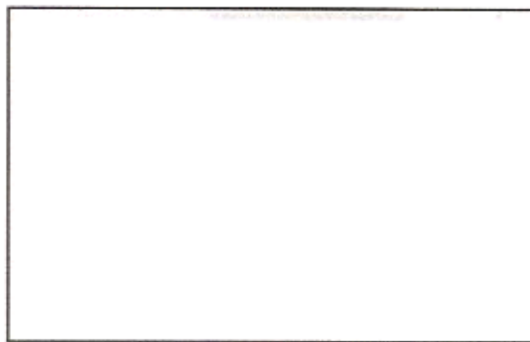Name: _____   Due Date: _____

All About My Ancestor Interview

Task: Interview your ancestor (living family member).

Complete each question in complete sentences.

Draw a picture or glue a photograph of your ancestor.

1. What is your full name?

_____

_____

2. Where were you born?

_____

_____

3. What did you do as a child?

_____

_____

_____

_____

4. What is important to you now?

_____

_____

_____

_____

_____

1. Red, yellow, and blue _____ the other colors.
   - o fix
   - o find
   - o make

2. Red-violet has more red than _____.
   - o green
   - o blue
   - o yellow

3. What is the main idea of this passage?
   - o Red, yellow, and blue are important colors.
   - o Red, yellow, and blue are the prettiest colors.
   - o Red, yellow, and blue should be your favorite colors.

4. Tell about your favorite color.

Three Special Colors

Look around you. Unless you are in a cave, you can see lots of colors. 15

Your shirt may be one color. Your pencil may be a very different color. 29

A tree, a book, your hair...so many colors to see! Of all the colors, three 45

are most important. Those colors are red, blue, and yellow. What if you 58

do not like those colors? Maybe your favorite color is green. Well, 70

without blue and yellow there could not be green. All other colors are 83

made by mixing red, yellow, or blue. Think about the color red and the 97

color blue. If you mix them, you get purple. Another word for purple is 111

violet. So you can say that red and blue make violet. If you mix a little 127

more red than blue, the purple will be redder. That color is red-violet. 141

If you mix a little more blue, the purple will be bluer. Can you guess what 157

that color is called? You are right—it is blue-violet! Red, yellow, and 171

blue are special because they make other colors. They are also special 183

because they cannot be made from other colors. We call red, yellow, 195

and blue primary colors because they come before any other color. 206

	Mon.	Tues.	Wed.	Thurs.
words read in 1 minute				
– number of mistakes				
= total words read correctly				
adult initials				
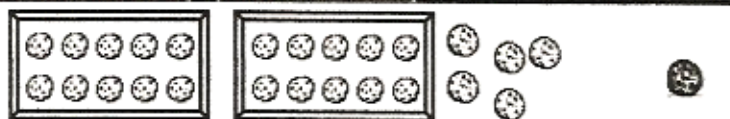
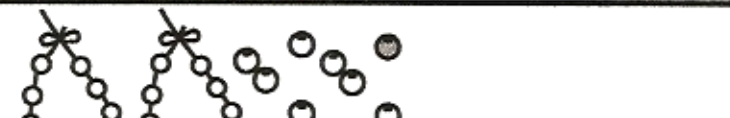**Fill in the blanks.**

1 more than 25 is _____.
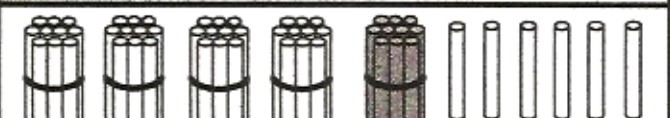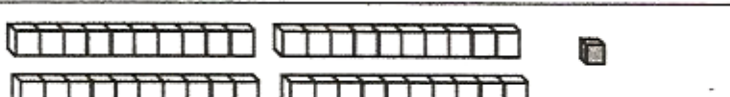
10 more than 47 is _____.

10 more than 13 is _____.

1 more than 39 is _____.

1 less than 28 is _____.

10 less than 56 is _____.

1 less than 41 is _____.
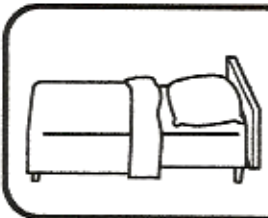
10 less than 41 is _____.

