

Name:

#:

Date:

## What I've Learned From My Culture

Task: Write one paragraph describing what you have learned and how you feel about your culture.

### \* Criteria Chart \*

This is what needs to be in your writing

First and last name, #, and date on your paper

Indent (two finger space) the paragraph

Include at least five detailed sentences

Try your best in spelling

- Sound out the words and other resources (dictionary or thesaurus)

Use transition words or phrases (some examples are: also, in addition, next, then)

Coherent (logical) sentences

Proper punctuation and capitalization

Best penmanship (handwriting must be legible)

If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

• Mrs. Kennedy •

Name \_\_\_\_\_



## { Phonics }

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Circle the **igh** and **ue** words in each sentence. Then sort the words you circled by their vowel sound.

long vowels RF.2.3

1. She might find the lost clue.
2. I'm right so don't argue!
3. Twist the glue lid tightly.
4. Is it true you got in a fight?
5. Will the knight rescue her?
6. I think blueberries are delightful!

 igh	 ue

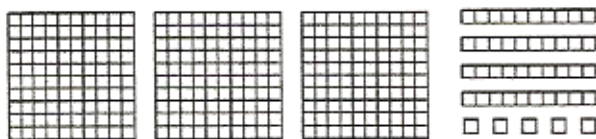
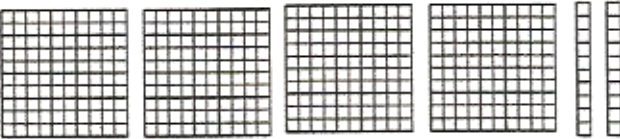
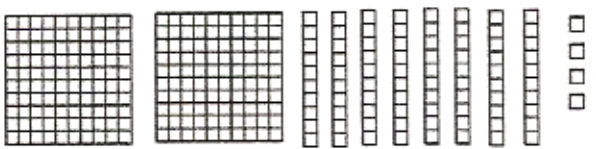
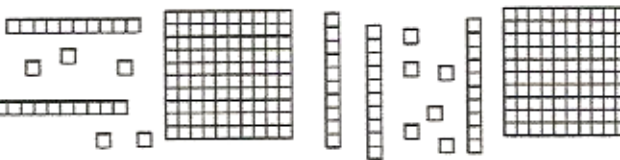
Name \_\_\_\_\_

## { Place Value }

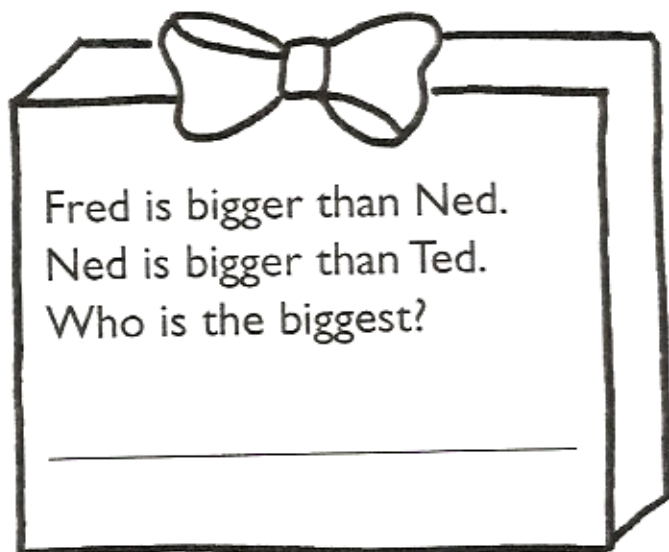
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Count the blocks. Write the number of hundreds, tens, and ones.  
Then write the number.

