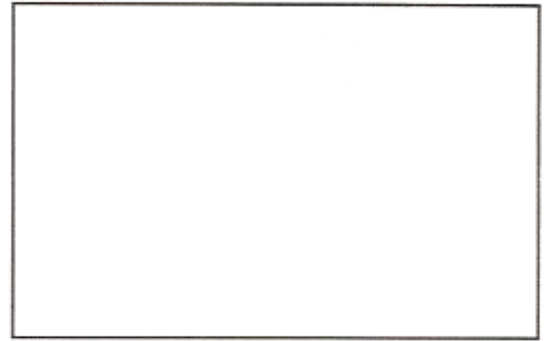


Name:

Due Date:

Family Interview Questions

Task: Interview a family member, an adult neighbor, or a family friend. Answer each question in complete sentences.



Draw a picture or glue a photograph of whom you interviewed.

1. How long has our family lived here?

2. Did our ancestor move here? When?

3. Where did our ancestors come from?

4. What was our ancestors' country like? How is it different from where we live now?

5. Do we have family members that still live in that place? What are their names? What jobs do they have now?

Three Kittens Learn a Lesson

Mother cat needed to get some food. She told her three 11
 kittens not to leave the house while she was gone. The kittens 23
 said they would stay inside. The kittens played some games. Then 34
 Nan got out her ball. She threw it to her brothers, Spot and 47
 Jack. They threw the ball all around the house. One time Spot 59
 threw the ball too hard. It went out the window. The kittens went 72
 after it. Soon they were playing in the yard. Jack threw the ball 85
 to Spot. Spot missed it. The ball rolled away and stopped by a 98
 tree. Nan went after it. When she got to the tree, she saw a 112
 big dog. The big dog growled. Nan and her brothers ran away 124
 quickly. The big dog chased them! Just then, Mother cat came 135
 home. She hissed at the big dog. He ran away. The kittens were 148
 glad their mother saved them, but they wished they had listened 159
 and stayed in the house. 164

	Mon.	Tues.	Wed.	Thurs.
words read in 1 minute				
– number of mistakes				
= total words read correctly				
adult initials				

Parent Tips

This is a long story, but don't worry, your student isn't expected to read the whole thing in sixty seconds. At the beginning of 2nd grade, he should be reading about 50 words correct per minute (wcpm) on grade-level texts. In the winter, he should reach about 75 wcpm. By the end of 2nd grade, the goal is for him to read 90 wcpm.

1. Where does this story take place?

- At the kittens' house
- At the grocery store
- In the green forest



2. What happened first in the story?

- The kittens played with a ball.
- The big dog chased the kittens.
- Mother cat went to get food.

3. A story that teaches a lesson is called a *fable*. In this fable, what lesson did the three kittens learn?

- To play together without fighting
- To do what their mother says
- To play with toys outside the house

4. What do you think happened after the dog ran away?

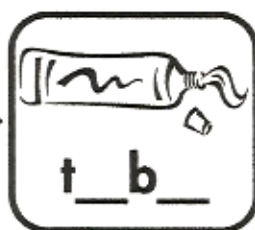
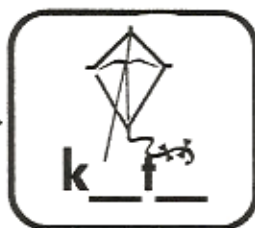
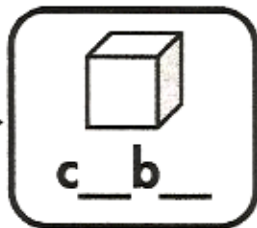
Name _____

{ Phonics }

26

Fill in the missing letters to complete each word.