Say the name of each picture. Is the vowel sound long or short?

short   long

short   long
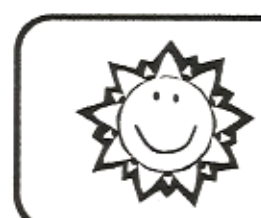
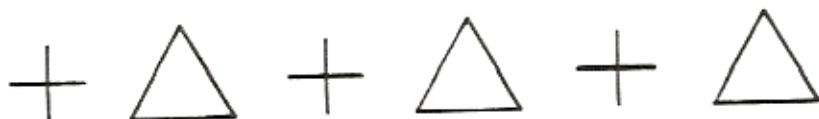short   long

short   long

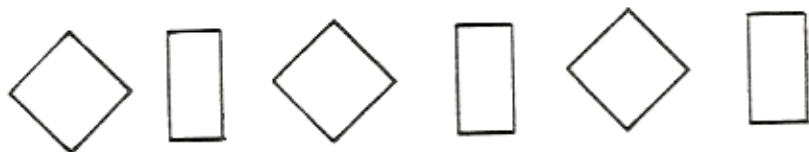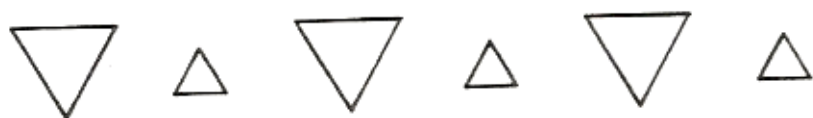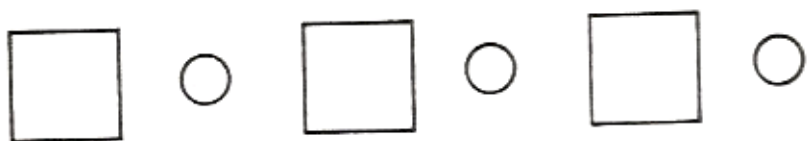short   long

short   long

short   long

short   long

short   long

Name _____

Look at each pattern. Make the next shapes on the lines.

△ ◯ △ △ ◯ △ ◯ __ __ __ __

□ ◦ □ ◦ □ ◦ __ __ __ __

∩ ▭ ∩ ▭ ∩ ▭ __ __ __ __

▽ ▵ ▽ ▵ ▽ ▵ __ __ __ __

✕ ◌ ✕ ◌ ✕ ◌ __ __ __ __

∪ ◯ ∪ ◯ ∪ ◯ __ __ __ __

◇ ▯ ◇ ▯ ◇ ▯ __ __ __ __

+ △ + △ + △ __ __ __ __

8

Read the story and then make some text-to-self connections.   connections RL.2.7

When Grandma came to visit, she brought me a jar of bubbles. I took them outside to blow them. I love watching bubbles float away. They look like they have a rainbow inside. If I could get inside a bubble could I touch the rainbow? Or would everything I see look like a rainbow? And could I float far away? I wouldn't mind floating away from my brother. Then he couldn't boss me. I could go someplace where I didn't have to share my toys or eat broccoli. It would be nice to fly away from the things I don't like, but I would miss all the things I love. My mom wouldn't be there. And neither would my stuffed bunny or my pet goldfish. I guess I'll stay here and do things I don't like sometimes. But I don't have to listen to what my brother says!

How the story is the same as my life:

How it is different than my life:

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

8	6	7	9	7	8	7	5
-5	+4	-7	-5	+2	-2	-2	+3

7	6	3	4	9	6	8	6
+1	-2	+2	+4	-1	-6	+2	-3

8	8	4	8	0	4	10	2
-1	+0	+2	-3	+1	+3	-3	+6

computational fluency with mixed addition and subtraction to 10   2.OA.2

Name: _____ #: _____ Date: _____

Equivalent 4

Use $=$ or $\neq$ to fill in the blank. Show your thinking.   Example: $4 + 4 = 5$

$8 = 5$

1. 5 _____ $14 - 7$

2. $9 - 6$ _____ 3

3. $13 - 5$ _____ 2

4. $9 + 0$ _____ $0 + 9$

5. $2 + 7$ _____ $8 - 4$

Read the sentence and the words below. Which word shows something possessives L.2.2
belongs to someone?

