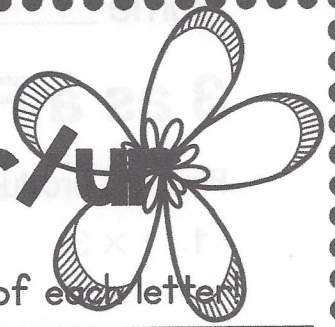


Name: _____

Valuable Words: er/ir/ur



Find out how much each word is worth by adding up the value of each letter.


A:	B:	C:	D:	E:	F:	G:	H:	I:	J:	K:	L:	M:
4	1	1	2	5	1	2	3	6	1	2	5	4
N:	O:	P:	Q:	R:	S:	T:	U:	V:	W:	X:	Y:	Z:
4	7	2	1	3	5	5	3	1	2	10	8	9

WORD:	WRITE IT:	VALUE:
burn		
curve		
nurse		
fur		
church		
turn		
girl		

first		
skirt		
third		
stir		
germ		
winter		
verb		
flower		

Name _____

Circle the 8 words that have same vowel sound as *ghost*.

hop fold bowl
book snow roll toad got
 clock cow pond
hope go toe

Complete the sentences.

Yesterday I _____ home.
(walk)

He has _____ my book.
(find)

Have you _____ your hair?
(brush)

Put the parts together to make a word.



un + comfort + able



un + success + ful

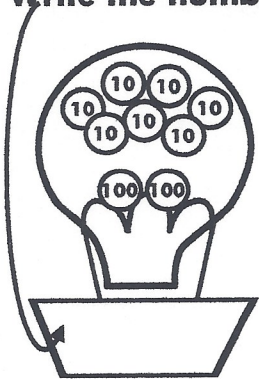
Circle the word in each sentence that should start with a capital.

1. We ate dinner at mcdonald's.
2. I got a spiderman toy in my meal.
3. Dad says we'll go back on friday.

Name _____

Write the numbers. Watch the numbers in the gray boxes!

expanded notation 2.NBT.1



$400 + 70 + 9 = \underline{\hspace{2cm}}$

$600 + \underline{\hspace{1cm}} + 3 = 633$

$900 + 50 + \underline{\hspace{1cm}} = 951$

$200 + \underline{\hspace{1cm}} + 5 = 215$

$\underline{\hspace{1cm}} + 4 = 34$

$\underline{\hspace{1cm}} + 60 + 6 = 566$

$100 + 80 = \underline{\hspace{2cm}}$

$700 + 2 = \underline{\hspace{2cm}}$

$60 + 300 + 5 = \underline{\hspace{2cm}}$

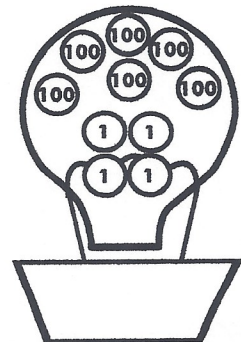
$1 + 300 + 40 = \underline{\hspace{2cm}}$

$2 + \underline{\hspace{1cm}} + 90 = 892$

$500 + 4 + \underline{\hspace{1cm}} = 534$

$80 + 600 + \underline{\hspace{1cm}} = 683$






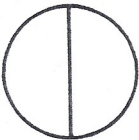
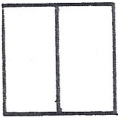
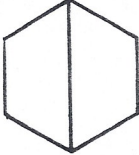

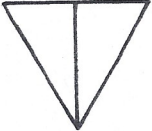
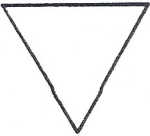



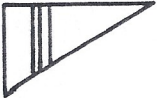












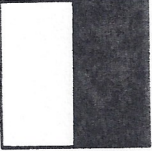



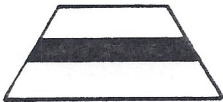









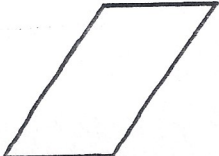

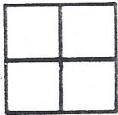

$\underline{\hspace{1cm}} + 7 + 200 = 257$



Name _____

These shapes follow a pattern.

Which of these fits the pattern? Circle it.

Name _____

{ Comprehension }

77

Decide why an author would choose to write each passage.

author's purpose RI.2.6

The wind howled outside. Nathan lay awake in his bed. Had he heard a noise in the hallway? Was it the rain? It sounded like footsteps. Nathan jumped.

