

## Parent Tips

1. Have the student read the ENTIRE story to himself & answer the questions.
2. Time the student while he reads aloud for exactly 1 minute. Do not help fix mistakes.
3. If the student is stuck on a word for 2 seconds, say the word & count it as a mistake.
4. Record the number of words read and the number of errors. Subtract: words read – errors = total words read correctly.
5. Now, help fix mistakes.
6. You may read the story out loud as a model for fluent reading.
7. Repeat the steps Monday-Thursday.

1. Long ago schools had just one \_\_\_\_\_.

- lunchbox
- room
- paper

2. A slate is a \_\_\_\_\_.

- paperclip
- chalkboard
- bookmark

3. What is the main idea of this passage?

- Long ago schools were very different.
- Boys took their lunches in pails.
- Only rich men went to college.

4. What is something you learned about schools from this passage?



Name \_\_\_\_\_

{ Phonics }

11

Write a, i, o, or u to complete each word. Then draw a line to match each bag to the correct box.

short vowels RF.2.3

12 bags with words and 4 boxes with short vowels.

Bags and their words:

- fr\_g (frog)
- br\_sh (brush)
- sp\_ll (spill)
- tw\_n (two)
- cap (cap)
- h\_nd (hand)
- t\_b (tub)
- m\_p (map)
- d\_ck (duck)
- p\_t (pot)
- m\_g (mug)
- cr\_b (crab)
- sh\_p (ship)
- f\_sh (fish)
- l\_g (log)

Boxes with short vowels:

- SHORT A
- SHORT I
- SHORT O
- SHORT U

Name \_\_\_\_\_

{ Math Practice }

11

Write the missing numbers.

number bonds 2.OA.2


Name \_\_\_\_\_

Look at each pattern. Circle the shape that comes next.


Name:

#:

Date:

## OUR FAVORITES

Task: Write a two paragraphs essay. In your first paragraph write at least four detailed sentences of your favorites from the tree map you completed earlier in the week. In your second paragraph, write at least four detailed sentences about your family member's favorite things.

### \* Criteria Chart \*

This is what needs to be in your writing

First and last name, #, and date on your paper

Indent (two finger space) the paragraph

Include detailed sentences.

Example: My younger sister is hilarious because she tells funny jokes.

Try your best in spelling

- Sound out the words and other resources (dictionary or thesaurus)

Use transition words or phrases (some examples are: also, in addition, next, then)

Coherent (logical) sentences

Proper punctuation and capitalization

Best penmanship (handwriting must be legible)

If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

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Name \_\_\_\_\_

{ Comprehension }

12

Read the story and answer the questions.

identifying details RL.2.1

When Mickey turned eight, some of his friends came to a party. Everyone wore hats and had birthday cake. The cake was colored blue and white which are Mickey's favorite colors. The children played games and Mickey opened his presents. His mom and dad gave him a new toy truck. Of course it was his favorite colors, blue and white. Mickey had such a great time he wished it could be his birthday every day!



- A good title for this story would be:  
 A New Truck     Blue and White Cake     A Perfect Birthday
- What did everyone wear at the party? \_\_\_\_\_
- What are Mickey's favorite colors? \_\_\_\_\_
- What did Mickey's mom and dad give him? \_\_\_\_\_
- How do you think Mickey felt at the end of the story? \_\_\_\_\_

Name \_\_\_\_\_

{ Fast Facts }

12

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

5	2	2	4	9	10	7	3
<u>-1</u>	<u>-1</u>	<u>-2</u>	<u>-4</u>	<u>-6</u>	<u>-4</u>	<u>-3</u>	<u>-3</u>

10	6	8	4	6	9	10	9
<u>-9</u>	<u>-5</u>	<u>-7</u>	<u>-3</u>	<u>-2</u>	<u>-8</u>	<u>-2</u>	<u>-4</u>

3	3	9	4	3	5	5	7
<u>-0</u>	<u>-1</u>	<u>-3</u>	<u>-0</u>	<u>-2</u>	<u>-4</u>	<u>-2</u>	<u>-5</u>

computational fluency with minuends to 10 2.OA.2

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Equivalent 2

Use = or  $\neq$  to fill in the blank. Show your thinking.