1. The cat plays with a bell. The _____ bell is shiny.

  O cats   O cat's   O cates

2. Ron has a new hat. _____ hat is blue.

  O Ron's   O Ronss   O Rons

3. Pam read a book. _____ book was funny.

  O Pams'   O Pams   O Pam's

4. The bird sings a song. The _____ song is pretty.

  O birds   O birds'   O bird's

Match each picture with the
correct spelling.

childs

children

clothes

clotheses

moths

mothes

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.   2.OA.1

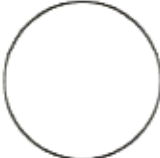| There are 6 frogs and 2 puddles. There is the same number of frogs in each puddle. How many frogs are in each puddle?	Write a story problem that has an answer of **31 stickers**. Write a number sentence that matches your story.	In my family there are 4 kids. In my cousin's family there are 5 kids. Can we all ride in a van that has 8 seats?

ACTIVITY 7

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

A girl, a boy, and their mom and dad all have favorite shapes. Find each person's favorite shape.

1. The dad's and the mom's shapes have sides of different lengths.

2. The girl's shape has no straight lines.

3. The boy's shape has one less side than the mom's shape.

Dear Robbie

   I heard that you are selling a bike. I am looking for a blue bike. Is your bike blue! Please rite me back and let me know about the bike.

Sincerely,
Taylor

1. How should a letter begin?

   o Dear Robbie   o Dear Robbie,   o Dear, Robbie

2. Choose the sentence that has the correct punctuation.

   o Is your bike blue!   o Is your bike blue.   o Is your bike blue?

3. What is the correct way to spell *rite* as it is used in this letter?

   o rite   o right   o write

4. How should a letter end?

   o Sincerely,   o ,Sincerely   o Sincerely

The students in Mr. Martin's class voted on where they wanted to go on a field trip. They used a tally chart to keep track of their votes. Use the tally chart to answer the questions.   2.MD.10

