

Name:

Due Date:

## Major Events in My Life

Task: Create a timeline of important events in your life. List six events in your life that are important to you. Then write down your age when each event occurred. Example:

Event: I went to Disneyland for my birthday. My Age: Seven years old.

Event	My Age
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____

Task: Now, take the list of events and place them in order in which they actually happened. This list may or may not be in the same order as the first one.

Event	My Age
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____
6. _____	_____

Task: Use another sheet to create a timeline using these events. Attach this paper to the back of your presentation. Be ready to present and share your timeline. To remember what a timeline is check out our website...

<http://telebrico.weebly.com/social-studies---cycle-2.html>

## Parent Tips

1. Have the student read the ENTIRE story to himself & answer the questions.
2. Time the student while he reads aloud for exactly 1 minute. Do not help fix mistakes.
3. If the student is stuck on a word for 2 seconds, say the word & count it as a mistake.
4. Record the number of words read and the number of errors. Subtract: words read – errors = total words read correctly.
5. Now, help fix mistakes.
6. You may read the story out loud as a model for fluent reading.
7. Repeat the steps Monday-Thursday.

1. What does the word *Lego* mean in Danish?

- Plastic blocks
- Imagination
- Play well



2. What is the main idea of this passage?

- Lego blocks come from Denmark.
- Lots of people love Lego blocks.
- You can buy Star Wars Lego sets.


3. What is a detail that supports the main idea?

- Playing with Lego blocks is good for your brain.
- Lego blocks were invented in Denmark in 1959.
- More than 300 million kids have owned a Lego set.

4. Do you like playing with Lego blocks? Why or why not.

total words read correctly				
adult initials				

Circle the 8 words that have same vowel sound as *ghost*.

hop fold bowl  
book snow roll toad got  
 clock cow pond  
hope go toe

Complete the sentences.

Yesterday I \_\_\_\_\_ home.  
(walk)

He has \_\_\_\_\_ my book.  
(find)

Have you \_\_\_\_\_ your hair?  
(brush)

Put the parts together to make a word.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

un + comfort + able



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

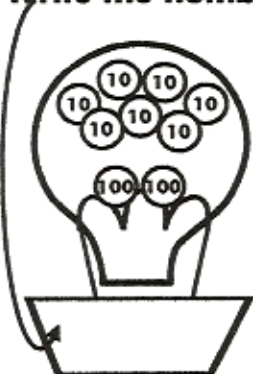
un + success + ful

Circle the word in each sentence that should start with a capital.

- We ate dinner at mcdonald's.
- I got a spiderman toy in my meal.
- Dad says we'll go back on friday.

Write the numbers. Watch the numbers in the gray boxes!

expanded notation 2.NBT.1



$400 + 70 + 9 = \underline{\hspace{2cm}}$

$600 + \underline{\hspace{1cm}} + 3 = 633$

$900 + 50 + \underline{\hspace{1cm}} = 951$

$200 + \underline{\hspace{1cm}} + 5 = 215$

$\underline{\hspace{1cm}} + 4 = 34$

$\underline{\hspace{1cm}} + 60 + 6 = 566$

$100 + 80 = \underline{\hspace{2cm}}$

$700 + 2 = \underline{\hspace{2cm}}$

$60 + 300 + 5 = \underline{\hspace{2cm}}$

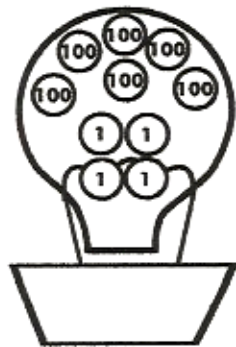
$1 + 300 + 40 = \underline{\hspace{2cm}}$

$2 + \underline{\hspace{1cm}} + 90 = 892$

$500 + 4 + \underline{\hspace{1cm}} = 534$

$80 + 600 + \underline{\hspace{1cm}} = 683$




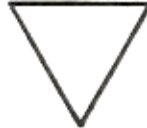


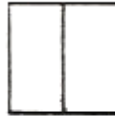
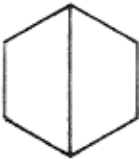
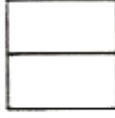
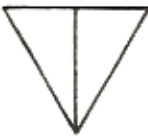
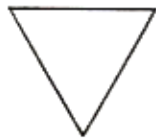


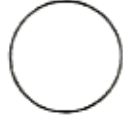






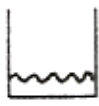





















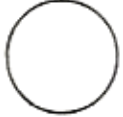


$\underline{\hspace{1cm}} + 7 + 200 = 257$





These shapes follow a pattern.

