

Name:

#:

Date:



I am
Unique

Name _____

Date _____

Read the paragraph. Then fill in the bubble that best completes each sentence.

It takes a lot of trucks to get an airplane ready to fly. Fuel trucks are very important. They fill the fuel tanks of planes. Baggage trucks carry people's suitcases to and from planes. Still other trucks deliver food. You might also see mail trucks and cargo trucks. Also standing by at airports are repair trucks.



1. The main idea of the paragraph is

- A. airplanes are like trucks
- B. some trucks carry food
- C. how trucks help planes

2. A detail that tells about the main idea is

- A. trucks are more important than planes
- B. many people carry on their luggage
- C. airplanes depend on trucks for fuel

3. The best title for this paragraph would be

- A. The Role of Trucks at Airports
- B. Repair Trucks on the Runway
- C. Mail Trucks and Cargo Trucks

Name: _____ #: _____ Date: _____

Find the Missing Fact

Task: Find the missing fact. Use fact families (inverse operations) to prove your thinking.

Example: $2 + \underline{\quad} = 5$

$$5 - 2 = 3$$

The missing fact is 3.

1. $7 + \underline{\quad} = 11$

2. $\underline{\quad} + 6 = 10$

3. $8 + \underline{\quad} = 13$

4. $\underline{\quad} + 15 = 20$

5. $4 + \underline{\quad} = 13$

6. $\underline{\quad} + 6 = 14$

7. $9 + \underline{\quad} = 17$

BOUNS: Find the missing fact. Prove your thinking.

$$17 + 5 = 20 + \underline{\quad}$$

Read the story. Write the answers.

1.

Jill put her toys in the wagon.
First she put a doll and tea set in the wagon.
Then she put in her ball and jump rope.
What did she put in last?

2.

Fred saw the family come to look at the new house.
He saw the mother.
Then he saw the father.
Last he saw two children.
Who did he see first?

3.

Sarah wanted to find her kitten.
She looked all over the house, but the kitten wasn't there.
Then she looked up and down the street.
Where did Sarah look last?

4.

On the way to school Mick saw Mr. Duffy.
Then he went by the store and said hello to Dave.
Who did Mick see first?



Due: Friday

I Am Unique

Task: Write a paragraph about your uniqueness. Using the ideas in your circle map, write at least five detailed sentences describing how unique you are.

* Criteria Chart *

(This is what needs to be in your writing)

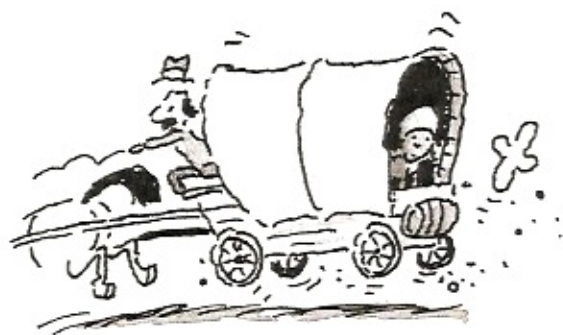
- * First and last name, #, and date on your paper
- * Indent (two finger space) the paragraph
- * Include at least 5 detailed sentences describing how unique you are
- * Try your best in spelling
- * Proper punctuation and capitalization
- * Use transition words or phrases (some examples are: also, in addition, next, then)
- * Coherent (logical) sentences
- * Best penmanship (handwriting must be readable)
- * If you run out of space on this piece of paper then write on another sheet of paper and attach it to this sheet.

Name _____ Date _____

Read each paragraph. Then fill in the bubble that best completes each sentence.

Going West

In the 1840s thousands of people traveled to the West. Many of these travelers followed the Oregon Trail. This **route** stretched from Independence, Missouri, to Oregon. It led over mountains and rivers. It crossed miles of flatland, too. Most families traveled along the route in wagons. It was a long and hard trip.



