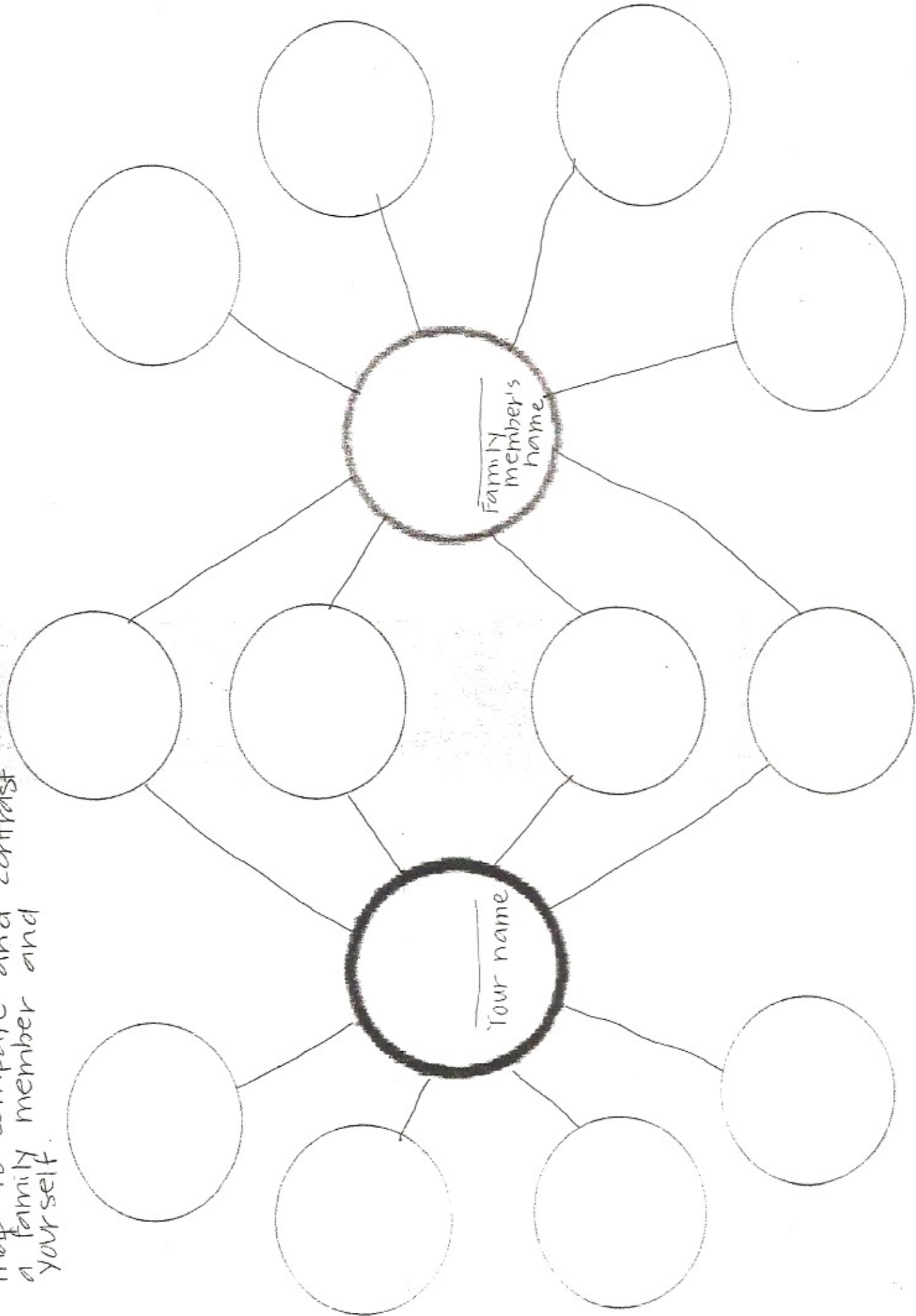


Homework

Task: Use the double bubble map to compare and contrast a family member and yourself.

similar
(same)

Date: _____





Name _____ Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

Americans like toast, eggs, and cereal. In China people eat congee, a thick rice. People in Japan often have a soup called miso. Pancakes made from lentil beans are favored in India. Bread and coffee with milk are the most popular breakfast foods in France. Breakfast around the world is a matter of different tastes.