vowel patterns RF.2.3



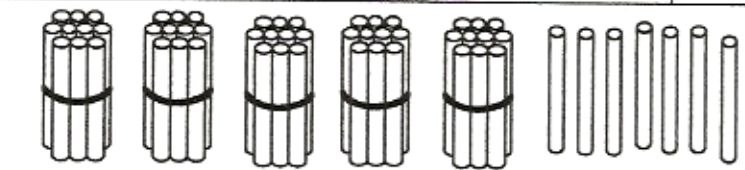
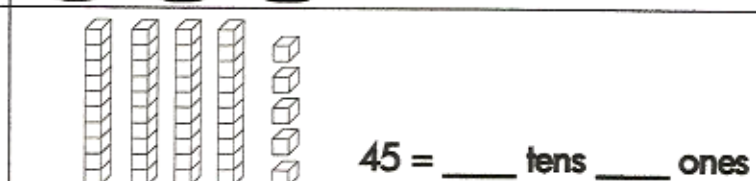
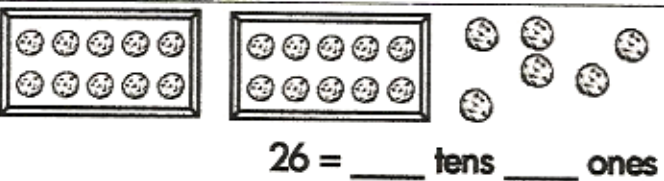
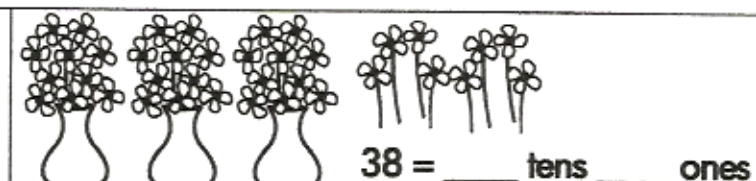
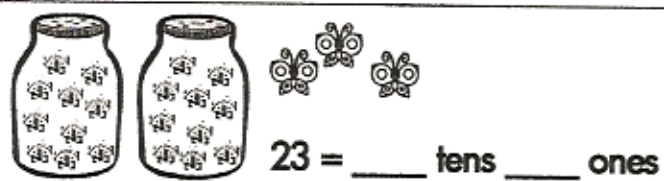
Name _____

{ Place Value }

26

Write how many tens and ones.

