

Name:

#:

Date:

I AM RESPONSIBLE AT SCHOOL

Task: Write a paragraph about responsibility. In your introduction, explain what responsibility is. Next, write at least three detailed sentences describing how you show responsibility at school. In your conclusion, explain why it is important to be responsible at school.

* Criteria Chart *

This is what needs to be in your writing

First and last name, #, and date on your paper

Indent (two finger space) the paragraph

Include at least five detailed sentences.

Try your best in spelling

- Sound out the words and other resources (dictionary or thesaurus)

Use transition words or phrases (some examples are: also, in addition, next, then)

Coherent (logical) sentences

Proper punctuation and capitalization

Best penmanship (handwriting must be legible)

If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

Parent Tips

Students often pause at the end of a line of text rather than waiting until the punctuation. Stopping mid-sentence has a negative effect on comprehension. Remind your child not to stop until reaching the punctuation. Model the difference between pausing at the end of the line and pausing at the punctuation.

1. Grasshopper spends his time _____.

- having fun
- working
- sleeping

2. Who worked hard in this story?

- the grasshopper
- the ants
- the cricket



3. In this fable, what lesson do you think Grasshopper learned?

- To play and sing all the time.
- To get in a fight with the ants.
- To do your work before playing.

4. Were the ants right to leave Grasshopper outside?

The Grasshopper and the Ants

It was summer. The bright sun warmed the field. Grasshopper enjoyed 11
 the fine day. He hopped and sang and danced in the grass. At the 25
 edge of the field, Grasshopper saw a line of ants lugging corn and seeds. 39
 "I'm glad I found you," said Grasshopper. "There are just enough of us to 53
 play baseball now!" The ants did not stop. "We don't have time to play. 67
 We are getting food for winter. You would be smart to do the same." 81
 Grasshopper couldn't believe what he was hearing. "Winter! Why worry 91
 about winter? The cold won't be here for a long, long time. Right now we 106
 have a beautiful summer day. We should have fun." The ants kept going 119
 and Grasshopper hopped away. Summer faded into autumn. Autumn 128
 turned into winter. The grey days were short and the black nights were 141
 long. A thick blanket of snow covered the ground. Grasshopper couldn't 152
 dig deep enough to find food. He was too frozen to sing and too hungry 167
 to dance. Not knowing what else to do, Grasshopper staggered to the 179
 ants' hill. He pounded on the door. "I'm here to share your food and 193
 warm fire," he said. The ants slammed the door in his face. 205

	Mon.	Tues.	Wed.	Thurs.
words read in 1 minute				
- number of mistakes				
= total words read correctly				
adult initials				

Name _____

{ Phonics }

61

The letters **ar** make the sound like in **car**. Look at the pictures.

r-controlled vowels RF.2.3

If the word has the **ar** sound, circle it. If it does not have the **ar** sound, cross it out.



Name _____

{ Place Value }

61

Connect each balloon to the matching present.

standard form 2.NBT.1

Activity for matching balloons to presents based on place value.

Balloons (Numbers):

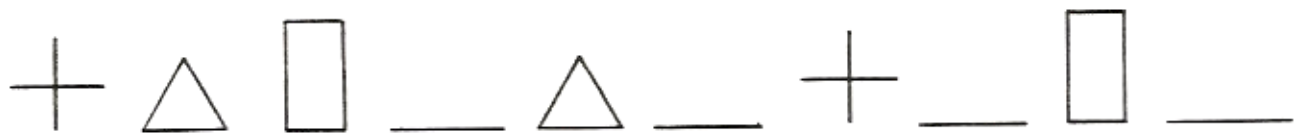
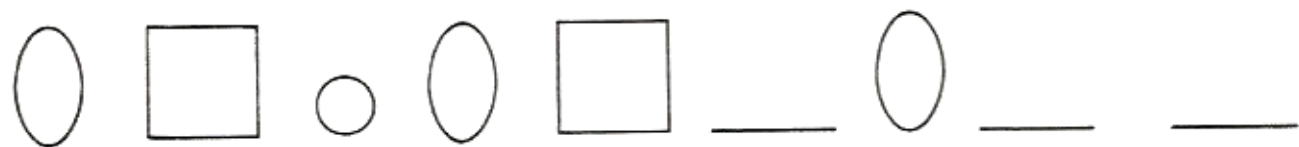
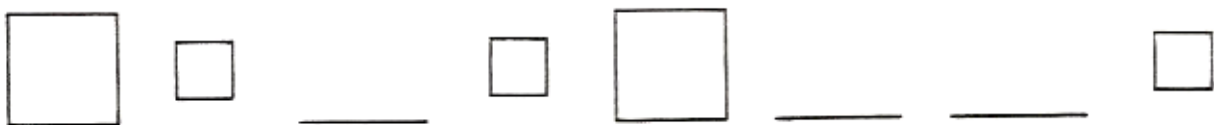
- 565
- 192
- 316
- 738
- 204
- 84
- 240
- 129

Presents (Place Value Descriptions):

- 1 hundred, 9 tens, 2 ones
- 5 hundreds, 6 tens, 5 ones
- 2 hundreds, 4 tens
- 3 hundreds, 1 ten, 6 ones
- 2 hundreds, 4 ones
- 7 hundreds, 3 tens, 8 ones
- 8 tens, 4 ones
- 1 hundred, 2 tens, 9 ones

What's missing?