1. The main idea of the paragraph is

- A. people in China and Japan like different foods
- B. cereal is a popular breakfast food in the United States
- C. people eat different foods for breakfast around the world

2. A detail that tells about the main idea is

- A. breakfast is an important meal
- B. everyone eats eggs at breakfast
- C. people in India eat lentil pancakes

3. The best title for this paragraph would be

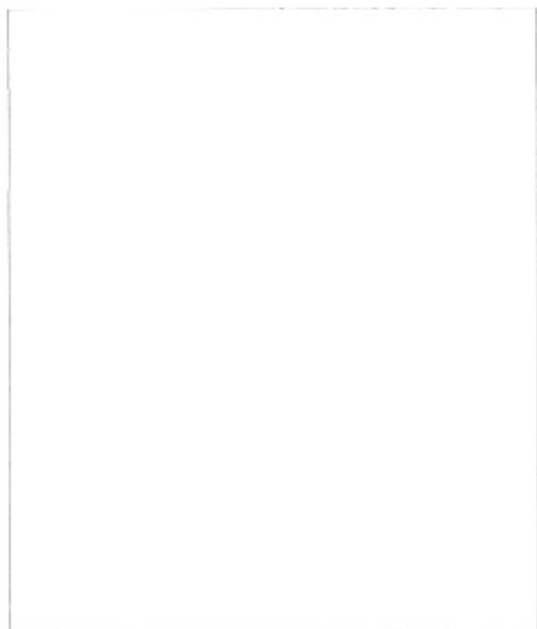
- A. Soup in the Morning
- B. Breakfast Around the World
- C. Something to Eat

3.1 Problem Solving

Illustrate a picture to solve each story problem. Show your thinking.

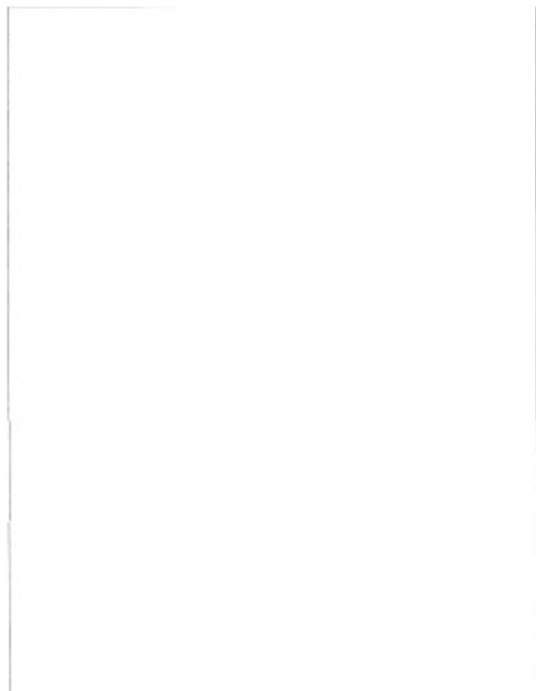
1. Mrs. Kennedy has seven balloons. She needs ten balloons for her party. Which number sentence can help you find how many more balloons Mrs. Kennedy needs?

- a. $7 + 10 = 17$
- b. $7 + 3 = 10$
- c. $7 - 3 = 4$
- d. $4 + 3 = 7$



2. Mrs. Blanco had six pizzas at her party. Her son ate three pizzas. Which doubles fact could you use to find how many pizzas are left?

- a. $3 + 3 = 6$
- b. $6 - 6 = 0$
- c. $6 + 6 = 12$
- d. $6 + 3 = 9$



Circle the shape that comes next. Make the shape on the line.

Name:

#:

Date:

Compare and Contrast

Task: Write a paragraph comparing and contrasting you and your family member that you did the double-bubble map on. In your paragraph write at least 3 detailed sentences on your similarities. Also write at least 3 detailed sentences about your differences.

