

Name:

#:

Date:

I Am Responsible

Task: Write a paragraph about responsibility. In your introduction, explain what responsibility is. Write at least 3 detailed sentences describing how to show responsibility at school. In your conclusion, explain why it is important to be responsible.

* Criteria Chart *

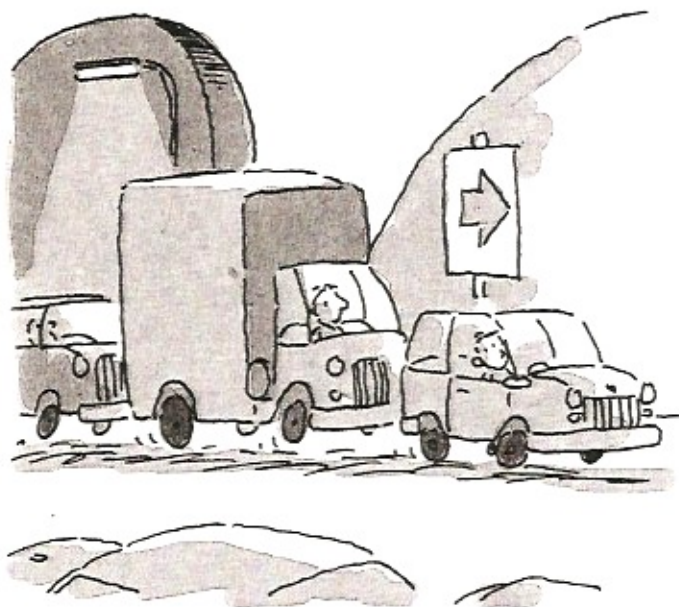
(This is what needs to be in your writing)

- * First and last name, #, and date on your paper
- * Indent (two finger space) the paragraph
- * Include an introduction, at least 3 details, and conclusion
- * Try your best in spelling
- * Proper punctuation and capitalization
- * Use transition words or phrases (some examples are: also, in addition, next, then)
- * Coherent (logical) sentences
- * Best penmanship (handwriting must be readable)
- * If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

Name _____ . Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

The Holland Tunnel is a roadway under the Hudson River. At one end of the tunnel is New York City. At the other end is the state of New Jersey. Almost 50,000 cars and trucks go through the Holland Tunnel each day. The distance is just over one and a half miles. Depending on the time of day, it can be a long or short trip.



1. The main idea of the paragraph is

- A. what the Holland Tunnel is
- B. the length of the Holland Tunnel
- C. what the Hudson River is like

2. A detail that tells more about the main idea is

- A. the places that the tunnel connects
- B. how to get through the tunnel
- C. other ways to cross the Hudson River

3. The best title for this paragraph would be

- A. A Long or Short Trip
- B. Riding Through a Tunnel
- C. Holland Tunnel Facts

Show the number seventeen.

Illustrate the number using ten and ones blocks.

Write the expanded notion of this number.

Show the number using tens and ones.

_____ tens _____ ones

_____ tens _____ ones

Create five number equations for this number.

Color the single shapes that are exactly like a part of the figure in the first box.

	<p>1 </p> <p>3 </p>	<p>2 </p> <p>4 </p>
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	<p>1 </p> <p>3 </p>	<p>2 </p> <p>4 </p>
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Name _____ Date _____

Read each paragraph. Then fill in the bubble that best completes each sentence.

Cook's Trip

In 1770 Captain James Cook was sailing in the Pacific Ocean. He was on his way home to England. A bad storm came up. Cook's ship was blown toward some land. He sailed along the shore. On the land he saw many new plants and animals. Captain Cook decided to **claim** the land for England. The land was known as Australia.

England ruled it for many years.



1. In this paragraph, the word **claim** must mean
- A. make a map of
 - B. make a sudden sound
 - C. state the right to own

Bret and Brad

The twins were alike in many ways. But when it came to swimming, they had different ideas. Bret liked to get into the water slowly. Sometimes he took quite a long time. But Brad liked to get in fast. He would **plunge** right in and come up laughing. Bret could never understand this.

2. In this paragraph, the word **plunge** must mean
- A. play fairly
 - B. enter quickly
 - C. throw down

Show the number twenty-nine.

Illustrate the number using ten and ones blocks.