1. In this paragraph, the word **route** must mean
- A. grin
- B. part of a plant
- C. path or trail

To the Playground

Peter did not want to go to the playground. Tom did. Peter was older, and Tom couldn't go without him. So Tom began to **coax** his brother. He talked about how much fun they would have. He offered to share his toys. He promised to let Peter have his pie at dinner. Finally, Peter gave in. The two boys went off to the playground.

2. In this paragraph, the word **coax** must mean
- A. make someone unhappy
- B. get mad and hurt someone
- C. get someone to do something

Task: write an equivalent equation. Example:
 $1 + 3 = 2 + 2$

1. $3 + 4 =$

2. $11 + 10 =$

3. $5 + 6 =$

Task: Find the missing fact. Use fact families (inverse operations) to prove your thinking.

Example: $2 + \underline{\quad} = 5$

$5 - 2 = 3$

The missing fact is 3.

1. $4 + \underline{\quad} = 10$

2. $\underline{\quad} + 7 = 10$

3. $8 + \underline{\quad} = 10$

4. $\underline{\quad} + 5 = 15$

BOUNS: Find the missing fact. Prove your thinking.

$7 + 5 = 20 - \underline{\quad}$

4. $a + b =$

5. $b + c =$

6. $c + a =$

7. $5 + c =$

Read each paragraph. Then fill in the bubble that best answers each question.

Elvis

Elvis works in a hospital in San Francisco. Elvis's job is to carry medicine from place to place. But Elvis is no ordinary worker. For one thing, Elvis weighs 600 pounds. Elvis also has wheels instead of feet. When told where to go, Elvis chugs down hallways, gets on elevators, and never bumps into anything.

1. Which sentence is most likely true?

- A. Elvis needs to lose weight.
- B. Elvis is a hospital robot.
- C. Elvis is a friendly worker.

What a Mess

The jar fell off the shelf and crashed to the floor. Red sauce sprayed everywhere. Pieces of glass flew around too. Christine looked at the mess with wide eyes. Would she have to pay for the broken jar? She paused and wondered what to do. Then Christine left her cart and went looking for the manager.



2. Which sentence is most likely true?

- A. Christine was injured by the broken jar.
- B. Christine broke the jar by accident.
- C. Someone threw a jar at Christine.

Name: _____ #: _____ Date: _____

Using Symbols to Compare Numbers

Write $<$, $>$, or $=$ in the \bigcirc

1. 21 \bigcirc 12

2. 54 \bigcirc 59

3. 45 \bigcirc 45

4. 17 \bigcirc 16

5. A pet store has thirty-eight dogs. It also has forty-three cats. Which shows how to compare the number of pets?

$38 > 43$

$38 < 43$

$38 = 43$

6. A purple jar has 25 marbles. A yellow jar has 53 marbles. Which shows how to compare the number of marbles?

$25 = 53$

$53 < 25$

$25 > 53$

$53 > 25$

7. I am greater than 4 tens and less than 5 tens.
I have 9 ones.
What number am I?

ACTIVITY 4

DIRECTIONS: Fill in the chart using ☺ for yes or ☹ for no as you solve the puzzle.

Tom				
Bob				
Bill				
Ken				

Find each boy's first name.

1. The tallest boy is a friend of Bob and Ken.
2. Tom is shorter than the three other boys.
3. Bob is taller than Tom and Ken.

(title) _____

Bee eggs hatch three days after the queen bee lays them. But what hatches from the egg is not a bee. It is a tiny, white worm called a larva. The worker bees take care of it and feed it. It grows for six days. Then the workers stop feeding it.

After 12 more days, the larva becomes a bee. It works inside the nest. It cleans and builds as it changes into a bee.

When it is two weeks old, the baby bee can leave the nest to gather nectar and pollen with the older worker bees.