* Criteria Chart *

(This is what needs to be in your writing)

- * First and last name, #, and date on your paper
- * Indent (two finger space) the paragraph
- * Include at least 6 detailed sentences
- * Try your best in spelling
- * Proper punctuation and capitalization
- * Use transition words or phrases (some examples are: also, in addition, next, then)
- * Coherent (logical) sentences
- * Best penmanship (handwriting must be readable)
- * If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.



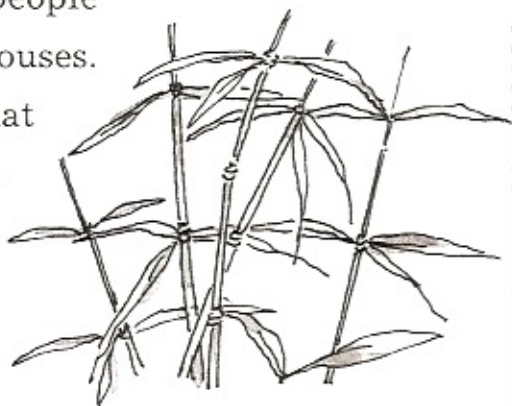
Name _____ Date _____

Read each paragraph. Then fill in the bubble that best completes each sentence.

A Great Grass

Bamboo is a type of grass. But unlike other grasses, bamboo has a woody **stalk**. This giant grass can grow up to 70 feet tall. People make many things from the bamboo stem. These include fishing rods, birdcages, and furniture. In some countries, people live in bamboo houses.

It's no wonder that bamboo is called a treasure in many parts of the world.



1. In this paragraph, the word **stalk** must mean

- A. stem
- B. flower
- C. seed

Where's Bootsy?

When Fran came home, her cat wasn't there to greet her. Fran looked in the kitchen. She checked the other rooms too. "Here, kitty, kitty," she called. Fran began to worry. Her voice rose to a **holler**. "Bootsy! Where are you?" Then Fran heard a noise. It came from a closet. Bootsy was locked in by mistake.

2. In this paragraph, the word **holler** must mean

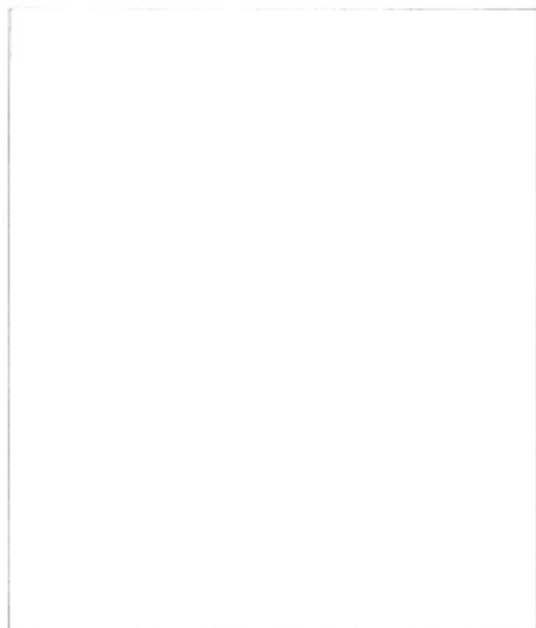
- A. hollow
- B. shout
- C. whisper

3.2 Problem Solving

Illustrate a picture to solve each story problem. Show your thinking.

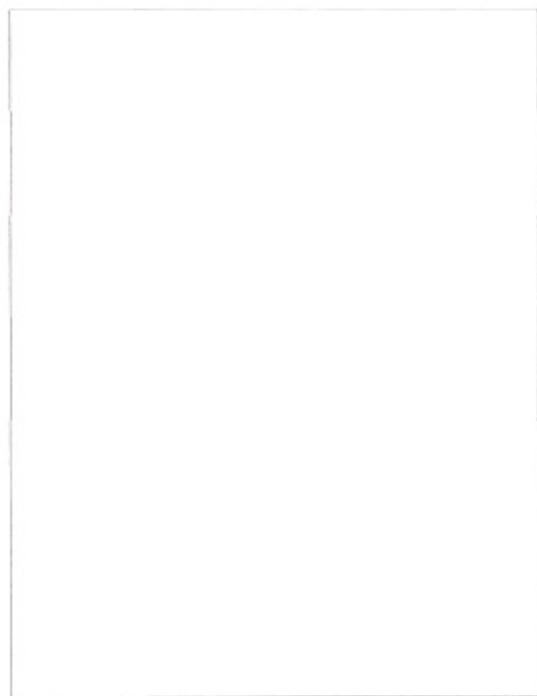
1. Mrs. Kennedy had 11 hello kitty pencils. She lost three pencils. Which addition fact can help you find how many hello kitty stickers Mrs. Kennedy has left?