Write the expanded notion of this number.

Show the number using tens and ones.

_____ tens _____ ones

_____ tens _____ ones

_____ tens _____ ones

Create five number equations for this number.

Name: _____ #: _____ Date: _____

Algebra 3

Task: Solve each equation. Prove your thinking (B.I.U) on the provided lines.

$$a = 5 \quad b = 10 \quad c = 15$$

1. $c - a =$

2. $b - a =$

3. $20 - c =$

4. $a + 17 =$

5. $8 + c =$

6. $c + a + b =$

7. $15 + c =$

8. $c - 4 =$

Read each paragraph. Then fill in the bubble that best answers each question.

Meet Eric Carle

Perhaps you have read *The Very Hungry Caterpillar*. This book is by Eric Carle. He is also the author of *The Very Quiet Cricket*. Another book that Carle wrote is *A House for Hermit Crab*. Before he writes a book, Carle learns a lot about his subject. What do you think he learned about when he wrote *The Tiny Seed*?

1. Which sentence is most likely true?

- A. Eric Carle writes books about nature.
- B. Eric Carle has some unusual pets.
- C. Eric Carle only writes about animals.

Neil and His Book

Neil rubbed his eyes and yawned. He was thinking about the television program he'd seen last night. As his eyes closed, Neil's head drooped to his chest. Then a noise made him jump. Startled, Neil tried to read the page in his book again. If only he could take a nap.



2. Which sentence is most likely true?

- A. Neil is reading an exciting book.
- B. Neil stayed up too late last night.
- C. Neil watched a noisy TV program.

MATH

Name: _____ #: _____ Date: _____

Show the number thirty-six.

Illustrate the number using ten and ones blocks.

Write the expanded notion of this number.

Show the number using tens and ones.

_____ tens _____ ones
_____ tens _____ ones
_____ tens _____ ones
_____ tens _____ ones

Create five number equations for this number.

ACTIVITY 6

DIRECTIONS: Fill in the chart using Y for yes or N for no as you solve the puzzle.



Pam				
Dawn				
Rae				
Jan				

Pam, Dawn, Rae, and Jan are sisters. Find each girl's name.

1. Pam wears a cap and is taller than Rae and Jan.
2. Rae is shorter than Dawn, but taller than Jan.

(title) _____

Have you ever seen a ship model in a bottle and wondered how it got there? The ship is made outside the bottle. The masts and rigging are folded flat on the deck. A string is tied to the masts. The ship is pushed through the neck of the bottle. Then the string is pulled and the poles and sails are drawn upright.

Main Idea

1. Write a sentence that tells what this story is mostly about.

Details

2. Which part of a ship was not mentioned in this story? _____
- a. sails
 - b. rigging
 - c. anchor

Locating the Answer

3. Write the sentence that tells where the ship is made.

Sequence

4. What happens just before the string, poles, and sails are drawn upright? _____
- a. The masts and rigging are folded flat on the deck.
 - b. The ship is pushed through the neck of the bottle.
 - c. A string is tied to the masts.

Vocabulary

5. What is the rigging of a ship? _____
- a. the lines that hold the sail up
 - b. the chain that holds the anchor
 - c. the clothing that the men wear on the ship

Title

6. Give the story a title. Write the title on the line above the story.

Show the number fifty-six.

Illustrate the number using ten and ones blocks.

Write the expanded notion of this number.

Show the number using tens and ones.

_____ tens _____ ones
_____ tens _____ ones
_____ tens _____ ones
_____ tens _____ ones
_____ tens _____ ones
_____ tens _____ ones