Fill in the spaces in each pattern.



Name _____

{ Comprehension }

62

Read each story. Then choose the best conclusion based on what you read. *drawing conclusions RL.2.7*

1. Marta put the stamp in the corner and licked the flap before closing it. She slid it into the mailbox. She hoped it would get there in time. No one liked getting late birthday wishes.

What is Marta doing? Eating cereal Mailing a card Doing homework

2. Carter was just about to make a basket when Neil grabbed the ball from his hands. Carter clenched his fists and his face turned red. He started breathing fast as he scowled at Neil. When Neil made the basket, Carter stomped away from the court.

What game are the boys playing? baseball football basketball

How is Carter feeling? angry happy bored

What clues from the story helped you infer Carter's feelings?

Name _____

{ Fast Facts }

62

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

16	2	15	10	2	13	11	3
<u>-10</u>	<u>-0</u>	<u>-7</u>	<u>-6</u>	<u>-1</u>	<u>-2</u>	<u>-8</u>	<u>-1</u>

15	10	14	13	5	19	12	14
<u>-3</u>	<u>-7</u>	<u>-6</u>	<u>-5</u>	<u>-4</u>	<u>-14</u>	<u>-2</u>	<u>-4</u>

8	20	3	5	11	15	19	7
<u>-2</u>	<u>-12</u>	<u>-2</u>	<u>-2</u>	<u>-6</u>	<u>-4</u>	<u>-9</u>	<u>-2</u>

Name: _____ #: _____ Date: _____

Equivalent 7

Find the missing number. Show your thinking.

Example: $4 + 4 = 2 + \underline{\quad}$
 $8 = 2 + \underline{\quad}$
 $8 = 2 + 6$
 $0 = 8$

1. $12 + \underline{\quad} = 9 + 8$

2. $13 - \underline{\quad} = 6 + 4$

3. $\underline{\quad} + 8 = 4 + 7$

4. $2 + 8 = \underline{\quad} + 9$

Name _____

{ Grammar }

63

past tense L.2.1

Fill in the bubble next to the word(s) that best complete the sentence.

1. Yesterday I _____ on the trampoline.

jumps jumpt jumped

2. Last night he _____ the dishes.

washed washes washt

3. We _____ at the funny cartoon.

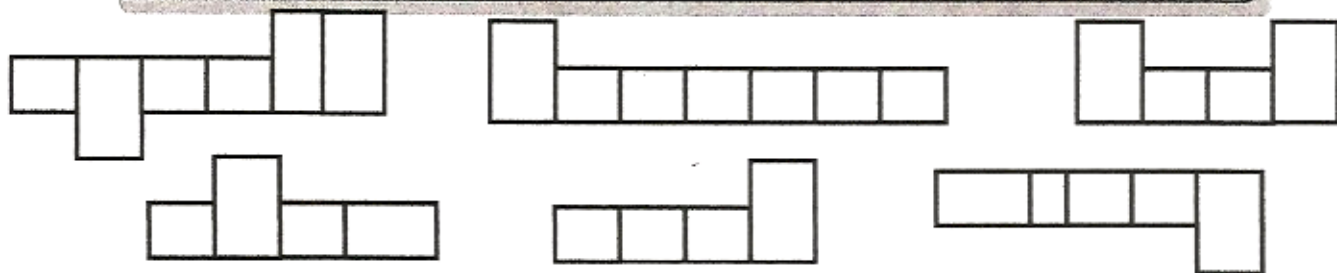
laught laughed laughs

5. On my birthday I _____ for a bike.

wished wish wishes

Write each word where it fits in the boxes.

head wrong because much myself show



Name _____

{ Problem Solving }

63

2.OA.1

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

My mystery number has 3 tens and 15 ones. What number am I thinking of?

Jeremy has 24 pennies and a quarter. Rebecca has 5 nickels and 2 dimes. Who has more money? How much more?

Write a story problem that has an answer of **26 miles**.

Write a number sentence that matches your story.

ACTIVITY 13

DIRECTIONS: Fill in the chart using ☺ for yes or ✖ for no as you solve the puzzle.



A mom, dad, grandmother, and grandfather all had dinner together. Find out what each person ate.

