

Name:

Due Date:

## When You Were My Age Booklet

Task: Cut out each questions. Glue each question to the top of the page. The “front” side of the paper will have questions and answers from your ancestor and the “back” side of the same piece of paper will have questions and answers from you. Complete each question in complete sentences. Illustrate a picture for each question. Your booklet should have 7 pages.

Questions to ask your ancestor.

(living family member).

Cut out and glue questions to the front of the page.

Write the answers under each of the questions.

1. Where did you live and what kind of home did you have?

2. What was your favorite book?

3. How did you get to the grocery store and home again?

4. What did you do for fun?

5. What kind of music did you listen to?

6. What did you wear to school?

7. If you have a television, what was your favorite show?

Questions for you to answer.

Cut out and glue questions to the back of the page.

Write the answers under each of the questions.

1. Where do you live and what kind of home do you have?

2. What is your favorite book?

3. How do you get to the grocery store and home again?

4. What do you do for fun?

5. What kind of music do you listen to?

6. What do you wear to school?

7. If you have a television, what is your favorite show?

## Parent Tips

We want students to “read to the punctuation.” This means that students don’t pause in their reading until they reach a punctuation mark. Beginning readers often develop the habit of stopping at the end of a line instead of the end of the sentence. As your student reads *The Adventure of Three Balloons*, make sure she is not stopping until reaching a punctuation mark.

1. Where did the black balloon go?

- To a house
- To a school
- To a party

2. The red balloon was tied to \_\_\_\_\_.

- a ball
- a fence
- a present

3. Why would an author write this passage?

- To teach you something new
- To entertain you with a good story
- To get you to do something

4. What are some things you think the white balloon saw?



Name \_\_\_\_\_

{ Phonics }

36

Write **ee** or **ea** to complete each word.

long vowels RF.2.3



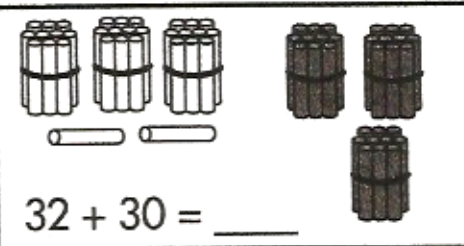
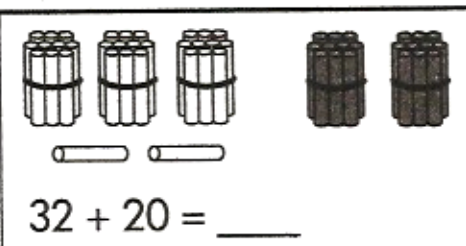
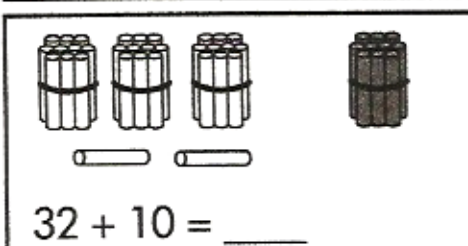
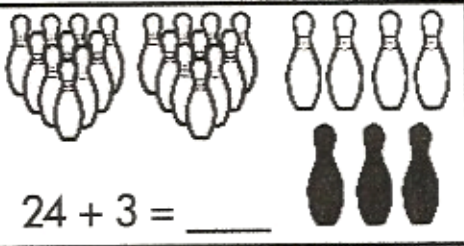
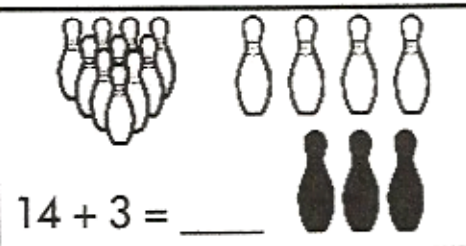
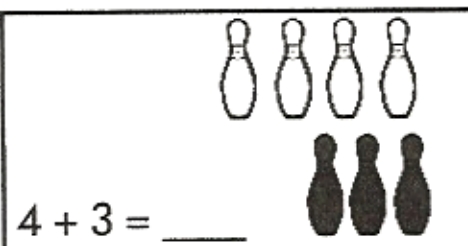
Name \_\_\_\_\_

{ Place Value }

36

Add.

number patterns 2.NBT.5



On a train there are 100 cars. Only 20 cars will fit on this page.