Which of these fits the pattern? Circle it.

Name \_\_\_\_\_

{ Comprehension }

77

**Decide why an author would choose to write each passage.**

author's purpose RI.2.6

The wind howled outside. Nathan lay awake in his bed. Had he heard a noise in the hallway? Was it the rain? It sounded like footsteps. Nathan jumped.

**1. What is the author's purpose in writing this?**

- to entertain       to teach       to persuade you to do something

E.B. White was born July 11, 1899 in New York. He spent most of his life writing for the *New Yorker* magazine, but he is most famous for writing the book *Charlotte's Web*.

**2. What is the author's purpose in writing this?**

- to entertain       to teach       to persuade you to do something

The law says you have to wear a seatbelt, but some people still don't wear them. Did you know that you are more likely to live through a car wreck if you're buckled? Use your seatbelt. It just might save your life.

**3. What is the author's purpose in writing this?**

- to entertain       to teach       to persuade you to do something

Name \_\_\_\_\_

{ Fast Facts }

77

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

20	9	19	18	6	11	10	15
<u>-15</u>	<u>-2</u>	<u>-7</u>	<u>-4</u>	<u>-2</u>	<u>-3</u>	<u>-10</u>	<u>-5</u>

1	19	15	18	17	17	19	20
<u>-1</u>	<u>-3</u>	<u>-11</u>	<u>-7</u>	<u>-9</u>	<u>-1</u>	<u>-2</u>	<u>-2</u>

8	8	13	15	18	20	16	16
<u>-2</u>	<u>-7</u>	<u>-5</u>	<u>-2</u>	<u>-9</u>	<u>-19</u>	<u>-7</u>	<u>-12</u>

Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Equivalent 8

Find the missing number. Show your thinking.

Example:  $4 + 4 = 2 + \underline{\quad}$   
 $8 = 2 + \underline{\quad}$   
 $8 = 2 + 6$   
 $0 = \underline{\quad}$

1.  $7 + 5 = \underline{\quad} + 8$

2.  $3 + \underline{\quad} = 14 - 4$

3.  $10 - \underline{\quad} = 4 + 3$

4.  $2 + 3 = 9 - \underline{\quad}$

Name \_\_\_\_\_

{ Grammar }

78

compound words L.2.4

Circle the two compound words in each sentence.

1. Should I buy a necklace or headband?
2. Sometimes I like to spend time by myself.
3. You can't play baseball by yourself.

Make a compound word.

sea + \_\_\_\_\_ = \_\_\_\_\_  
(ocean) (horse)

It means: \_\_\_\_\_

butter + \_\_\_\_\_ = \_\_\_\_\_  
(fly) (bread)

It means: \_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

night knight sail sale

Name \_\_\_\_\_

{ Problem Solving }

78

2.OA.1

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

How many shoes do 16 children need?

A granola bar costs 45¢. You have a quarter, some nickels, some dimes but no pennies. What is one way you could pay for your snack?

Write a story problem that has an answer of **36 apples**.

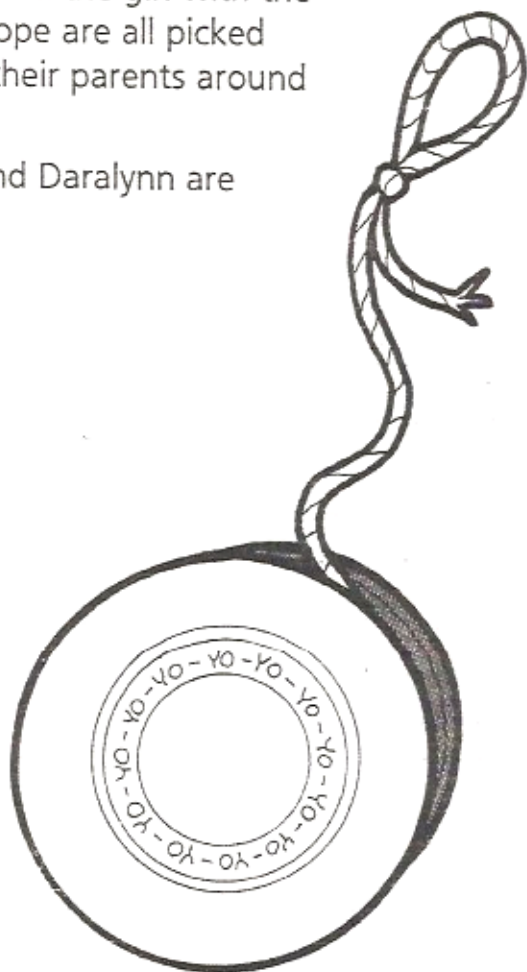
Write a number sentence that matches your story.

