

Parent Tips

Fluency develops gradually over considerable time and through substantial practice...Even when students recognize many words automatically, their oral reading still may be expressionless, not fluent. To read with expression, readers must be able to divide the text into meaningful chunks. These chunks include phrases and clauses. Readers must know to pause appropriately within and at the ends of sentences and when to change emphasis and tone.



1. Bees survive winter by _____.
 - o laying eggs in the dirt
 - o huddling close together
 - o hiding in the cracks of houses
2. Ants survive winter by _____.
 - o digging deep in the earth
 - o traveling someplace warm
 - o hibernating under rocks
3. What is the main idea of this passage?
 - o People wear hats and coats when it's winter.
 - o Butterflies fly to Mexico when the weather is cold.
 - o Bugs must find a way to stay warm during the winter.
4. What are two ways that bugs stay warm in winter?

Name _____

{ Phonics }

66

vowel sounds RF.2.3

Choose the word with the same vowel sound.

- Which word has the same vowel sound as **bed**?
 pen bean bead
- Which word has the same vowel sound as **pick**?
 pie hill hide
- Which word has the same vowel sound as **hot**?
 hope caught float
- Which word has the same vowel sound as **fun**?
 cup tube fan
- Which word has the same vowel sound as **bat**?
 bait beat tack

Circle all of the words that have the **long a** sound like **tape**.

Name _____

{ Place Value }

66

+/- 100 2.NBT.1

What number does the chart show?

hundreds	tens	ones
	<input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10	<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1

What number does the chart show?

hundreds	tens	ones
<input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100	<input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10	<input type="radio"/> 1

hundreds	tens	ones
<input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100	<input type="radio"/> 10 <input type="radio"/> 10 <input type="radio"/> 10	

10 more than 320 is _____.

hundreds	tens	ones
<input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100	<input type="radio"/> 10	<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1

10 less than 413 is _____.

hundreds	tens	ones
<input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100 <input type="radio"/> 100		<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1

100 more than 506 is _____.

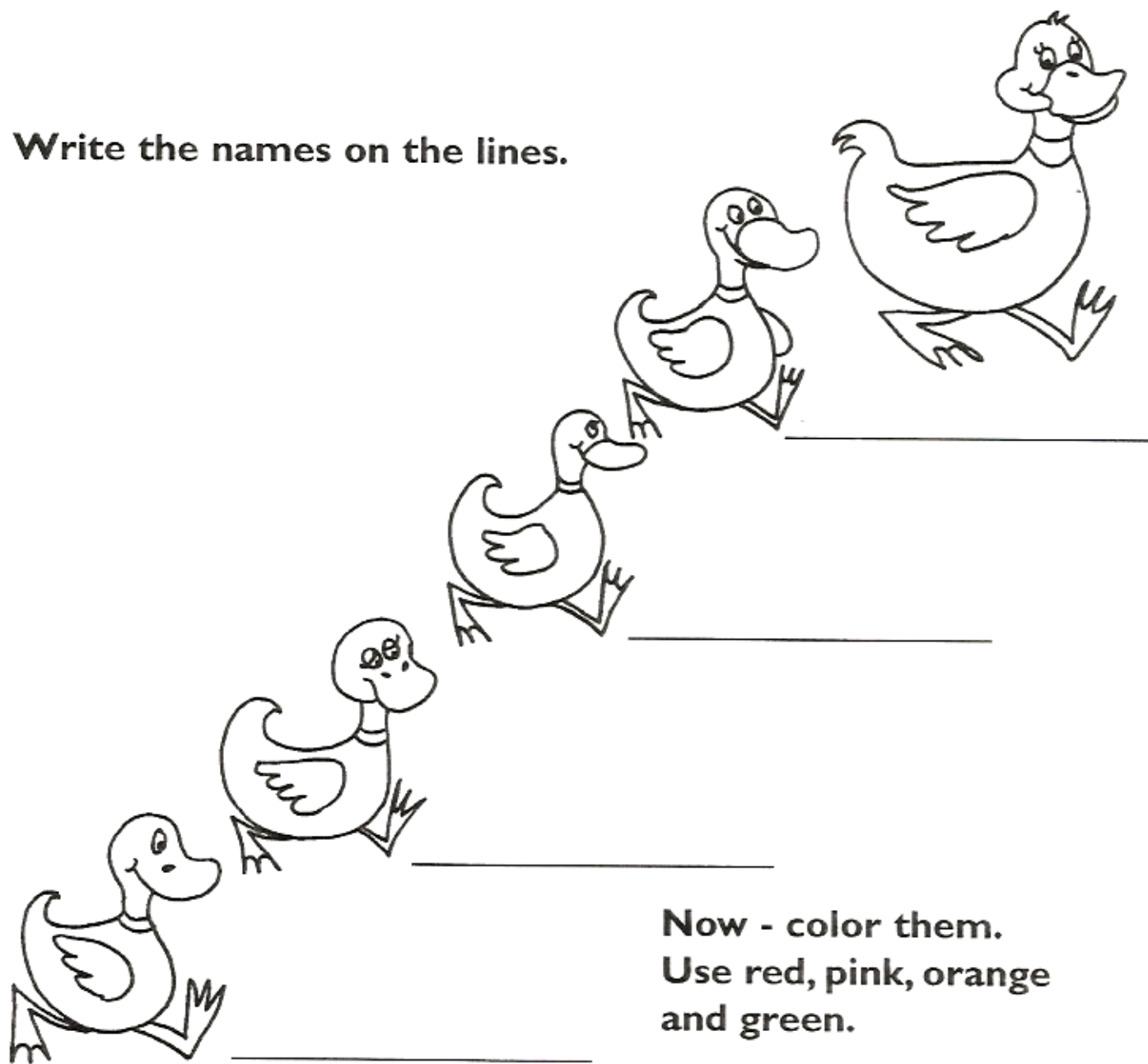
hundreds	tens	ones
<input type="radio"/> 100 <input type="radio"/> 100	<input type="radio"/> 10 <input type="radio"/> 10	<input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1 <input type="radio"/> 1