3-digit numbers 2.NBT.1

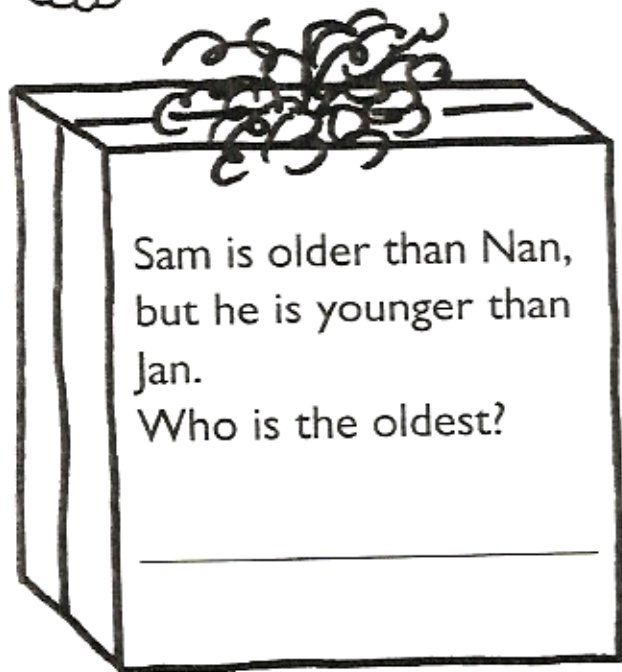
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Each gift is a problem. Help Fred find an answer.



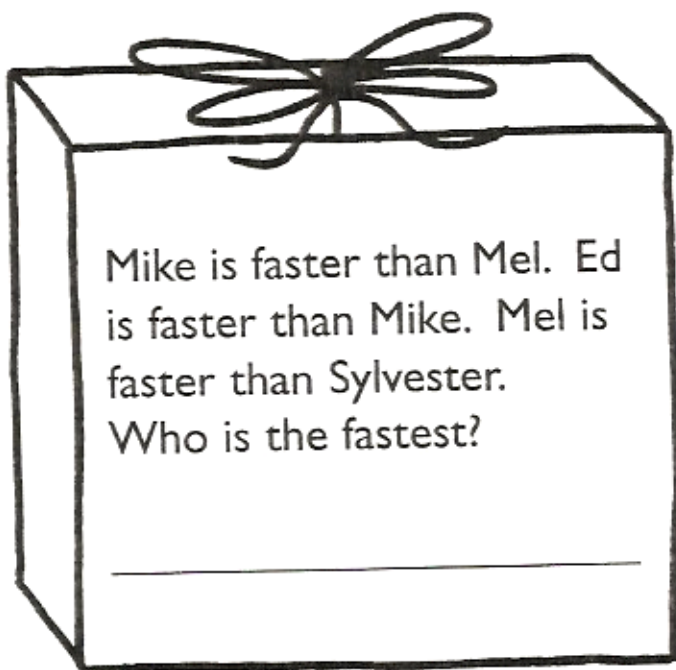
Fred is bigger than Ned.  
Ned is bigger than Ted.  
Who is the biggest?

\_\_\_\_\_



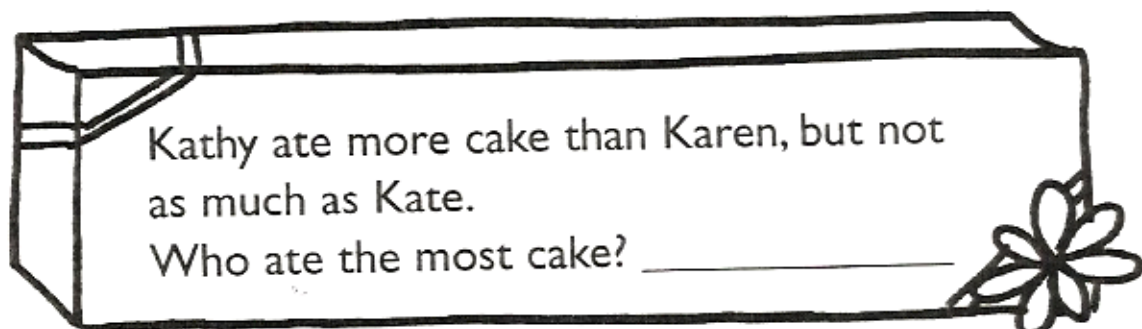
Sam is older than Nan,  
but he is younger than  
Jan.  
Who is the oldest?

\_\_\_\_\_



Mike is faster than Mel. Ed  
is faster than Mike. Mel is  
faster than Sylvester.  
Who is the fastest?

