

Parent Tips

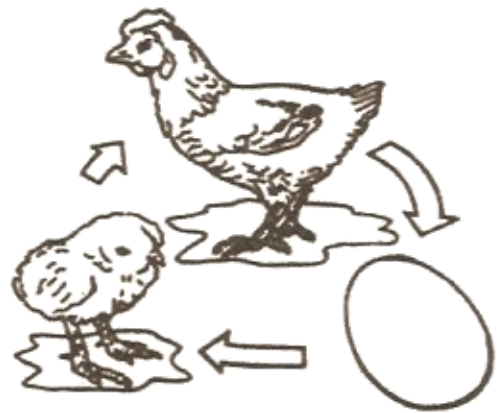
Fluent reading is much more than just fast reading. A fluent reader reads at a good rate with proper pauses. Intonation should change if the reader is reading a question or exclamation. Notice how your student reads the questions in this article. Does her voice change to match the different sentence types?

1. Something that happens again and again is called a _____.

- cycle
- hatching
- baby

2. What hatches out of a hen's egg?

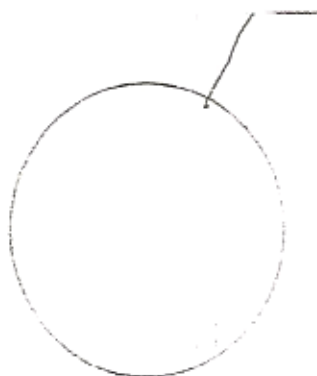
- a frog
- a chick
- a worm



3. What is the main idea of this passage?

- Chickens and other animals lay eggs.
- A grown-up frog was once a tadpole.
- People and animals go through different stages in their lives.

4. What do you think the stages are in a butterfly's life cycle?



Name _____

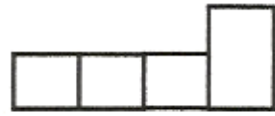
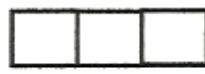
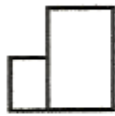
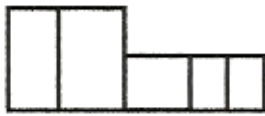
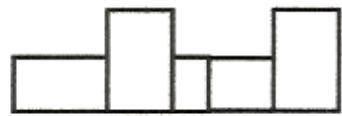
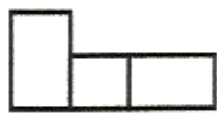
{ Phonics }

21

Write each word where it fits in the boxes.

sight words RF.2.3

use each how their when do if which



Write the plural of each word.



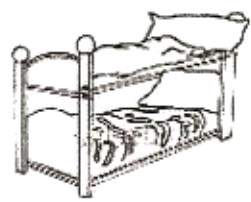
hand _____



chicken _____



knot _____



bunk _____

Name _____

{ Place Value }

21

Fill in the missing numbers.

composing numbers 2.NBT.1



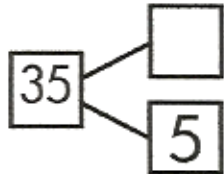
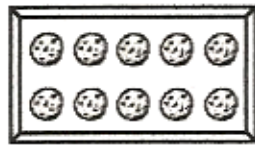
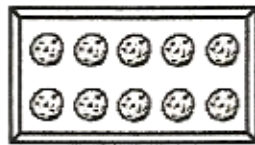
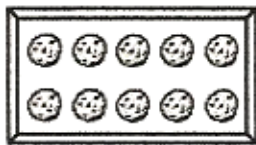
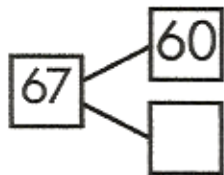
4 more than 30 is _____

30 and 4 make _____



2 more than 40 is _____

40 and 2 make _____



Circle the shape that comes next. Make the shape on the line.

Read the story and answer the questions.

Jack loves to bake. He likes to make cakes and muffins, but his favorite thing to bake is cookies. He makes chocolate chip and sugar cookies. He even makes raisin cookies and pumpkin cookies. The other day he found a cookbook that is all about cookie recipes. He can't wait to try baking strawberry kiwi cookies and chocolate dipped orange cookies. His family can't wait for him to try those cookies either. They love tasting what Jack bakes!