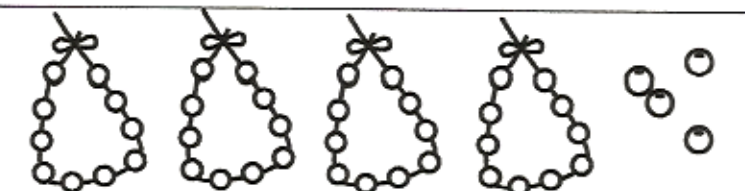
tens and ones 2.NBT.1



tens	ones

→

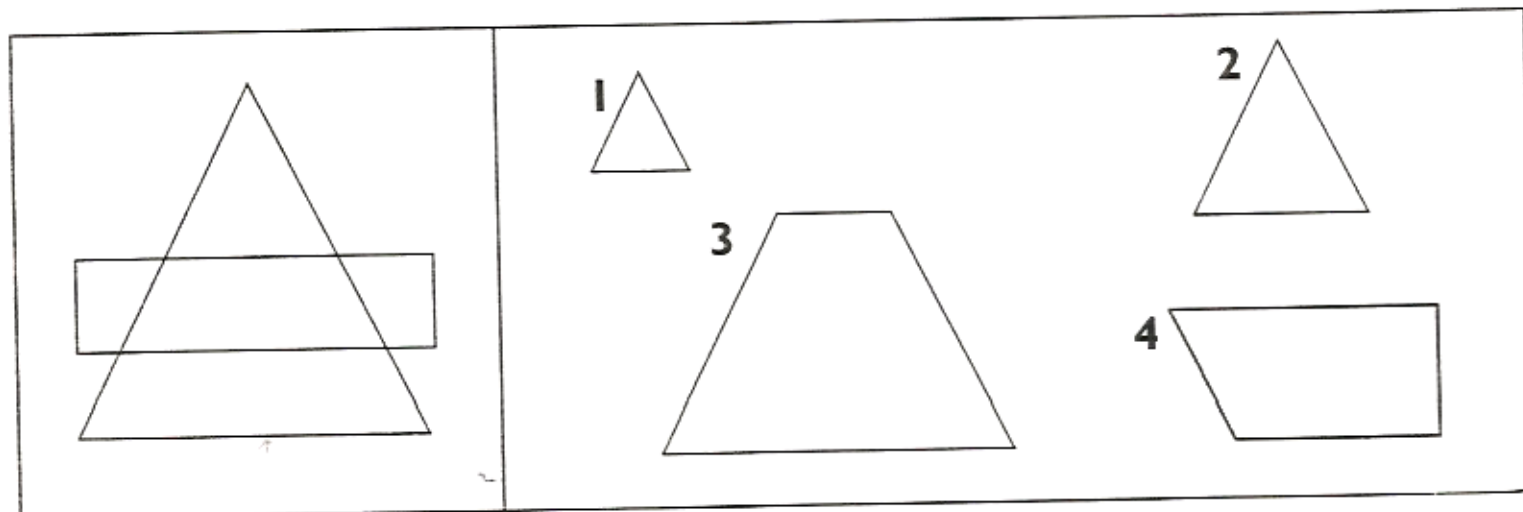
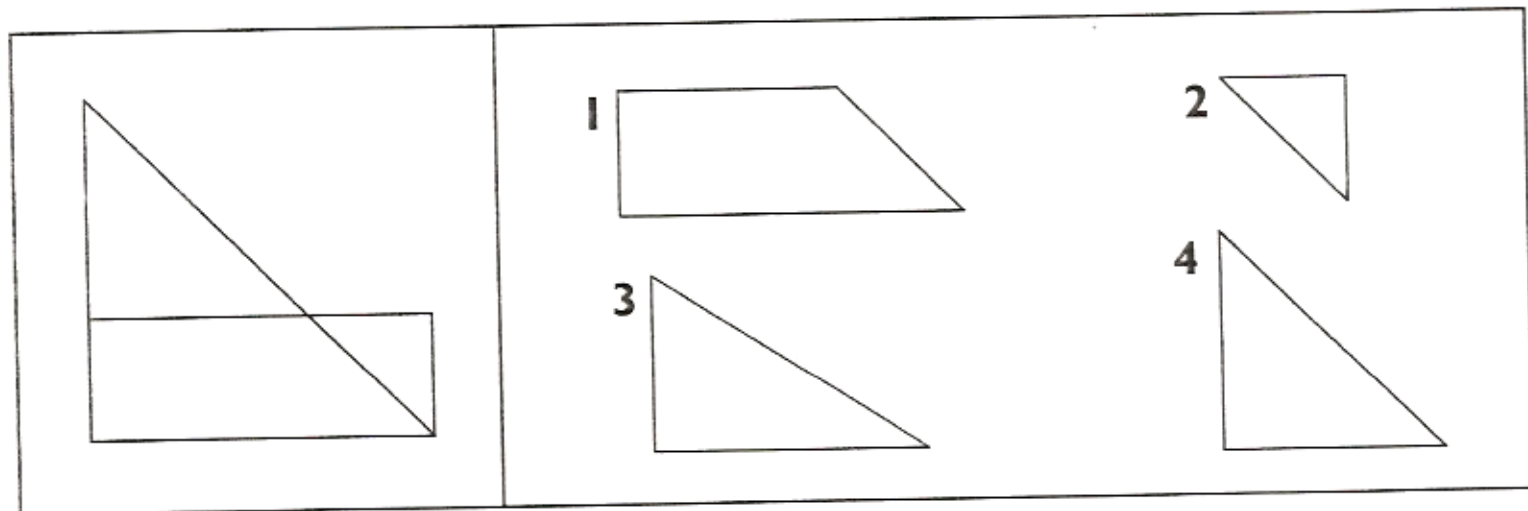
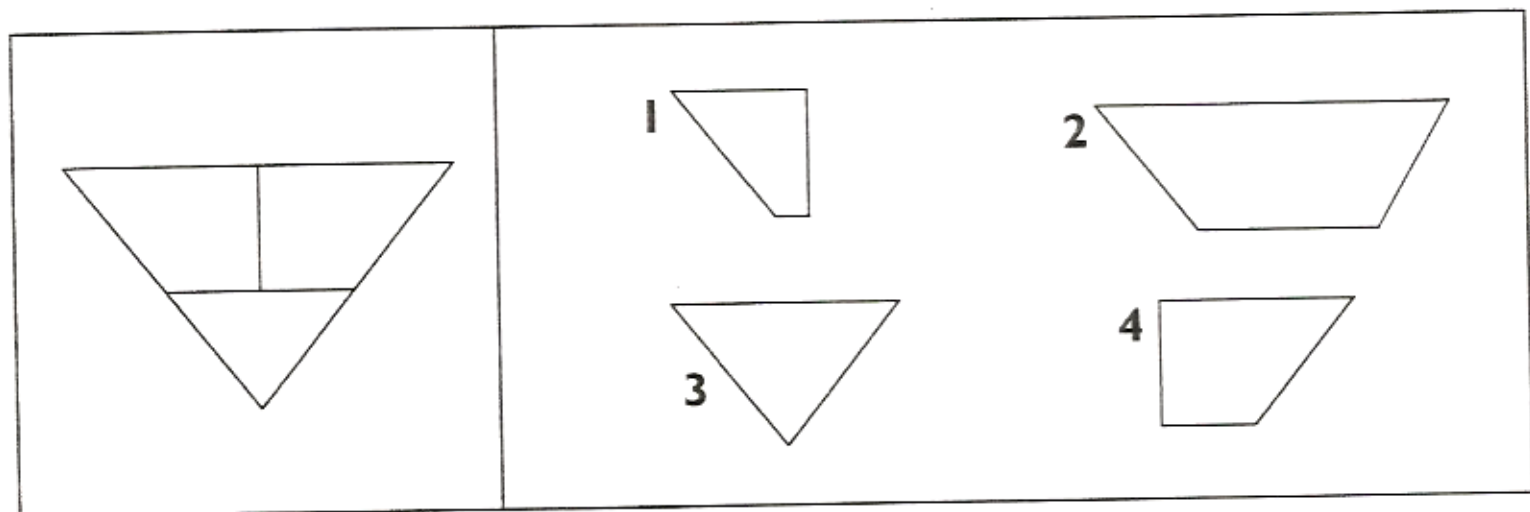
57



