

Name: \_\_\_\_\_

# Valuable Words: short u

Find out how much each word is worth by adding up the value of each letter!

A:	B:	C:	D:	E:	F:	G:	H:	I:	J:	K:	L:	M:
4	1	1	2	5	1	2	3	6	1	2	5	4
N:	O:	P:	Q:	R:	S:	T:	U:	V:	W:	X:	Y:	Z:
4	7	2	1	3	5	5	3	1	2	10	8	9

WORD:	WRITE IT:	VALUE:
tuck		
cup		
bug		
luck		
cut		
plus		
stuck		

but		
flutter		
fuss		
duck		
jug		
uncle		
jump		
bus		

Name \_\_\_\_\_

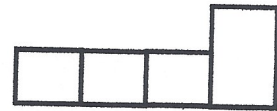
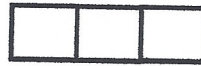
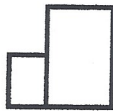
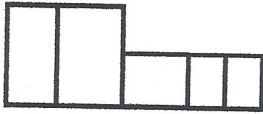
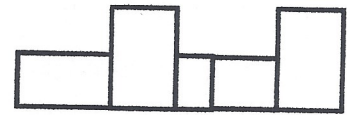
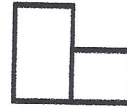
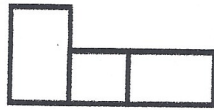
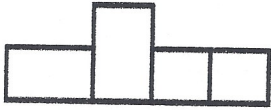
{ Phonics }

21

Write each word where it fits in the boxes.

sight words RF.2.3

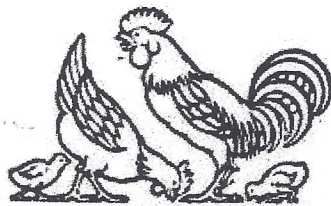
use each how their when do if which



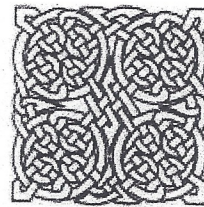
Write the plural of each word.



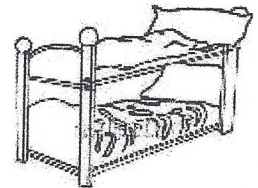
hand \_\_\_\_\_



chicken \_\_\_\_\_



knot \_\_\_\_\_



bunk \_\_\_\_\_

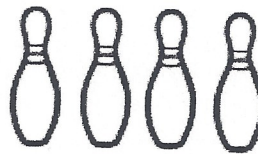
Name \_\_\_\_\_

{ Place Value }

21

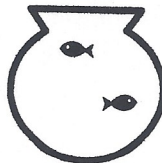
Fill in the missing numbers.

composing numbers 2.NBT.1



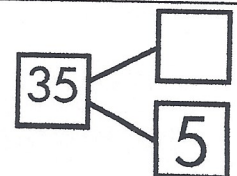
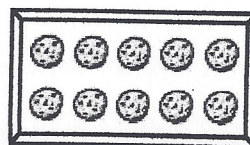
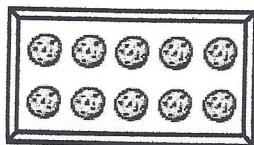
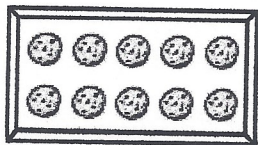
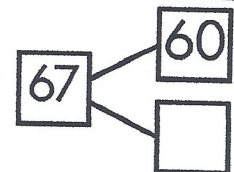
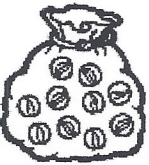
4 more than 30 is \_\_\_\_\_

30 and 4 make \_\_\_\_\_



2 more than 40 is \_\_\_\_\_

40 and 2 make \_\_\_\_\_



Name \_\_\_\_\_

SEQUENCE

Circle the shape that comes next. Make the shape on the line.

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Name \_\_\_\_\_

{ Comprehension }

22

setting RL.2.1

Read the story and answer the questions.

Jack loves to bake. He likes to make cakes and muffins, but his favorite thing to bake is cookies. He makes chocolate chip and sugar cookies. He even makes raisin cookies and pumpkin cookies. The other day he found a cookbook that is all about cookie recipes. He can't wait to try baking strawberry kiwi cookies and chocolate dipped orange cookies. His family can't wait for him to try those cookies either. They love tasting what Jack bakes!



1. A good title for this story would be:

Jack's Family

Cookbook

Jack the Baker

2. **Where** does this story most likely happen? \_\_\_\_\_

3. Why is Jack's family excited for the new recipes? \_\_\_\_\_

4. What type of cookie do you think is best? \_\_\_\_\_

5. What makes that kind of cookie so good? \_\_\_\_\_

Name \_\_\_\_\_

{ Fast Facts }

22

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ -4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ -3 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Riddle 13**

**Why did the circus tiger spit out the clown?**



Add or subtract.