\_\_\_\_\_



Kathy ate more cake than Karen, but not  
as much as Kate.  
Who ate the most cake? \_\_\_\_\_



Name \_\_\_\_\_

{ Comprehension }

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text features RI.2.5

Honest Abe

All about Abraham Lincoln  
by Douglas Springfield

## Table of Contents

Growing up in Kentucky . . . . .	1
Lincoln Owns a Store . . . . .	15
Lincoln's Family . . . . .	26
Lincoln the Lawyer . . . . .	42
The New President . . . . .	78
Lincoln's Legacy . . . . .	95

1. Circle the title and the author's name.
2. Which chapter tells about Lincoln's sons?  
\_\_\_\_\_
3. Where in the book would I turn to read about Lincoln's presidency?  
 page 1     page 95     page 78
4. What is the fourth chapter in this book?  
\_\_\_\_\_
5. Which chapter begins on page 95?  
\_\_\_\_\_

Name \_\_\_\_\_

{ Fast Facts }

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Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

$\begin{array}{r} 4 \\ +11 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +3 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +17 \\ \hline \end{array}$
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$\begin{array}{r} 15 \\ +4 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +11 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +6 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +0 \\ \hline \end{array}$	$\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$	$\begin{array}{r} 6 \\ +12 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$	$\begin{array}{r} 17 \\ +0 \\ \hline \end{array}$
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$\begin{array}{r} 6 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 1 \\ +13 \\ \hline \end{array}$	$\begin{array}{r} 4 \\ +9 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ +10 \\ \hline \end{array}$	$\begin{array}{r} 2 \\ +16 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ +3 \\ \hline \end{array}$
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Name: \_\_\_\_\_ #: \_\_\_\_\_ Date: \_\_\_\_\_

## Algebra 6

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$\triangle = 3$$

$$\bigcirc = 2$$

$$\square = 15$$

1.  $\square - \triangle =$

2.  $\triangle + \bigcirc =$

3.  $\square - \bigcirc =$

4.  $\bigcirc + \square =$

5.  $\square + \triangle + \bigcirc =$

Bonus:

$$\triangle \times \bigcirc =$$

Name \_\_\_\_\_

Read each sentence. Write the two underlined words as a contraction.

contractions L.2.2

**Example:** He's going outside. He is \_\_\_\_\_1. It's my turn to swing. \_\_\_\_\_2. We've lost our papers. \_\_\_\_\_3. We're glad it is sunny. \_\_\_\_\_4. I'm too hungry to wait. \_\_\_\_\_

Draw a line from the contraction to the correct word pair.

**didn't****he'd****they're****she'll****they are****she will****did not****he would**

Name \_\_\_\_\_

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

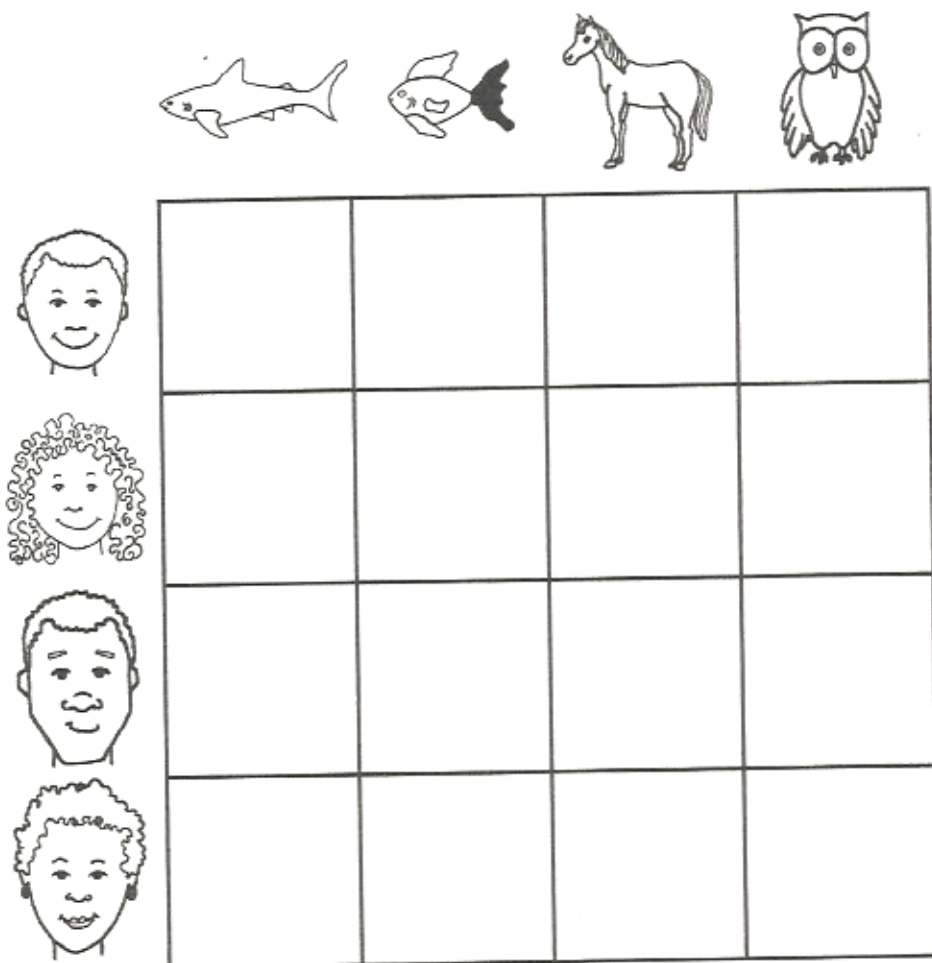
Graciela had 38¢. On Monday she earned 23¢. On Tuesday she earned 10¢ more. How much money does she have now?