If I'm at car 5 and go up 10 cars, where am I? \_\_\_\_\_

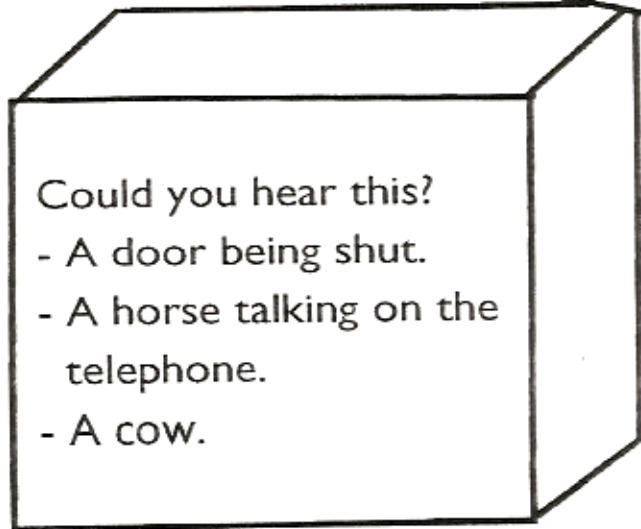
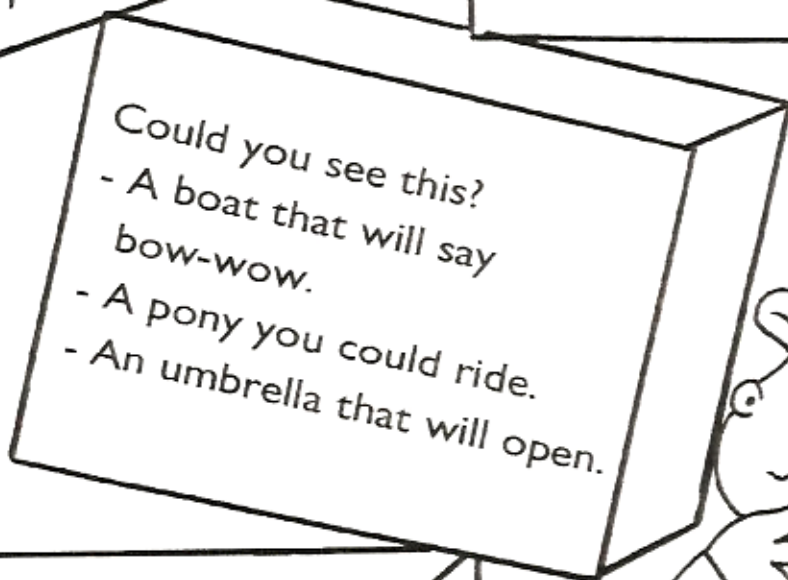
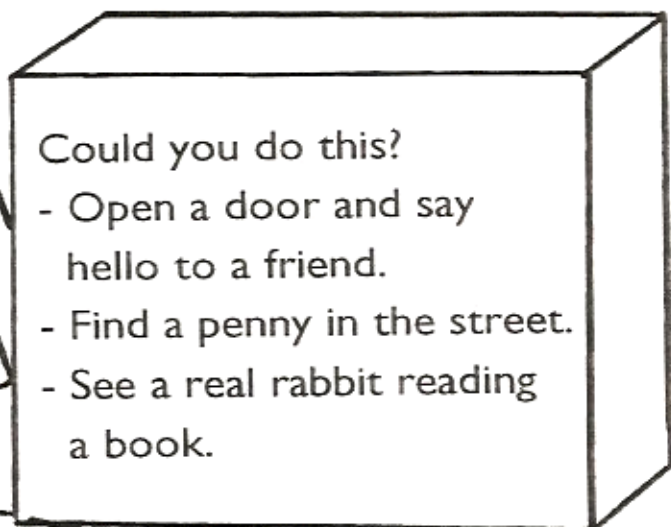
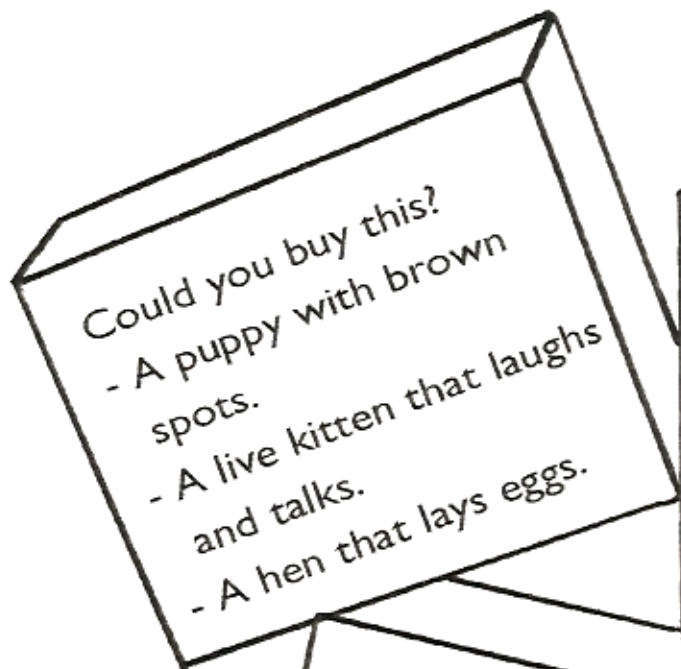
If I'm at car 5 and go up 20 cars, where am I? \_\_\_\_\_