100 less than 224 is _____.

The ducks are going to the pond with their mother.
Write the name of each baby duck.

1. Fuzzy is last.
2. Buzzy is between Izzy and George.
3. Izzy is not first.

Write the names on the lines.



Now - color them.
Use red, pink, orange
and green.

1. The one with the shortest name is orange.
2. The pink one is not last.
3. The green one is first.

Name _____

{ Comprehension }

67

Decide why an author would choose to write each passage.*author's purpose RI.2.6*

On November 2, 1889, South Dakota became the 40th state to join the Union. The discovery of gold in the Black Hills led to a gold rush in 1874. Today the state is best known for Mount Rushmore.

1. What is the author's purpose in writing this? to entertain to teach to persuade you to do something

Buy-Mart has the best prices in town! Come in today to see our great sales. We have video games for only \$5. You'll save lots of money when you shop in our store.

2. What is the author's purpose in writing this? to entertain to teach to persuade you to do something

Simon loves to make paper airplanes. He folds any piece of paper he finds. He loves seeing how far they fly, but he hates when they get stuck in the lamp.

3. What is the author's purpose in writing this? to entertain to teach to persuade you to do something

Name _____

{ Fast Facts }

67

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

17	14	15	17	6	8	14	17
<u>-4</u>	<u>-12</u>	<u>-12</u>	<u>-14</u>	<u>-3</u>	<u>-8</u>	<u>-8</u>	<u>-5</u>

14	20	16	16	14	13	14	4
<u>-14</u>	<u>-9</u>	<u>-8</u>	<u>-4</u>	<u>-5</u>	<u>-7</u>	<u>-2</u>	<u>-1</u>

17	17	9	15	18	6	13	19
<u>-10</u>	<u>-7</u>	<u>-5</u>	<u>-6</u>	<u>-1</u>	<u>-1</u>	<u>-7</u>	<u>-12</u>

Name: _____ #: _____ Date: _____

Algebra 8

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$a = 4$$

$$b = 8$$

$$c = 12$$

1. $c - a =$

2. $b - a =$

3. $20 - c =$

4. $a + 17 =$

5. $8 + c =$

6. $c + a + b =$

7. $15 + c =$

8. $c - 4 =$

Name _____

{ Grammar }

68

Look at the picture. Describe it using adjectives

parts of speech L.2.1



looks like	sounds like	smells like	tastes like	feels like
				greasy soft

Fill in each blank with an adjective. Then draw an arrow to the noun it describes.

Example: My old house is down the block.

