

Name: _____

Valuable Words: igh/y



Find out how much each word is worth by adding up the value of each letter!

| | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|----|
| A: | B: | C: | D: | E: | F: | G: | H: | I: | J: | K: | L: | M: |
| 4 | 1 | 1 | 2 | 5 | 1 | 2 | 3 | 6 | 1 | 2 | 5 | 4 |
| N: | O: | P: | Q: | R: | S: | T: | U: | V: | W: | X: | Y: | Z: |
| 4 | 7 | 2 | 1 | 3 | 5 | 5 | 3 | 1 | 2 | 10 | 8 | 9 |

| WORD: | WRITE IT: | VALUE: |
|--------|-----------|--------|
| light | | |
| flight | | |
| bright | | |
| sight | | |
| tight | | |
| right | | |
| high | | |

| | | |
|-------|--|--|
| night | | |
| dry | | |
| cry | | |
| by | | |
| my | | |
| spy | | |
| apply | | |
| sky | | |



Name _____

{ Phonics }

Circle the **igh** and **ue** words in each sentence. Then sort the words you circled by their vowel sound.

long vowels RF.2.3

1. She might find the lost clue.
2. I'm right so don't argue!
3. Twist the glue lid tightly.
4. Is it true you got in a fight?
5. Will the knight rescue her?
6. I think blueberries are delightful!

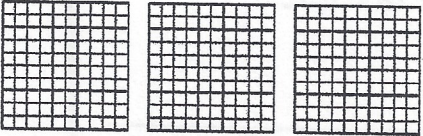
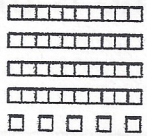
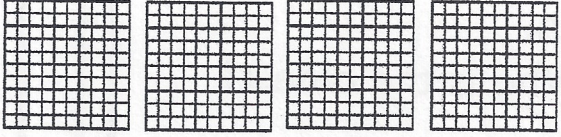

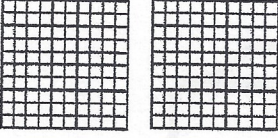
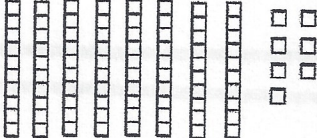

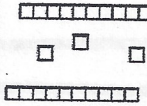
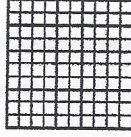
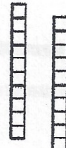
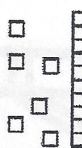
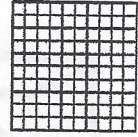
|  igh |  ue |
|---|--|
| | |

Name _____

{ Place Value }

Count the blocks. Write the number of hundreds, tens, and ones. Then write the number.

3-digit numbers 2.NBT.1

| <div style="display: flex; justify-content: space-around;">   </div> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">hundreds</th> <th style="width: 33%;">tens</th> <th style="width: 33%;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right; margin-top: 10px;">_____</p> | hundreds | tens | ones | | | | <div style="display: flex; justify-content: space-around;">   </div> <table border="1" style="width: 100%; margin-top: 10px;"> <thead> <tr> <th style="width: 33%;">hundreds</th> <th style="width: 33%;">tens</th> <th style="width: 33%;">ones</th> </tr> </thead> <tbody> <tr> <td style="height: 40px;"></td> <td></td> <td></td> </tr> </tbody> </table> <p style="text-align: right; margin-top: 10px;">_____</p> | hundreds | tens | ones | | | |
|---|----------|------|------|--|--|--|--|----------|------|------|--|--|--|
| hundreds | tens | ones | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| hundreds | tens | ones | | | | | | | | | | | |
| | | | | | | | | | | | | | |
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| hundreds | tens | ones | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| hundreds | tens | ones | | | | | | | | | | | |
| | | | | | | | | | | | | | |

Name _____

{ Comprehension }**57**

text features RI.2.5

**Honest Abe**

All about Abraham Lincoln
by Douglas Springfield

Table of Contents

| | |
|----------------------------------|----|
| Growing up in Kentucky | 1 |
| Lincoln Owns a Store | 15 |
| Lincoln's Family | 26 |
| Lincoln the Lawyer | 42 |
| The New President | 78 |
| Lincoln's Legacy | 95 |

1. Circle the title and the author's name.
2. Which chapter tells about Lincoln's sons?

3. Where in the book would I turn to read about Lincoln's presidency?
 page 1 page 95 page 78
4. What is the fourth chapter in this book?