If I'm at car 5 and go up 60 cars, where am I? \_\_\_\_\_



**Real or Make-believe?**

Each box tells things you could really do and things that are make-believe. Circle the real answers.



Read the story and then make some text-to-self connections.

connections RL.2.7

Today is the first snow of winter. My sister and I put on our coats and hats and ran outside to play. We tried to make a snowman, but there wasn't enough snow for it. We had a snowball fight instead. My sister had a great big snowball that she tried to put down the back of my coat. I ran away from her. I ran out onto the sidewalk, but it was icy and I slipped and fell. It hurt. A lot. For a few seconds I couldn't breathe. Then I started to cry. My sister laughed at me. "Cry baby! Cry baby! Cry baby!" she yelled. Then my feelings hurt, too. It wasn't very nice of her to call me a cry baby when I really did hurt myself. After that I didn't want to play with her, so I just went in the house and watched TV. The snow wasn't fun anymore.



How it is the same as my life:

How it is different than my life:

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$\begin{array}{r} 5 \\ -0 \end{array}$	$\begin{array}{r} 7 \\ +1 \end{array}$	$\begin{array}{r} 6 \\ +3 \end{array}$	$\begin{array}{r} 5 \\ +4 \end{array}$	$\begin{array}{r} 2 \\ +5 \end{array}$	$\begin{array}{r} 5 \\ +0 \end{array}$	$\begin{array}{r} 4 \\ +3 \end{array}$	$\begin{array}{r} 2 \\ -0 \end{array}$
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$\begin{array}{r} 7 \\ -1 \end{array}$	$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 1 \\ +0 \end{array}$	$\begin{array}{r} 6 \\ +4 \end{array}$	$\begin{array}{r} 5 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -8 \end{array}$	$\begin{array}{r} 3 \\ -2 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$
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$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 8 \\ +0 \end{array}$	$\begin{array}{r} 7 \\ -3 \end{array}$	$\begin{array}{r} 8 \\ -5 \end{array}$	$\begin{array}{r} 1 \\ -0 \end{array}$	$\begin{array}{r} 1 \\ +9 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$	$\begin{array}{r} 9 \\ -4 \end{array}$
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Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Algebra 4

