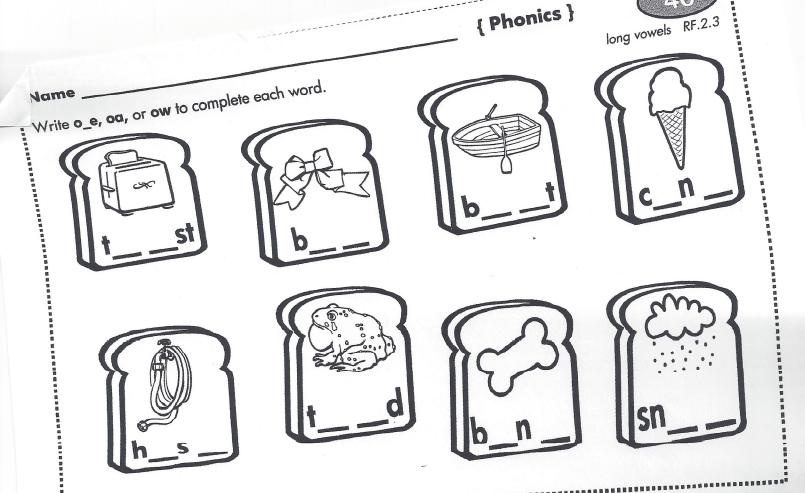
Name:

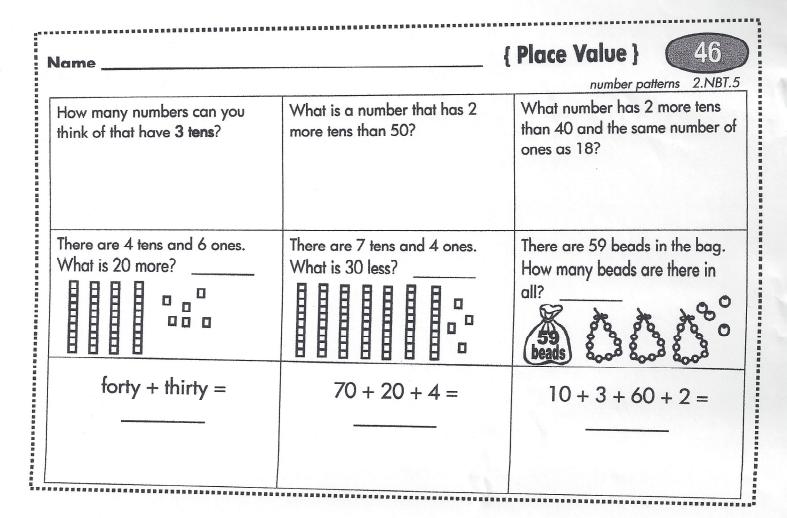
Valuable Words: ee/ed/

	C.	A						dding I	in the	value o	f each	letter	-
	Find	out ho	w mucl	n each	word	is wort	h by a	ading	T	T.	K:	L: \	M:
T	A.	B:	C:	D: \	E:	F:	G: \	H:	7:	3.	2	5	4
	7.	0.	IS	2	5		2	3	6		1	3	
	4	1				0	Т.	11.	V:	W:	X:	Y:	Z:
	N:	0:	P:	Q:	R:	5:	-	Q.		2	10	8	q
	4	7	2		3	5	5	3		12	10		

WORD:	WRITE IT:	VALUE:
jeep		
beep		
knee		
weep	份上	
freeze		
queen		allerer tillere tillet skillige och etterskepe
sweet		acon social della più e allan consider

each	H H	
leak		
meat		
seal	P	
teach	.OI	
beast	II .SJ	
clean	8.	
speak		



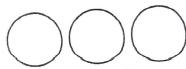


When Marvin Monkey dances, people put money in his cup? Every hour Marvin counts his money. Marvin is a very smart Name

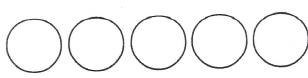
monkey.



1. Monday he had 16 cents. He had 3 coins. What were they?



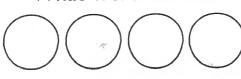
2. Tuesday he had 5 coins. He had 21 cents. What were the coins?



3. Wednesday he had 19 cents. He had 6 coins. What were they?



4. Thursday he had 4 coins. He had 40 cents. What were the coins?

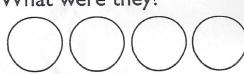




5. Friday he had 3 coins. He had 7 cents. What were the coins?



6. Saturday he had 26 cents. He had 4 coins. What were they?



{ Comprehension

connections RL.2.7

Decide how the stories are alike and how they are different.

Squirrel was looking for lunch when he saw it: a red, shiny apple. It looked so juicy! He couldn't wait to taste it. He decided to take it home, but it was too big to lift. He pushed. He pulled. But no matter what, it didn't move. Chipmunk came by. He saw Squirrel's problem and offered to help. Squirrel said no because he didn't want to share his apple. Chipmunk left and Squirrel kept trying to push the apple. Soon Rabbit came by. She took the apple from Squirrel and had a yummy snack. And Squirrel didn't have anything to eat.

How are these two stories the same?

> How are these two stories different?

My sister got some new shoes. They are purple with sparkly, silvery shoelaces. But she doesn't know how to tie shoes yet. I said I would teach her. I showed her. Then she wanted to try. She wrapped the shoelaces together. She pulled. She tugged. But it wasn't working. I asked if she wanted help, but she said no. Pretty soon she had knotted her shoelaces so tight that I couldn't get them undone. I had to cut them apart. Now her sparkly shoelaces are ruined and she has to use plain white ones in her new shoes.

Name

{ Fast Facts }



Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

9

+ 2

+6

Riddle 23

Name:

Which side of a house gets the most rain?