- a. $3 + 1 = 4$
- b. $3 + 8 = 11$
- c. $6 + 5 = 11$
- d. $11 + 3 = 14$



2. Ms. Owen has five muffins. He needs 14 muffins to serve for breakfast. Which problem can help you find how many more muffins Ms. Owen needs?

- a. $14 - 5$
- b. $5 + 14$
- c. $14 + 5$
- d. $5 - 14$



Name: _____ #: _____ Date: _____

Equivalent 3

Use = or \neq to fill in the blank. Show your thinking.

Example: $4 + 4 = 8$
 $8 = 8$

1. 4 _____ $11 + 7$

2. $11 - 7$ _____ 4

3. $5 + 6$ _____ 4

4. 9 _____ $7 + 2$

5. $14 - 8$ _____ $8 + 4$

Read each paragraph. Then fill in the bubble that best answers each question.

All About Camels

Do you know what a ship of the desert is? It is a camel. These animals are good for carrying people and supplies across hot, dry deserts. Camels can go many days without getting thirsty. Camels can also go for a long time without food. They live off the fat in their humps when there is no food.



1. Which sentence is most likely true?

- A. Camels eat sand most of the time.
- B. Camels don't like to eat or drink.
- C. The desert has little food or water.

Kim at Work

The sun was warm on her back, so Kim took off her sweatshirt. She picked up the shovel and turned over the soil. She spread some fertilizer in the freshly dug earth. Then Kim made narrow rows and sprinkled in seeds. How long would it take for these flowers to grow, she wondered.

2. Which sentence is most likely true?

- A. Kim is admiring her garden.
- B. It is a day in spring.
- C. It is the end of summer.

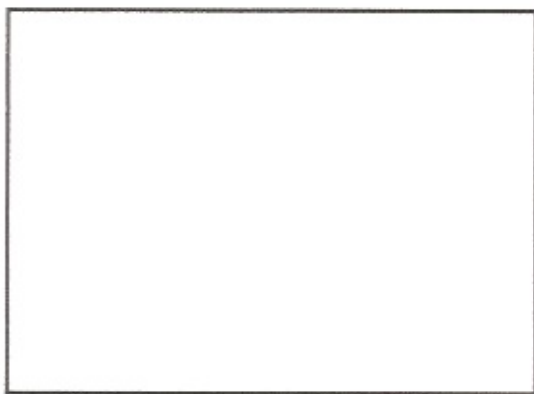
Name: _____ #: _____ Date: _____

3.3 Problem Solving

Illustrate a picture to solve each story problem. Write a number equation to go with each story.

1. Mrs. Kennedy and Ms. Owen picked 12 apples altogether. Mrs. Kennedy picked 7 apples. How many apples did Ms. Owen pick?

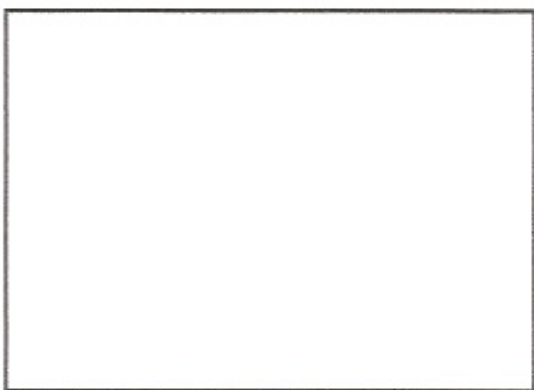
Number equation:



Solve in a complete sentence.

2. Mrs. Kennedy and Ms. Owen picked 12 apples altogether. Ms. Owen picked five apples. How many apples did Mrs. Kennedy pick?