Solve the riddle using your answers.

$$4 + 8 = \underline{\quad} \quad \text{A}$$

$$5 + 6 = \underline{\quad} \quad \text{P}$$

$$12 - 8 = \underline{\quad} \quad \text{E}$$

$$11 - 5 = \underline{\quad} \quad \text{Y}$$

$$12 - 4 = \underline{\quad} \quad \text{D}$$

$$11 - 6 = \underline{\quad} \quad \text{U}$$

$$10 - 3 = \underline{\quad} \quad \text{H}$$

$$2 + 7 = \underline{\quad} \quad \text{S}$$

$$10 - 7 = \underline{\quad} \quad \text{N}$$

$$9 - 7 = \underline{\quad} \quad \text{T}$$

$$3 + 7 = \underline{\quad} \quad \text{F}$$

$$7 + 2 = \underline{\quad} \quad \text{S}$$

**Solve the Riddle!**

Write the letter that goes with each number.

<u>7</u>	<u>4</u>	<u>2</u>	<u>12</u>	<u>9</u>	<u>2</u>	<u>4</u>	<u>8</u>
		<u>10</u>	<u>5</u>	<u>3</u>	<u>3</u>	<u>6</u>	<u>6</u>

Name \_\_\_\_\_

{ Grammar }

23

Add 's to each name to show ownership.

possessive nouns L.2.2

1. This is \_\_\_\_\_ hat.  
Marco

2. Where is the \_\_\_\_\_ nest?  
bird

3. \_\_\_\_\_ vase broke.  
Mom

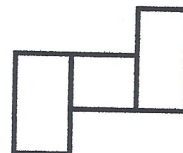
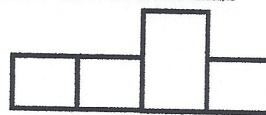
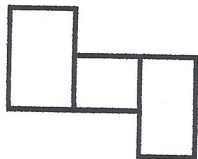
4. Who has \_\_\_\_\_ pen?  
Tim

5. I have \_\_\_\_\_ kite.  
Jane

6. Can I have \_\_\_\_\_ cake?  
Missy

Write each word where it fits in the boxes.

day get down come made



Name \_\_\_\_\_

{ Problem Solving }

23

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

Marla has 3 apples. She also has 4 bananas and 6 plums.

How many pieces of fruit does she have in all?

How many oranges does she need to have 15 pieces of fruit in all?

Elena is selling popsicles. She started with 10. She sold 3 to Mike, 2 to David, and 4 to Melanie.

How many popsicles are left?

Who has the most popsicles?

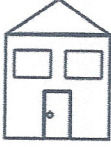
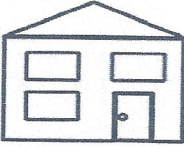



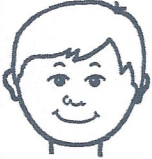


Who has the least popsicles?

Write a story problem that has an answer of **18 pigs**.

Write a number sentence that matches your story.

### ACTIVITY 5

**DIRECTIONS:** Fill in the chart using  $\checkmark$  for yes or  $\times$  for no as you solve the puzzle.

Find each person's house.

1. The girl with straight hair lives in the house with the fewest windows.
2. The boy with a cap lives in a house with one more window than the curly-haired girl's house.

Name \_\_\_\_\_ { Writing }

Write a . ? or ! at the end of the sentence.

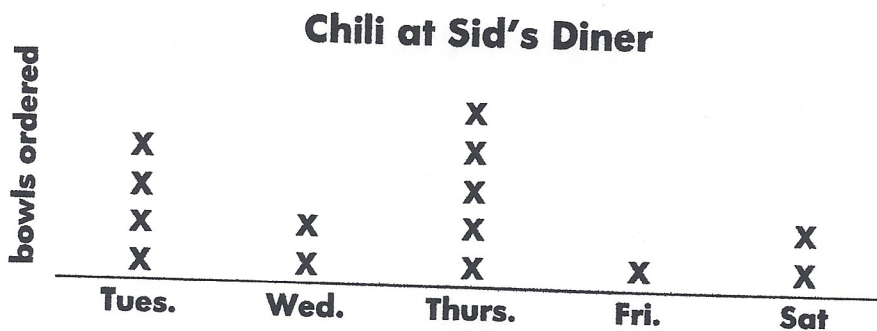
1. What is your name \_\_\_\_\_
2. You're bleeding \_\_\_\_\_
3. This movie is about cats \_\_\_\_\_
4. Why did you drop that \_\_\_\_\_
5. It was so scary \_\_\_\_\_
6. I'm lost \_\_\_\_\_
7. My house is brown \_\_\_\_\_
8. Who can help you \_\_\_\_\_
9. What a great book \_\_\_\_\_
10. Have you been to Ohio \_\_\_\_\_

Write a sentence that ends in a question mark.