tens	ones

→

Color the single shapes that are exactly like a part of the figure in the first box.



Read the story and answer the questions

Manuel looked down at all the seashells. His dad said he could choose one to take home with him. Manuel wanted to choose the best seashell to help him remember his vacation. He picked up a spotted one, but it was so tiny he was afraid he would lose it. The brown one he found was probably too big to fit in his suitcase. He put it back too. He found a clamshell, but the clam was still living in it! Finally he saw the perfect seashell. It was white and pointy. It fit just right in his hand. And best of all, when he put it by his ear he could hear the ocean! Manuel found a wonderful souvenir to help him remember this trip.

1. A good title for this story would be:

- Seashell Memories Clamshells Manuel's Dad

2. Where and when does this story most likely happen? _____

3. What makes Manuel's seashell perfect for him? _____

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$\begin{array}{r} 5 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -0 \end{array}$	$\begin{array}{r} 6 \\ -4 \end{array}$	$\begin{array}{r} 7 \\ -0 \end{array}$	$\begin{array}{r} 6 \\ -6 \end{array}$	$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 8 \\ -4 \end{array}$	$\begin{array}{r} 8 \\ -3 \end{array}$
--	---	--	--	--	--	--	--

$\begin{array}{r} 6 \\ -3 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$	$\begin{array}{r} 7 \\ -7 \end{array}$	$\begin{array}{r} 7 \\ -5 \end{array}$	$\begin{array}{r} 7 \\ -2 \end{array}$	$\begin{array}{r} 4 \\ -1 \end{array}$	$\begin{array}{r} 9 \\ -7 \end{array}$	$\begin{array}{r} 9 \\ -1 \end{array}$
--	--	--	--	--	--	--	--

$\begin{array}{r} 5 \\ -5 \end{array}$	$\begin{array}{r} 8 \\ -1 \end{array}$	$\begin{array}{r} 2 \\ -0 \end{array}$	$\begin{array}{r} 7 \\ -6 \end{array}$	$\begin{array}{r} 10 \\ -3 \end{array}$	$\begin{array}{r} 10 \\ -7 \end{array}$	$\begin{array}{r} 9 \\ -5 \end{array}$	$\begin{array}{r} 8 \\ -2 \end{array}$
--	--	--	--	---	---	--	--

Name: _____ #: _____ Date: _____

Algebra 3

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$a = 5$$

$$b = 10$$

$$c = 15$$

1. $c - a =$

2. $b - a =$

3. $20 - c =$

4. $a + 17 =$

5. $8 + c =$

6. $c + a + b =$

7. $15 + c =$

8. $c - 4 =$

Write the correct verb from the box to finish the sentence.

verb tense L.2.1

talk
talked

1. When I was a baby, I _____ in silly words like "goo."
Now I _____ like a big kid.

cry
cried

2. When I was a baby, I _____ a lot.
Now I only _____ if I get hurt.

sleep
slept

3. When I was a baby, I _____ in a crib.
Now I _____ in my own bed.

try
tried

4. When I was a baby, I _____ lots of things
Even now I like to _____ new things.

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

True or False?

