

Name: \_\_\_\_\_



# Valuable Words: short i

Find out how much each word is worth by adding up the value of each letter!

A:	B:	C:	D:	E:	F:	G:	H:	I:	J:	K:	L:	M:
4	1	1	2	5	1	2	3	6	1	2	5	4
N:	O:	P:	Q:	R:	S:	T:	U:	V:	W:	X:	Y:	Z:
4	7	2	1	3	5	5	3	1	2	10	8	9

WORD:	WRITE IT:	VALUE:
chick		
rip		
clip		
tip		
little		
pig		
fix		

chips		
ship		
flip		
milk		
drip		
kitten		
mix		
trip		

Name \_\_\_\_\_

{ Phonics }

Write a, i, o, or u to complete each word. Then draw a line to match each bag to the correct box.

short vowels RF.2.3

Activity description: A matching exercise where bags of items are connected to boxes labeled with short vowels (a, i, o, u). The bags contain: a frog (fr\_g), a brush (br\_sh), a spill (sp\_ll), a hand (h\_nd), two twins (tw\_n), a cap (c\_op), a bathtub (t\_b), a map (m\_p), a duck (d\_ck), a mug (m\_g), a crab (cr\_b), a ship (sh\_p), a fish (f\_sh), and a log (l\_g). The boxes are labeled: 'SHORT A', 'SHORT I', 'SHORT O', and 'SHORT U'.

Name \_\_\_\_\_

{ Math Practice }

Write the missing numbers.

number bonds 2.OA.2

	<p>9</p> <p>5</p> <p><input type="text"/></p>
	<p>7</p> <p>4</p> <p><input type="text"/></p>
	<p>8</p> <p>6</p> <p><input type="text"/></p>
	<p>4</p> <p>1</p> <p><input type="text"/></p>
	<p>8</p> <p>4</p> <p><input type="text"/></p>

Name \_\_\_\_\_

Look at each pattern. Circle the shape that comes next.


Name \_\_\_\_\_

{ Comprehension }

12

Read the story and answer the questions.

identifying details RL.2.1

When Mickey turned eight, some of his friends came to a party. Everyone wore hats and had birthday cake. The cake was colored blue and white which are Mickey's favorite colors. The children played games and Mickey opened his presents. His mom and dad gave him a new toy truck. Of course it was his favorite colors, blue and white. Mickey had such a great time he wished it could be his birthday every day!



1. A good title for this story would be:

- A New Truck     Blue and White Cake     A Perfect Birthday

2. What did everyone wear at the party? \_\_\_\_\_

3. What are Mickey's favorite colors? \_\_\_\_\_

4. What did Mickey's mom and dad give him? \_\_\_\_\_

5. How do you think Mickey felt at the end of the story? \_\_\_\_\_

Name \_\_\_\_\_

{ Fast Facts }

12

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

5	2	2	4	9	10	7	3
<u>-1</u>	<u>-1</u>	<u>-2</u>	<u>-4</u>	<u>-6</u>	<u>-4</u>	<u>-3</u>	<u>-3</u>

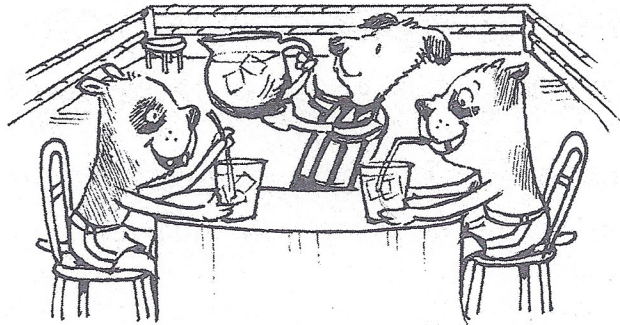
10	6	8	4	6	9	10	9
<u>-9</u>	<u>-5</u>	<u>-7</u>	<u>-3</u>	<u>-2</u>	<u>-8</u>	<u>-2</u>	<u>-4</u>

3	3	9	4	3	5	5	7
<u>-0</u>	<u>-1</u>	<u>-3</u>	<u>-0</u>	<u>-2</u>	<u>-4</u>	<u>-2</u>	<u>-5</u>

# Riddle 6

## What do boxers like to drink?

Read the words and write the number.  
Solve the riddle using your answers.



one ten and zero ones \_\_\_\_\_  
A

one ten and two ones \_\_\_\_\_  
C

one ten and five ones \_\_\_\_\_  
D

one ten and seven ones \_\_\_\_\_  
E

one ten and four ones \_\_\_\_\_  
H

one ten and nine ones \_\_\_\_\_  
N

one ten and three ones \_\_\_\_\_  
P

two tens and zero ones \_\_\_\_\_  
S

one ten and eight ones \_\_\_\_\_  
W

one ten and one one \_\_\_\_\_  
U

### Solve the Riddle!

Write the letter that goes with each number.