1. Grandfather has no teeth, so he had broth.
2. Dad liked his food so much he had a second bowl.
3. Grandmother never has the same thing two nights in a row, so tomorrow she will have a burger.

Name _____

{ Writing } L.2.2

64

editing

Dear Officer Davis

Thank you for coming to visit our class. I enjoyed learning about your job as a police officer. You are very brave! I am grateful that you keep our city safe.

Sincerely,
Deval

1. How should a letter begin?

- Dear Officer Davis Dear Officer Davis, Dear, Officer Davis

2. Choose the sentence that has the correct punctuation.

- You are very brave! You are very brave You are very brave?

3. What is the correct way to spell *keep*?

- keap kepe keep

4. How should a letter end?

- Sincerely, ,Sincerely Sincerely



Name _____

{ Graphing }

64

Use the table to answer the questions.

data tables 2.MD.10

Dinosaur Footprint Length

dinosaur	footprint (inches)
Triceratops	12
Stegosaurus	35
Tyrannosaurus	43
Velociraptor	9
Diplodocus	106

1. How long was a Triceratops footprint? _____ inches

2. How long was a Diplodocus footprint? _____ inches

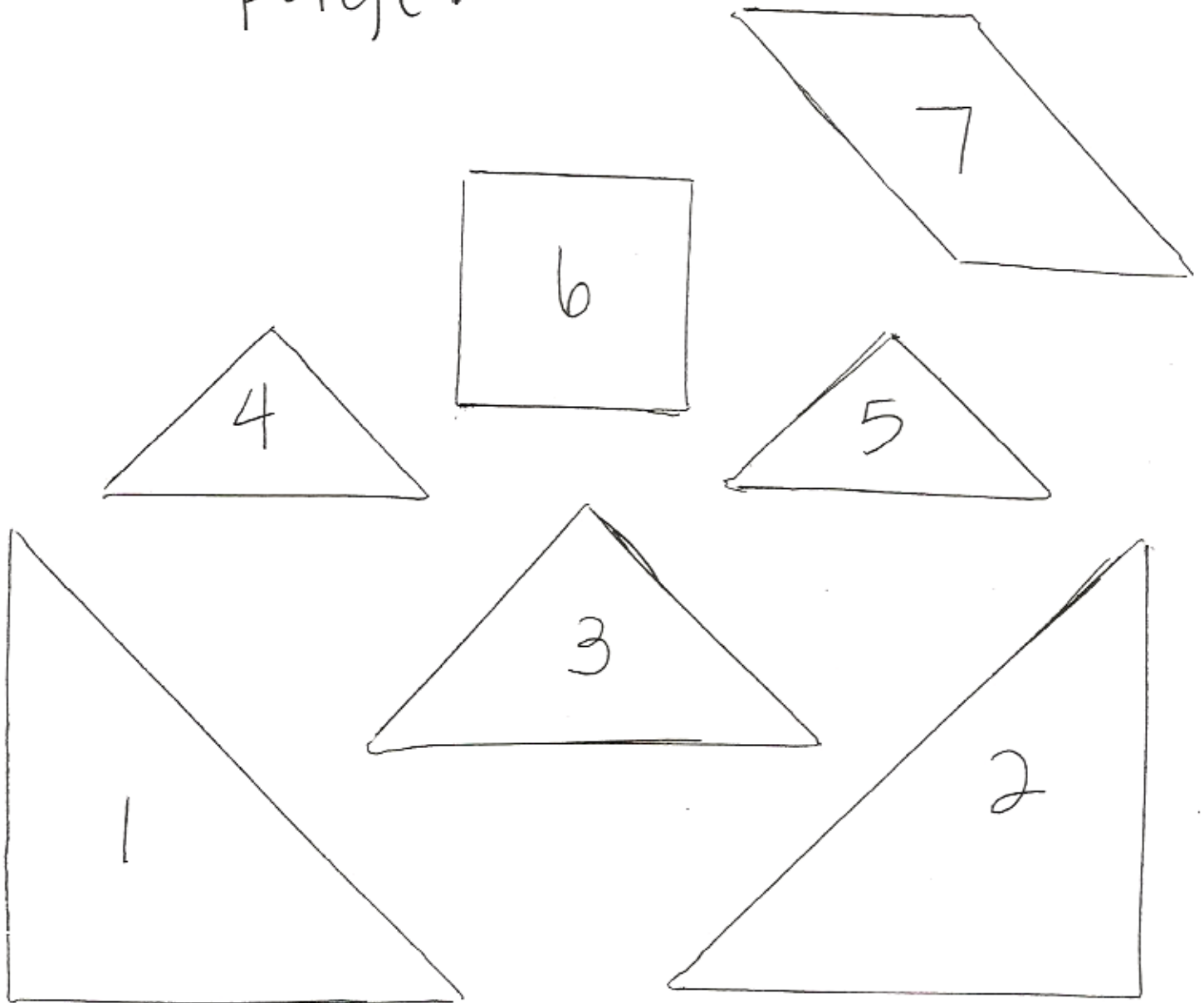
3. How much longer was a Tyrannosaurus footprint than a Stegosaurus footprint? _____ inches

