

Name: _____



Valuable Words: short o

Find out how much each word is worth by adding up the value of each letter!

A:	B:	C:	D:	E:	F:	G:	H:	I:	J:	K:	L:	M:
4	1	1	2	5	1	2	3	6	1	2	5	4
N:	O:	P:	Q:	R:	S:	T:	U:	V:	W:	X:	Y:	Z:
4	7	2	1	3	5	5	3	1	2	10	8	9

WORD:	WRITE IT:	VALUE:
drop		
lock		
odd		
mop		
robin		
long		
bottom		

dolls		
frog		
flop		
cloth		
stop		
socks		
doc		
moth		

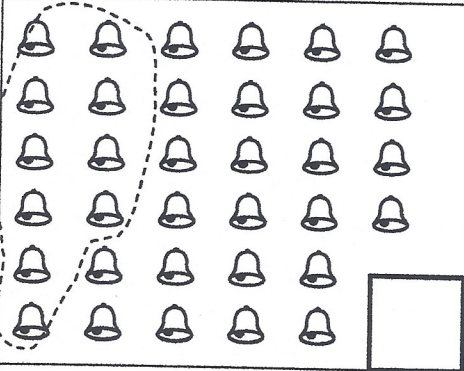
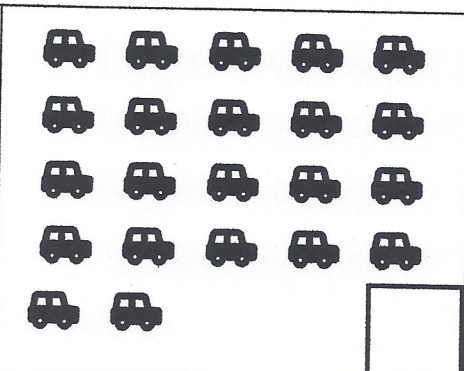
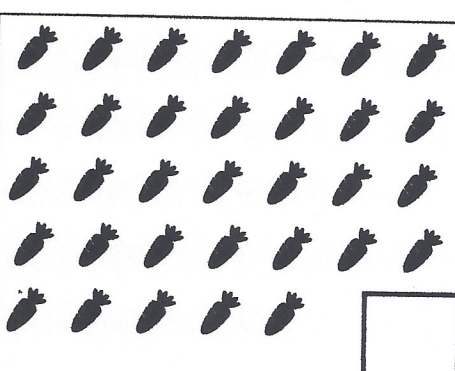
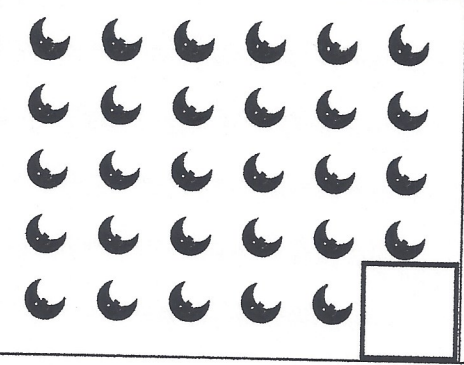
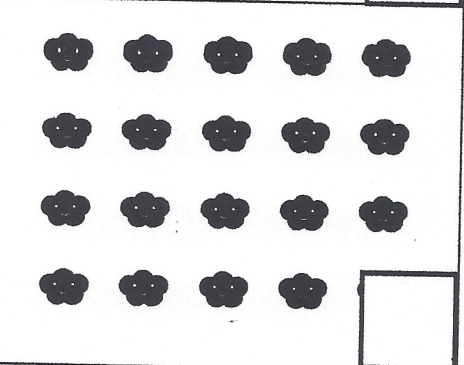
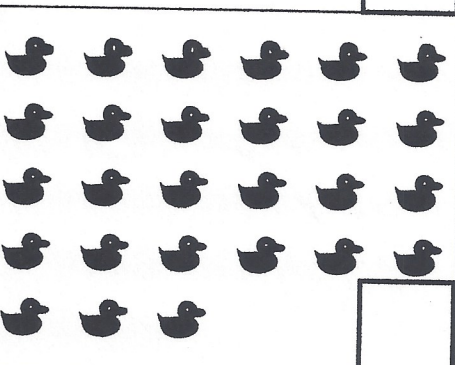
Name _____

{ Place Value }

16

Circle groups of 10. Then count and write the total number.