- I lost my _____ bike.
- Take out the _____ trash.
- Here is the _____ hat.
- Mom got a _____ flower.
- I like _____ books.
- The _____ lion roared.

Name _____

{ Problem Solving }

68

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

True or False

2 dimes is the same amount as 3 nickels and 5 pennies.

Prove it.

A school bus can hold 50 people. Mrs. Brown's class has 26 students. Miss Mingoff's class has 22 students. Can both classes ride one bus on a field trip?

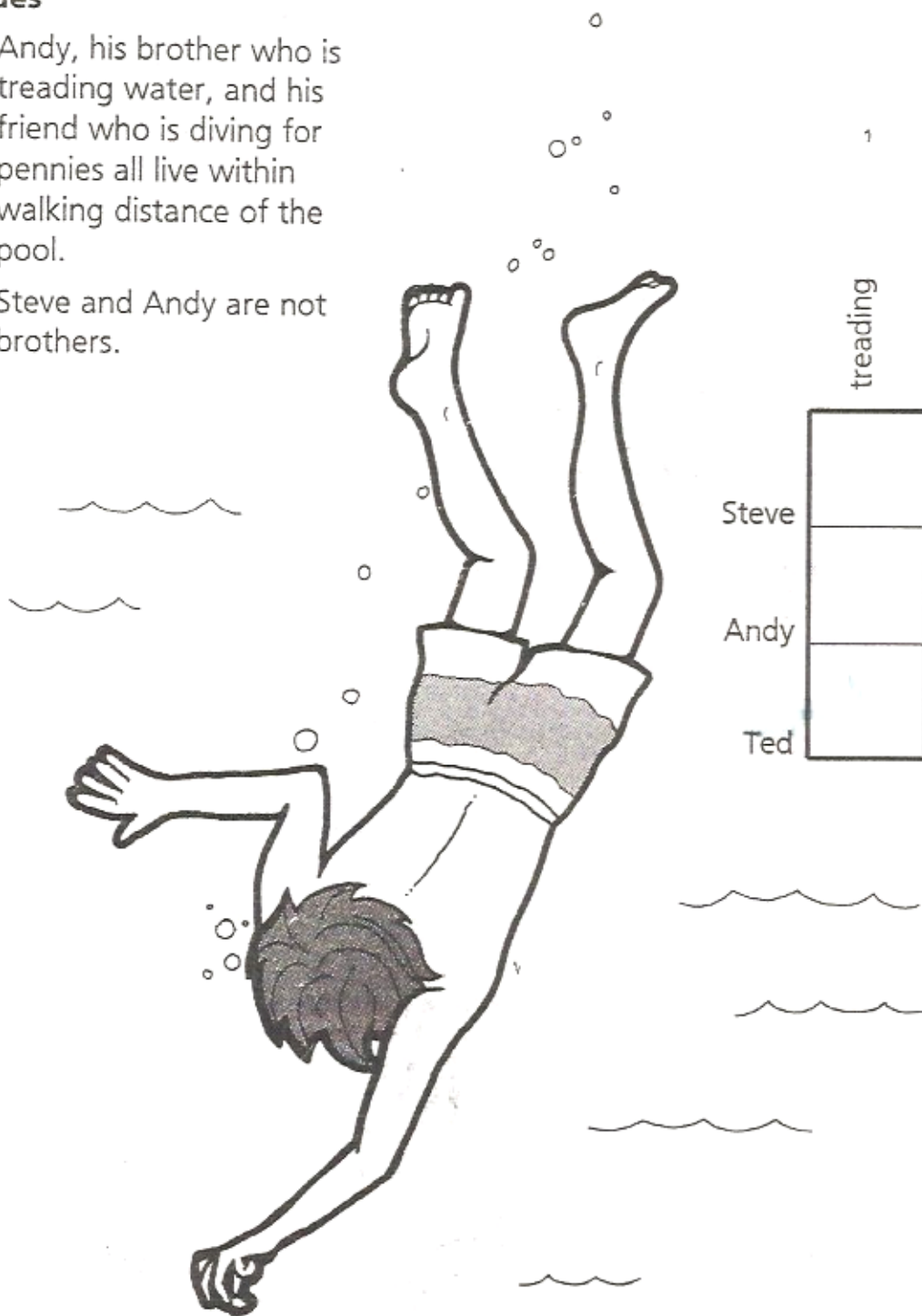
Brooke collected 35 stickers. Ke'olani collected 15 more stickers than Brooke. How many stickers did Ke'olani collect?