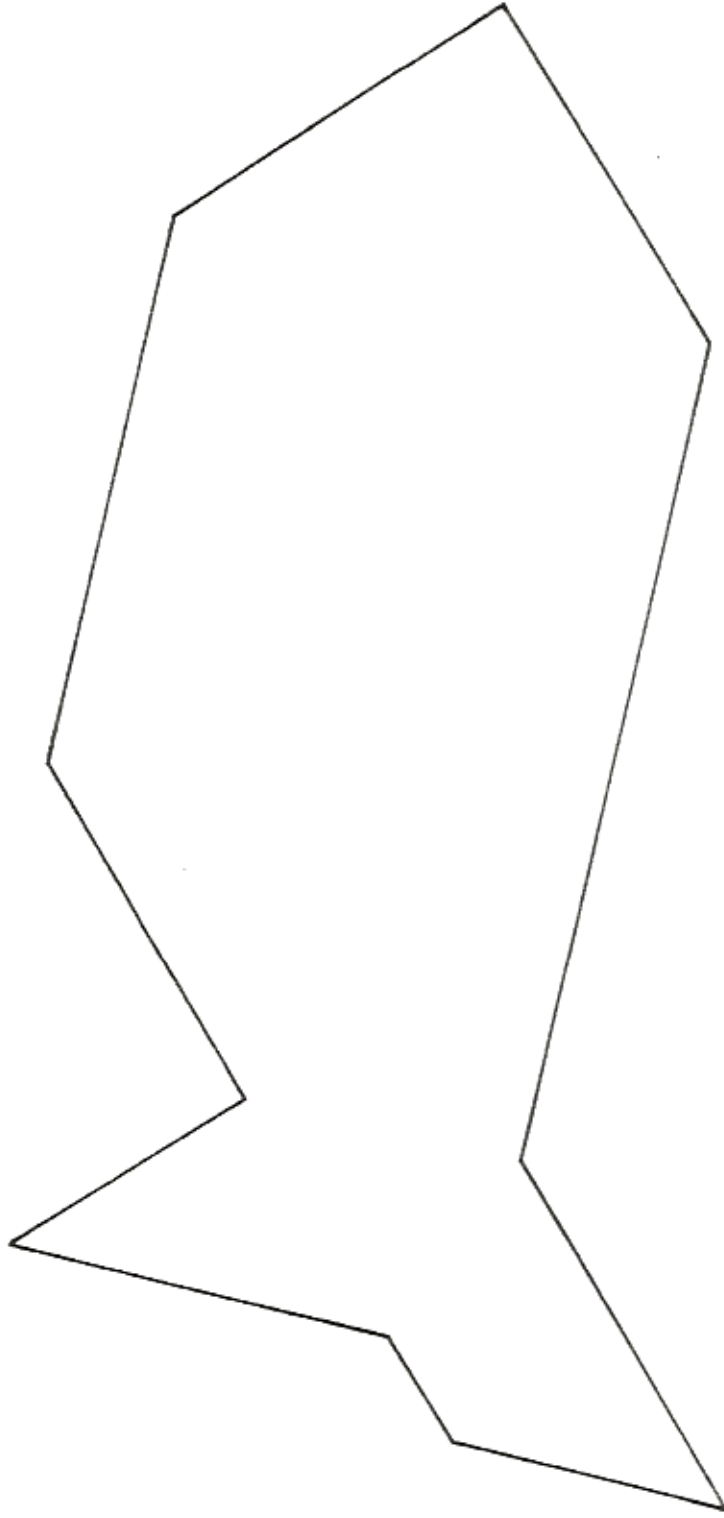
4. Which dinosaur had a footprint less than 10 inches?

5. Which dinosaur listed had the longest footprint?



Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle on the next page.





fish

Name:

#:

Date:

Syllabication Practice 7

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. s t o c k

2. h o p e l e s s

3. p i g t a i l s

4. r e b u i l d

5. q u i c k l y

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers to write equations:

1 4 6 7

$$\square - \square = 1$$

$$\square - \square = 2$$

$$\square - \square = 3$$

$$\square - \square + \square = 4$$

$$\square - \square = 5$$

$$\square - \square = 6$$

$$\square \square - \square = 7$$

$$\square \square - \square = 8$$

$$\square \square - \square = 9$$

$$\square + \square = 10$$

$$\square + \square + \square = 11$$

$$\square \square - \square = 12$$