## After School

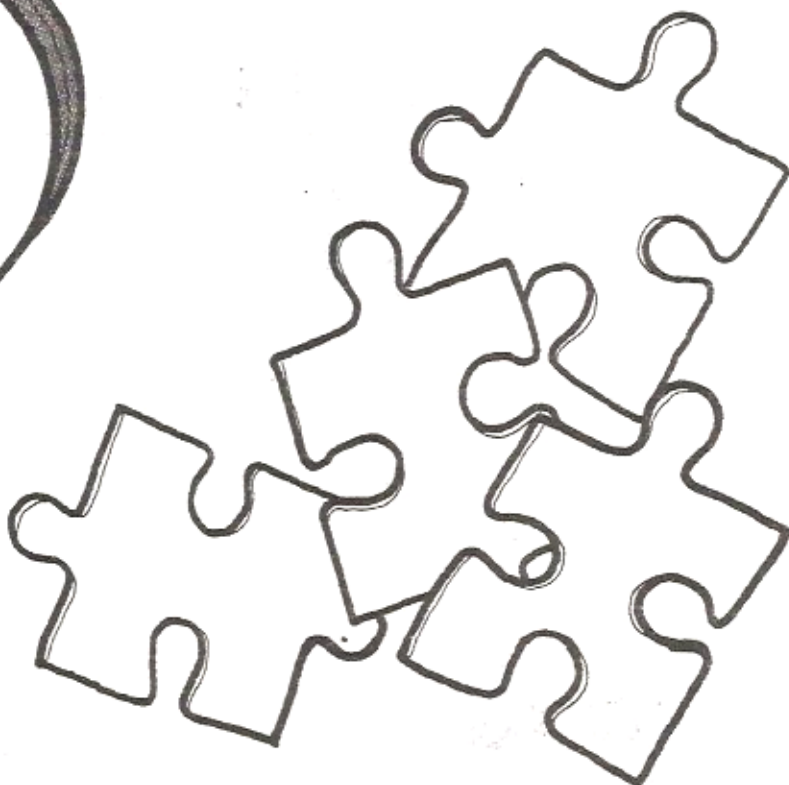
Daralynn, Kevin, and Tara are three friends who stay for the after-school play program. Today one is playing with a yo-yo, one with a jump rope, and one with puzzles. Unlock the clues to find out who is doing what.

### Clues

1. Daralynn, the boy with the yo-yo, and the girl with the jump rope are all picked up by their parents around 5:30.
2. Tara and Daralynn are sisters.



	yo-yo	jump rope	puzzles
Daralynn			
Kevin			
Tara			





Name \_\_\_\_\_

{ Writing }

L.2.1

79

Write words in the chart. Then make a SUPER SENTENCE!

expanding sentences

When (adverb)	Describe It (adjective)	Who or What (noun)	Did What (verb)	Where (adverb)
your idea:	your idea:	your idea:	your idea:	your idea:
example: in the winter	example: spotty	example: toads	example: hibernate	example: in the mud

Now write your super sentence.

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 I used correct capitals.   
 I used correct punctuation.   
 I used my best spelling.   
 My sentence makes sense.

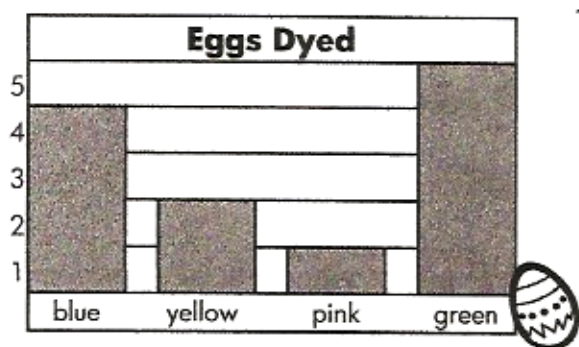
Name \_\_\_\_\_

{ Graphing }

79

The bar graph shows how many of each color egg Lizzie dyed.