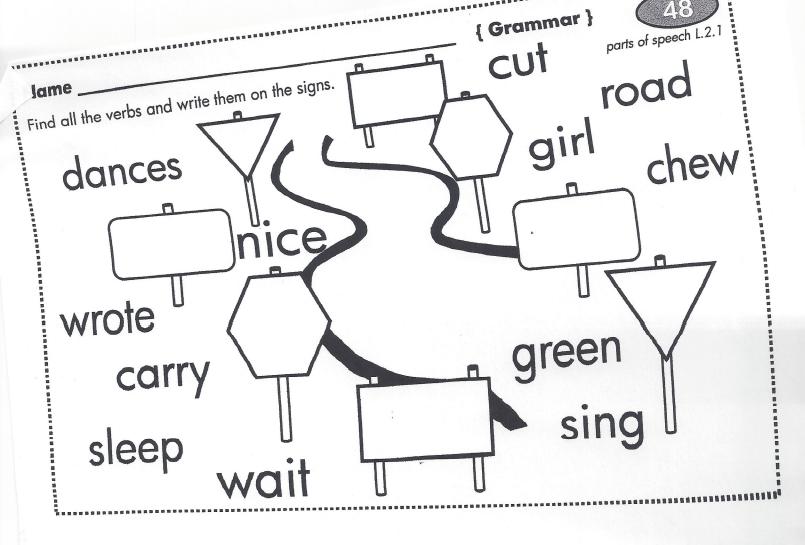
Count by 5's. Write the missing numbers.
Solve the riddle using your answers.



Solve the riddle using your size $10, 15, 20, \frac{1}{E}$	45, 50, 60,
30, 35, 40,	15, 20, 25,
40, 45, 50,	25, 30, 35,
60, 65, 70,	35, 40, 45,
80, 85, 90,	85, 90, 95,
55, 60, 65,	75, 80, 85,

Solve the Riddle! Write the letter that goes with each number.

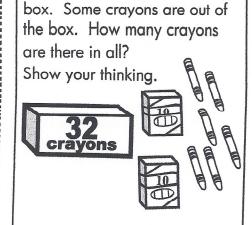
		55	70	25		
95	50	55	30	65	100	25



Name Problem Solving \ 48

Solve the problems. Then **explain your thinking** using words, numbers, or pictures. 2.OA.1

There are 32 crayons in the big Linda has 11 red marbles, 24 One shelf has 19 books and



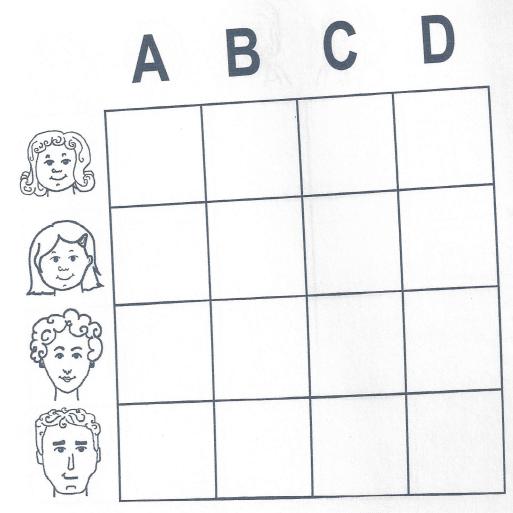
Linda has 11 red marbles, 24 blue marbles, and 4 clear marbles. How many does she have in all?

Show your thinking.

One shelf has 19 books and 11 magazines. Another shelf has 13 books. How many magazines does it need to be equal to the first shelf?

ACTIVITY 10

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.



Two girls and their parents make up the Sanchez family. Find the first letter of each person's name.

- 1. People say Dona gets her curly hair from her father, Carlos.
- 2. Anita is younger than Bonita but older than Dona.

s is a boring set	ntence: A bi	ird sat.	LIDER SENTENCE!	expanding sentences
e words from the B	ox to fill in the escribe It	chart to make a S Who or What (noun)	Did What (verb)	Where (adverb)
A		bird		
nois	Adjectives by little funny old hungry	ce about the bird	Verbs sang flew slept chirped hopped	Adverbs here outside nearby there somewhere
		and also and and also and also and also are and and are	~	
I used correct of	apitals. 🔲 l us	sed correct punctuation.		
Name	ck of how r	nany birds cam		raphing } 49
Name Noah kept tra Use the table	ck of how no answer the	nany birds cam he questions.	{ G ı	for five days. data table 2.MD.
Name Noah kept tra Use the table	ck of how r	nany birds cam he questions. 1. How m	{ Ginany birds came and MORE birds	for five days. data table 2.MD.
Name Noah kept tra Use the table Birds at Birdfe	ck of how reported to answer the Noah's eder	nany birds cam he questions. 1. How many birds cam he questions.	e to his birdfeeder on any birds came of any MORE birds	raphing } for five days. data talk 2.MD. on Tuesday? came on Thursday
Name Noah kept tra Use the table Birds at Birdfe Monday Tuesday Wednesday	ck of how recommended in the consider to the constant of the c	1. How much and the distributions. 2. How much and the distributions.	{ Girany birds came of any MORE birds any birds came in any birds	raphing } for five days. data take 2.MD. on Tuesday? came on Thursday
Name Noah kept tra Use the table Birds at Birdfe Monday Tuesday	ck of how recommended in the consider to the constant of the c	1. How much and the distributions. 2. How much and the distributions.	e to his birdfeeder on any birds came of any MORE birds	raphing } for five days. data to 2.ME on Tuesday? came on Thursday n all?

SQUARE PUZZLE

Have a copy of this page made. Cut out each of the five shapes below and place the pieces together in the shape of a square.