Swimming Lessons

Steve, Andy and Ted all go to the pool for swim lessons. They have different instructors. Today one boy is in a group learning to tread water, one is in a group diving for pennies on the bottom of the pool, and one is in a group jumping off the diving board. Dive into these clues to find out who is doing what.

Clues

1. Andy, his brother who is treading water, and his friend who is diving for pennies all live within walking distance of the pool.
2. Steve and Andy are not brothers.



	treading	pennies	diving board
Steve			
Andy			
Ted			

Name _____

{ Writing } RI.2.5

69

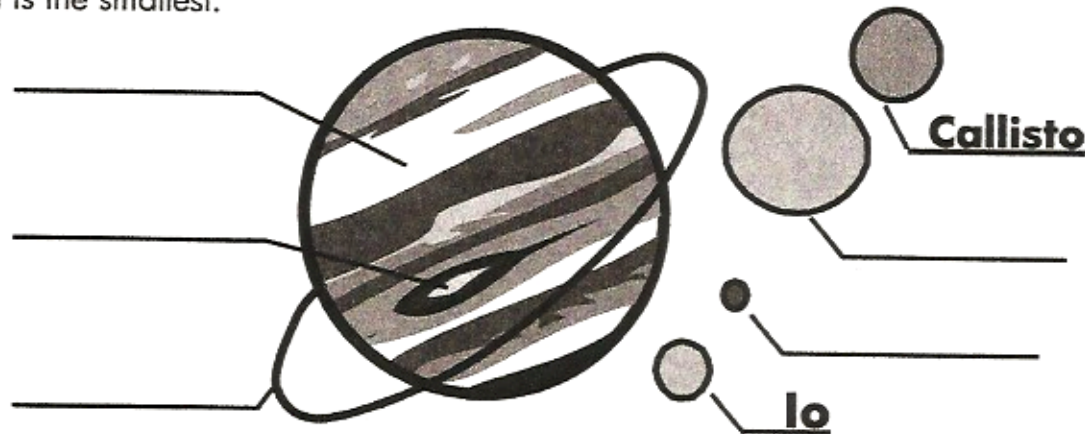
Use the information in the passage to add labels to the diagram.

writing labels

Jupiter is the largest planet in our solar system. It is made mostly of gas. When we look at Jupiter, we're seeing icy clouds of gas racing through the air. One of these gas storms is the Great Red Spot. It's been blowing for hundreds of years and is so large that 3 earths could fit inside! Circling outside of Jupiter are thin rings made of rocks and dust. It took a long time to find these rings because they are so dark and thin. Also orbiting Jupiter are lots of moons. Four of them are called Io, Europa, Ganymede, and Callisto. Of these moons, Ganymede is the largest and Europa is the smallest.

Label the diagram with these words:

Rings
Europa
Great Red Spot
Jupiter
Ganymede



Name _____

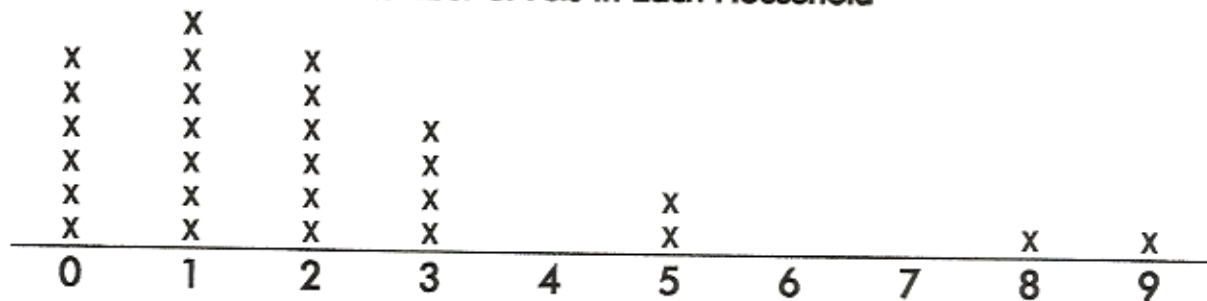
{ Graphing }

69

The families in the Oak Crest neighborhood tracked how many pets live in each house. The line plot shows their results.