5. Which chapter begins on page 95?

Name _____

{ Fast Facts }**57**

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$$\begin{array}{r} 4 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$$

Riddle 26

What does the ocean do when it sees the beach?

Circle the two numbers that make 10. Then add.
Solve the riddle using your answers.



Example:

$$\textcircled{5} + \textcircled{5} + 10 = 20$$

$$5 + 3 + 7 = \underline{\quad} \quad \text{I}$$

$$3 + 7 + 4 = \underline{\quad} \quad \text{W}$$

$$3 + 6 + 4 = \underline{\quad} \quad \text{S}$$

$$5 + 1 + 5 = \underline{\quad} \quad \text{R}$$

$$2 + 7 + 8 = \underline{\quad} \quad \text{E}$$

$$6 + 4 + 9 = \underline{\quad} \quad \text{V}$$

$$6 + 2 + 4 = \underline{\quad} \quad \text{N}$$

$$8 + 2 + 10 = \underline{\quad} \quad \text{A}$$

$$5 + 8 + 5 = \underline{\quad} \quad \text{T}$$

Solve the Riddle!

Write the letter that goes with each number.

15 18

14 20 19 17 13

Name _____

{ Grammar }

58

Read each sentence. Write the two underlined words as a contraction.

contractions L.2.2

Example: He's going outside. He is _____

1. It's my turn to swing. _____

2. We've lost our papers. _____

3. We're glad it is sunny. _____

4. I'm too hungry to wait. _____

Draw a line from the contraction to the correct word pair.

didn't

he'd

they're

she'll

they are

she will

did not

he would

Name _____

{ Problem Solving }

58

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

Graciela had 38¢. On Monday she earned 23¢. On Tuesday she earned 10¢ more. How much money does she have now?

My mystery number has 5 tens and 29 ones. What number am I thinking of?

Show 2 ways to make 65¢.

Name _____

{ Writing }

L.2.1

59

Use words from the box to fill in the chart to make a SUPER SENTENCE!

expanding sentences

| | Describe It (adjective) | Who or What (noun) | Did What (verb) | How (adverb) |
|-----|----------------------------|-----------------------|--------------------|-----------------|
| The | | alien | | |

Adjectives
green fuzzy super
giant slimy scary
bumpy noisy soft



Verbs
leaped flew talked
drove ate smiled
blinked crashed

Adverbs
carefully loudly
excitedly badly
silently perfectly

Now write your super sentence about the alien.

- I used correct capitals. I used correct punctuation. I used my best spelling. My sentence makes sense.

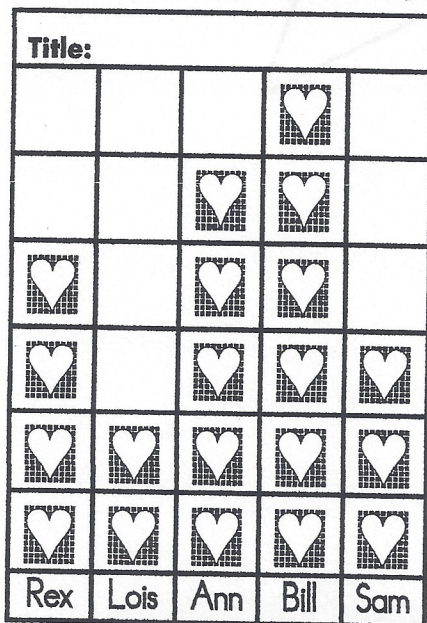
Name _____

{ Graphing }

59

Five friends cut out paper hearts for an art project. They made a graph to show how many each person cut. Use the graph to answer the questions.

pictographs
2.MD.10



- Write a title for this pictograph. Circle the key.
- How many hearts did Ann cut? _____
- Who cut 1 fewer heart than Sam? _____
- How many hearts did Bill cut? _____
- Who cut 4 hearts? _____
- How many more hearts did Rex cut than Lois? _____
- How many hearts did they cut in all? _____

♥ = 1 heart cut out

Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle on the next page.