1. What is the author's purpose in writing this?

- to entertain to teach to persuade you to do something

E.B. White was born July 11, 1899 in New York. He spent most of his life writing for the *New Yorker* magazine, but he is most famous for writing the book *Charlotte's Web*.

2. What is the author's purpose in writing this?

- to entertain to teach to persuade you to do something

The law says you have to wear a seatbelt, but some people still don't wear them. Did you know that you are more likely to live through a car wreck if you're buckled? Use your seatbelt. It just might save your life.

3. What is the author's purpose in writing this?

- to entertain to teach to persuade you to do something

Name _____

{ Fast Facts }

77

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

20	9	19	18	6	11	10	15
<u>-15</u>	<u>-2</u>	<u>-7</u>	<u>-4</u>	<u>-2</u>	<u>-3</u>	<u>-10</u>	<u>-5</u>

1	19	15	18	17	17	19	20
<u>-1</u>	<u>-3</u>	<u>-11</u>	<u>-7</u>	<u>-9</u>	<u>-1</u>	<u>-2</u>	<u>-2</u>

8	8	13	15	18	20	16	16
<u>-2</u>	<u>-7</u>	<u>-5</u>	<u>-2</u>	<u>-9</u>	<u>-19</u>	<u>-7</u>	<u>-12</u>

Name: _____

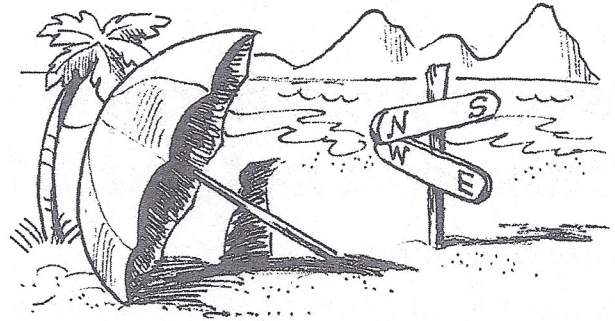
Date: _____

Riddle 30

**What is black and white
and lives in Hawaii?**

Write the missing numbers.

Solve the riddle using your answers.



124, _____, 126
B

316, _____, 318
T

187, _____, 189
E

425, _____, 427
U

149, _____, 151
N

443, _____, 445
G

276, _____, 278
L

251, _____, 253
I

288, _____, 290
O

489, _____, 491
S

301, _____, 303
S

406, _____, 408
P

Solve the Riddle!

Write the letter that goes with each number.

289

150

188

277

289

302

317

407

188

150

444

426

252

150

Name _____

{ Grammar }

78

compound words L.2.4

Circle the two compound words in each sentence.

1. Should I buy a necklace or headband?
2. Sometimes I like to spend time by myself.
3. You can't play baseball by yourself.

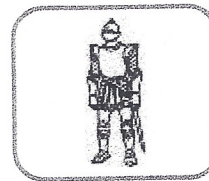
Make a compound word.

sea + _____ = _____
(ocean) (horse)

It means: _____

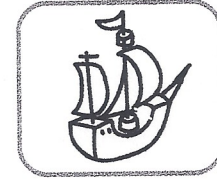
butter + _____ = _____
(fly) (bread)

It means: _____









night knight sail sale

Name _____

{ Problem Solving }

78

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

How many shoes do 16 children need?

A granola bar costs 45¢. You have a quarter, some nickels, some dimes but no pennies. What is one way you could pay for your snack?

Write a story problem that has an answer of **36 apples**.

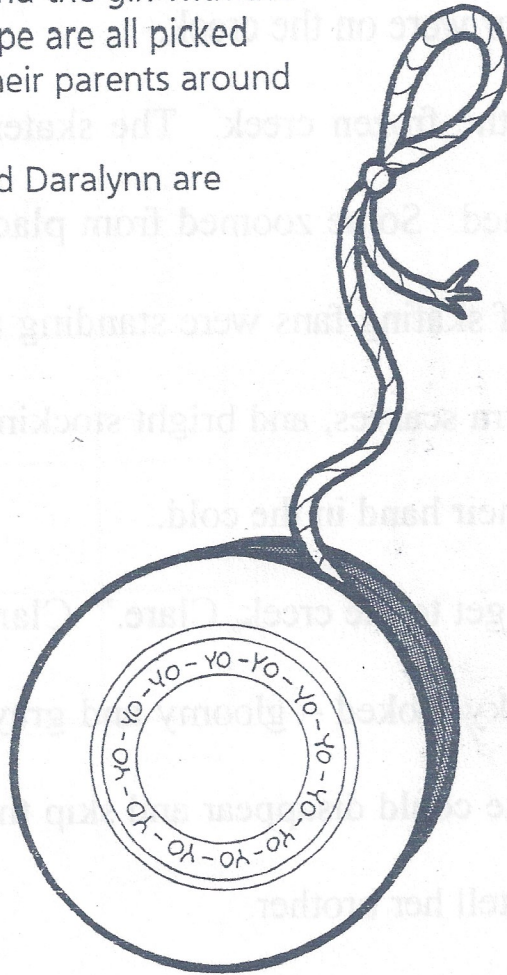
Write a number sentence that matches your story.