representing data 2.MD.10



1. Circle the tally chart that was used to make the bar graph.

**Eggs Dyed**

blue	
yellow	
pink	
green	

**Eggs Dyed**

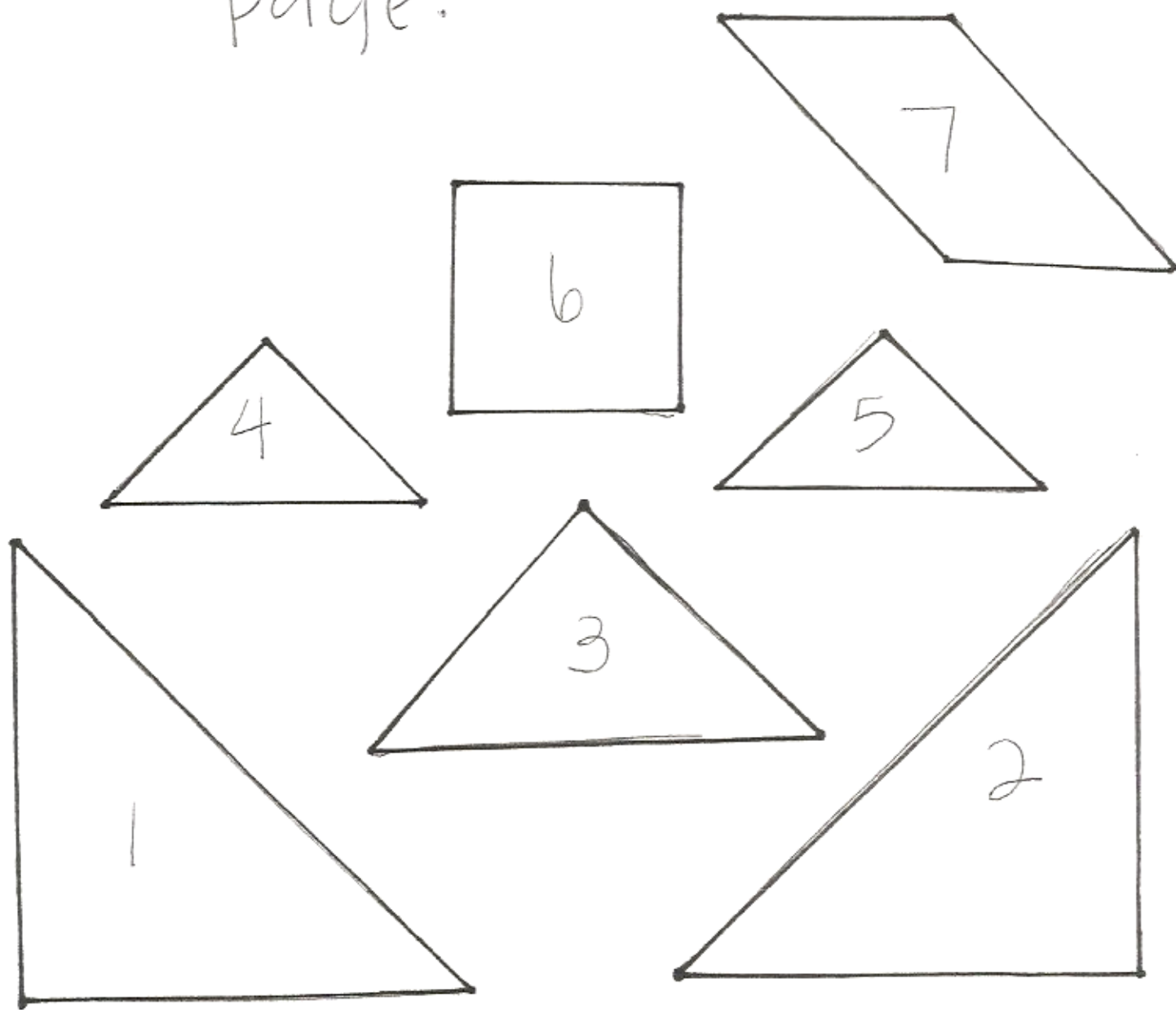
blue	
yellow	
pink	
green	

**Eggs Dyed**

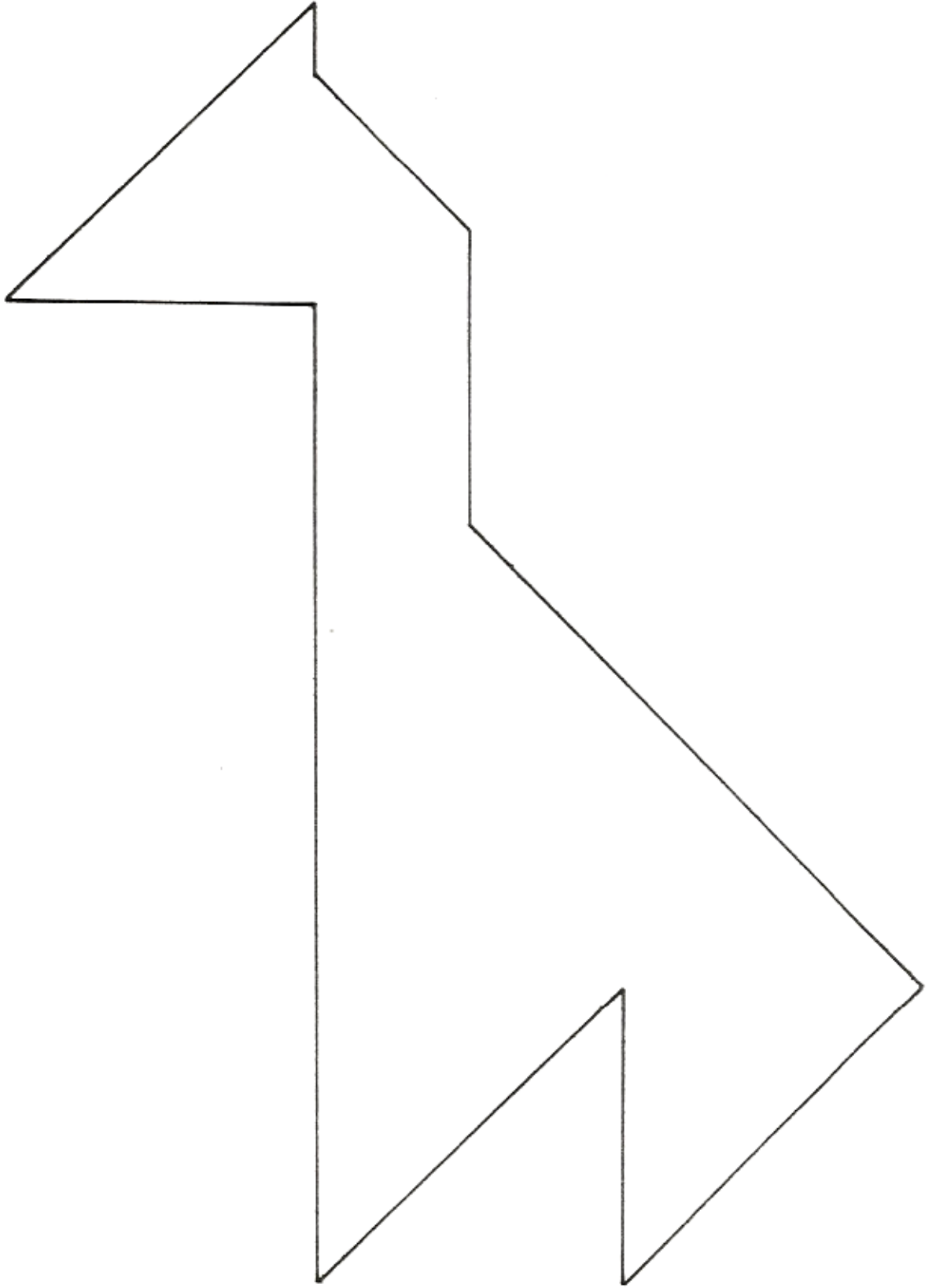
blue	
yellow	
pink	
green	

- How many eggs did Lizzie dye in all? \_\_\_\_\_
- How many eggs are NOT green? \_\_\_\_\_
- When added together which two colors equal five? \_\_\_\_\_
- If Lizzie doubled the number of yellow eggs, how many would she have? \_\_\_\_\_

Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle on the next page.



Name: \_\_\_\_\_



Use these numbers to write equations:

0 1 2 4 6 8

Make 16 six different ways.

$$\begin{array}{r} \square \square \\ + \square \\ \hline 16 \end{array} \quad \begin{array}{r} \square \square \\ - \square \\ \hline 16 \end{array}$$

$$\begin{array}{r} \square \square \\ - \square \\ \hline 16 \end{array} \quad \begin{array}{r} \square \square \\ + \square \\ \hline 16 \end{array} \quad \begin{array}{r} \square \square \\ - \square \\ \hline 16 \end{array}$$

$$\square + \square + \square = 16$$