line plots
2.MD.10

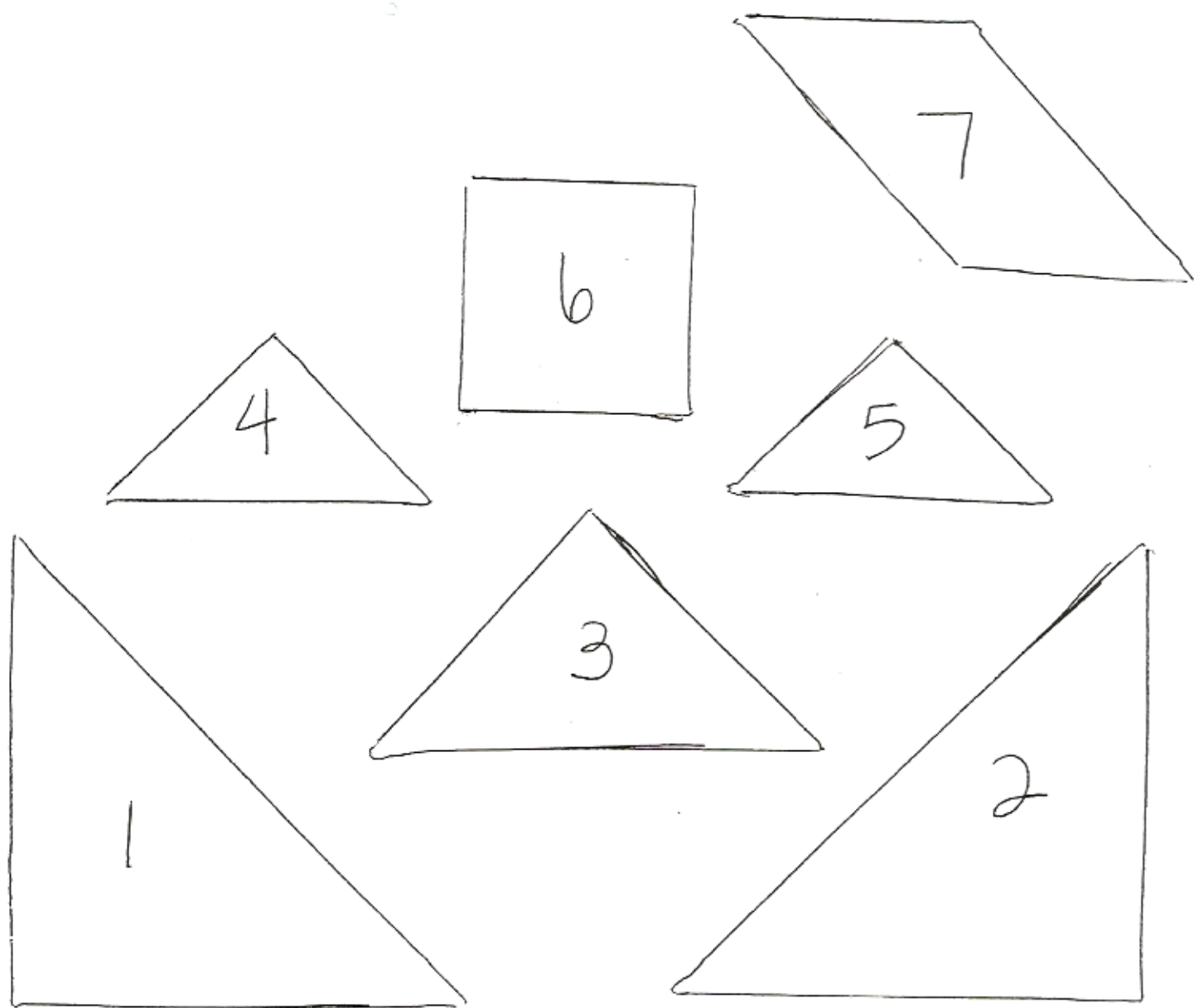
Number of Pets in Each Household

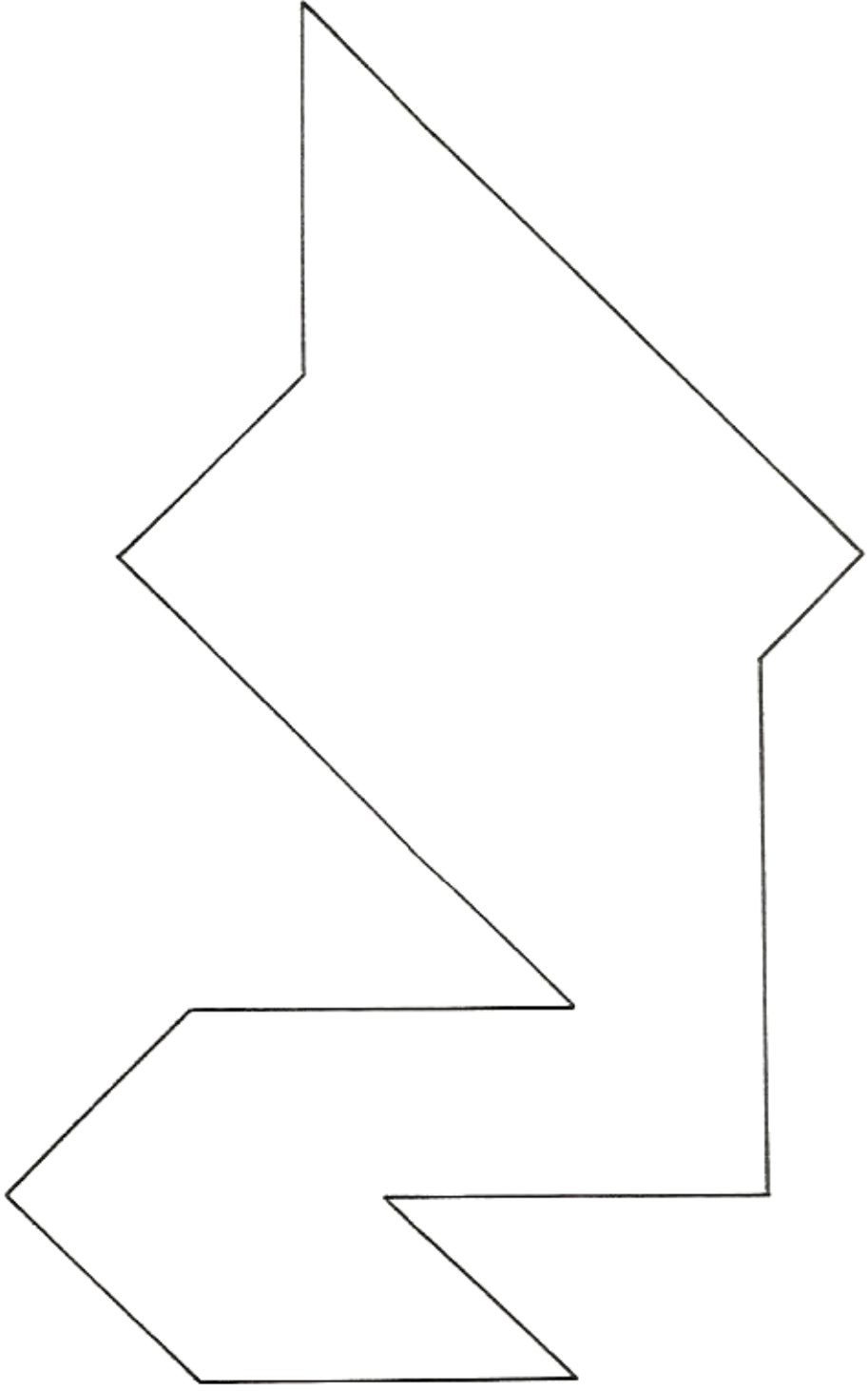


- How many families have 3 pets? _____
- The greatest number of families have _____ pets.
- Two families have _____ pets.
- The most pets in one house is _____.



Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle.





swan

Name:

#:

Date:

Syllabication Practice 8

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. b r e a k f a s t

2. c a r e f u l

3. w o r k e r

4. h o p e f u l

5. c o p p e r

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

1 2 6 7 8 9

Make 15 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline 15 \end{array}$$
$$\begin{array}{r} \square \\ + \square \\ \hline 15 \end{array}$$
$$\begin{array}{r} \square \\ + \square \\ \hline 15 \end{array}$$

$$\square + \square + \square = 15$$

$$\square \square - \square = 15$$

$$\square \square - \square = 15$$