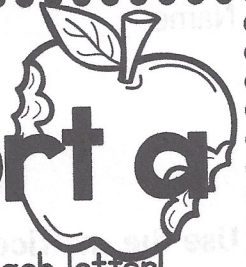


Name: _____



Valuable Words: short a

Find out how much each word is worth by adding up the value of each letter!

A:	B:	C:	D:	E:	F:	G:	H:	I:	J:	K:	L:	M:
4	1	1	2	5	1	2	3	6	1	2	5	4
N:	O:	P:	Q:	R:	S:	T:	U:	V:	W:	X:	Y:	Z:
4	7	2	1	3	5	5	3	1	2	10	8	9

WORD:	WRITE IT:	VALUE:
an		
apple		
sat		
has		
wag		
bad		
glad		

hand		
rag		
slam		
plan		
gram		
grand		
man		
sand		

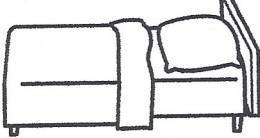







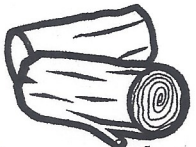
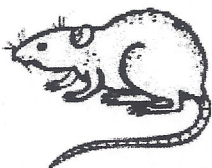


Name _____

{ Phonics }

1

short a, e, i RF.2.3

Circle the word that matches the picture in each box.

1.  bad bed	2.  dog dig	3.  map mop	4.  pan pen
5.  pot pet	6.  man men	7.  wit wet	8.  bat bet
9.  leg log	10.  rat rot	11.  tin ten	12.  map mop


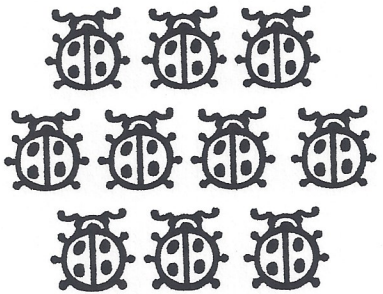

Name _____

{ Place Value }

1

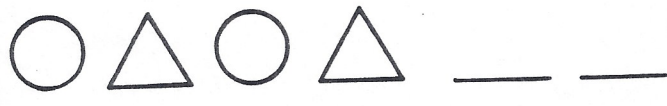

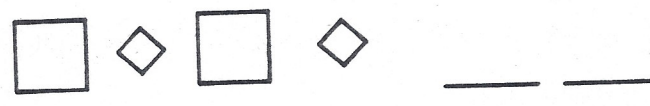
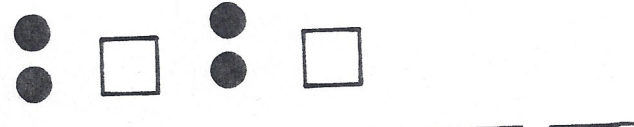
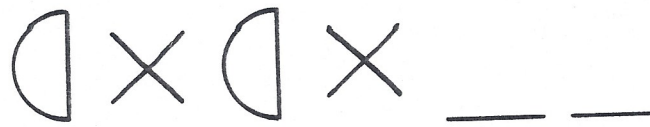
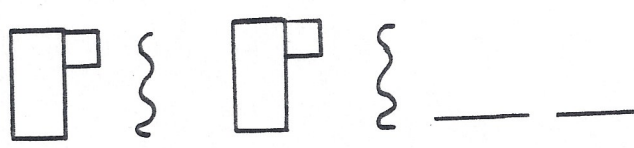
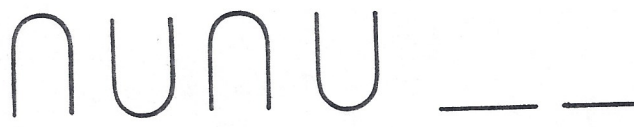
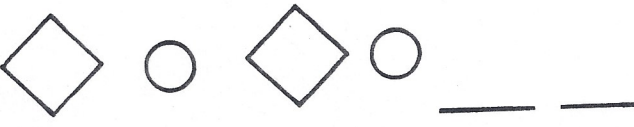
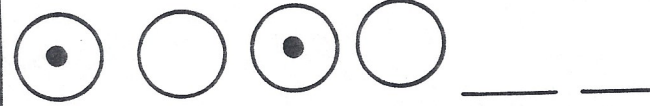
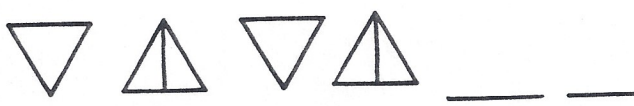
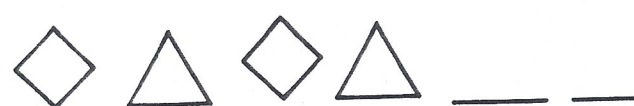
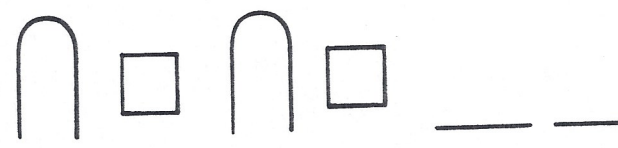
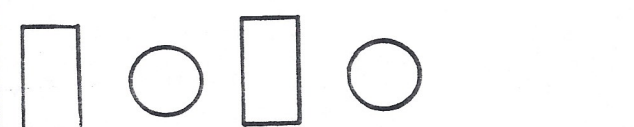
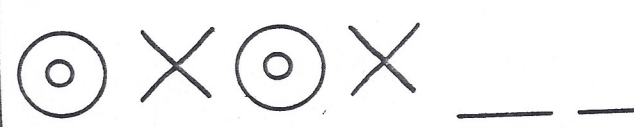
making tens 2.OA.2