1. A good title for this story would be:

 Jack's Family Cookbook Jack the Baker2. **Where** does this story most likely happen? _____

3. Why is Jack's family excited for the new recipes? _____

4. What type of cookie do you think is best? _____

5. What makes that kind of cookie so good? _____

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

5	7	9	9	6	6	8	10
<u>-3</u>	<u>-1</u>	<u>-0</u>	<u>-2</u>	<u>-6</u>	<u>-3</u>	<u>-4</u>	<u>-3</u>

10	8	7	7	8	4	7	6
<u>-8</u>	<u>-5</u>	<u>-7</u>	<u>-5</u>	<u>-8</u>	<u>-1</u>	<u>-4</u>	<u>-4</u>

5	10	2	10	1	9	9	8
<u>-5</u>	<u>-6</u>	<u>-0</u>	<u>-5</u>	<u>-0</u>	<u>-9</u>	<u>-5</u>	<u>-3</u>

Name: _____ #: _____ Date: _____

Equivalent 3

Use = or \neq to fill in the blank. Show your thinking.

Example: $4 + 4 = 8$
 $8 = 8$

1. 4 _____ $11 + 7$

2. $11 - 7$ _____ 4









3. $5 + 6$ _____ 4

4. 9 _____ $7 + 2$

5. $14 - 8$ _____ $8 + 4$

ACTIVITY 5

DIRECTIONS: Fill in the chart using \checkmark for yes or \times for no as you solve the puzzle.

Find each person's house.

1. The girl with straight hair lives in the house with the fewest windows.
2. The boy with a cap lives in a house with one more window than the curly-haired girl's house.

Name _____ { Writing }

24

punctuation
L.2.2

Write a . ? or ! at the end of the sentence.

1. What is your name _____
2. You're bleeding _____
3. This movie is about cats _____
4. Why did you drop that _____
5. It was so scary _____
6. I'm lost _____
7. My house is brown _____
8. Who can help you _____
9. What a great book _____
10. Have you been to Ohio _____

Write a sentence that ends in a question mark.

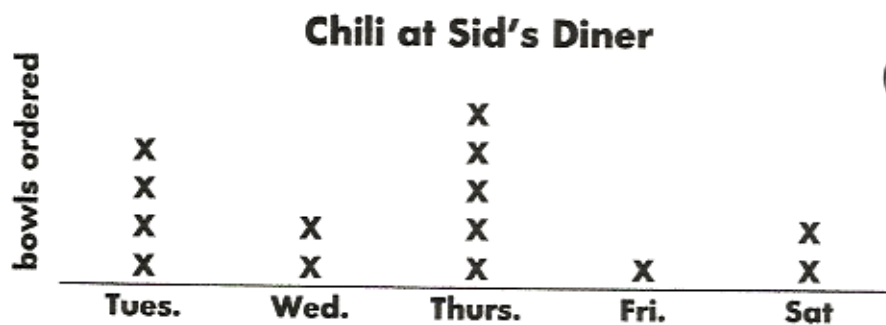
Write a sentence that ends in an exclamation point.

Name _____ { Graphing }

24

line plots
2.MD.10

Sid's Diner sells chili. Sid kept track of how often chili was ordered for 5 days.
The line plot shows the data he collected about how often customers ordered chili.