Number equation:



Solve in a complete sentence.

ACTIVITY 5

DIRECTIONS: Fill in the chart using \checkmark for yes or \times for no as you solve the puzzle.

Find each person's house.

1. The girl with straight hair lives in the house with the fewest windows.
2. The boy with a cap lives in a house with one more window than the curly-haired girl's house.

Name _____

Date _____

_____ (title)

How many times have you gone to the park and seen the squirrels play? They run down one tree trunk, across the grass, and back up another tree trunk.

In Canada the squirrels glide. They are called flying squirrels. You can see them glide from tree to tree. They sleep during the day. They play, eat, and glide at night.

These squirrels have a furry membrane that connects their front legs to their back legs. They look like they have wings when they glide.

They are friendly too. A few people even have said that they make good pets.

Main Idea

1. What kind of animal is this story about? _____
 - a. the ground squirrel
 - b. friendly birds
 - c. the flying squirrel

Details

2. In what country do flying squirrels live? _____

Conclusion

3. Why can these squirrels fly? _____
 - a. They have wings.
 - b. They have furry membranes connecting their front and back legs.
 - c. The distance is short between trees.

Vocabulary

4. In this story, a *membrane* is a _____.
 - a. layer of animal tissue that connects body parts
 - b. layer of animal tissue that keeps things out
 - c. layer of animal tissue that lets things in

Locating the Answer

5. Circle the things that flying squirrels do at night.

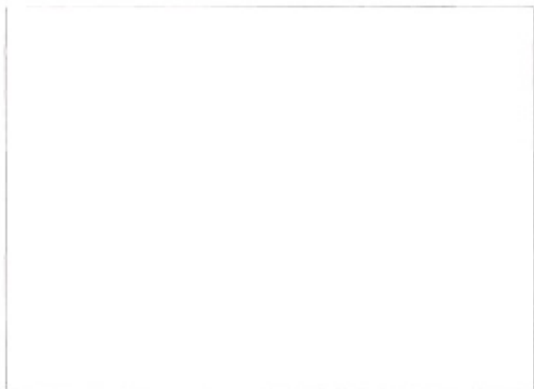
Title

6. Give the story a title. Write the title on the line above the story.

Using Models to Compare

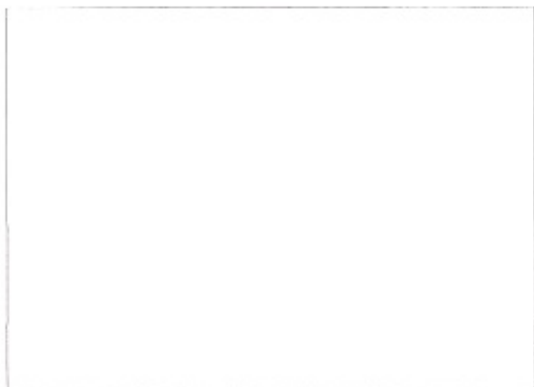
Illustrate a picture to solve each story problem. Answer in complete sentences.

1. Mrs. Kennedy saw 15 lions in a picture. She saw 19 birds in the same picture. Did Mrs. Kennedy see more birds or lions?