My mystery number has 5 tens and 29 ones. What number am I thinking of?

Show 2 ways to make 65¢.

## ACTIVITY 12

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.



A boy, girl, mom, and dad all have their own pets. Find each person's pet.

1. The boy's pet has either wings or hooves.
2. The mom's pet cannot swim or fly.
3. The dad's pet is faster and bigger than the girl's pet.



Name \_\_\_\_\_

{ Writing }

L.2.1

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Use words from the box to fill in the chart to make a SUPER SENTENCE!

expanding sentences

	Describe It (adjective)	Who or What (noun)	Did What (verb)	How (adverb)
The		alien		

**Adjectives**

green fuzzy super  
giant slimy scary  
bumpy noisy soft

**Verbs**

leaped flew talked  
drove ate smiled  
blinked crashed

**Adverbs**

carefully loudly  
excitedly badly  
silently perfectly

Now write your super sentence about the alien.

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 I used correct capitals.   
 I used correct punctuation.   
 I used my best spelling.   
 My sentence makes sense.

Name \_\_\_\_\_

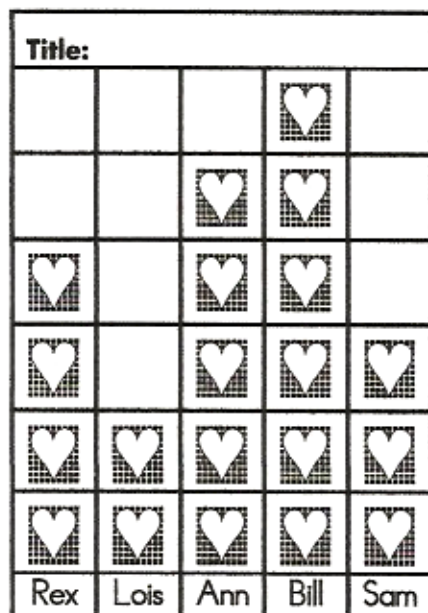
{ Graphing }

59

Five friends cut out paper hearts for an art project. They made a graph to show how many each person cut. Use the graph to answer the questions.