making tens 2.NBT.3

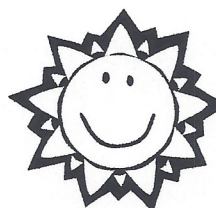
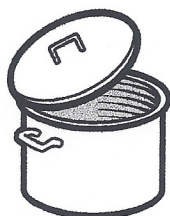
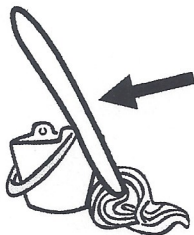
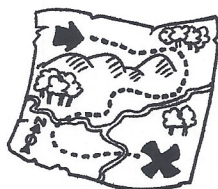
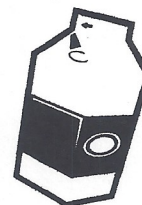
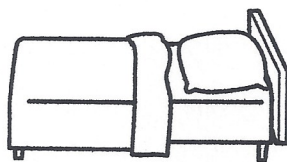
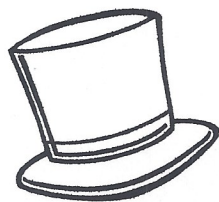
Name _____

{ Phonics }

16

Drop has the **short o** sound. Color each picture that has the short o sound.

short vowels RF.2.3



Read the story. Write the answers.

1.

Jill put her toys in the wagon.
First she put a doll and tea set in the wagon.
Then she put in her ball and jump rope.
What did she put in last?

2.

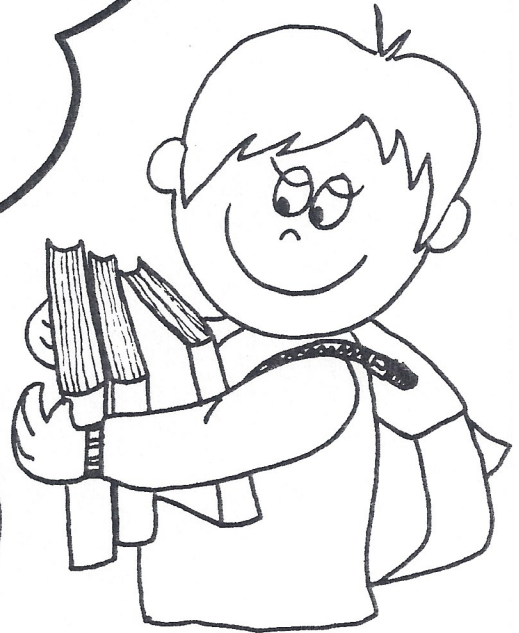
Fred saw the family come to look at the new house.
He saw the mother.
Then he saw the father.
Last he saw two children.
Who did he see first?

3.

Sarah wanted to find her kitten.
She looked all over the house, but the kitten wasn't there.
Then she looked up and down the street.
Where did Sarah look last?

4.

On the way to school Mick saw Mr. Duffy.
Then he went by the store and said hello to Dave.
Who did Mick see first?



Name _____

{ Comprehension }

17

Read the story and answer the questions.

Character RL.2.3

Seth loves to play video games. In fact, it is the only thing he will do! When his dad asks him to take out the trash, he yells, "Just a minute!" and then he keeps playing his game. When his friends want to play hide-and-seek, he won't go. He just wants to play his games. Seth is very good at blasting alien spaceships and he gets the best score at motorcycle races, but he doesn't do anything else but play his video games all the time.

1. Who is the main character in this story?

- Sam Dad Seth

2. What are two words to describe Seth?

3. What do you think might happen if Seth keeps making choices like this?



Name _____

{ Fast Facts }

17

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

5	10	6	7	6	5	5	8
<u>-0</u>	<u>-0</u>	<u>-4</u>	<u>-5</u>	<u>-1</u>	<u>-2</u>	<u>-4</u>	<u>-3</u>

6	8	9	8	7	4	9	9
<u>-3</u>	<u>-2</u>	<u>-7</u>	<u>-6</u>	<u>-2</u>	<u>-2</u>	<u>-7</u>	<u>-1</u>

0	8	1	7	10	10	10	8
<u>-0</u>	<u>-1</u>	<u>-1</u>	<u>-6</u>	<u>-3</u>	<u>-7</u>	<u>-6</u>	<u>-5</u>

Name: _____

Date: _____

Riddle 12

What magic words did the mother mouse teach her children?

Add or subtract.

