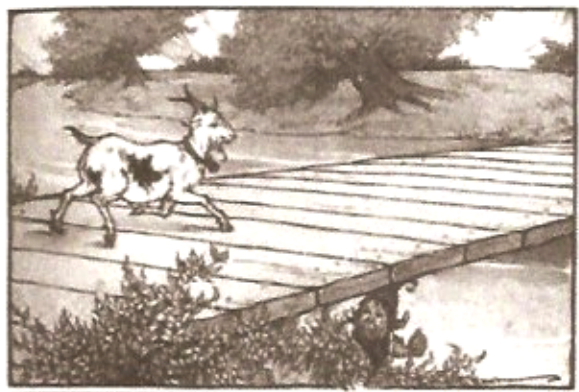


Parent Tips

1. Have the student read the ENTIRE story to himself & answer the questions.
2. Time the student while he reads aloud for exactly 1 minute. Do not help fix mistakes.
3. If the student is stuck on a word for 2 seconds, say the word & count it as a mistake.
4. Record the number of words read and the number of errors. Subtract: words read – errors = total words read correctly.
5. Now, help fix mistakes.
6. You may read the story out loud as a model for fluent reading.
7. Repeat the steps Monday-Thursday.



1. Where were the goats going?
 - to their home
 - to the hill
 - to the river
2. Why didn't the troll eat the middle brother?
 - He was waiting for the littlest goat.
 - He thought the big goat would be a better meal.
 - He doesn't like to eat goats at all.
3. The little goat and Brer Rabbit are alike because _____.
 - they were both caught by Mr. Hawk.
 - they both like to eat the sweet grasses on the hill.
 - they both tricked someone by saying they aren't fat enough to eat.
4. Was the biggest brother right to push the troll off the bridge?

Three Billy Goats Gruff adapted from a Norwegian folktale

Up on the hill, the grass grew sweet. The little billy goat Gruff could 14
 almost taste it now. He just had the bridge to cross then he would be 29
 there. Trip trap! Trip trap! Over the bridge he walked. A voice 41
 boomed out, “Who is crossing my bridge?” Oh no! It was the troll who 55
 loved to eat billy goats! “It is only I, the littlest goat Gruff.” The troll’s 70
 mouth started to water. He reached for the goat. “Oh, Mr. Troll! I 83
 am much too little to eat. You should wait for my big brother. He will be 99
 a better meal for you.” Troll liked this idea, so he sent the little goat on 115
 his way. Soon Troll heard medium goat feet trip-trapping on the bridge. 128
 It was the middle billy goat Gruff! He told Troll to wait for an even 143
 better meal—the biggest billy goat Gruff. There was an even larger 155
 larger goat? Well, Troll thought this was his lucky day. He sent the 168
 middle brother on his way. Soon he heard the trip-trapping of big goat 182
 feet. It was the biggest billy goat Gruff! That goat took one look at 196
 the Troll and used his large horns to push Troll into the river. From then 211
 on the billy goats Gruff were able get to the hill whenever they wanted. 225

	Mon.	Tues.	Wed.	Thurs.
words read in 1 minute				
– number of mistakes				
= total words read correctly				
adult initials				

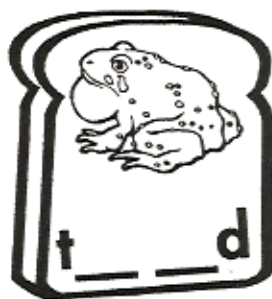
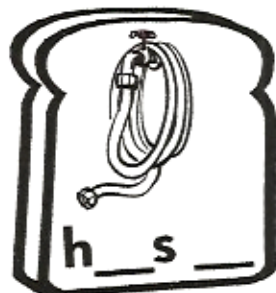
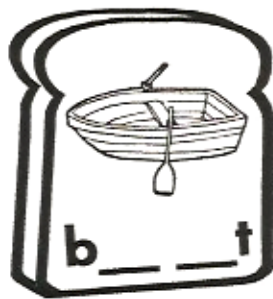
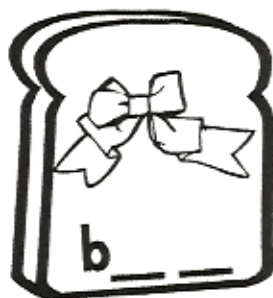
Name _____

{ Phonics }

46

Write o_e, oa, or ow to complete each word.

long vowels RF.2.3

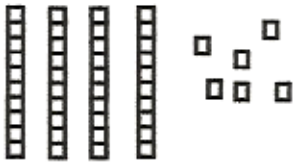
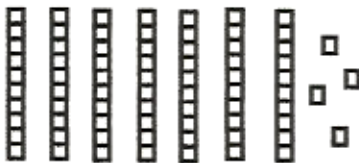