Write a sentence that ends in an exclamation point.

Name \_\_\_\_\_ { Graphing }

Sid's Diner sells chili. Sid kept track of how often chili was ordered for 5 days. The line plot shows the data he collected about how often customers ordered chili.



1. On which day did Sid sell the most chili? \_\_\_\_\_
2. How many bowls of chili were sold on Tues.? \_\_\_\_\_
3. On which two days did he sell the same number of bowls? \_\_\_\_\_
4. How many bowls of chili did he sell in all? \_\_\_\_\_

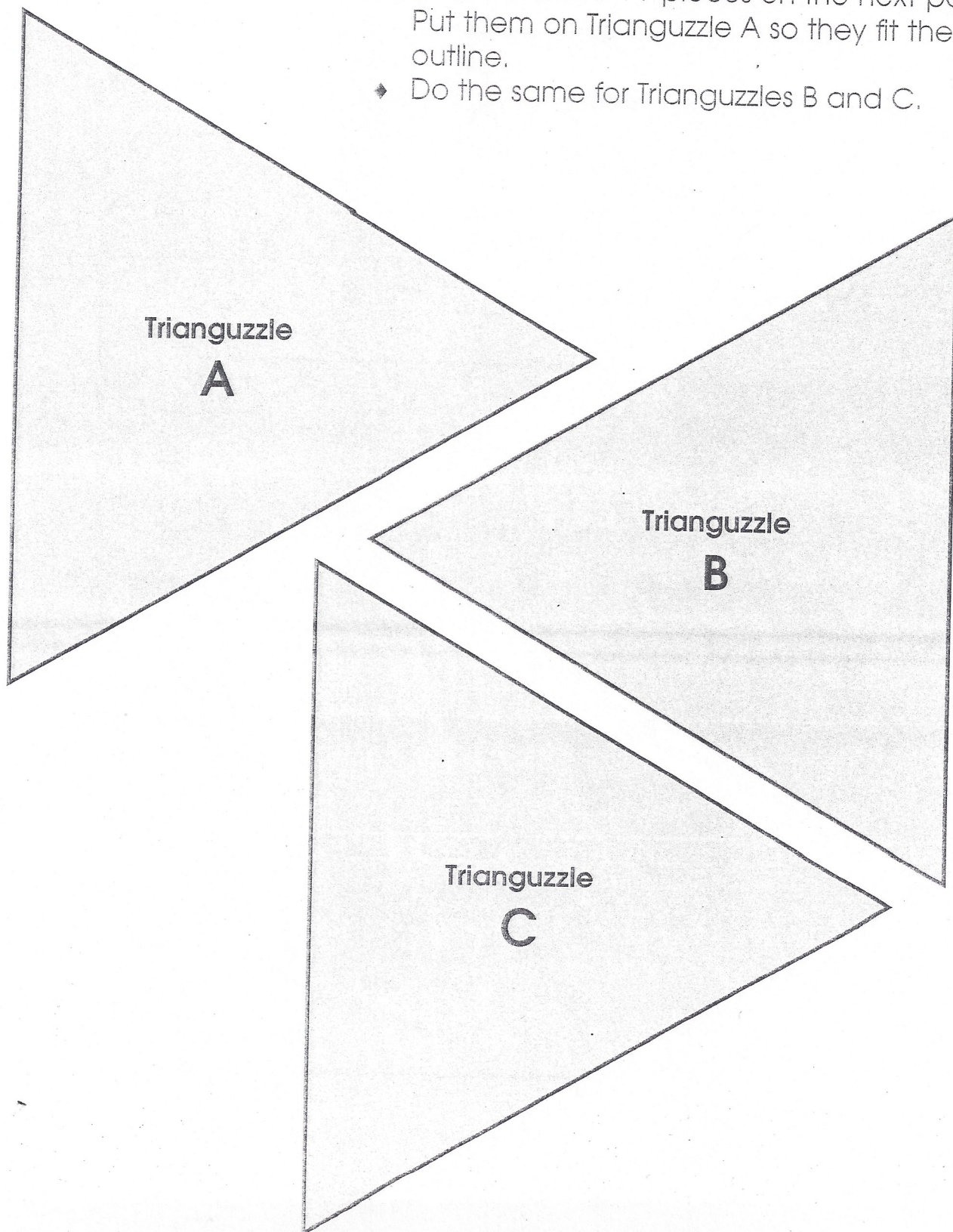




# Trianguzzles

Name \_\_\_\_\_

- ♦ Cut out all the "A" pieces on the next page. Put them on Trianguzzle A so they fit the outline.
- ♦ Do the same for Trianguzzles B and C.





# Trianguzzle Pieces

Name \_\_\_\_\_

◆ Use with page 19.