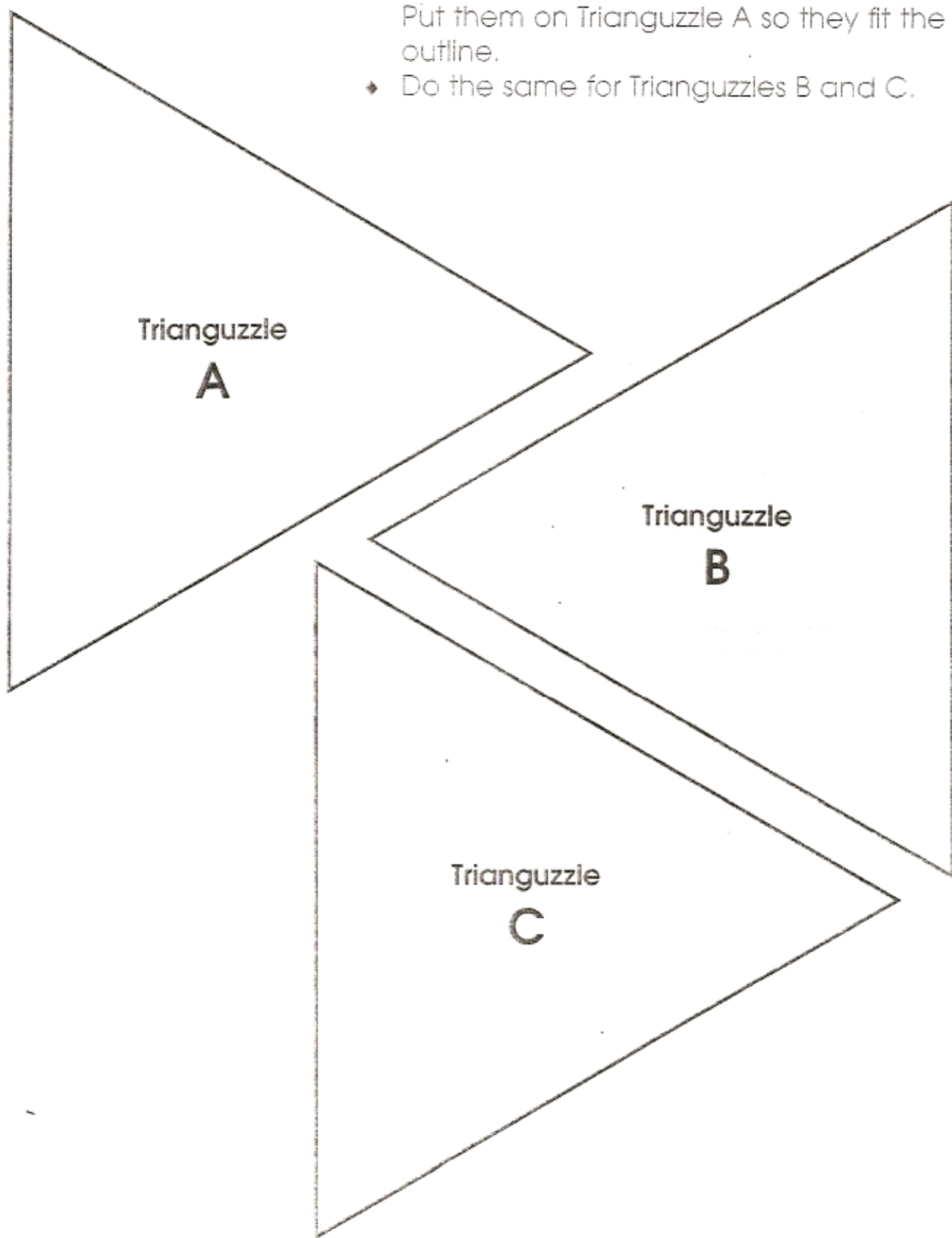
1. On which day did Sid sell the most chili? _____
2. How many bowls of chili were sold on Tues.? _____
3. On which two days did he sell the same number of bowls? _____
4. How many bowls of chili did he sell in all? _____



Trianguzzles

Name _____

- ◆ Cut out all the "A" pieces on the next page. Put them on Trianguzzle A so they fit the outline.
- ◆ Do the same for Trianguzzles B and C.