Main Idea

1. What is this story mostly about? _____
- a. the queen bee
 - b. how a larva grows into a bee
 - c. what bees do to make honey

Vocabulary

2. In this story, what does the word *hatches* mean?
- _____

Details

3. For how long do the worker bees take care of the larva? _____
4. After the worker bees stop taking care of the larva, how long does it take the larva to grow into a bee?
- _____

Locating the Answer

5. Underline the sentences that tell what the larva does while it is becoming a bee.

Sequence

6. What happens when the larva becomes six days old? _____
- a. It becomes a bee.
 - b. It dies.
 - c. The worker bees stop feeding it.

Title

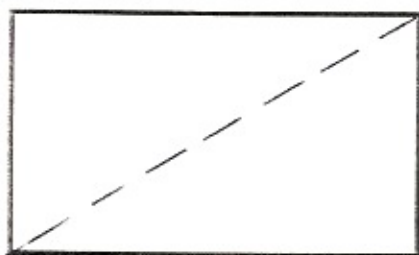
7. Give the story a title. Write the title on the line above the story.




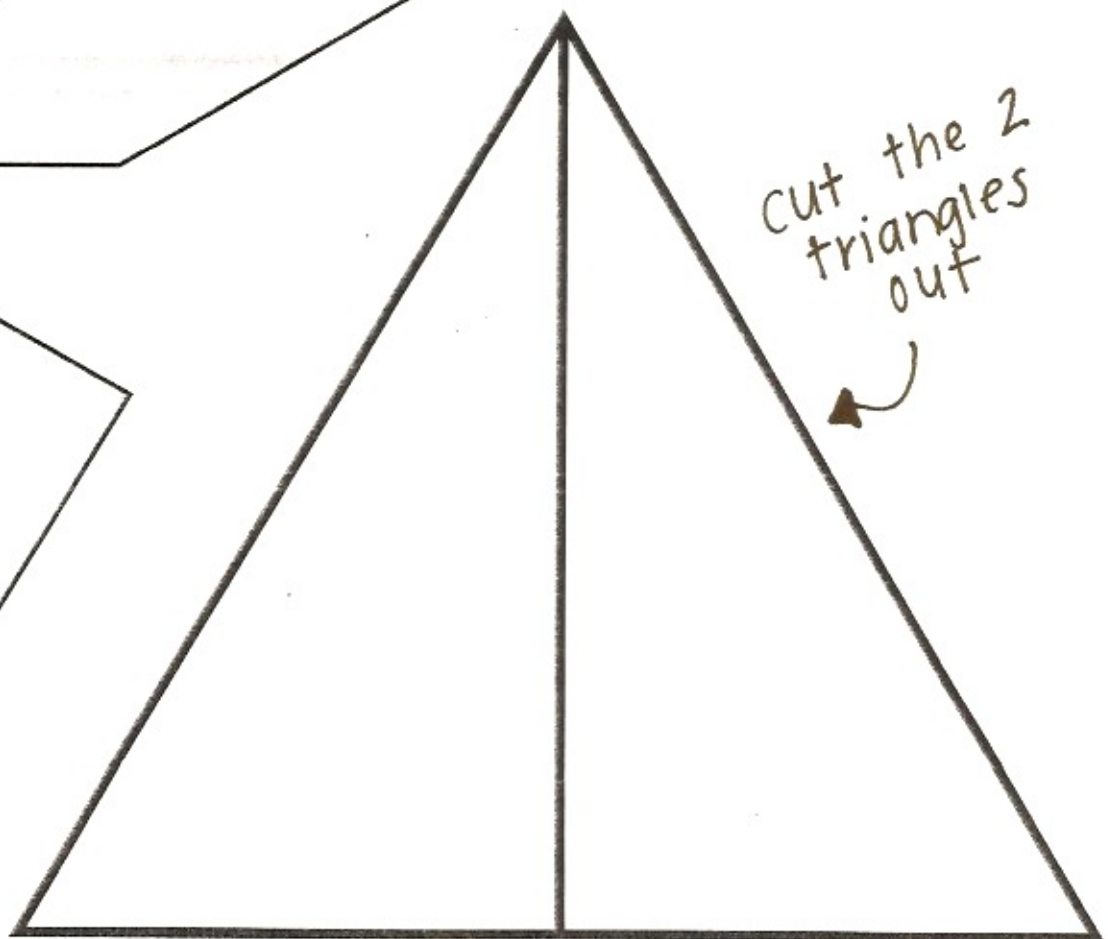
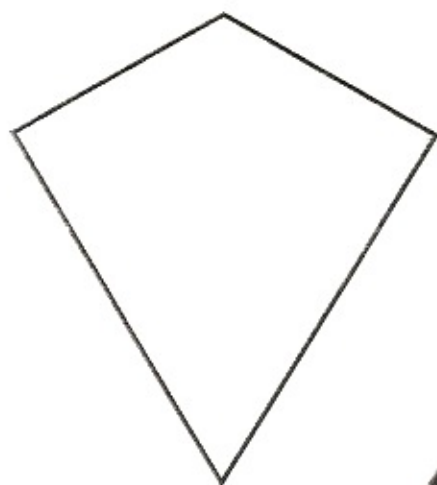