Follow the directions for coloring the ladybugs.

 <p>Color 4 ladybugs red.</p> <p>How many white ladybugs are left? ____</p> <p>4 red + ____ white = 10</p> <p><input type="text"/> + <input type="text"/> = 10</p>	 <p>Color 1 ladybug red.</p> <p>How many white ladybugs are left? ____</p> <p>1 red + ____ white = 10</p> <p><input type="text"/> + <input type="text"/> = 10</p>	 <p>Color 3 ladybugs red.</p> <p>How many white ladybugs are left? ____</p> <p>3 red + ____ white = 10</p> <p><input type="text"/> + <input type="text"/> = 10</p>
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Name _____

Finish the pattern. Add the two shapes that would come next.

Name _____

{ Comprehension }

2

identifying details RL.2.3

Read the story and answer the questions.

Joey watched some children having a race. He wanted to race, too, but he could not. Joey could not run. Joey could not walk. Joey had been in a wheel chair his whole life. The children saw Joey. They asked him if he would help. They needed someone to choose the winner of the race. Joey was pleased. Everyone had a good time.



1. A good title for this story would be:

- The Kids How Joey Helped A Wheelchair

2. What did Joey want to do? _____

3. Why couldn't Joey be in the race? _____

4. How did the children get Joey to play? _____

5. How do you think Joey felt at the beginning of the story? _____

Name _____

{ Fast Facts }

2

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

4	1	6	2	1	8	4	3
<u>+2</u>	<u>+1</u>	<u>+3</u>	<u>+5</u>	<u>+7</u>	<u>+0</u>	<u>+1</u>	<u>+7</u>

10	2	4	5	0	6	2	6
<u>+0</u>	<u>+7</u>	<u>+3</u>	<u>+5</u>	<u>+0</u>	<u>+4</u>	<u>+2</u>	<u>+1</u>

8	0	3	4	1	5	9	0
<u>+2</u>	<u>+9</u>	<u>+3</u>	<u>+6</u>	<u>+8</u>	<u>+4</u>	<u>+1</u>	<u>+2</u>

Name: _____

Date: _____

Riddle 2

**Where was the owl
when the lights went out?**



Write the missing numbers.

Solve the riddle using your answers below.

28, 29, 30, <u> </u> , 32 A	27, 28, 29, <u> </u> , 31 D
25, 26, 27, <u> </u> , 29 E	26, 27, 28, <u> </u> , 30 F
31, 32, 33, <u> </u> , 35 H	37, 38, 39, <u> </u> , 41 I
33, 34, 35, <u> </u> , 37 N	35, 36, 37, <u> </u> , 39 K
40, 41, 42, <u> </u> , 44 T	38, 39, 40, <u> </u> , 42 R
39, 40, 41, <u> </u> , 43 S	46, 47, 48, <u> </u> , 50 W

Solve the Riddle!