13

11

19

12

14

Name \_\_\_\_\_

{ Grammar }

13

Put these words in alphabetical order. Remember to check the first then the second letter, and so on, until you find where the word belongs in the list.

ABC order L.2.2

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

<p>got red bat plug</p> <p>1. _____ _____</p> <p>2. _____ _____</p> <p>3. _____ _____</p> <p>4. _____ _____</p>	<p>mud bag cop did</p> <p>1. _____ _____</p> <p>2. _____ _____</p> <p>3. _____ _____</p> <p>4. _____ _____</p>	<p>when can grin spot</p> <p>1. _____ _____</p> <p>2. _____ _____</p> <p>3. _____ _____</p> <p>4. _____ _____</p>	<p>drum van frog shed</p> <p>1. _____ _____</p> <p>2. _____ _____</p> <p>3. _____ _____</p> <p>4. _____ _____</p>
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Name \_\_\_\_\_

{ Problem Solving }



13


Solve the problems. Then explain your thinking using words, numbers, or pictures.









2.OA.1

<p>You have 12 balloons. 7 blow away. How many balloons are left?</p> <p><input type="checkbox"/> - <input type="checkbox"/> = <input type="checkbox"/></p> <p>There are _____ balloons left.</p>	<p>What is the next number? 10, 12, 14, 16, _____</p> <p><input type="radio"/> 18      <input type="radio"/> 17 <input type="radio"/> 19      <input type="radio"/> 15</p> <p>Tell how you know.</p>	<p>There are 10 chicks. 4 are in the nest. The rest are outside. How many chicks are outside?</p> <p><input type="checkbox"/> - <input type="checkbox"/> = <input type="checkbox"/></p> <p>There are _____ chicks outside.</p>
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### ACTIVITY 3

DIRECTIONS: Fill in the chart using  for yes or  for no as you solve the puzzle.



A girl, a boy, their mother, and their father have their own pet fish. Find each person's fish.

1. The girl's fish has more dots than the other fish.
2. The mom's fish has more dots than the dad's fish, but fewer dots than the boy's fish.

Name \_\_\_\_\_

{ Writing } W.2.8

14

A good sentence must make sense, start with a capital, and end with a punctuation mark.

sentences

Write an answer to each question. Remember the capital and punctuation!



Where is some place you like to visit?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I used correct capitals.  I used correct punctuation.  I used my best spelling.  My sentence makes sense.

What food do you hate to eat?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

I used correct capitals.  I used correct punctuation.  I used my best spelling.  My sentence makes sense.

Name \_\_\_\_\_

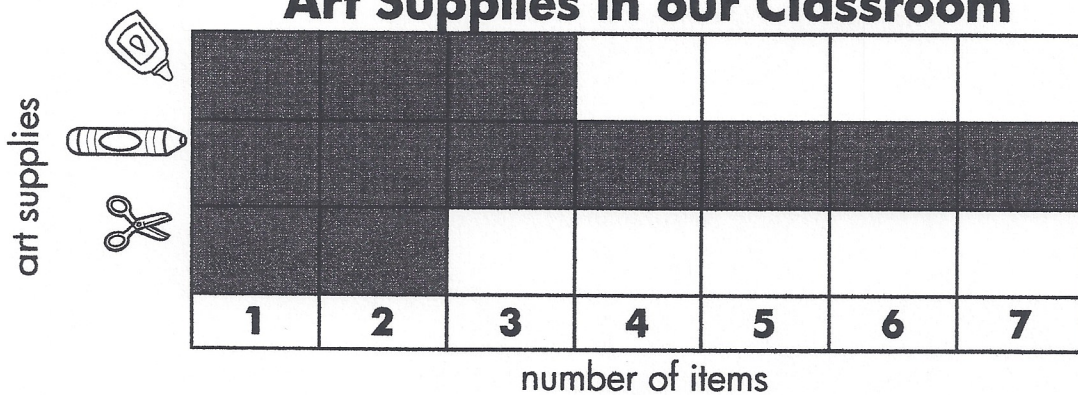
{ Graphing }

14

Answer the questions about the graph.

bar graphs  
2.MD.1

Art Supplies in our Classroom



1. How many of each item is there? \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

2. Are there more scissors or crayons? \_\_\_\_\_

3. How many items are there in all? \_\_\_\_\_





# Rectuzzle 1

Name \_\_\_\_\_

- ◆ Cut out all the "1" pieces below.
- ◆ Put them on this Rectuzzle so they fit the outline.

Rectuzzle  
1