2. Wayne counted 36 cars. Ken counted more cars than Wayne. How many cars could Ken have counted?

- a. 41 cars
- b. 30 cars
- c. 35 cars
- d. 29 cars



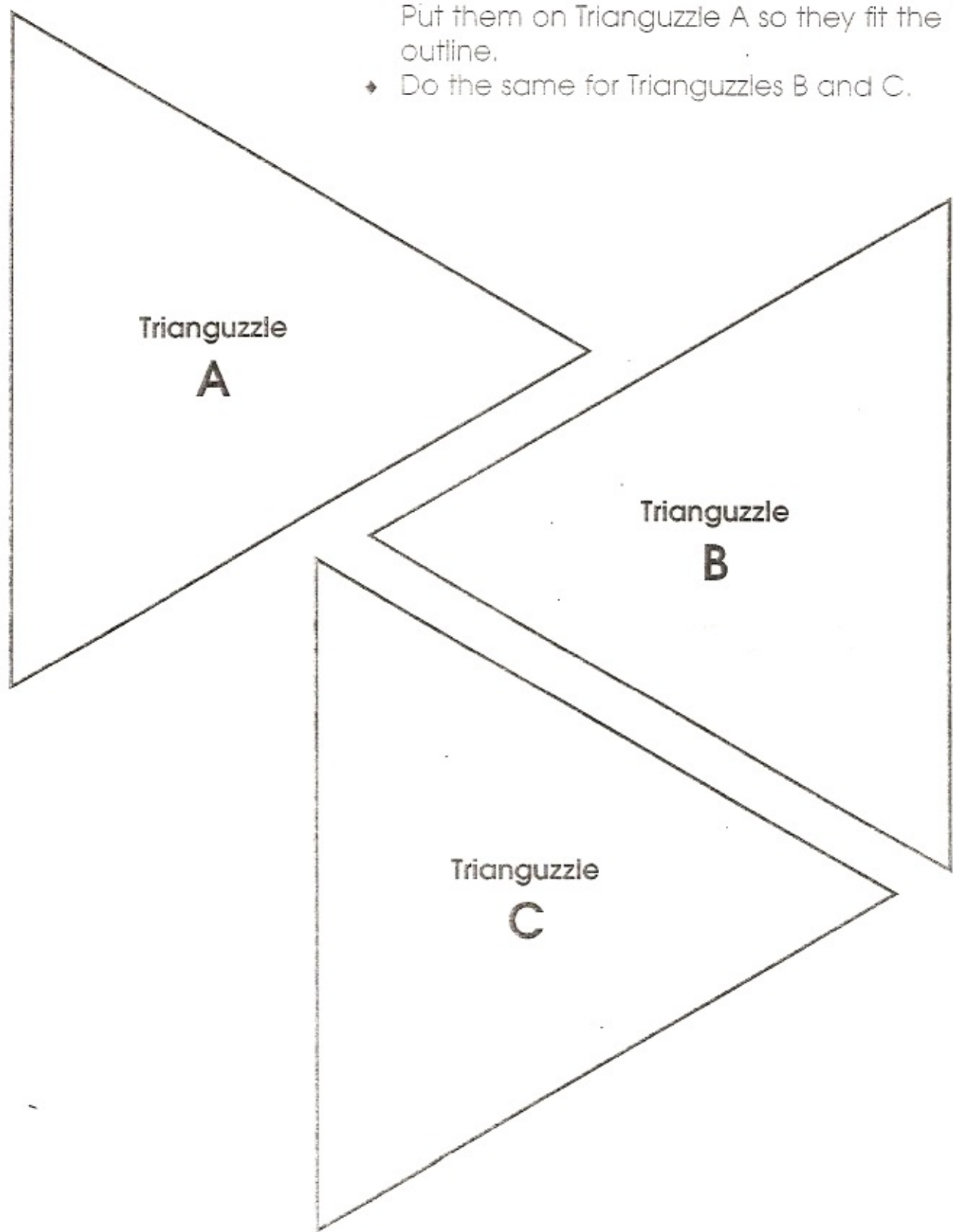
3. My tens digit is double my ones digit.
I am less than 70 and greater than 60.
What number am I?



Trianguzzles

Name _____

- ◆ Cut out all the "A" pieces on the next page. Put them on Trianguzzle A so they fit the outline.
- ◆ Do the same for Trianguzzles B and C.