Name _____

{ Place Value }

46

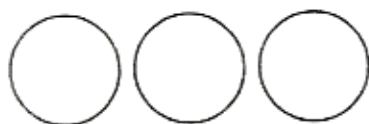
number patterns 2.NBT.5

How many numbers can you think of that have 3 tens?	What is a number that has 2 more tens than 50?	What number has 2 more tens than 40 and the same number of ones as 18?
There are 4 tens and 6 ones. What is 20 more? _____ 	There are 7 tens and 4 ones. What is 30 less? _____ 	There are 59 beads in the bag. How many beads are there in all? _____ 
forty + thirty = _____	70 + 20 + 4 = _____	10 + 3 + 60 + 2 = _____

**When Marvin Monkey dances, people put money in his cup?
Every hour Marvin counts his money. Marvin is a very smart monkey.**



1. Monday he had 16 cents.
He had 3 coins.
What were they?



2. Tuesday he had 5 coins.
He had 21 cents.
What were the coins?



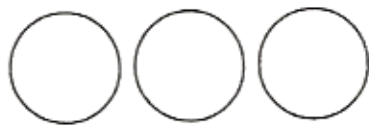
3. Wednesday he had 19 cents.
He had 6 coins.
What were they?



4. Thursday he had 4 coins.
He had 40 cents.
What were the coins?



5. Friday he had 3 coins.
He had 7 cents.
What were the coins?



6. Saturday he had 26 cents.
He had 4 coins.
What were they?



Name _____

{ Comprehension }

47

Decide how the stories are alike and how they are different.

connections RL.2.7

Squirrel was looking for lunch when he saw it: a red, shiny apple. It looked so juicy! He couldn't wait to taste it. He decided to take it home, but it was too big to lift. He pushed. He pulled. But no matter what, it didn't move. Chipmunk came by. He saw Squirrel's problem and offered to help. Squirrel said no because he didn't want to share his apple. Chipmunk left and Squirrel kept trying to push the apple. Soon Rabbit came by. She took the apple from Squirrel and had a yummy snack. And Squirrel didn't have anything to eat.

How are these two stories the same?

How are these two stories different?

My sister got some new shoes. They are purple with sparkly, silvery shoelaces. But she doesn't know how to tie shoes yet. I said I would teach her. I showed her. Then she wanted to try. She wrapped the shoelaces together. She pulled. She tugged. But it wasn't working. I asked if she wanted help, but she said no. Pretty soon she had knotted her shoelaces so tight that I couldn't get them undone. I had to cut them apart. Now her sparkly shoelaces are ruined and she has to use plain white ones in her new shoes.

Name _____

{ Fast Facts }

47

Answer each problem as quickly as you can without using your fingers. If you don't know the answer right away, put a circle around the problem and go to the next one. After you've finished all the problems you know, go back and work out the problems you circled. Can you think of a way to remember these problems so you will know them next time?

2	9	7	5	6	3	4	13
<u>+2</u>	<u>+7</u>	<u>+6</u>	<u>+6</u>	<u>+4</u>	<u>+10</u>	<u>+0</u>	<u>+2</u>

3	9	13	11	3	10	18	14
<u>+1</u>	<u>+4</u>	<u>+3</u>	<u>+8</u>	<u>+4</u>	<u>+5</u>	<u>+2</u>	<u>+6</u>

5	15	12	16	14	2	1	11
<u>+2</u>	<u>+5</u>	<u>+0</u>	<u>+4</u>	<u>+3</u>	<u>+5</u>	<u>+8</u>	<u>+2</u>

Name: _____ #: _____ Date: _____

Algebra 5

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$\triangle = 4$$

$$\bigcirc = 2$$

$$\square = 10$$

1. $\square - \triangle =$

2. $\triangle + \bigcirc =$

3. $\square - \bigcirc =$

4. $\bigcirc + \square =$

5. $\square + \triangle + \bigcirc =$

Bonus:

$$\triangle \times \bigcirc =$$

Name _____

{ Grammar }

48

Find all the verbs and write them on the signs.

cut

parts of speech L.2.1

dances

nice

wrote

carry

sleep

wait

girl

road

chew

green

sing

Name _____

{ Problem Solving }

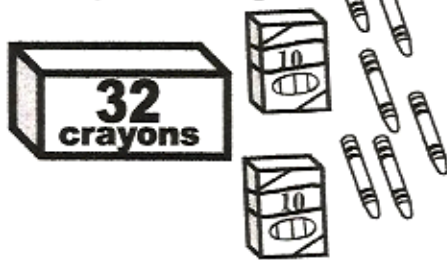
48

Solve the problems. Then **explain your thinking** using words, numbers, or pictures.

2.OA.1

There are 32 crayons in the big box. Some crayons are out of the box. How many crayons are there in all?

Show your thinking.







Linda has 11 red marbles, 24 blue marbles, and 4 clear marbles. How many does she have in all?

Show your thinking.

One shelf has 19 books and 11 magazines. Another shelf has 13 books. How many magazines does it need to be equal to the first shelf?

ACTIVITY 10

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.

	A	B	C	D
				
				
				
				

Two girls and their parents make up the Sanchez family. Find the first letter of each person's name.