Example:  $4 + 4 = 8$   
 $8 = 8$

1.  $2 + 6$  \_\_\_\_\_  $14 - 6$

2.  $7 - 3$  \_\_\_\_\_  $2 + 2$

3.  $8$  \_\_\_\_\_  $3 + 3$

4.  $13$  \_\_\_\_\_  $4 + 9$

5.  $12 - 9$  \_\_\_\_\_  $4$

Name \_\_\_\_\_

{ Grammar }

13

Put these words in alphabetical order. Remember to check the first then the second letter, and so on, until you find where the word belongs in the list.

ABC order L.2.2

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

<p>got red bat plug</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>mud bag cop did</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>when can grin spot</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>	<p>drum van frog shed</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>4. _____</p>
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Name \_\_\_\_\_

{ Problem Solving }

13

Solve the problems. Then explain your thinking using words, numbers, or pictures.

2.OA.1

You have 12 balloons. 7 blow away. How many balloons are left?

$$\square - \square = \square$$

There are \_\_\_\_\_ balloons left.

What is the next number?

10, 12, 14, 16, \_\_\_\_\_

 18       17

 19       15

Tell how you know.


There are 10 chicks. 4 are in the nest. The rest are outside. How many chicks are outside?





$$\square - \square = \square$$

There are \_\_\_\_\_ chicks outside.

## ACTIVITY 3

DIRECTIONS: Fill in the chart using  for yes or  for no as you solve the puzzle.



A girl, a boy, their mother, and their father have their own pet fish. Find each person's fish.

1. The girl's fish has more dots than the other fish.
2. The mom's fish has more dots than the dad's fish, but fewer dots than the boy's fish.



Name \_\_\_\_\_

{ Writing } W.2.8

14

A good sentence must make sense, start with a capital, and end with a punctuation mark.

sentences

Write an answer to each question. Remember the capital and punctuation!



Where is some place you like to visit?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

I used correct capitals.  I used correct punctuation.  I used my best spelling.  My sentence makes sense.

What food do you hate to eat?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

I used correct capitals.  I used correct punctuation.  I used my best spelling.  My sentence makes sense.

Name \_\_\_\_\_

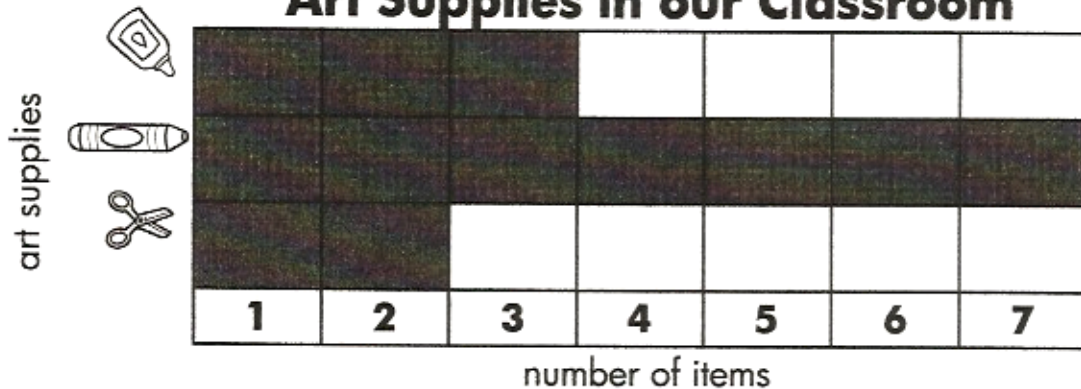
{ Graphing }

14

Answer the questions about the graph.