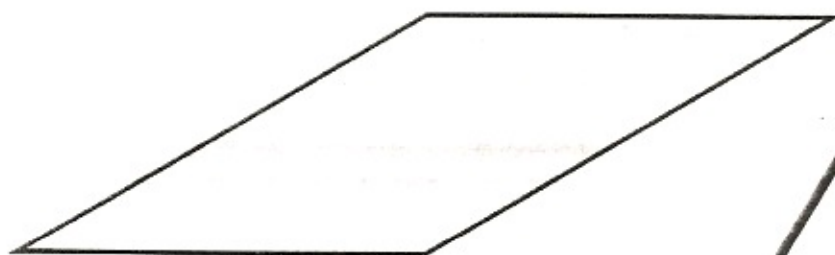
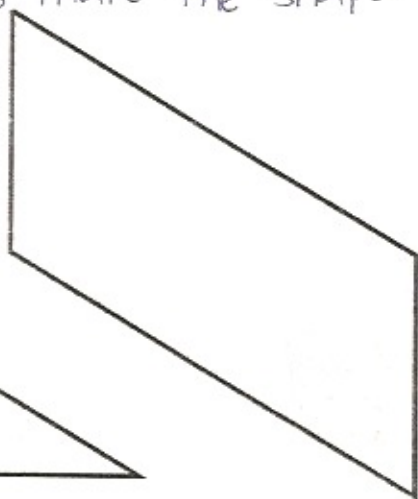
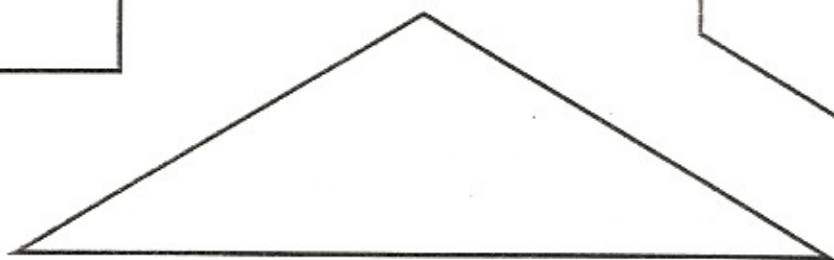
The Two Triangles

Name _____

- ◆ Cut out the 2 triangles at the bottom of the page.
- ◆ Make a shape like each below only larger. Use both triangles for each shape. You might have to flip a triangle.
- In each shape draw how the 2 triangles make the shape.



example: 



cut the 2
triangles
out



Use these numbers to write equations:

2 3 4 6 7 8

Make 10 six different ways.

$$\begin{array}{r} \square \\ + \square \\ \hline 10 \end{array}$$
$$\begin{array}{r} \square \\ + \square \\ \hline 10 \end{array}$$
$$\begin{array}{r} \square \\ + \square \\ \hline 10 \end{array}$$

$$\square + \square - \square = 10$$

$$\square + \square - \square = 10$$

$$\square \square - \square - \square = 10$$