Solve the riddle using your answers.



$$6 + 3 = \underline{\quad} \text{ A}$$

$$11 - 9 = \underline{\quad} \text{ O}$$

$$12 - 2 = \underline{\quad} \text{ C}$$

$$4 + 4 = \underline{\quad} \text{ H}$$

$$8 + 3 = \underline{\quad} \text{ D}$$

$$12 - 9 = \underline{\quad} \text{ S}$$

$$10 - 3 = \underline{\quad} \text{ E}$$

$$4 + 1 = \underline{\quad} \text{ T}$$

$$5 - 1 = \underline{\quad} \text{ K}$$

$$12 - 11 = \underline{\quad} \text{ U}$$

$$10 + 2 = \underline{\quad} \text{ N}$$

$$1 + 5 = \underline{\quad} \text{ Y}$$

Solve the Riddle! Write the letter that goes with each number.

<u>10</u>	<u>8</u>	<u>7</u>	<u>7</u>	<u>3</u>	<u>7</u>	<u>9</u>	<u>12</u>	<u>11</u>
<u>5</u>	<u>8</u>	<u>9</u>	<u>12</u>	<u>4</u>	<u>6</u>	<u>2</u>	<u>1</u>	

Name _____

{ Grammar }

Help each ship reach its treasure chest. Color the jewels that name a **person** red. *parts of speech L.2.1*
Color the jewels that name a **place** blue. Color the jewels that name a **thing** green.

Name _____

{ Problem Solving }

Solve the problems. Then explain your thinking using words, numbers, or pictures.

2.OA.1

Write six number sentences that equal 16.

(example $20 - 2 - 2 = 16$)

The green soccer team has 4 girls and 2 boys. The blue team has 5 boys.

How many girls does the blue team need to make the two teams equal?

There are 12 sandwiches. 8 sandwiches are on the counter. The rest are in the fridge. How many sandwiches are in the fridge?

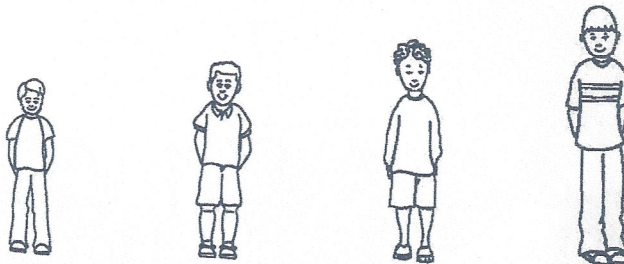


=

_____ are in the fridge.

ACTIVITY 4

DIRECTIONS: Fill in the chart using  for yes or  for no as you solve the puzzle.



Tom				
Bob				
Bill				
Ken				

Find each boy's first name.

1. The tallest boy is a friend of Bob and Ken.
2. Tom is shorter than the three other boys.
3. Bob is taller than Tom and Ken.

Name _____ { Writing }

19

punctuation
L.2.2

Write a . or ? at the end of the sentence.

1. What time is it _____
2. Joe likes to read _____
3. It rained on Tuesday _____
4. Did you bring your coat _____
5. This is Grandma's house _____
6. Where is your pencil _____
7. When does the movie start _____
8. Who is at the door _____
9. My favorite color is blue _____
10. Do you like onions _____

Write a sentence that ends in a period.

Write a sentence that ends in a question mark.





Name _____ { Graphing }

19

pictographs
2.MD.10

Emily, Jacob, Donna, and Lee baked some cookies.

COOKIES BAKED

 Emily	b	b	b	b	b
 Jacob	b				
 Donna	b	b	b		
 Lee	b	b	b	b	

key: b = 1 cookie

1. How many cookies did each bake?



Emily _____



Jacob _____



Donna _____



Lee _____

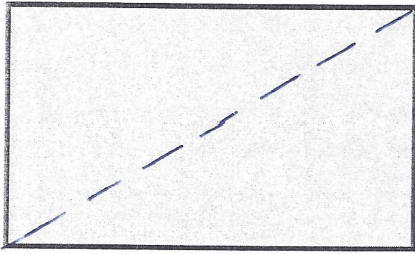
2. How many MORE cookies did Donna bake than Jacob? _____



The Two Triangles

Name _____

- ◆ Cut out the 2 triangles at the bottom of the page.
- ◆ Make a shape like each below only larger. Use both triangles for each shape. You might have to flip a triangle.
- In each shape draw how the 2 triangles make the shape.



example: ↴