The number 12 is odd.

Prove it.

Kai thinks that the number 15 is even. Is he right or wrong? Prove it.

Write a story problem that has an answer of **24 crayons**.

Write a number sentence that matches your story.

ACTIVITY 6

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.



Pam				
Dawn				
Rae				
Jan				

Pam, Dawn, Rae, and Jan are sisters. Find each girl's name.

1. Pam wears a cap and is taller than Rae and Jan.
2. Rae is shorter than Dawn, but taller than Jan.

Name _____

{ Writing }

29

capital letters

L.2.2

Write an answer for each question. Remember the capital letter!

1. What is your first name? _____
2. What is your last name? _____
3. What is your school? _____
4. What is your friend's name? _____
5. What is your favorite store? _____
6. What is your favorite holiday? _____
7. Who is your teacher? _____

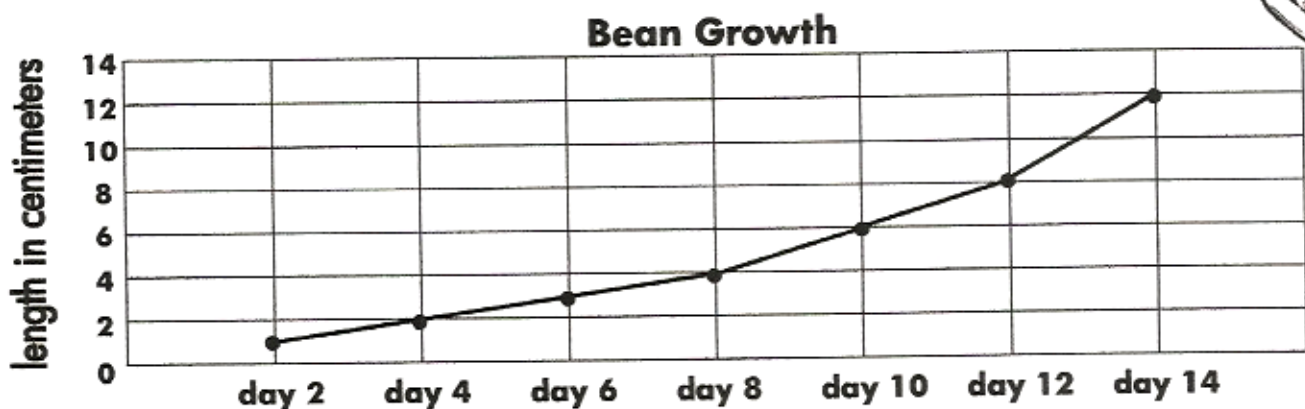
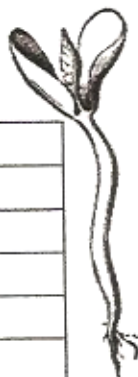
Name _____

{ Graphing }

29

line graph 2.MD.10

The 2nd graders are sprouting a bean. They measured its growth every other day for 14 days.