1. People say Dona gets her curly hair from her father, Carlos.
2. Anita is younger than Bonita but older than Dona.

Name _____

{ Writing }

L.2.1

49

expanding sentences

This is a boring sentence: **A bird sat.**

Use words from the box to fill in the chart to make a SUPER SENTENCE!

	Describe It (adjective)	Who or What (noun)	Did What (verb)	Where (adverb)
A		bird		

Adjectivesnoisy little funny
red old hungry**Verbs**sang flew slept
chirped hopped**Adverbs**here outside nearby
there somewhere

Now write your super sentence about the bird.

 I used correct capitals.
 I used correct punctuation.
 I used my best spelling.
 My sentence makes sense.

Name _____

{ Graphing }

49

data tables

2.MD.10

Noah kept track of how many birds came to his birdfeeder for five days.

Use the table to answer the questions.

**Birds at Noah's
Birdfeeder**

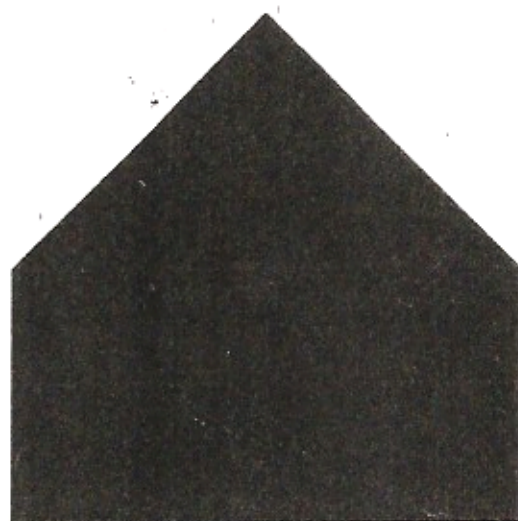
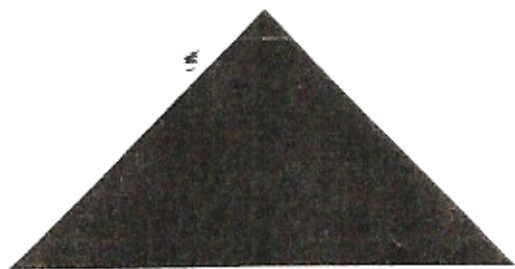
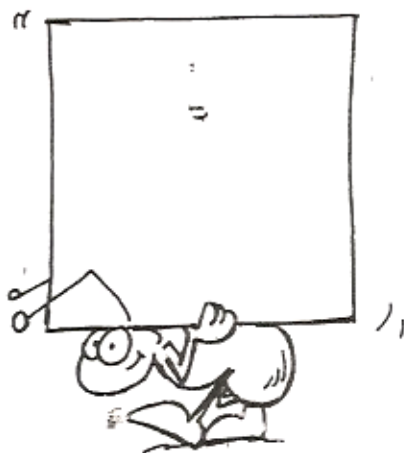
Monday	6
Tuesday	9
Wednesday	6
Thursday	11
Friday	3

- How many birds came on Tuesday? _____
- How many MORE birds came on Thursday than Monday? _____
- How many birds came in all? _____
- Which day had the fewest birds? _____
- Which days had the same number of birds?

6. If 2 more birds had come on Wed., how many would it have? _____

SQUARE PUZZLE

Have a copy of this page made. Cut out each of the five shapes below and place the pieces together in the shape of a square.



(title)

Early man had to learn how to make his own tools. He used stones to make them. He first looked for stones that were the shape he needed. He used the stones just the way they were.

Later, he learned to change the shape of stones. He found that, if he hit one stone with another, he could chip some of it away until it was the shape he needed.

Then, after a few years, he found that he could use wood and bones to make his tools better. He made knives, axes, spears, scrapers, and hammers.

Main Idea

1. Write a sentence that tells what this story is mostly about.

Vocabulary

2. What does the word *chip* mean in this story? _____
- a. a small piece of food
 - b. to cut a small piece from
 - c. a token used for playing games

Details

3. What did early man use to make his tools better?

Locating the Answer

4. Write the sentence that tells what early man first used to make tools.

Cause and Effect

5. How did early man chip away at the stones to shape them? _____
- a. he threw them on the ground
 - b. he hit one stone with another
 - c. he carved them with a hammer and a nail

Title

6. Give the story a title. Write the title on the line above the story.

Use these numbers to write equations:

0 1 2 3 6 7

Make 13 six different ways.

$$\begin{array}{r} \square \square \\ \square \square \\ \hline 13 \end{array}$$
$$\begin{array}{r} \square \square \\ - \square \square \\ \hline 13 \end{array}$$

$$\begin{array}{r} \square \square \\ + \square \square \\ \hline 13 \end{array}$$
$$\begin{array}{r} \square \square \\ + \square \square \\ \hline 13 \end{array}$$
$$\begin{array}{r} \square \square \\ - \square \square \\ \hline 13 \end{array}$$

$$\square + \square + \square + \square = 13$$