bar graphs  
2.MD.1

Art Supplies in our Classroom



1. How many of each item is there? \_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

2. Are there more scissors or crayons? \_\_\_\_\_

3. How many items are there in all? \_\_\_\_\_



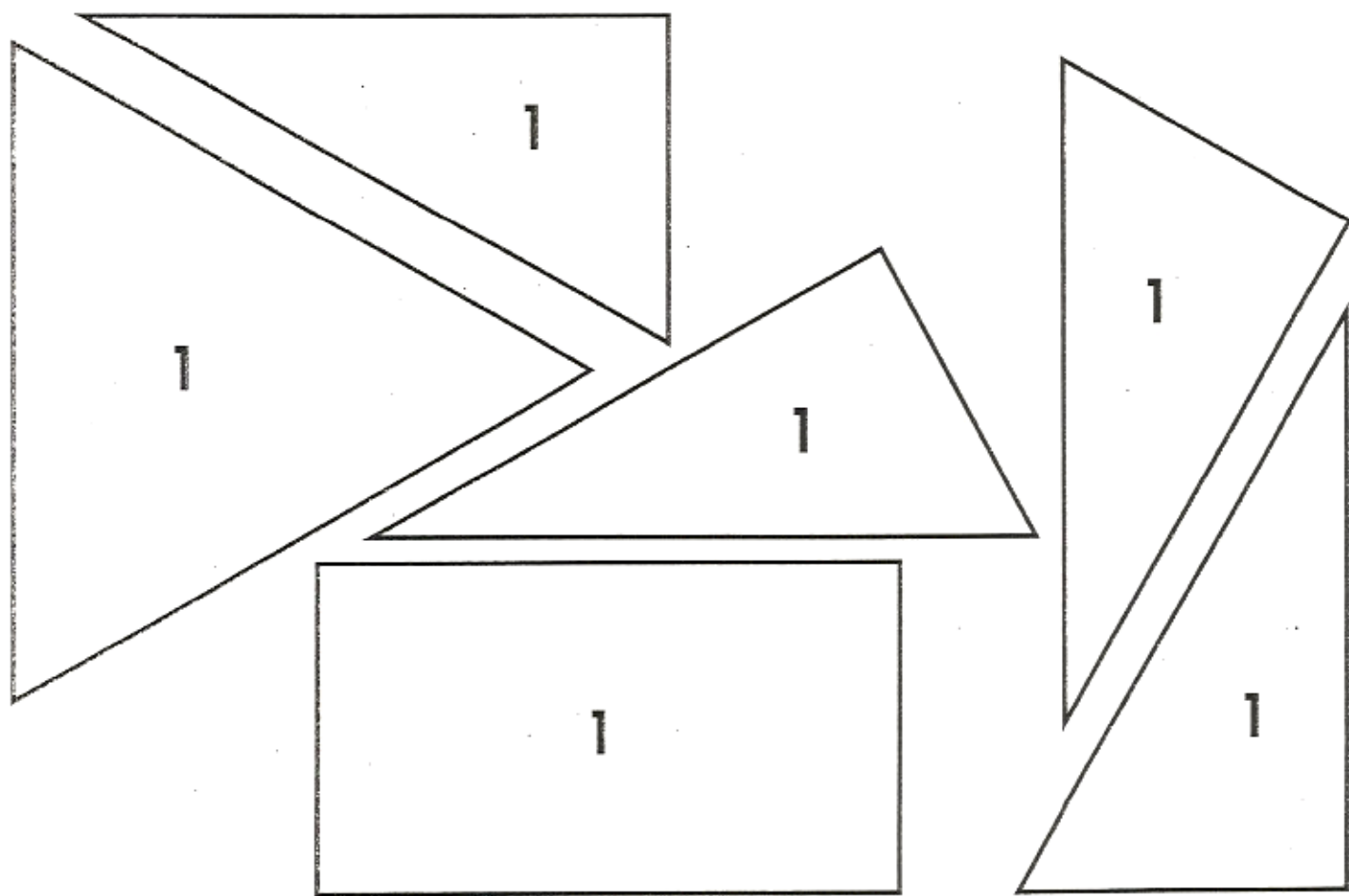
# Rectuzzle 1

Name \_\_\_\_\_

- ◆ Cut out all the "1" pieces below.
- ◆ Put them on this Rectuzzle so they fit the outline.

Rectuzzle

1



Name:

#:

Date:

## Syllabication Practice 2

**Task:** Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e      2 syllables

1. b o n u s

2. d o z e n

3. e c h o

4. c l i e n t

5. p o e m

Standards Addressed:

***Decoding and Word Recognition***

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Use these numbers to write equations:

1 2 5 7

$$\square - \square = 1$$

$$\square - \square = 2$$

$$\square - \square + \square = 3$$

$$\square - \square = 4$$

$$\square - \square = 5$$

$$\square + \square = 6$$

$$\square - \square = 7$$

$$\square + \square = 8$$

$$\square + \square = 9$$

$$\square + \square = 10$$

$$\square - \square = 11$$

$$\square + \square = 12$$