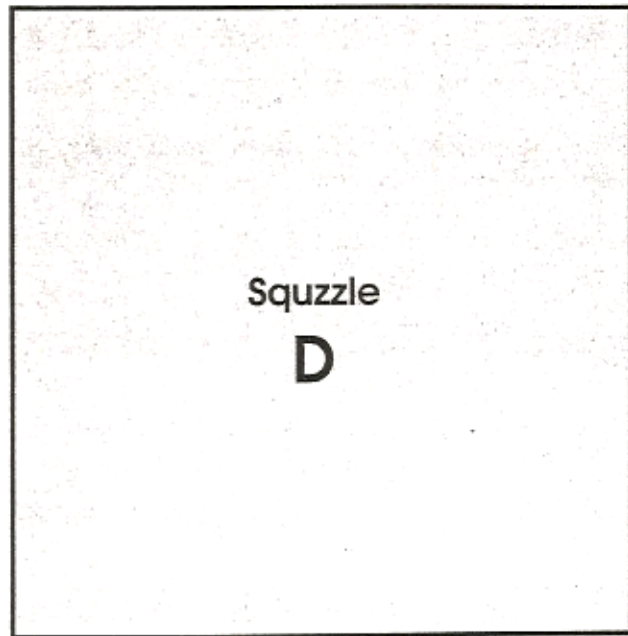
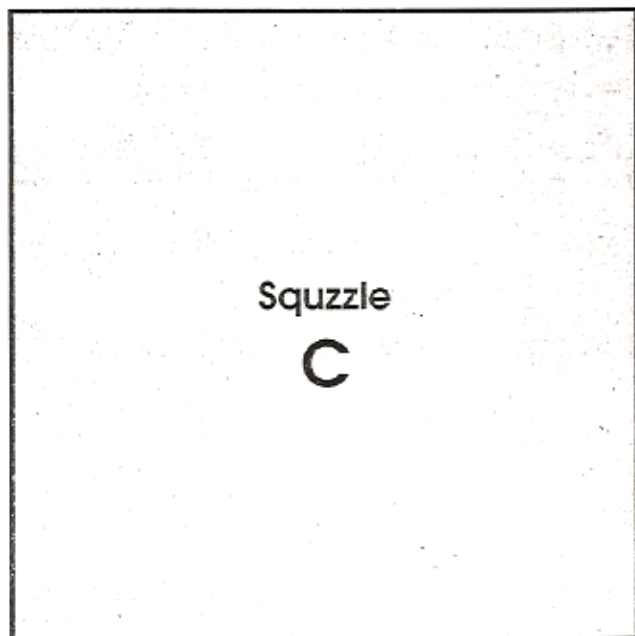
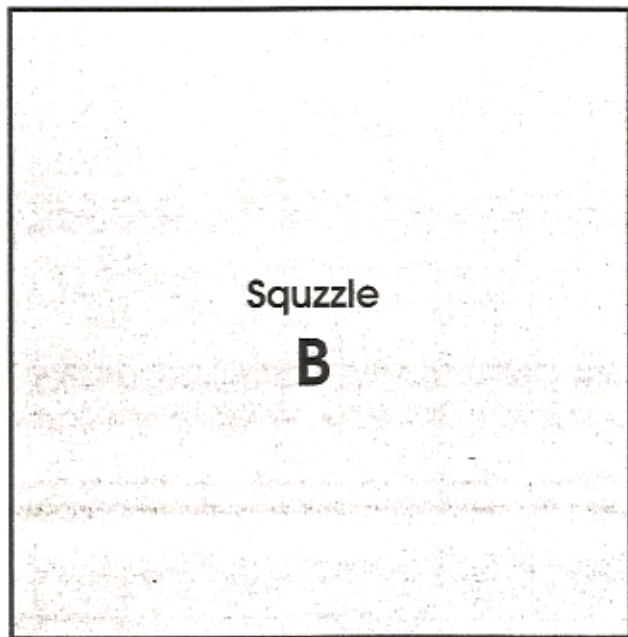
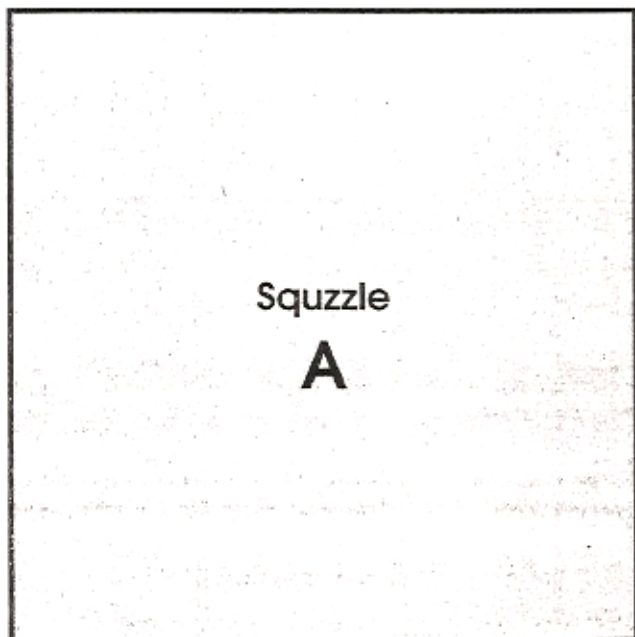
1. How long was the sprout on day 4? _____ centimeters
2. How many days did it take the sprout to reach 8 centimeters? _____
3. About how long was the sprout on day 6? _____ centimeters
4. How long might the sprout be on day 16? _____ centimeters



Squzzles

Name _____

- ◆ Cut out all the "A" pieces on the next page.
- ◆ Put them on Squzzle A so they fit the outline.
- ◆ Do the same for Squzzles B, C and D.