After School

Daralynn, Kevin, and Tara are three friends who stay for the after-school play program. Today one is playing with a yo-yo, one with a jump rope, and one with puzzles. Unlock the clues to find out who is doing what.

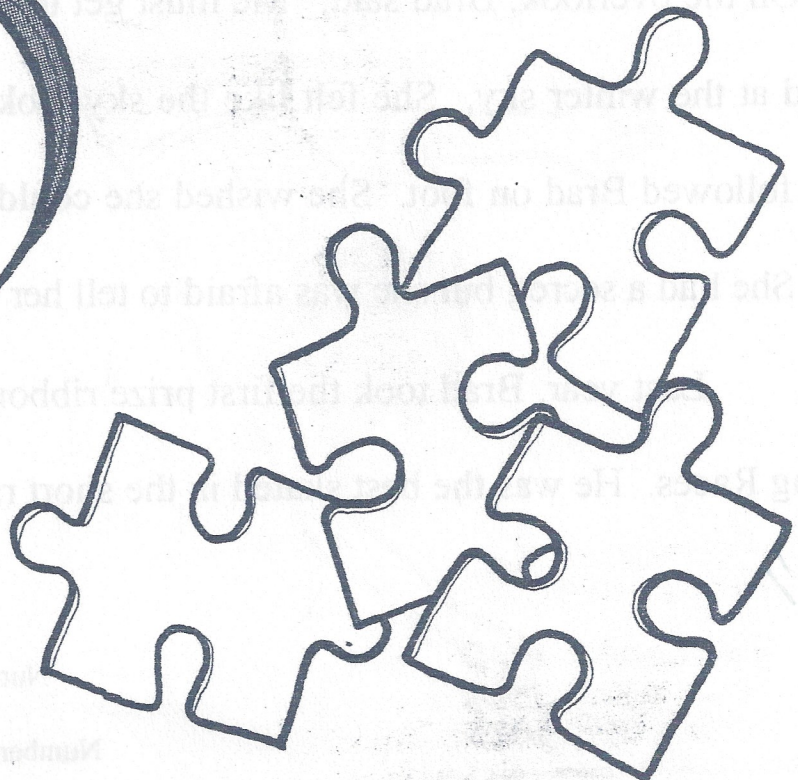
Clues

1. Daralynn, the boy with the yo-yo, and the girl with the jump rope are all picked up by their parents around 5:30.
2. Tara and Daralynn are sisters.



yo-yo jump rope puzzles

	yo-yo	jump rope	puzzles
Daralynn			
Kevin			
Tara			



Name _____

{ Writing }

L.2.1

79

Write words in the chart. Then make a SUPER SENTENCE!

expanding sentences

When (adverb)	Describe It (adjective)	Who or What (noun)	Did What (verb)	Where (adverb)
your idea:	your idea:	your idea:	your idea:	your idea:
example: in the winter	example: spotty	example: toads	example: hibernate	example: in the mud

Now write your super sentence.

I used correct capitals. I used correct punctuation. I used my best spelling. My sentence makes sense.

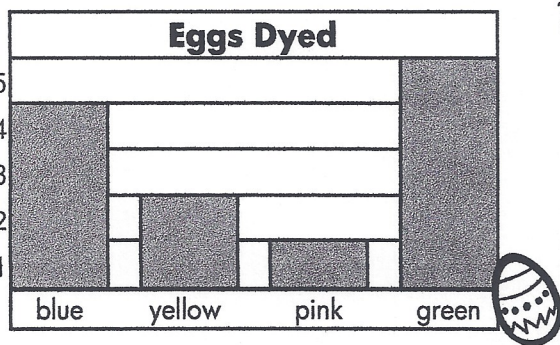
Name _____

{ Graphing }

79

The bar graph shows how many of each color egg Lizzie dyed.