Write the letter that goes with each number.

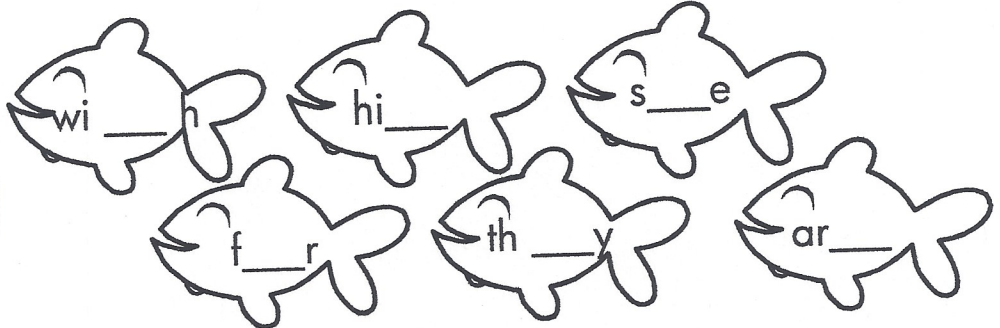
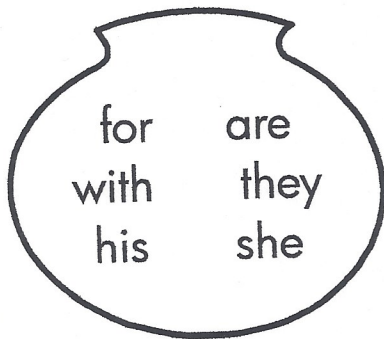
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
40	36	43	34	28
<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
30	31	41	38	

Name _____

Read the words below. Circle **yes** if it's a complete sentence and **no** if it's not.

1. The fan will not spin. **Yes** **No** 2. Sat down. **Yes** **No**
3. He can fix the snack. **Yes** **No** 4. Will a crab pinch? **Yes** **No**
5. I had a? **Yes** **No** 6. Hit the bag. **Yes** **No**

The words on the fish are missing a letter. Fill in the missing letter to spell the words from the fish bowl.



Name _____

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

Lucy found 6 seashells at the beach. Then she found 3 more. How many seashells does she have now?

$$\square + \square = \square$$

She has _____ seashells now.

Eight kids are in the sand. Three kids go in. How many are still in the sand?

$$\square - \square = \square$$

_____ kids are still in the sand.

Look at the pattern:

2, 4, 6, 8, 10, _____



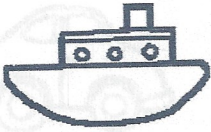
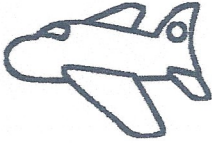
The next number is 11.


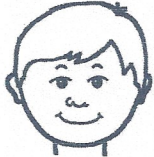

Do you agree or disagree?

Explain your thinking.

ACTIVITY 1

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

A girl, a boy, and their mom have favorite ways to travel. Find each person's favorite ride.

1. The mom's ride never leaves the ground.
2. The boy's ride is the fastest.

Name _____

{ Writing } W.2.8

4

sentences

A good sentence must make sense, start with a capital, and end with a punctuation mark.

Write an answer to each question. Remember the capital and punctuation!



What do you think about swimming?

I used correct capitals. I used correct punctuation. I used my best spelling. My sentence makes sense.

What is the best way to spend a Saturday?

I used correct capitals. I used correct punctuation. I used my best spelling. My sentence makes sense.

Name _____

{ Graphing }

4

The students in Miss Carlton's class made a graph of the apples they ate.

pictographs 2.MD.10

Apples Eaten by the Class

Monday								
Tuesday								
Wednesday								

Key = 1

1. Which day did the students eat the most apples? _____
2. Which day did students eat 5 apples? _____
3. How many apples did the students eat on Tuesday? _____



Circle Puzzles

Name _____

- ◆ Cut out the 4 pieces of the circle. Use them to make each shape.

Trace each of the 4 pieces to show how you made each shape.

