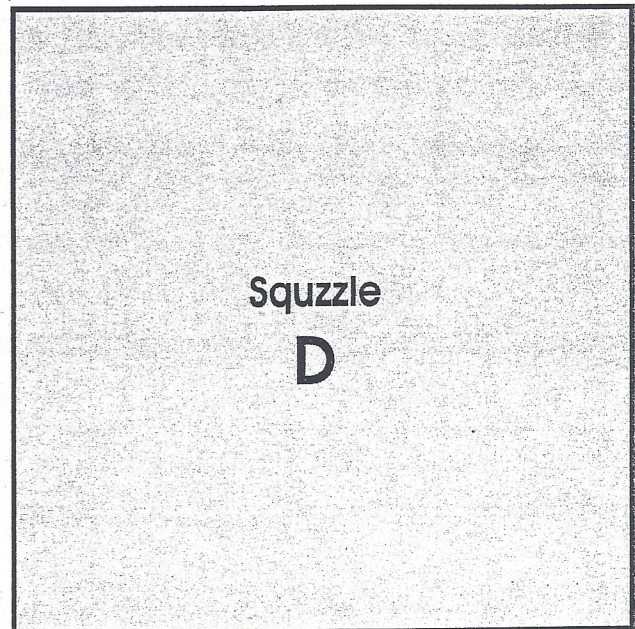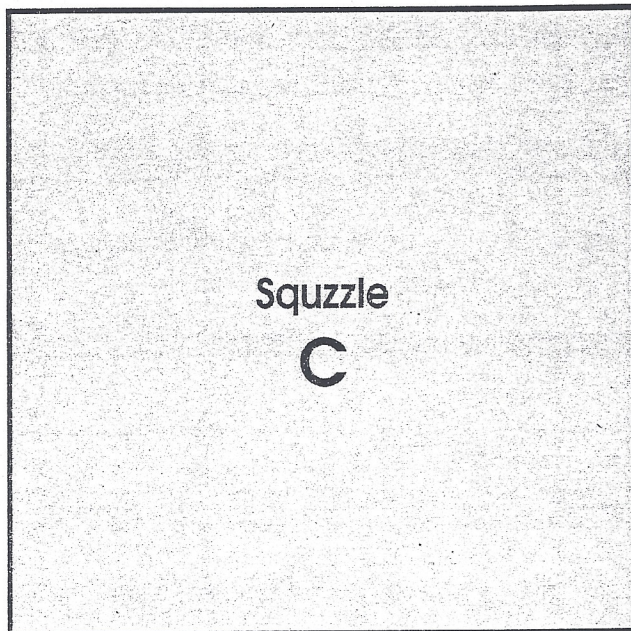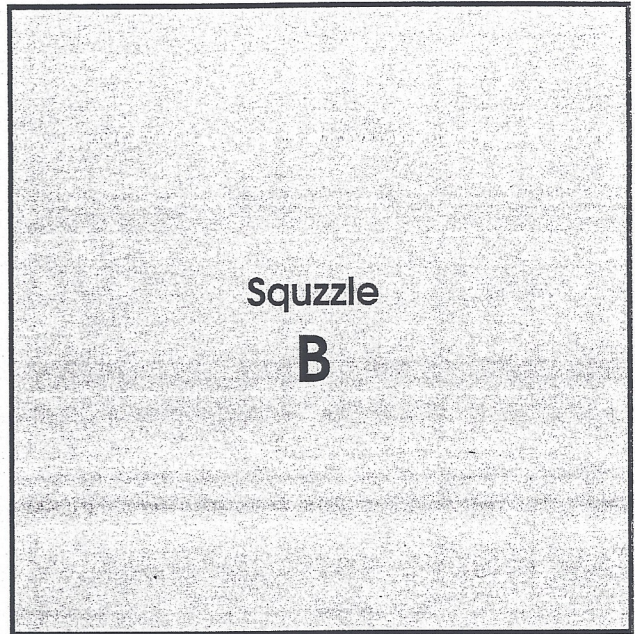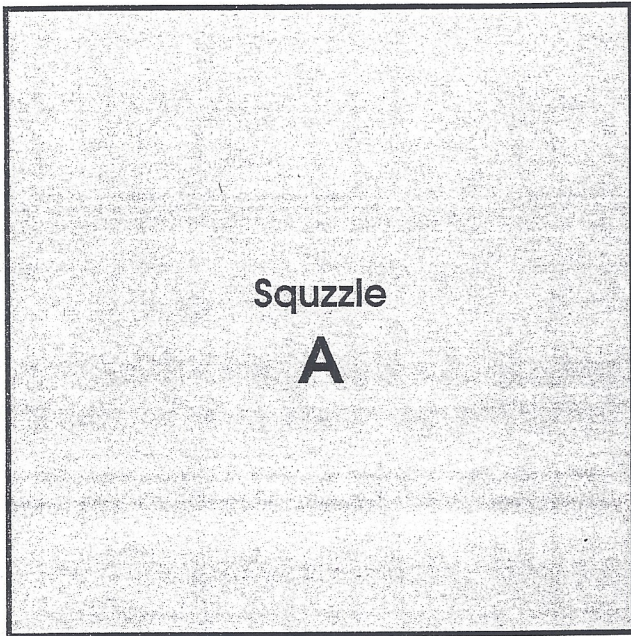
Bean Growth

1. How long was the sprout on day 4? _____ centimeters

2. How many days did it take the sprout to reach 8 centimeters? _____

3. About how long was the sprout on day 6? _____ centimeters

4. How long might the sprout be on day 16? _____ centimeters

Squzzles

- ♦ Cut out all the "A" pieces on the next page.
- ♦ Put them on Squzzle A so they fit the outline.
- ♦ Do the same for Squzzles B, C and D.

Squzzle
A

Squzzle
B

Squzzle
C

Squzzle
D

Squzzles

Name_____

◆ Use with page 14.

A

A

D

C

B

D

B

D

C

C