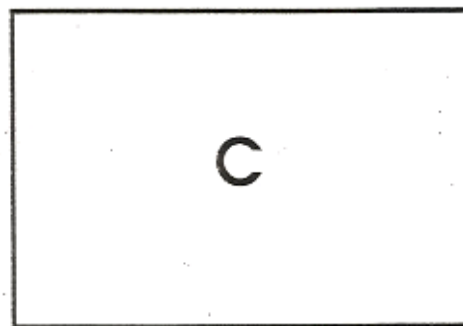
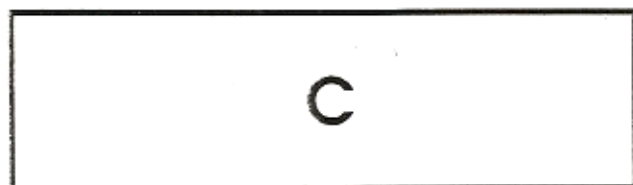
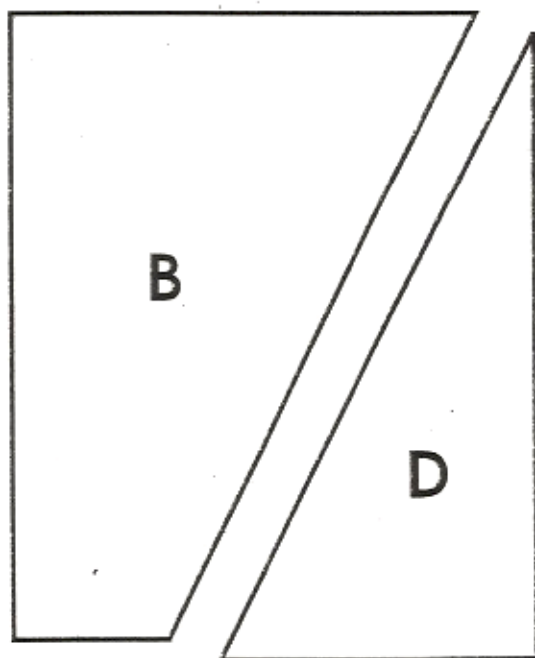
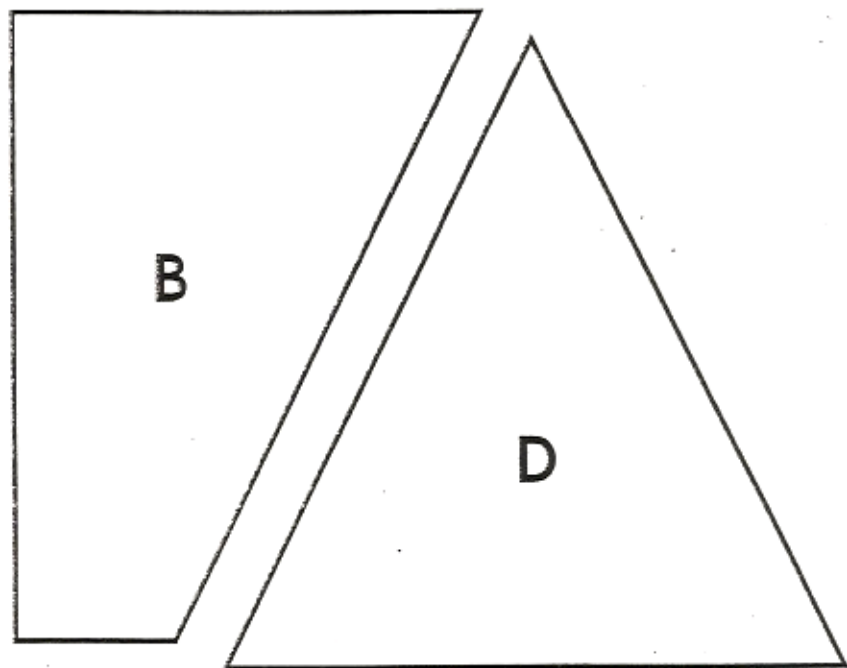
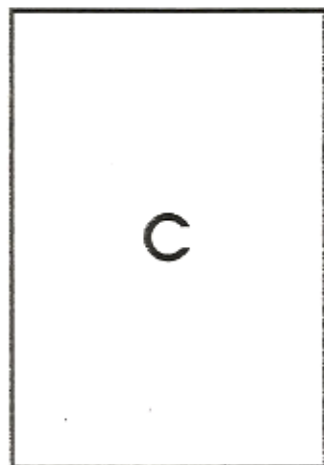
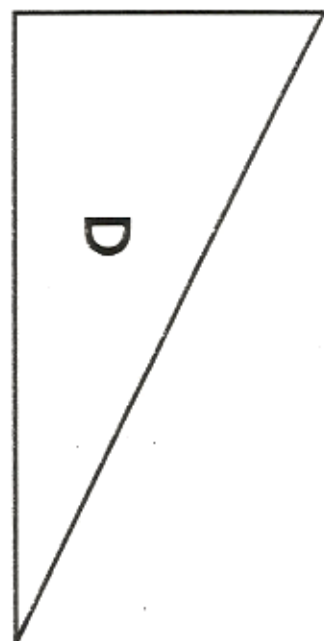
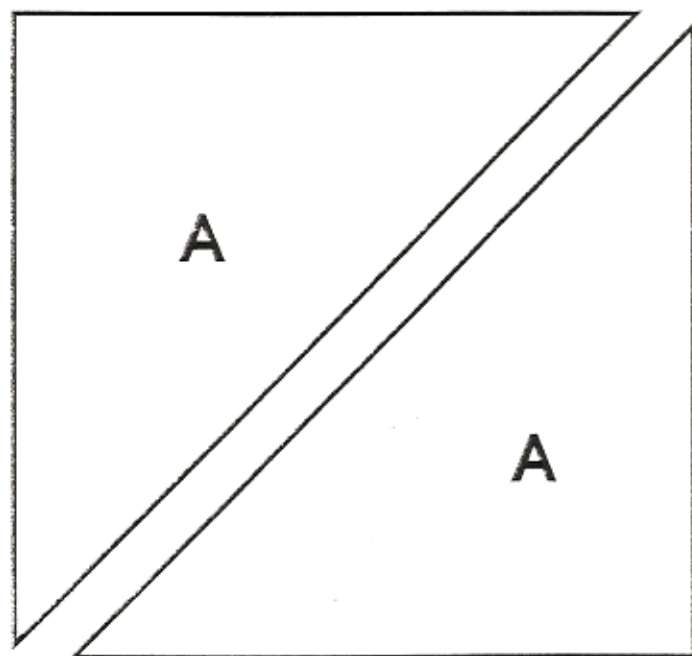