Field Trip Choices

zoo	farm	aquarium	museum
ЖII	IIII	ЖII	Ж

1. Which choice got the most votes? _____

2. Which choice got 4 votes? _____

3. How many **more** votes did zoo get than museum? _____

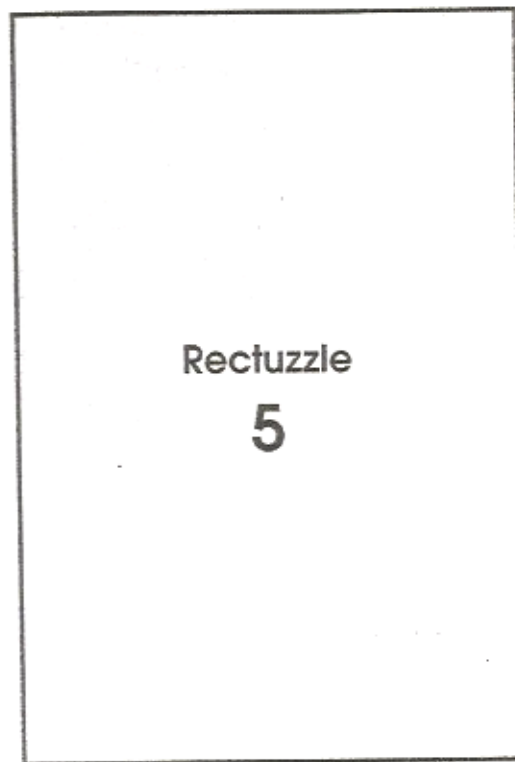4. How many students in all voted on the field trip? _____
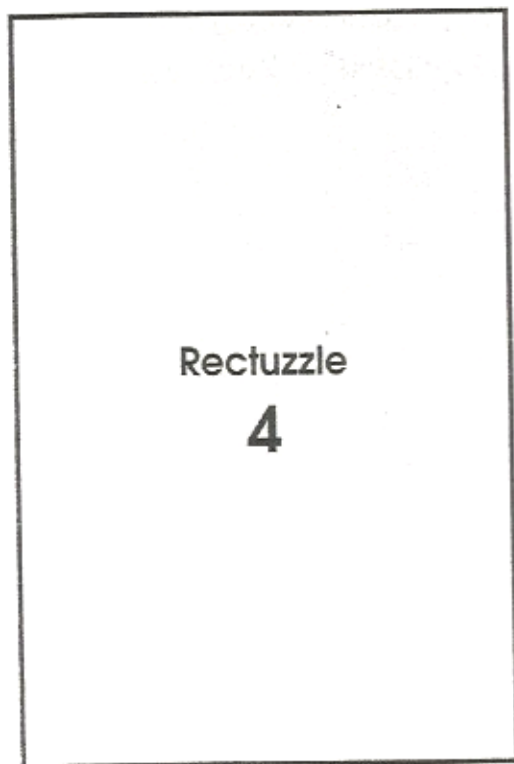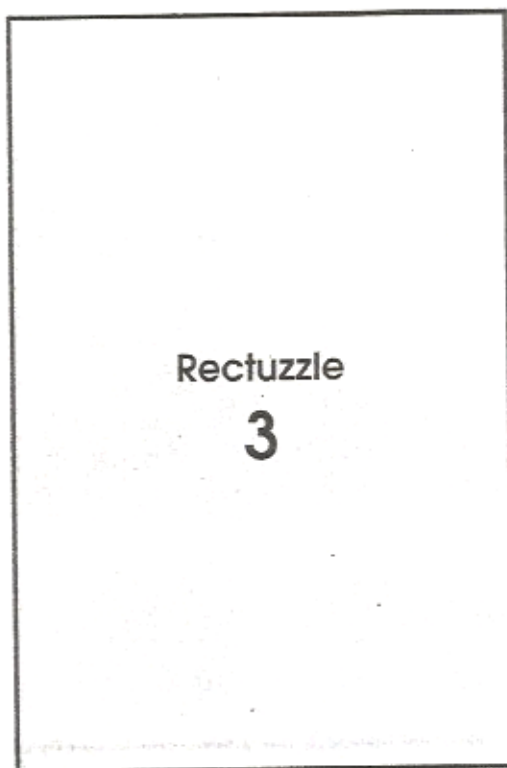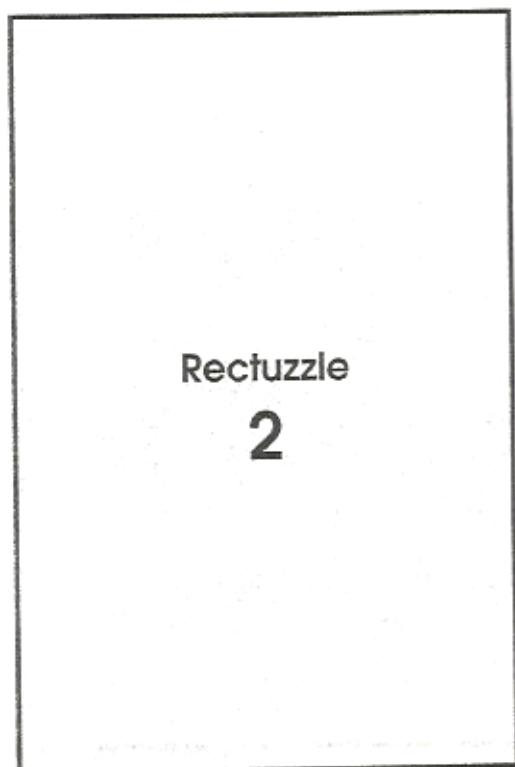
5. Two kids were absent when the class voted. When they got back to school, they both voted for aquarium. How many votes does aquarium have now? _____

More Rectuzzles

Name_____

♦ Cut out the "2" pieces on page 18. Put them on Rectuzzle 2 so they fit the outline. Do the same for Rectuzzles 3, 4 and 5.