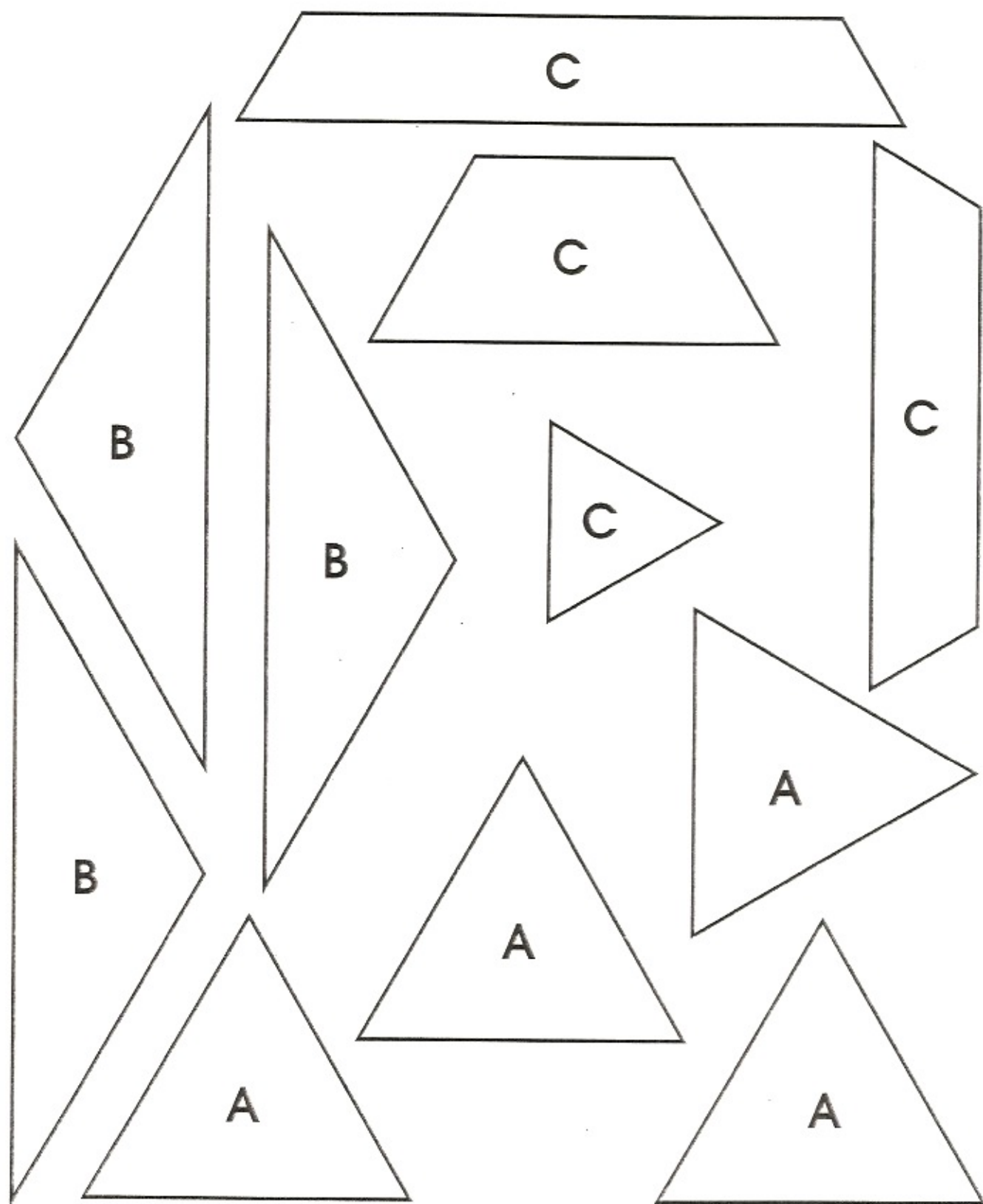




Trianguzzle Pieces

Name _____

◆ Use with page 19.



Name:

#:

Date:

Syllabication Practice 3

Task: Divide each word by putting a slash (/) symbol between each syllable. Then write how many syllables each word has. Use a dictionary if you're not sure where to divide the syllables.

Example: c o f / f e e 2 syllables

1. c h a o s

2. b a l l o o n

3. r e r e a d

4. j o u r n e y

5. e n t r a n c e

Standards Addressed:

Decoding and Word Recognition

- 1.1 Recognize and use knowledge of spelling patterns (e.g., diphthongs, special vowel spellings)
- 1.2 Apply knowledge of basic syllabication rules (e.g., vowel-consonant-vowel = su/per; vowel-consonant/consonant-vowel = sup/per).
- 1.3 Decode two-syllable nonsense words and regular multisyllable words.

Mrs. Kennedy

2012-2013

Use these numbers

1 2 4 9

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