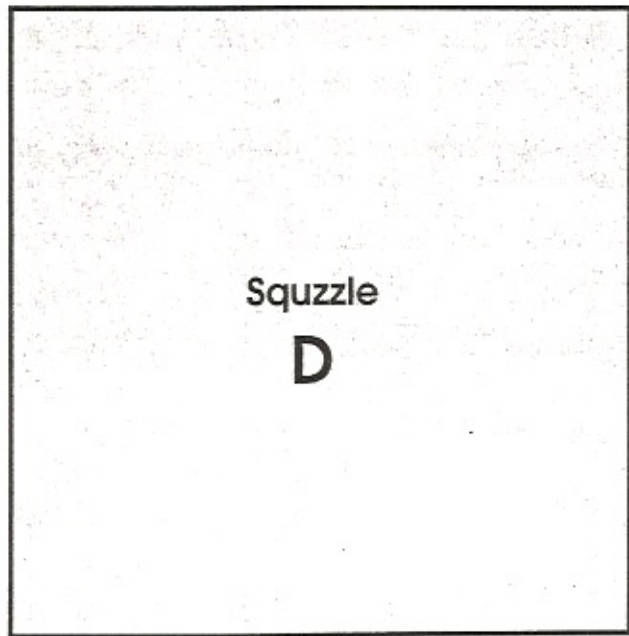
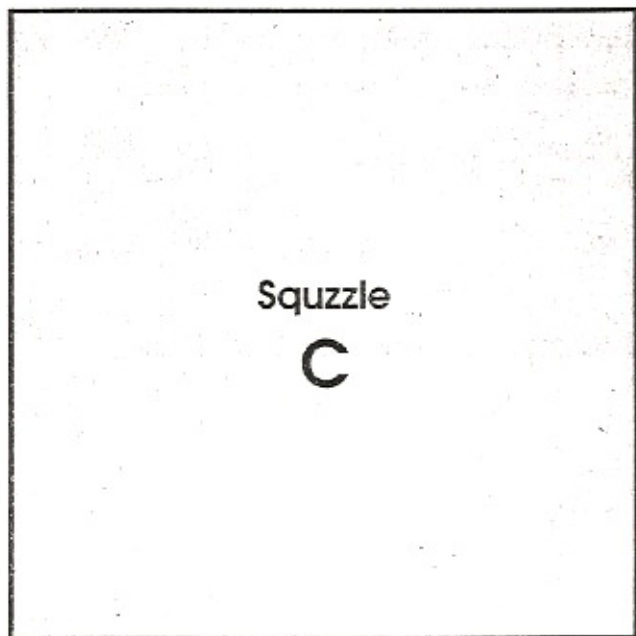
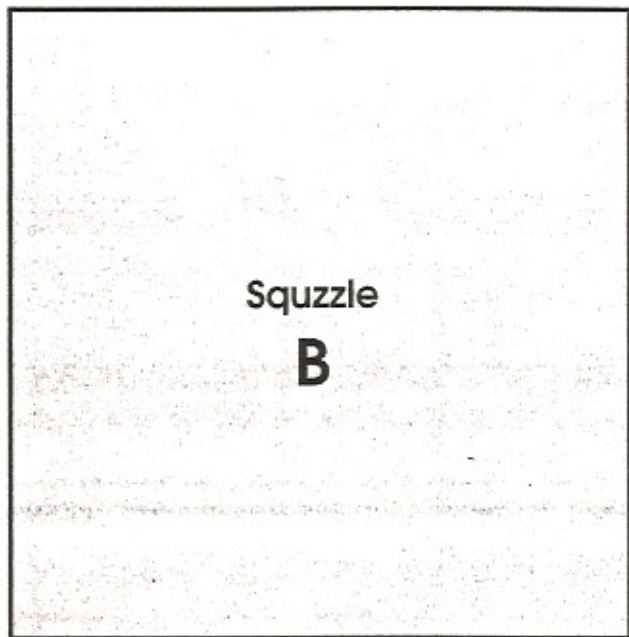
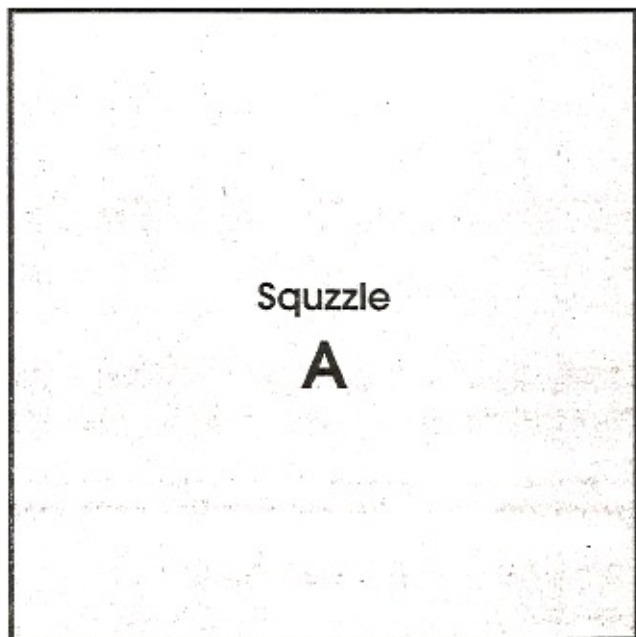
Create five number equations for this number.