pictographs

2.MD.10

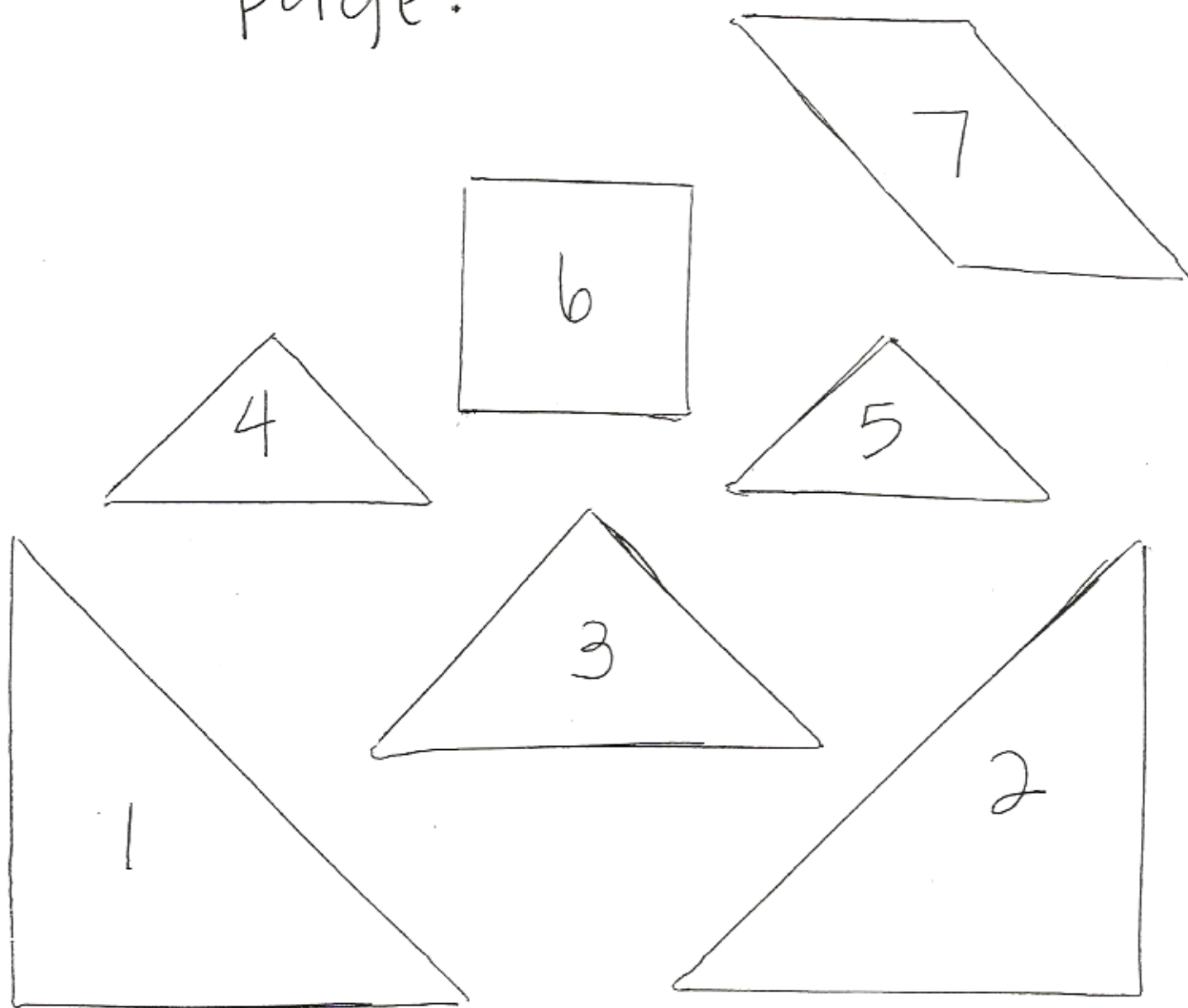


= 1 heart cut out

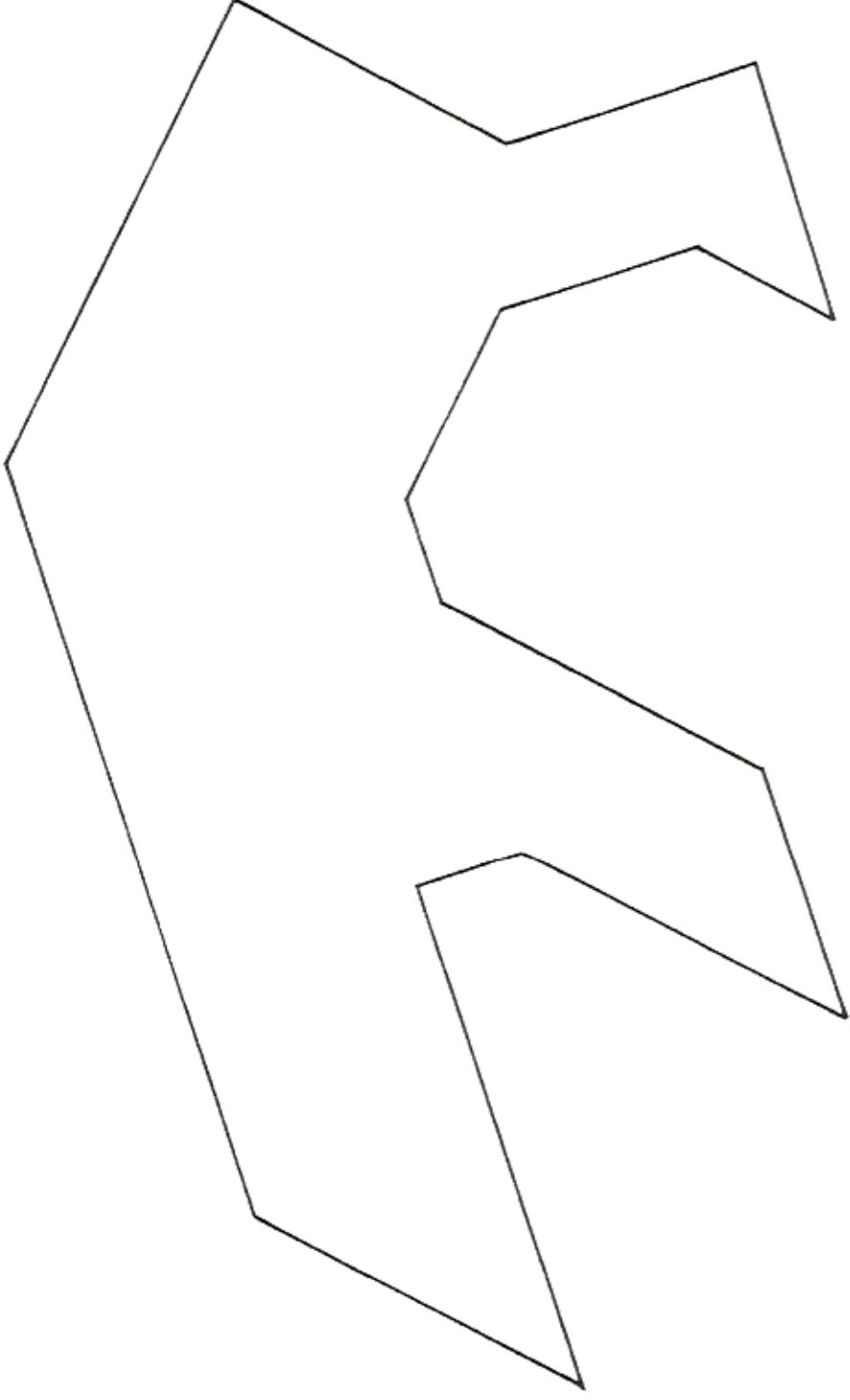
- Write a title for this pictograph. Circle the key.
- How many hearts did Ann cut? \_\_\_\_\_
- Who cut 1 fewer heart than Sam? \_\_\_\_\_
- How many hearts did Bill cut? \_\_\_\_\_
- Who cut 4 hearts? \_\_\_\_\_
- How many more hearts did Rex cut than Lois? \_\_\_\_\_
- How many hearts did they cut in all? \_\_\_\_\_



Task: Cut out the shapes below. Use the seven Tangram pieces to solve the puzzle on the next page.



# Tangram Animals



polar bear

(title) \_\_\_\_\_

Matthew rode a cable car in San Francisco. The cable car ran on tracks. It was pulled by moving wires that could not be seen. The wires were underground. Matthew had fun riding on the cable car.

---

*Main Idea*

1. What is this story mostly about? \_\_\_\_\_
- a. a trip to San Francisco
  - b. a ride on a bus
  - c. a boy's ride on a cable car

*Details*

2. Where were the wires located? \_\_\_\_\_
- a. on poles
  - b. underground
  - c. on the sidewalk
3. What city was Matthew in? \_\_\_\_\_

*Locating the Answer*

4. Write the sentence that tells how the cable car was pulled.

---

---

*Conclusion*

5. How did Matthew feel after riding the cable car? \_\_\_\_\_
- a. sad
  - b. happy
  - c. nervous

*Title*

6. Give the story a title. Write the title on the line above the story.

Use these numbers to write equations:

1 2 3 5 9

Make 14 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline 14 \end{array}$$

$$\begin{array}{r} \square \square \\ - \square \\ \hline 14 \end{array}$$

$$\begin{array}{r} \square \\ \square \\ + \square \\ \hline 14 \end{array}$$

$$\square \square - \square = 14$$

$$\square \square + \square = 14$$

$$\square \square - \square = 14$$