Rectuzzle
2

Rectuzzle
3

Rectuzzle
4

Rectuzzle
5

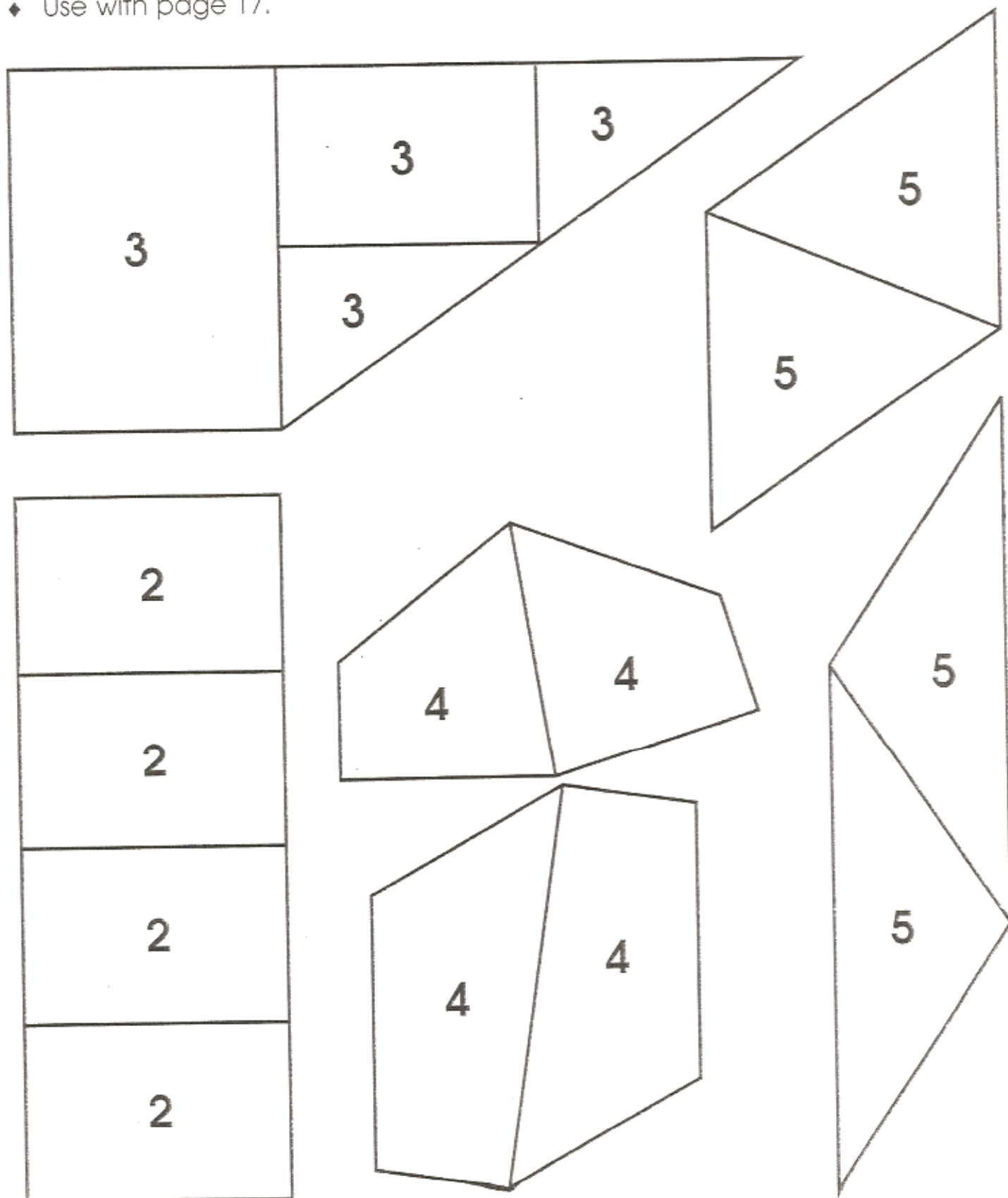# Rectuzzle Pieces

Name _____

♦ Use with page 17.

Name: #:   Date:

Syllabication Practice 4

Task: Divide each word by putting a slash (/) symbol between
each syllable. Then write how many syllables each word has.
Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e   2 syllables

1. b a n k r u p t

2. p l u r a l

3. g l a c i e r

4. m e t h o d

5. c o u r a g e

Use these numbers to write equations:

1   5   8   9

□ − □ = 1

□ − □ − □ = 2

□ − □ = 3

□ − □ = 4

□ − □ + □ = 5

□ − □ □ = 6

□ − □ □ = 7

□ − □ = 8

□ − □ □ = 9

□ + □ = 10

□ − □ □ = 11

□ + □ − □ = 12