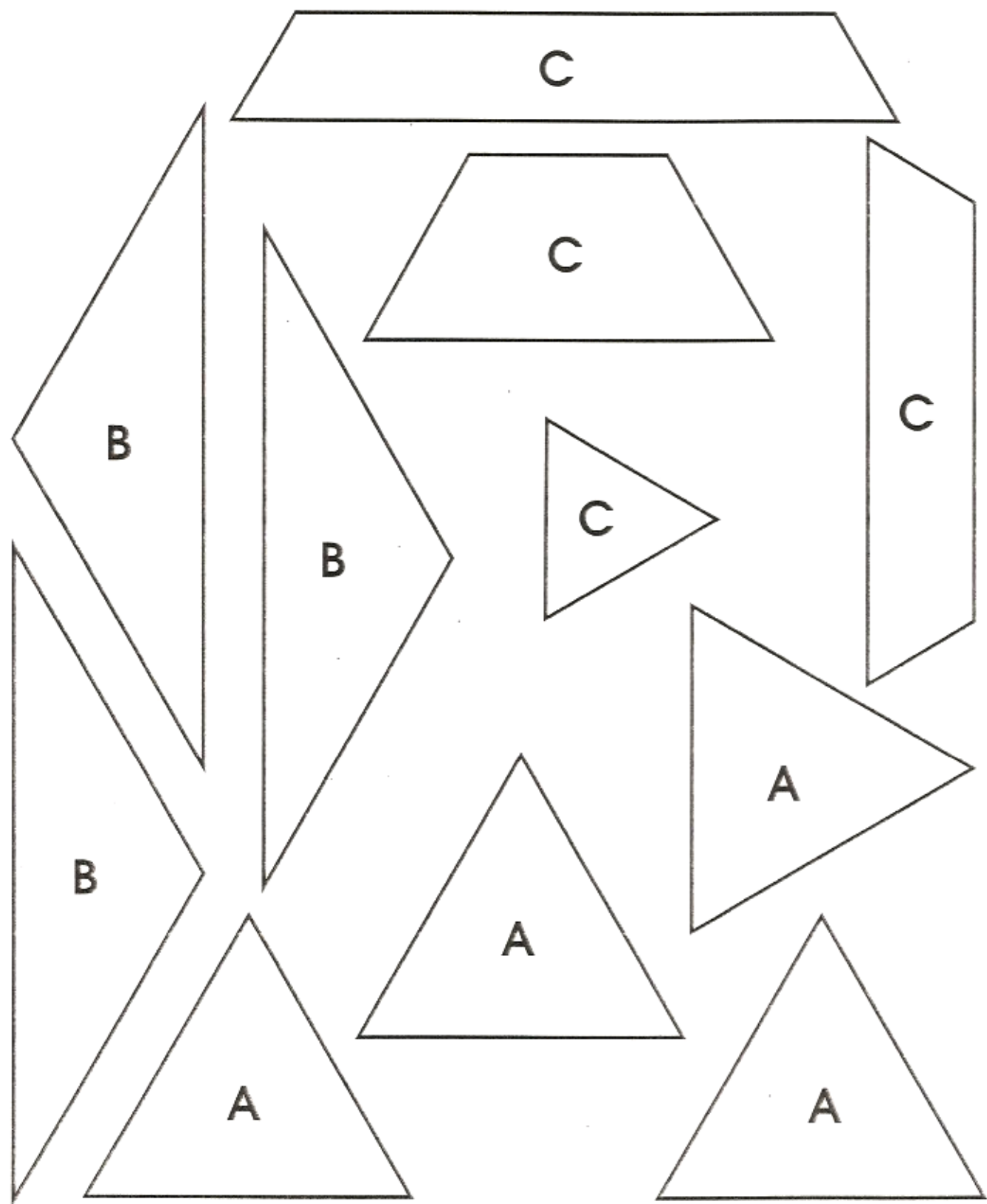




Trianguzzle Pieces

Name _____

◆ Use with page 19.



Name:

#:

Date:

Syllabication Practice 3

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. c h a o s

2. b a l l o o n

3. r e r e a d

4. j o u r n e y

5. e n t r a n c e

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

1 2 4 9

$$\square - \square = 1$$
$$\square - \square + \square = 7$$

$$\square - \square = 2$$
$$\square - \square + \square = 8$$

$$\square - \square = 3$$
$$\square = 9$$

$$\square - \square - \square = 4$$
$$\square + \square = 10$$

$$\square - \square = 5$$
$$\square + \square = 11$$

$$\square - \square - \square = 6$$
$$\square + \square - \square = 12$$