Squzzles

Name _____

- ◆ Cut out all the "A" pieces on the next page.
- ◆ Put them on Squzzle A so they fit the outline.
- ◆ Do the same for Squzzles B, C and D.

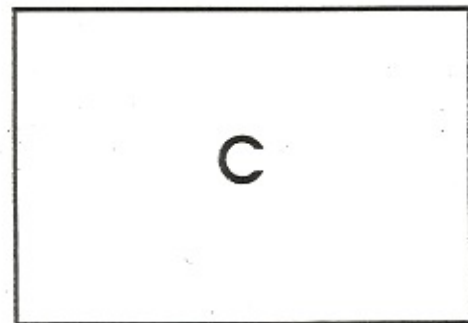
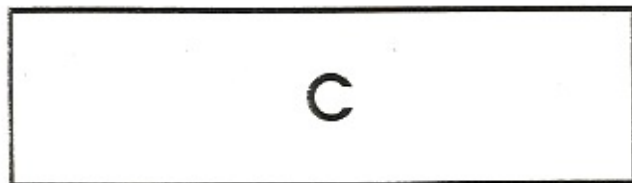
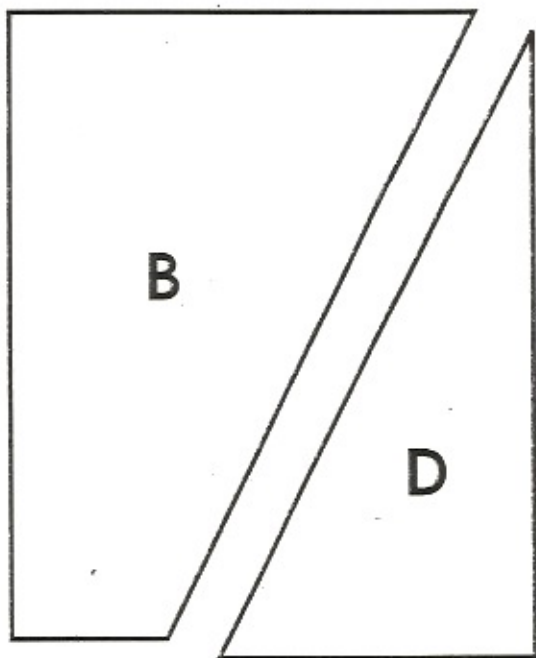
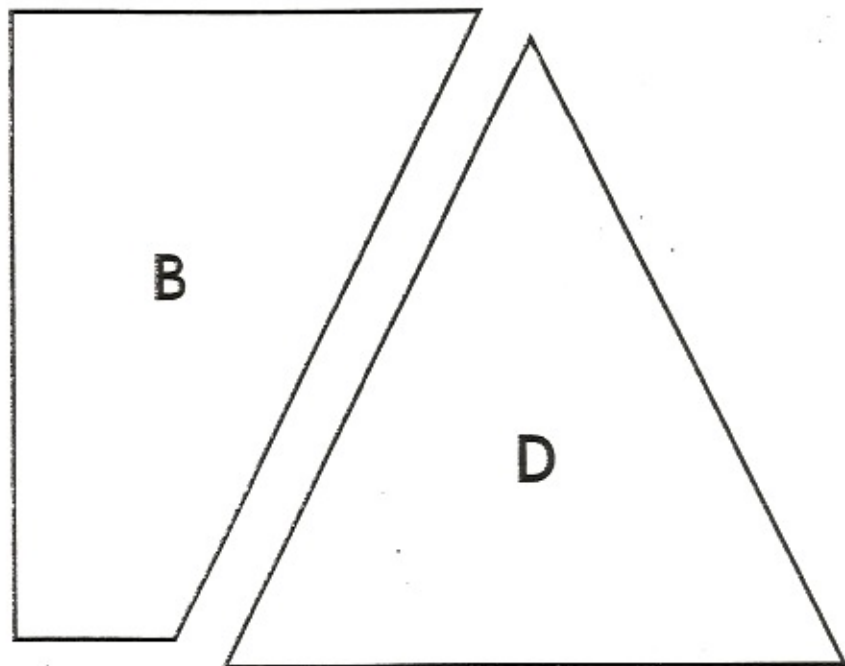
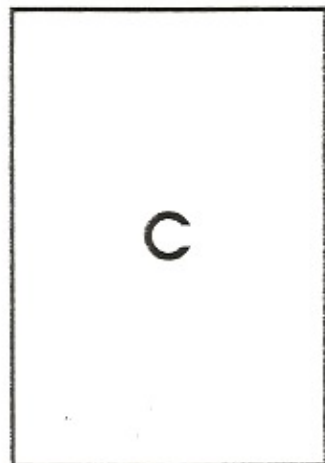
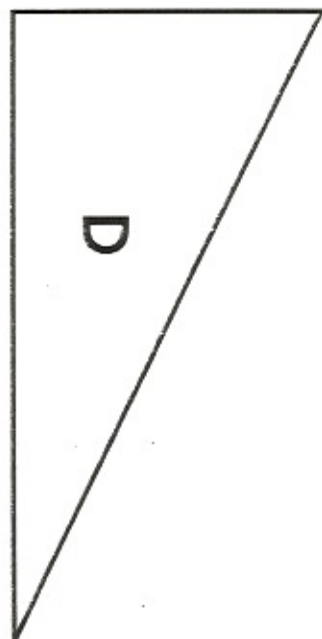
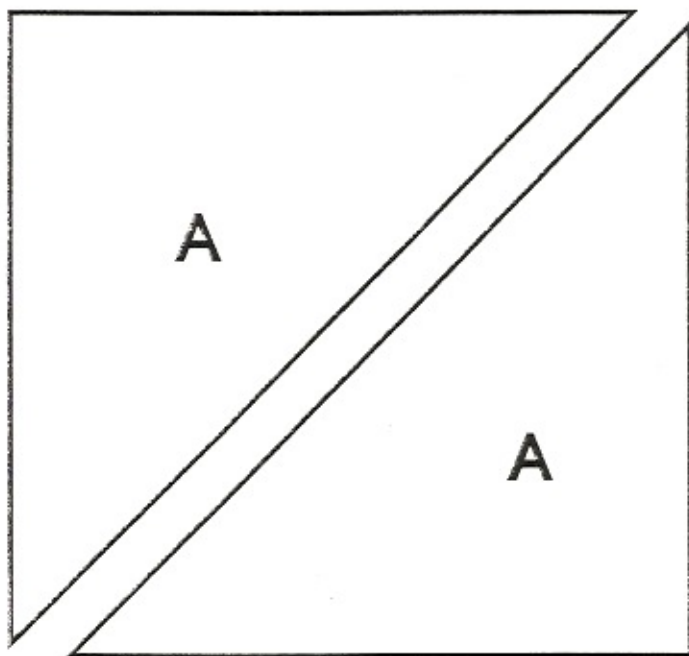




Squizzes

Name _____

♦ Use with page 14.



Name: _____

Adjectives Ad Libs

Think of some adjectives, and write them on the lines.

1. adjective: _____

4. adjective: _____

7. adjective: _____

2. adjective: _____

5. adjective: _____

8. adjective: _____

3. adjective: _____

6. adjective: _____



Transforming Your _____ Dog

(1)

If your dog is _____, you can try several things to
(1)
make him more _____. First, make sure your dog
(2)
isn't _____ when you begin working with him.
(3)

Feed him, give him plenty of _____ water, and
(4)
make sure he had a _____ night's sleep. Try to
(5)
encourage your dog to be more _____ around
(6)

you and other people. Introduce him to a _____
(7)

leash, and use it around the house. Soon your dog will
be a _____ pet!
(8)

Use these numbers to write equations:

1 2 3 4 7 9

Make 11 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array} = 11$$

$$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array} = 11$$

$$\begin{array}{r} \square \\ - \square \\ \hline \square \end{array} = 11$$

$$\square - \square = 11$$

$$\square + \square = 11$$

$$\square - \square = 11$$