representing data 2.MD.10



1. Circle the tally chart that was used to make the bar graph.

blue	
yellow	
pink	
green	

blue	
yellow	
pink	
green	

blue	
yellow	
pink	
green	

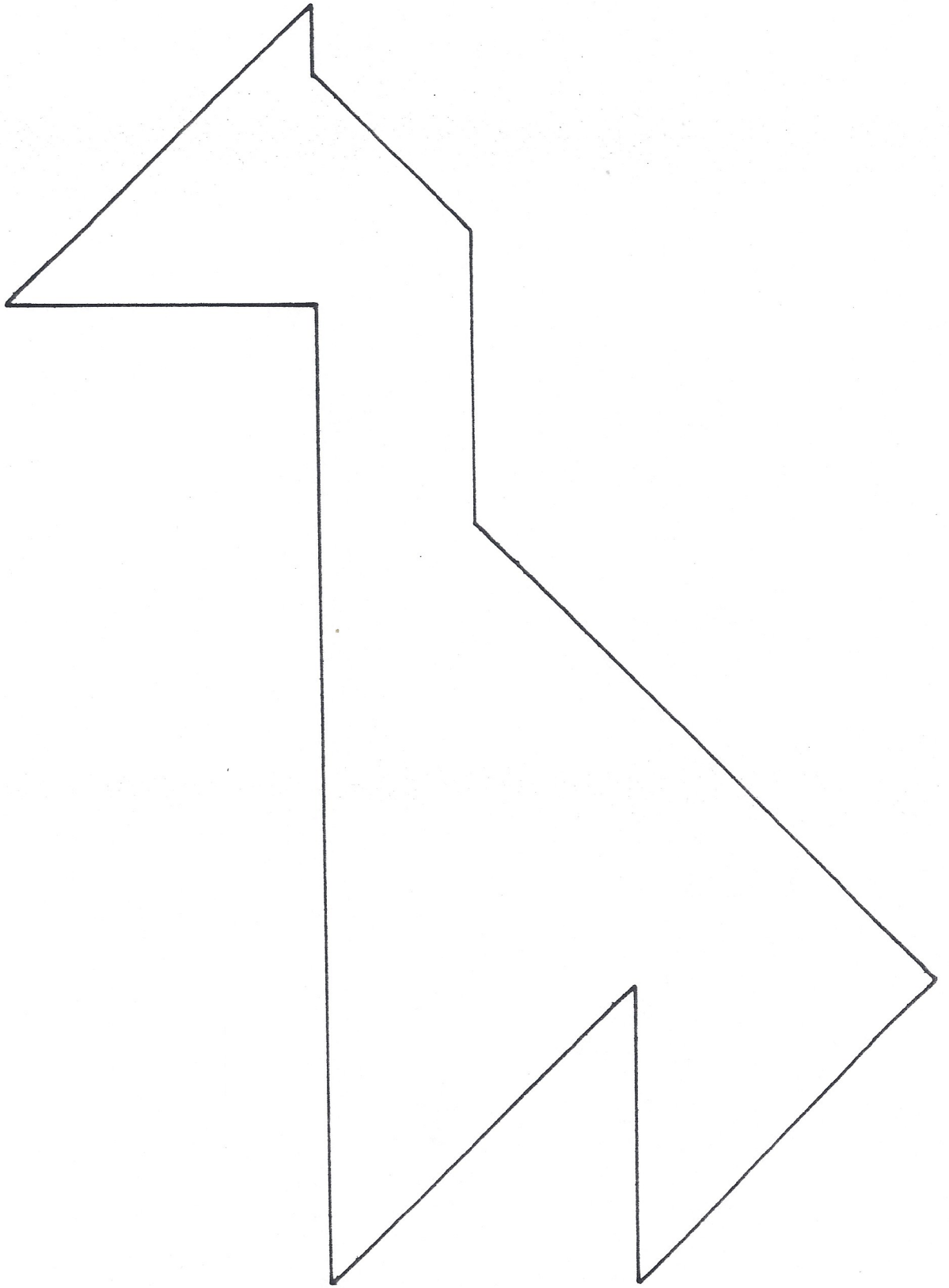
2. How many eggs did Lizzie dye in all? _____

3. How many eggs are NOT green? _____

4. When added together which two colors equal five? _____

5. If Lizzie doubled the number of yellow eggs, how many would she have? _____

Name: _____



Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle on the next page.