Squizzes

Name _____

◆ Use with page 14.



(title)

Have you ever seen a ship model in a bottle and wondered how it got there? The ship is made outside the bottle. The masts and rigging are folded flat on the deck. A string is tied to the masts. The ship is pushed through the neck of the bottle. Then the string is pulled and the poles and sails are drawn upright.

Main Idea

1. Write a sentence that tells what this story is mostly about.

Details

2. Which part of a ship was not mentioned in this story? _____
- a. sails
 - b. rigging
 - c. anchor

Locating the Answer

3. Write the sentence that tells where the ship is made.

Sequence

4. What happens just before the string, poles, and sails are drawn upright? _____
- a. The masts and rigging are folded flat on the deck.
 - b. The ship is pushed through the neck of the bottle.
 - c. A string is tied to the masts.

Vocabulary

5. What is the rigging of a ship? _____
- a. the lines that hold the sail up
 - b. the chain that holds the anchor
 - c. the clothing that the men wear on the ship

Title

6. Give the story a title. Write the title on the line above the story.

Use these numbers to write equations:

1 2 3 4 7 9

Make 11 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array} = 11$$

$$\begin{array}{r} \square \\ + \square \\ \hline \end{array} = 11$$

$$\begin{array}{r} \square \square \\ - \square \\ \hline \end{array} = 11$$

$$\square \square - \square = 11$$

$$\square + \square + \square = 11$$

$$\square - \square + \square = 11$$