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$\triangle = 5$$

$$\bigcirc = 2$$

$$\square = 10$$

1.  $\square - \triangle =$

2.  $\triangle + \bigcirc =$

3.  $\square - \bigcirc =$

4.  $\bigcirc + \square =$

5.  $\square + \triangle + \bigcirc =$

Bonus:

$$\triangle \times \bigcirc =$$

Name \_\_\_\_\_ { Grammar }

38

Fill in the bubble next to the word(s) that best complete the sentence.

past tense L.2.1

1. The kids \_\_\_\_\_ jumping rope.     likes     liking     liked

2. She \_\_\_\_\_ in the pool.     swam     swim     swimmied

3. The dog \_\_\_\_\_ in the backyard.     running     ran     runned



Use two of the small words to make a compound word that answers each riddle.

A red and black bug is a \_\_\_\_\_

The nail on your toe is your \_\_\_\_\_

"We'll see" means \_\_\_\_\_

bug    nail  
be    lady  
may    toe

Name \_\_\_\_\_ { Problem Solving }

38

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

Ten books can fit on a bookshelf. There are 8 shelves. How many books can fit?





There are 18 apples and 2 baskets. There are the same number of apples in each basket. How many apples are in each basket?

How do you know if 16 is even or odd?

## ACTIVITY 8

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

**P O M K**

A boy, girl, their mom, and their grandfather have each picked one of the letters above. Find each person's chosen letter.

1. The grandfather's letter is made up of both straight lines and curves.
2. The mom's and girl's letters are made with only straight lines.
3. The mom's letter is the beginning sound in the word for "wet dirt."



Name \_\_\_\_\_

{ Writing }

L.2.1

39

This is a boring sentence: **That monkey sat.**

expanding sentences

Use words from the box to fill in the chart to make a SUPER SENTENCE!

	Describe It (adjective)	Who or What (noun)	Did What (verb)
That		monkey	

## Adjectives

funny hairy sleepy  
silly hungry brown



## Verbs

ate slept jumped  
laughed played swung

Now write your **super sentence** about the monkey.

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 I used correct capitals.   
  I used correct punctuation.   
  I used my best spelling.   
  My sentence makes sense.

Name \_\_\_\_\_

{ Graphing }

39

The second grade soccer league has four teams. The tally chart shows how many games each team won during the season. Use the tally chart to make a bar graph. Circle the team that won the **MOST** games.

2.MD.10

## Games Won

Pirates	/
Lions	
Vipers	/
Comets	/



## Games Won by Each Soccer Team

8				
7				
6				
5				
4				
3				
2				
1				
	<b>Pirates</b>	<b>Lions</b>	<b>Vipers</b>	<b>Comets</b>

(title) \_\_\_\_\_

There is an artist in India. He is a painter. He does not paint on canvas like most artists. He paints pictures on grains of rice! They may be the smallest paintings in the world. His paintbrush has only one or two hairs on it. So far, he has painted on 400 grains of rice. He is always worried that someone will cook and eat his paintings. The painted rice might taste bad. Be careful the next time you eat rice. You may be eating a painting!

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*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
  - a. a man who eats rice
  - b. a man who paints on rice
  - c. a man who paints on canvas

*Details*

2. How many hairs does the artist's hairbrush have on it? \_\_\_\_\_

*Locating the Answer*

3. Write the sentence that tells what the artist is worried about.

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*Vocabulary*

4. What does the word *canvas* mean in this story? \_\_\_\_\_
  - a. material used to make sails
  - b. a piece of cloth used for painting
  - c. to spread out and look for something

*Fact or Opinion*

5. Painting on rice would be fun. \_\_\_\_\_

*Title*

6. Give the story a title. Write the title on the line above the story.

Use these numbers to write equations:

1 2 3 4 5 7

Make 12 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} \square \square \\ - \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} \square \square \\ - \square \\ \hline 12 \end{array}$$

$$\square + \square + \square = 12$$

$$\square + \square + \square = 12$$

$$\square \square - \square = 12$$